



Office of the Registrar Town Hall

Fall 2021

Oct. 13, 10–11:30 a.m.

Agenda

- New Staff
- Policies and Holds
- Academic Scheduling
- Graduation and Degrees
- Degree Audits and Planners
- Curriculum Inventory Management
- CU-SIS Updates
- Campus Solutions Navigation
- NameCoach
- Unofficial Transcript Access
- XML Transcript Updates
- Tuition Classification Updates
- Class Search Enhancements
- Open Education Resources (OER)
- Technology, Communications & Reporting
- Micro-Credentials & Badges
- Q&A/Discussion



Kristi Wold-McCormick

Assistant Vice Provost & University Registrar

Staffing Changes

New Staff

- **Lindsay Smith** – Assistant Registrar, CU-SIS Development
- **Shelby Giaccarini** – Business Analyst & Processes Coordinator
- **Michelle Wong** – Tuition Classification Officer
- **Abbie Morton** – Tuition Classification Officer
- **Kelcey Cole** – Assistant Registrar, Eligibility & Degree Services
- **Paige Flores** – Degree and Certificate Coordinator

Vacancies

- Assistant Registrar of IT Development
- Project Coordinator and Student Manager

Problem Policies Prioritization

- Grade Replacement Enhancements
- Academic Standing
- Late Drops
- IUTs
- Degree Audit Policies and Consistency

Holds

Preparations for spring registration

- Holds for missing transcripts have been re-applied to student records

CU transcript hold for outstanding balances

- \$1,500 new balance

Automated hold removal

- Working to better align timing for individual holds that are automatically removed (immunization, community equity, etc.)



Jenny Primm

Associate Registrar – Academic Services

Academic Scheduling

CourseLeaf Section Scheduler (CLSS)

- Implementation has begun & will go live for Spring 2023 schedule build!
- Benefits include:
 - Visual aids and date reminders when entering data
 - Visualization tools to easily see class schedules by time or by instructor schedule
 - Pulls data from CIM, which will provide a streamlined scheduling experience from course data to class data

Graduation, Certificates & Degrees

360° Business Process Review

- Paige Flores is currently meeting with graduation coordinators individually
- Next step is to bring the larger group together to meet and discuss

Certificates

- Reminder: submit declarations and change forms as appropriate
- Certificate Coordinator Info Session – COMING SOON



Degree Audit – Planner Tool

Planner Tool Timeline

- **January 2020** – Pilot program was released for students admitted to one of the following programs starting in Fall 2019:
 - College of Music (all majors)
 - Electrical & Computer Engineering
 - Electrical Engineering
 - Leeds School of Business (all majors)
 - Program in Environmental Design (all majors)

Degree Audit – Planner Tool

Planner Tool Timeline (continued)

- **June 2020** – CollegeSource announced the planner tool would no longer use roadmaps, thus prompting a ***hold*** on any additional work by the Degree Audit team.
- **April 2021** – CU Boulder partnered with CollegeSource as a beta testing institution for the updated tool
- **June 2021** – CollegeSource announced beta testing would begin in Fall 2021
- **October 2021 through March 2022** – Beta testing cycle
- **June 2022 (TBD)** – Updated planner tool released by CollegeSource

Curriculum Inventory Management (CIM)

CIM for Courses

- Working on the bridge to expedite the PeopleSoft step

CIM for Programs

- Editing existing programs

Questions about CIM?

Email academicrequests@colorado.edu



Sarah Layton

Associate Registrar – CU-SIS Development

CU-SIS Dev Highlights

- **New Team Members**

- Cross-training and reviewing processes for improvements, better documentation; email cusisdev@colorado.edu

- **Graduate Student Milestones**

- Facilitate Graduate School tracking of university-level requirements

- **Graduate Dual Degree Coding**

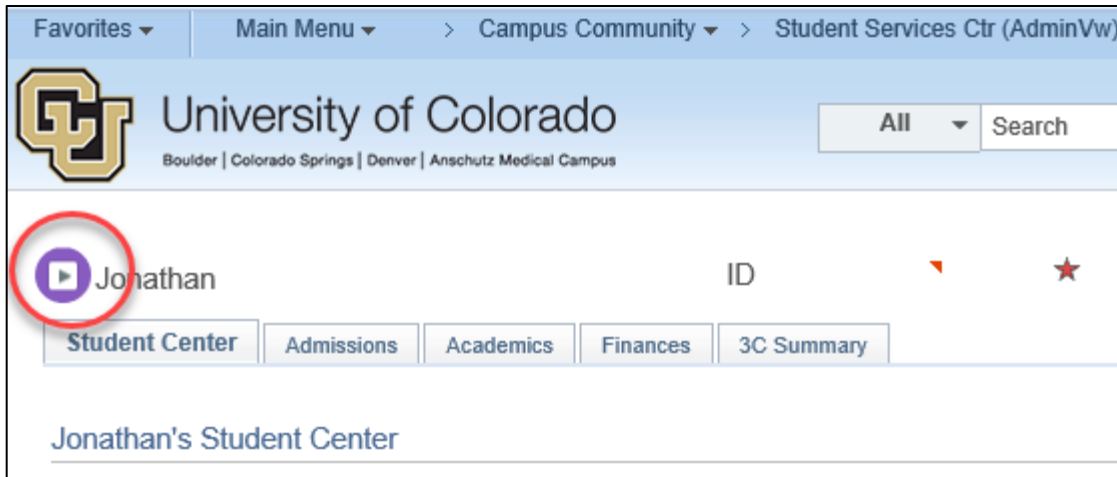
- D- subplans for approved dual degree programs on [Graduate School website](#)

CU-SIS Dev Highlights

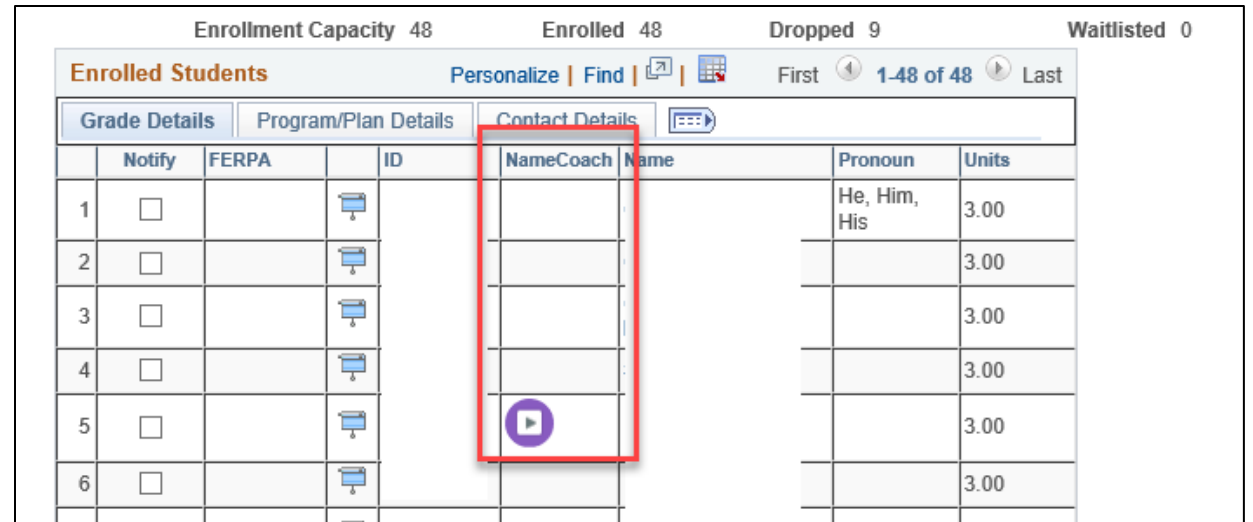
- **Undergraduate Business Degree Coding**
 - Changed Leeds plan codes from -BSBU to -BSBA degree
 - New degree description: “Bachelor of Science in Business Administration”
- **Billing Priority for Graduate Students with Multiple Degree Programs**
 - Coding to identify professional master’s programs (PMP)
 - Coordination with Bursar’s Office for primary program term activation
- **Enrollment Access for Spring**
 - Begins Oct. 25, when course reservation begins

NameCoach

- Name pronunciation/playback button is now available on many Campus Solutions admin pages
- Playback button also appears in portal and on Campus Solutions class/grade rosters



The screenshot shows the University of Colorado Student Center portal. The header includes the University of Colorado logo and navigation links. The main content area displays a student profile for "Jonathan" with a "NameCoach" button circled in red. Below the profile are tabs for "Student Center", "Admissions", "Academics", "Finances", and "3C Summary".

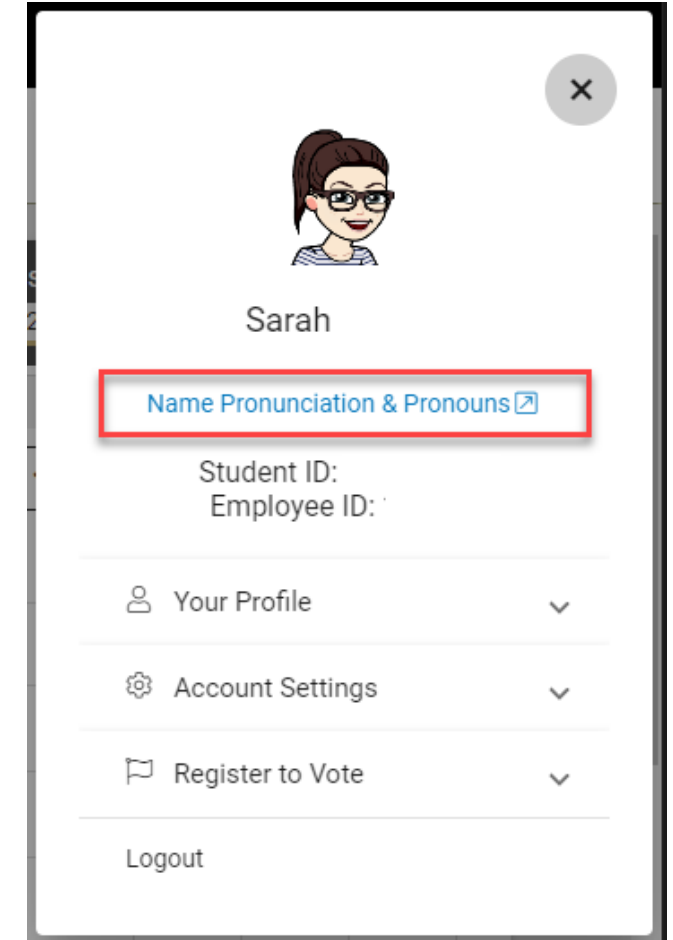
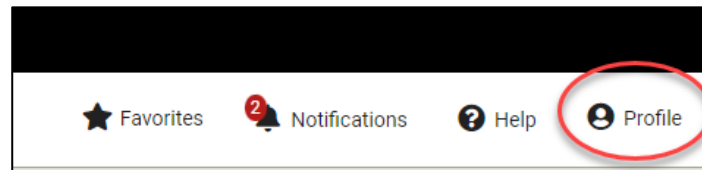


The screenshot shows the Campus Solutions Enrolled Students roster. The header includes enrollment statistics and navigation links. The main content area displays a table of enrolled students with a "NameCoach" button circled in red.

	Notify	FERPA	ID	NameCoach	Name	Pronoun	Units
1	<input type="checkbox"/>					He, Him, His	3.00
2	<input type="checkbox"/>						3.00
3	<input type="checkbox"/>						3.00
4	<input type="checkbox"/>						3.00
5	<input type="checkbox"/>						3.00
6	<input type="checkbox"/>						3.00

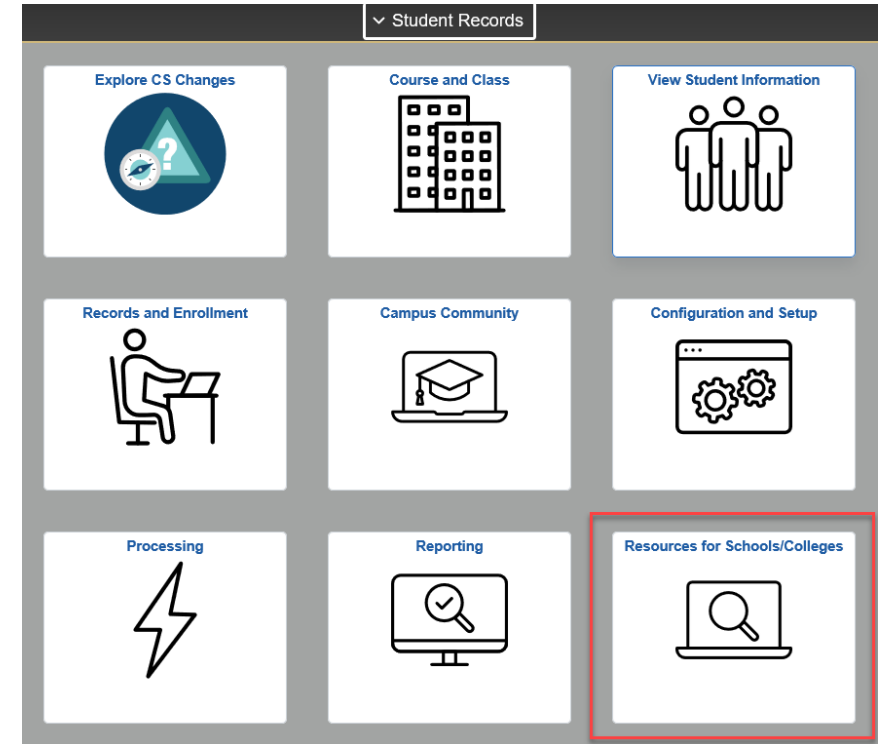
NameCoach

- New link in the **Buff Portal profile** to name pronunciation and pronouns
- Buff Portal's "Update Profile & Privacy Information" card still exists and can be used to access pronouns, preferred name, FERPA consent to release, addresses, etc.



Fluid Admin Navigation

- System-wide upgrade, live Oct. 24
- Moving from tree-based to tile-based navigation for Campus Solutions admin pages; default homepage shown
- Can [customize homepage](#); instructions will also be shared in [RegNetwork](#)
- Favorites will still be available; [add the Favorites tile](#) to your homepage





Reid Kallman

Associate Registrar – Enrollment & Records Services

Unofficial Transcript Access

The Office of the Registrar worked with OIT to expand access to unofficial transcripts for students enrolled after 1988:

- If needed, students can request an IdentiKey from the IT Service Center
- Using their IdentiKey, former students can log in to Buff Portal to view their unofficial transcripts

XML Transcript Updates

XML Transcript Adoption Timeline

- **Feb. 18, 2021** – Colorado Community College System (CCCS) started sending XML transcripts
- **Feb. 26, 2021** – University of Colorado started receiving XML transcripts
- **July 22, 2021** – University of Colorado started sending XML transcripts
- **In Progress:** University of Northern Colorado, Colorado State University, Colorado Mesa, University of Denver and Colorado School of Mines all actively working on sending/receiving XML

XML Transcript Updates

CCCS XML Transcripts

Campus	Total courses loaded	Total unique student/CCCS combinations	Total transcripts loaded based on date
CU Boulder	5,064	823	857
CU Denver	7,060	901	954
UCCS	7,428	796	855

XML Transcripts from All Institutions

Campus	Total courses loaded	Total unique student/CCCS combinations	Total transcripts loaded based on date
CU Boulder	10,086	1,456	1,514
CU Denver	7,850	983	1,041
UCCS	10,050	1,033	1,106

Total XML Data (CCCS & All Institutions)

Campus	Total courses loaded	Total unique student/CCCS combinations	Total transcripts loaded based on date
CCCS XML transcripts	19,552	2,520	2,666
XML transcripts from all institutions	27,986	3,472	3,661

As of Oct. 7, 2021

Tuition Classification Updates

New Residency Exception (Fall 2021)

- **The Colorado American Indian Tribes In-State Tuition Act:** Provides in-state tuition to registered members of 48 federally recognized American Indian tribes with historical ties to Colorado (as designated by the Colorado Commission of Indian Affairs in partnership with History Colorado)
- OnBase form available on [TC exceptions webpage](#)

Residency Calendar

- **Winter/Spring 2022:** Petitions accepted from Oct. 1 through Dec. 17, 2021
- **Summer 2022 (May–August):** Petitions accepted from March 1 through May 6, 2022

Class Search Enhancements

Recent Enhancements

- Class session info added to class details panel
- “Remove From Cart” button relabeled to “Discard Changes” when staged course changes are present
- COF error message revised with more user-friendly description; links open in new browser tab
- Waitlisted classes appear as “full” after waitlist deadline has passed and class no longer has available seats (mirrors Campus Solutions functionality).
- “Unexpected drop error” updated to indicate student must drop all sections of the course at same time
- Welcome text on landing page will now appear as “Class Info” button on mobile

Class Search Enhancements

Plan to implement in November:

- In time conflict messages, replace class number (e.g., Class 12345) with class subject, catalog number and section number (e.g., HIST 1010 -100)
- Add general education requirement filters (in addition to A&S)
- Add filter and class details for OER, Low Cost <\$20, No Cost
- Add faculty FCQ links for Fall 2020 onwards



Joey LaConte

Associate Registrar – Technology, Communication & Reporting

Open Educational Resources (OER)

Partners: University Libraries, Auxiliaries & Book Store, OIT and Leepfrog

CDHE and OER Council Mandate: Each institution should clearly inform students of the courses that use Open Educational Resources (OER) and low-cost materials as their primary resources.

Class Search Enhancement: By student registration for Spring 2022

Definitions:

- **OER:** High-quality teaching, learning and research resources that reside in the public domain or have been released under an intellectual property license that permits free use or repurposing by others and may include other resources that are legally available to students for free or very low cost.
- **Low-cost materials:** Defined as a total cost under \$20.
- **Zero Textbook Cost (ZTC):** Materials that are free to students, which may include combination of OER and other resources provided by the library (e.g., electronic resource subscription).

Open Educational Resources (OER)

Filter Options

University of Colorado Boulder | Class Search

Search Classes

Title, Subject, Instructor or Keyword

Spring 2022

Any Subject

Any Campus

Any Career/Course Level

Any Course Material Cost

Any Course Material Cost

No Cost (\$0)

Low Cost (<\$20)

OER (Open Educational Resources)

No Cost, Low Cost or OER

ADVANCED SEARCH

CU Boulder Class Search Example

University of Colorado Boulder | Class Search

Search Classes

aprd 2001

Spring 2022

Any Subject

Any Campus

Any Career/Course Level

No Cost, Low Cost or OER

☐ Avoid Schedule Conflicts

☐ Avoid Certain Time Periods

SEARCH CLASSES

ADVANCED SEARCH

Any Location

Any Session

Open, Waitlisted, or Closed

A&S GenEd use additional filter(s) to limit results

Any A&S GenEd Attributes (Fall 2018+)

Any A&S Core Attribute

Any Class Type

Any Instruction Mode

Any Credit Hours

Search Results

Found 1 course

APRD 2001 Strategic Thinking in Advertising and Public Relations

001 TTh 3:30-4:45p H. Gangadharbatla

Search Criteria

Title, Subject, Instructor or Keyword: aprd 2001

Term: Spring 2022

APRD 2001 Strategic Thinking in Advertising and Public Relations

Section 001, Class Nbr 28142

Last Updated 10/13/2021, 2:24:30 AM

Credit Hours: 3

Maximum Enrollment: 250 / **Seats Avail:** 250

Waitlist Total: 0, Resequenced

Grading Mode: Letter

Campus: Boulder Main Campus

Location: Boulder Main Campus

Instruction Mode: In Person

Session: Boulder Main Campus Semester

Dates: 2022-01-10 through 2022-04-28

Registration Restrictions

Requires a prerequisite course of APRD 1003 or APRD 1000 (minimum grade C-). Restricted to Strategic Communication (STCM) majors only.

Description

Reviews historical and contemporary views of critical and strategic thinking, as well as strategic practices utilized in advertising, branding, and public relations through the use of readings, exploration of case studies, lectures, individual and group exercises, and client projects.

Schedule and Location

TTh 3:30pm-4:45pm Eaton Humanities Bldg 1850

Instructor Info

Harsha Gangadharbatla

Evaluations

Course Evaluations

Course Materials & Textbooks

OER: Course utilizes [OER \(open education resources\)](#).

No cost: Estimated total cost of required course materials is \$0.

VIEW/PURCHASE COURSE MATERIALS

The estimated total cost of required course materials is subject to change due to updated pricing information or instructor changes. For more information, see "Course Materials" on [Your Right to Know](#).

Faculty Course Questionnaire (FCQ)

APRD 2001

Reset Search

APRD 2001

Strategic Thinking in Advertising and Public Relations

Section 001, Class Nbr 28142

Last Updated 10/13/2021, 2:24:30 AM

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Instructor Info

Harsha Gangadharbatla

Evaluations

Course Evaluations

Course Materials & Textbooks

Discover Blog Resources About Sign Up Sign In

RegistrarFCQ_Inst by CU Course Evaluations

Instructions FCQ Results

University of Colorado Boulder

Class: APRD-2001

Title: Strategic Thinking

Instructor: multiple selected, choose one from filter below..

Number of Enrolled: 431

Number of Responses: 403

Response Rate: 93.5%

Instructions Download PDF

Select a Comparison Group

Compare by Campus

Compare by College

Compare by Department

Course APRD-2001

Instructor (All)

Semester (All)

Measure Names

Course Average

Comparison Group Average

Rating Scale

1 - Hardly Ever

2 - Occasionally

3 - Sometimes

4 - Frequently

5 - Almost Always

To view pre-2020 FCQ reports, visit our website

If no graphic is showing below, then there are no FCQ results for this course at this time.

In this course, I was encouraged to:

Question

Interact with other students in a respectful way

Course Average

Campus

Reflect on what I was learning

Course Average

Campus

Connect my learning to "real world" issues/experiences

Course Average

Campus

Work and learn collaboratively with my classmates

Course Average

Campus

Contribute my ideas and thoughts

Course Average

Campus

Evaluate arguments, evidence, assumptions, and conclusions

Course Average

Campus

Connect, synthesize, and/or transform ideas into a new form

Course Average

Campus

Consider diverse perspectives during class or in assignments

Course Average

Campus

FCQ average

In this course, the instructor:

Question

Demonstrated respect for diverse students/points of view

Course Average

Campus

Challenged me to develop knowledge/understanding

Course Average

Campus

Gave assignments that required original/creative thinking

Course Average

Campus

Provided opportunities to ask questions/initiate discussion

Course Average

Campus

Provided feedback on my work that helped me improve

Course Average

Campus

Explained the grading criteria for assignments

Course Average

Campus

Was available to answer questions or provide assistance

Course Average

Campus

Effectively used available technology to enhance learning

Course Average

Campus

FCQ average

CU University of Colorado Boulder

Be Boulder.

University Catalog (CAT)

Publication Schedule

- **New:** CIM for Programs
- Similar to prior editions
- Updates via [Catalog News](#) mailing list

Questions about CAT?

Email catalog@colorado.edu

Subscribe to [our mailing list](#) (Catalog News)

How we plan to support you

- Feedback from liaisons: CIM for Programs
- Trainings (***tentative dates***)
 - CIM for Programs (starting Oct. 25)
 - CAT working session (Nov. 3–Dec. 15)

CAT with CIM for Programs

Anthropology - Bachelor of Arts (BA)

Overview Requirements Plan(s) of Study Learning Outcomes

Requirements

On This Page

- [Program Requirements](#)
- [Graduating in Four Years](#)

Program Requirements

Students must complete the general requirements of the College of Arts and Sciences and the required courses listed below. A minimum of 30 credit hours in anthropology is required for the degree, 18 of which must be upper-division.

All required major courses must be passed with a C- or better and cannot be taken pass/fail. Students must have a grade point average of at least 2.000 in the major in order to graduate, and no more than 45 credits in ANTH may be applied to overall graduation requirements.

[Edit Program Requirements](#)

Program Requirements

Information

Required Courses and Credits

Program Requirements

Students must complete the general requirements of the College of Arts and Sciences and the required courses listed below. A minimum of 30 credit hours in anthropology is required for the degree, 18 of which must be upper-division.

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Through the required coursework for the major, students will complete all 12 credits in the Social Sciences area and a minimum of 6 credits in the Natural Sciences area of the Gen Ed Distribution Requirement, and the Global Perspective component of the Gen Ed Diversity Requirement. Depending on elective courses selected within the major, students can complete the rest of the Natural Sciences area in the Gen Ed Distribution Requirement and the US Perspective component of the Gen Ed Diversity Requirement.

Additional notes for the ANTH major:

- Archaeology and Cultural Anthropology classes are within the Gen Ed Social Sciences division.
- Biological Anthropology classes are within the Gen Ed Natural Sciences division.

Questions about CIM?
Email academicrequests@colorado.edu



Noah Geisel

Micro-Credentials Program Manager

Micro-Credentials

- [Administration webpage is live](#)
- Program proposal form (in CIM) is live
- Listserv: Email Noah to be added
- Scheduled and on-demand info sessions are available

For questions about micro-credentials or requests to discuss with your unit/division, please email noah.geisel@colorado.edu.

Micro-Credentials & Badges

Micro-Credentials: Short programs that allow learners to gain particular skills or competencies

- Smaller than certificate programs (minimum credit thresholds)
- May be noncredit, credit-based or a hybrid
- May be offered by academic or non-academic units

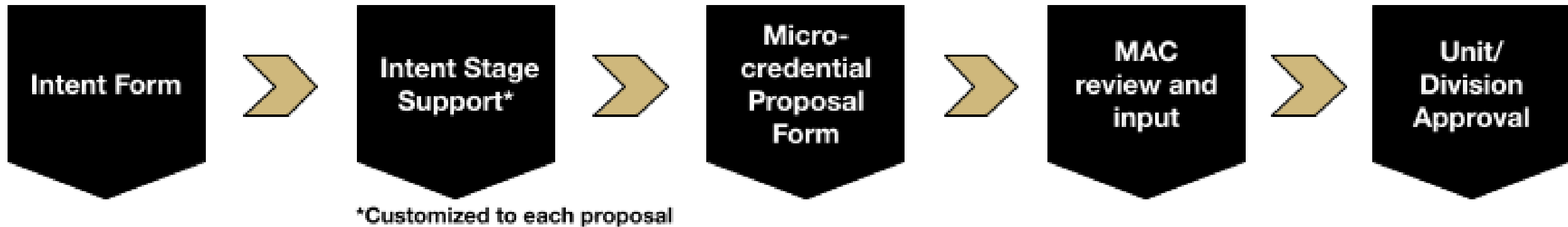
Digital Badges (Badges): Digital artifacts that validate a skill, accomplishment or competency earned through micro-credential programs

- Artifacts for recognition and storytelling about micro-credentials
- Contain metadata that help articulate learning
- Branded, verifiable, shareable, portable, stackable



Micro-Credential Proposal Process

Any unit may propose!





Questions?

Feedback Survey
(bit.ly/3m0jgB8)



Thank you!

colorado.edu/registrar