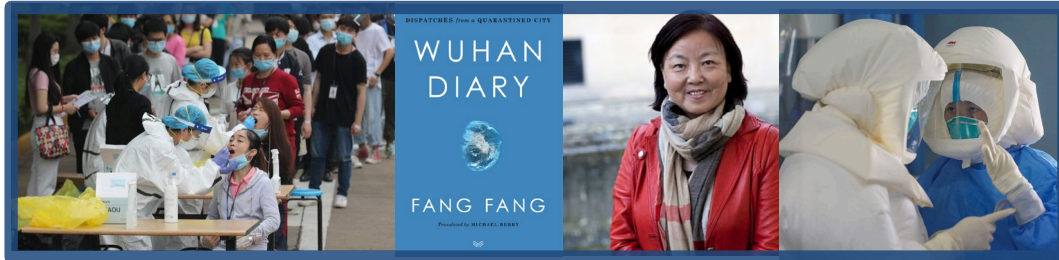


THE NATIONAL CONSORTIUM FOR TEACHING ABOUT ASIA
THE PROGRAM FOR TEACHING EAST ASIA
UNIVERSITY OF COLORADO BOULDER

Winter 2021 Online Course

*Understanding the Impact of COVID-19 in China
through Fang Fang's Wuhan Diaries*
February 17–March 23, 2021

A Professional Development Course for Secondary Teachers



Wuhan Diaries is a compilation of daily entries Fang Fang posted to the online platform WeChat as the city went into lockdown in early 2020. Compiled and translated into English by Michael Berry, this book now gives American readers an entry into the early days of the pandemic in China. Fang Fang's eyewitness accounts not only reveal her personal observations but are also a testimony to societal anxieties and fears about the pandemic and its handling by local authorities. As she describes personal losses, she also gives voice to health care workers on the front lines as well as city dwellers tackling social distancing and isolation. Parts of her work have been read as critical of the government's response. The book also shows the reach of the internet in combatting the restrictions – both physical and political – of the time.

Understanding the Impact of COVID-19 in China through Fang Fang's Wuhan Diaries will work with secondary teachers to introduce them to the book *Wuhan Diaries: Dispatches from a Quarantined City*, by the accomplished Chinese author Fang Fang. Participating teachers will work to understand different cultural and social values as they relate to lived experiences during the Wuhan lockdown when the Corona virus first appeared in China in early 2020.

Course Format and Expectations: The course will be conducted online through four asynchronous week-long modules, each consisting of readings of *Wuhan Diaries*. The course will include resources, and participant discussion forums on content and pedagogy. The course begins February 17, 2021, with online introductions. The first module will begin February 24, and the final module will conclude on March 23, 2021. A short Curriculum Implementation Plan (CIP) and evaluation will be due April 9, 2021.

Eligibility and Selection: Secondary teachers nationwide are invited to apply. Admission is selective, and priority will be given to social studies, literature and humanities; contract teachers whose required curriculum includes modern and contemporary China; and teachers who are not enrolling in another winter NCTA online seminar. Applications close February 14, 2021 or when course is full.

Participation is free. Participants will

- Purchase *Wuhan Diaries*, available online;
- Receive access to all materials online or via download;
- Participate in a webinar with CU Boulder faculty;
- Receive a completion award and certificate of completion for 10 hours;
- Receive \$50 upon completion of the CIP.

Apply online at <http://colorado.edu/ptea/WuhanDiaries>
For more information, contact course leader Lynn Kalinauskas at lynn.kalinauskas@colorado.edu or 303-394-4627