

September 2021

TEA News

Featuring opportunities for educators,
updates, and resources

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TEA Programs

TEA on Twitter. TEA announces our program's pop-up classes, webinars, and other news regularly through Twitter. To learn about opportunities, resources, and news, follow TEA: [@TEAatCU](#)

Fall Workshop for Iowa Social Studies Teachers: TEA-NCTA is offering *Teaching Japan through Geographic and Historical Lenses*, a one-day, in-person workshop on October 3, 2021 in conjunction with the Iowa Council for the Social Studies. See details and registration under **NCTA State and Local Opportunities**.

TEA-NCTA Fall Online Courses Begin Soon: Last Chance to Enroll!

Application for each course closes eight days before course start date, or when course fills. All courses offer a certificate of professional development hours and completion award. Courses are open to teachers nationwide. See individual course flyers for specifics of each course, target grades, and teacher eligibility.

Book Group: *Tiananmen: Our Shattered Hopes*. September 14 – October 18. This nonfiction graphic novel is a winner of the 2020 Freeman Book Award Honorable Mention for Young Adult/High School Literature. Join NCTA for analysis and discussion of the events of 30 years ago that led to the Tiananmen massacre. Open to secondary teachers who teach about China. [Flyer and application.](#)

Book Group: *Teaching Korea through Children's Literature*. September 17 – November 15. K-8 teachers will examine children's books and consider teaching that integrates literacy and social studies strategies with Korean geography, history, and culture. Course consists of three two-week asynchronous online modules and two live webinars with a Korean folktales expert and a children's book author. [Flyer and application.](#)

Seminar: *Chinese Literature through History, Part I: Yuan, Ming, Qing Dynasties*. September 22 – November 10. This three-module seminar examines literary writings from China's Yuan, Ming, and Qing dynasties (1271-1912 CE). Participating teachers will explore significant classroom-applicable works of literature that offer windows into Chinese history, society, and culture. Open to secondary teachers who teach about China as part of their required curriculum. [Flyer and application.](#)

Book Group: *The Land of Big Numbers: Linking Literature and Current Issues*. October 2 – November 6. In this four-week, 12-hour NCTA book group, participants will read short stories in the critically acclaimed *Land of Big Numbers* that examine the lives of individuals

navigating the complexities of life in contemporary China. Each story will be accompanied by non-fiction background reading to establish context. [Flyer and application](#).

National Opportunities

Asia Society at the Movies: *The Chinese Mayor*. September 10-13. Join the Asia Society for this free, multi-day online screening of Zhou Hao's *The Chinese Mayor*, a stark look at some of the consequences of development in a rapidly changing People's Republic. [Details and registration](#).

Smithsonian Institution Inaugural Educator's Day. September 17, 2021. As part of the Smithsonian's 175th anniversary celebrations, PreK–12 educators from across the nation are invited to this free virtual event. Participants will go behind-the-scenes to talk with experts, get a sneak peek into upcoming exhibitions, and learn about current Smithsonian research initiatives. [Information and registration](#).

NCTA National Online Course: *Walking the Tōkaidō: A Multi-Disciplinary Experience*. Sept. 20-Dec. 31, 2021. NCTA at the Five College Center for East Asian Studies (FCCEAS). [Information and registration](#).

The **East Asia National Resource Center at George Washington University** has a “Skype-a-Scholar” program. Educators may fill out a request form to have a scholar or field expert do a live presentation and Q&A on the video call platform of their choice about whatever topic they want covered. [Request form](#).

Fall NCTA national webinars from the Five College Center for East Asian Studies. [Details and registration](#).

- *Shinto: Exploring Japan's 'Way of the Kami.'* Sept. 21.
- *Serving America in the Far East: Servicewomen in the Cold War.* October 7.
- *Animating Religion: Shinto in Japanese Pop Culture.* October 14.
- *Women Travelers in Early Modern Japan.* October 20.
- *Virtual Sencha (Green Tea) Tastings* and *Virtual Kyoto Garden Tour*. Experiential webinars monthly through December.

Other Webinars of Note

Getting to Know Japan Webinar Series: *Japan's Postwar Constitution and Government System and Japan's Political Leaders*. September 13 and 22, 2021, 9 pm ET. Yokosuka Council on Asian Pacific Studies. Designed to assist Americans living in Japan, these webinars are open to all. Specialists deliver engaging lessons on each topic. [Information and registration](#).

***World War II and the Hiroshima Atomic Bomb*. September 17, 7:00 pm ET.** U.S.-Japan Council Oregon Region and Shokookai of Portland. Ed Kawasaki, an American citizen visiting family in Hiroshima when WWII started, was an eyewitness to the atomic bomb. Ed's story will touch on Japanese life as seen through the eyes of an American during the WWII era.

[Details.](#)

Korea Reunification: A South Korean Perspective. September 23. 4:30-6 pm ET. Harvard University Korea Institute. [Register here.](#)

Five Dimensions of the Belt & Road Initiative (BRI). US-China “Seeking Truth Through Facts” Series. September 24, 4-5 pm ET. Asia Society of Northern California. [Details.](#)

Previously Announced National Opportunities

Online, one-day workshop: *Cross-Cultural Comparison between South Korea and America: Stereotypes and Biases.* October 16, 11am – 6pm ET. Application deadline: September 15, 2021. Pathways to Cross-Cultural Understanding invites American K-12 educators to gain cross-cultural knowledge between the US and South Korea, as well as Korean American society. [Information here.](#)

Teachers of Critical Languages Program Grant. Application deadline: October 22. Opportunity for K-12 schools to launch a new Chinese language program or expand an existing one by hosting a teacher from China. [Information and application here.](#)

10th Annual Akita International Haiku Contest. Entry deadline: October 31. This contest includes divisions for K-16 students and the general public. Applicants may submit one unpublished English or Japanese haiku, with preference for 17-syllable haiku and poems on the theme of *yūgen* (mystery, depth). [For more information and submission.](#)

Colorado Programs

Of Sky and Ground: Yoshitomo Saito Exhibit. July 24-November 28. The Denver Botanic Gardens displays compositions from several series of bronze artist Saito's works that reinterpret nature, complementary to the Japanese garden on-site. [More information and tickets.](#)

NCTA State and Regional Programs

Iowa: *Teaching Japan through Geographic and Historical Lenses.* October 3, 9 am – 4 pm. **Registration deadline: September 24.** The workshop takes place in West Des Moines a day prior to the Iowa Council for the Social Studies Conference. It will feature presentations on Japan's geography and early modern Japan's domestic and foreign policies, with attention to skills-based learning and disciplinary literacy per the Iowa Social Studies Standards. Stipends and curricular resources are available. [Registration.](#)

New York: *Teaching East Asia Schenectady NCTA Seminar.* October 16 – February 19. This face-to-face seminar will provide K-12 teachers in all disciplines with the content and resources to teach about East Asia as identified in the New York state curriculum. Sponsored by NCTA at the Five College Center for East Asian Studies. [Application.](#)

University of Pittsburgh NCTA Fall 2021 online seminar. This seminar is open to teachers

only in the states of Alabama, Delaware, Illinois, Kentucky, Louisiana, Maryland, Michigan, Minnesota, Ohio, Pennsylvania, and West Virginia. [Details](#).

North Carolina and South Carolina: *Overview of Taiwan: From History to Now*. October 9, 8:45 am-12:15 pm. Teachers in the Carolinas can join this virtual NCTA workshop for a half-day study of Taiwan from historical, culinary, and anthropological lenses. [Details](#).

Texas: *A Contemporary Journey through Asian Politics and Society*. September 20-November 23. This online book study for Texas teachers will read and discuss a new book each month. Email c.currier@tcu.edu for information on how to sign up. [Details](#).

Forth Worth, Texas: *The Study of Asia: from Revolution to Rebirth*. February 1- April 25, 2022. This interdisciplinary face-to-face seminar will explore East Asian civilizations with emphasis on the interconnection among Asian states and with the rest of the world. Email c.currier@tcu.edu for more information.

Arkansas, Louisiana, Oklahoma, and Texas: *Asia Today: Contemporary Cultures and Politics*. October 23. 9 am-4:25 pm. This online six-hour workshop brings together scholars from throughout the region to discuss some of the most important cultural and political issues facing Asia today. [Details](#).

Featured Resources

Cyber Clash With China is an adaptable simulation for high school or undergraduate classes designed by the Council on Foreign Relations' Model Diplomacy Project. The UN Security Council simulation focuses on US-China issues around territorial disputes in the South China Seas and cybersecurity. Students conduct research, write a diplomatic memo, negotiate, and debrief. Access the free simulation [here](#).

The Asia Society published ***We Are Part of the Solution***, a panel discussion on how Chinese language education can counter mistrust and increasing anti-Asian sentiment in the United States. This resource informs administrators, educators, and parents on the role of Chinese language education in diversity, equity, and inclusion (DEI) education and Asian studies.

[Recording and written recap.](#)

In ***Sachiko Kashiwaba x Avery Fischer Udagawa***, the Japan Foundation New York Literary Series showcases *Temple Alley Summer*, a 2011 middle-level chapter book. Author and translator discuss the book's structure, cultural content, and do a bilingual reading.

[Recording.](#)