

December 2021

TEA News

Featuring opportunities for educators,
updates, and resources

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TEA Programs

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Mark Your Calendars! TEA-NCTA Residential Summer Institute *Considering Early Modern East Asia through Maritime History*. Tentative dates: July 11-15, 2022. Details and application available January 5, 2022.

TEA-NCTA Online Courses Now Enrolling for Winter 2022.

Application for these courses is now open. All courses offer a certificate of professional development hours and completion award. Courses are open to teachers nationwide. Please see individual course flyers for specifics of each course and eligibility.

New feature: Check out our two winter courses featuring real-time interactive trips to Chinese cities!

- **Book Group: *Champions Day: The End of Old Shanghai*. January 14 – March 3.** Through the 2021 book *Champions Day* and the lens of horse racing in Shanghai in the first half of the 20th century, participants will explore life in the teaming port city of Shanghai; city planning and architecture; Shanghai's complex social fabric; imperialism; extraterritoriality; racism; and Japan's invasion of China. Open to secondary teachers who teach about China. [Flyer and application.](#)
- **Mini-course: *Beijing on the Eve of the Olympics*. January 19 – February 11.** Take advantage of the Olympics teachable moments! This course will provide historical background on Beijing, analyze contemporary issues impacting the capital, and explore the international spectacle of the Olympics as the 2022 games spark controversy and conversation about China's rise, human rights, and the global world order. [Flyer and application.](#)

Seminar: *Women in East Asia*. January 13 – March 9. Applying history and geography lenses, this three-module course for secondary social studies teachers explores women in China, Japan, and Korea, focusing on Confucianism; capitalist and socialist modernity; and contemporary social, economic, and political trends. Includes three live sessions with East Asian specialists. [Flyer and application.](#)

Book Group: *Land of Big Numbers: Linking Literature and Current Issues*. January 15 – February 19. Over four weeks, participants will read short stories from the critically

acclaimed *Land of Big Numbers* that examine the lives of individuals navigating the complexities of life in contemporary China. Each story will be accompanied by non-fiction background reading to establish context. [Flyer and application.](#)

Seminar: *Chinese Literature through History, Part 2: The 20th Century.* January 20 – March 16. Focusing on literary writings from China's revolutionary period, participants will explore classroom-applicable works of literature that offer windows into Chinese history, society, and culture. Open to secondary teachers who teach about China as part of their required curriculum. *Chinese Literature Part I* is not a prerequisite for this course. [Flyer and application.](#)

Seminar: *Modern Japan, Part 2: Post-War Occupation through the 2011 Triple Disaster.* January 23 – March 19. Through six one-week modules, participants will explore significant elements of Japan's political, social, and cultural history. The course includes academic video lectures, primary and secondary source readings, and exemplary websites for instructional use. Open to secondary social studies teachers who teach about Japan as part of their required curriculum. *Modern Japan Part I* is not a prerequisite for this course. [Flyer and application.](#)

Book Group: *Temple Alley Summer.* February 11 – April 12. Intermediate elementary and middle school teachers will consider Japanese children's summer activities, cultural traditions and beliefs, and the fantasy genre in Japanese children's literature through this story of a fifth-grade student's supernatural adventure during summer break. [Flyer and application.](#)

National Opportunities

Elgin Heinz Outstanding Teacher Award Competition Deadline Extended. Administered by EngageAsia and open to current full-time K-12 classroom teachers, this award is offered in two categories, Humanities and Japanese Language, and honors top teachers who have dedicated their career to furthering mutual understanding between Americans and Japanese. The application deadline for the 2021 award in the Humanities category has been extended to April 15, 2022. [Details and application.](#)

Virtual Lunar New Year Field Trip for PreK-8. Available December 13, 2021–February 4, 2022. What is Lunar New Year, and how is the celebration similar to and different from celebrations marking January 1? During this virtual field trip, students will explore works of art, interactive storytelling and watch video clips of festivities of this Year of the Tiger! [Details and registration.](#)

NCTA Seminar: *Through a Lens: Exploring Contemporary China Through Film, Documentary and Social Media Part 2.* January 10-March 17. Offered by the University of Washington. [Details.](#)

Colorado Programs

The Japan-America Society of Colorado offers an online “**Japan in the Schools**” program to introduce K-12 students to Japanese culture, history, and language through images, artifacts, and hands-on activities. [Details and registration.](#)

NCTA State and Regional Programs

New England and NY: *Ancient East Asia*. January 19-February 16. This seminar is appropriate for those who have little or no experience with East Asia content. [Details.](#)

Forth Worth, Texas: *The Study of Asia: from Revolution to Rebirth*. February 1- April 25. This interdisciplinary face-to-face seminar will explore East Asian civilizations with emphasis on the interconnection among Asian states and with the rest of the world. Email c.currier@tcu.edu for more information.

Featured Resources

***Nagasaki: Life After Nuclear War Educational Toolkit*.** This toolkit was developed to teach difficult history by the book's author and an IB history teacher. The toolkit includes pre- and post-reading surveys, discussion questions for students' guided reading of the book, classroom activities, and additional resources. Students learn from accounts of five young atomic bomb survivors and consider legacies of nuclear war. To request this toolkit, email susansouthard@cox.net. Access the author's recorded webinar [here](#).

Culture Notes and Curriculum Connections for Freeman Award Winning Books.

Background information by specialists and resources by NCTA alumni with suggestions of discussion topics and activities to use these children's and YA books in the classroom. See each book's NCTA webpage for specific links to the Culture Notes and/or Curriculum Connections.

- 2018 Children's Literature Winner, *Moth and Wasp, Soil and Ocean*.
- 2018 Young Adult/High School Winner, *The Astonishing Color of After*.
- 2018 Young Adult/High School Winner: *Go: A Coming of Age Novel*.