

**TEA-NCTA SUMMER 2017
SEMINAR IN TOKYO**

**Tokyo:
Imagining and Reimagining the Nation
Through Its Capital City**

June 27–July 10, 2017*

*Departure and return dates may vary by one or two days
depending on available flight schedules and fares.

**PROGRAM INFORMATION
AND APPLICATION PACKET**

Application Deadline: February 28, 2017

Notification of Selection: March 15, 2017

Intent to Participate Due: March 30, 2017

Sponsored by the Program for Teaching East Asia
at the University of Colorado

This is an NCTA Enrichment Opportunity

With generous funding from the
US-Japan Foundation and the Freeman Foundation

TEA-NCTA 2017 RESIDENTIAL SEMINAR IN TOKYO

The Program for Teaching East Asia at the University of Colorado announces a 12-day seminar in Tokyo, June 27-July 10, 2017 (exact dates will be finalized in spring 2017 contingent upon flight schedules and airfares).

The program is open to secondary teacher alumni of TEA and NCTA seminars and summer programs conducted between January 2015 and December 2016 **that provided a minimum 30 hours of content on contemporary Japan**. These programs may have been conducted under the auspices of any of the seven NCTA National Director Sites. Preference will be given to teachers who have significant previous study of Japan and who are committed to a focused residential course that will take place exclusively in Tokyo.

This is a one-site, residential program and will not include travel to locations other than Tokyo. See content details below to determine if this is a study program that meets your needs and interests. Among the NCTA courses that would provide the modern Japan content required for this study tour are the following. **If you do not see your course here**, please check with TEA at the email address below.

University of Colorado TEA-NCTA: Fall 2016 Online NCTA Seminar: Japan Legacies and Challenges Summer 2016 Institute: Japan's Olympic Challenges Fall 2015 Online NCTA Seminar: Precarious Japan
Five College Center for East Asian Studies NCTA: Summer 2015 or 2016 Peace Education Study Tour Spring 2016 Online Seminar: War and Peace: Voices from Japan
University of Washington EARC-NCTA: Summer 2015 Institute: Reading Spaces and Places Summer 2016 Institute: Japan and the West

Selection of study tour participants is competitive and is limited to 10 educators. Participants will study in Japan with Japan specialists from the Program for Teaching East Asia (TEA) and the National Consortium for Teaching about Asia (NCTA). Teachers selected for the course are required to participate in a spring 2017 online orientation and develop one classroom lesson or module that will be shared with other educators.

The following sections describe the TEA-NCTA seminar goals, eligibility requirements, application process, special travel and study considerations, follow-up, and other information for submitting an application to this program. For additional information or to discuss the program or application procedure, please contact Lynn Parisi at 303-735-5121, parisi@colorado.edu.

TEA-NCTA 2017 Tokyo Seminar Themes and Content

The University of Colorado TEA-NCTA Summer Seminar in Tokyo is open to teachers who have successfully completed a Japan study tour, seminar, online seminar, or summer institute sponsored by TEA at the University of Colorado or another NCTA National Director Site between January 2015 and December 2016. The 2017 residential course in Tokyo is designed to provide secondary teachers who have already developed a level of expertise in the study of contemporary Japan and who may already have traveled to Japan on a study tour with the opportunity to engage in more in-depth study of a particular theme that takes advantage of residence in one location.

Please note: This program is not a study tour, so will not include travel to various locations within Japan. The seminar will take place entirely in the Tokyo area and will take advantage of Tokyo geography, history, art, architecture, and local expertise to explore themes of Japanese national identity as it has been shaped and reshaped through its capital city, beginning in the Meiji period and extending to preparations to showcase Japan as Olympic host in 2020. Emphasis will be on exploring

the issue of national identity through space, place, sites of remembrance and culture, and popular culture that speak to Japan's national image as constructed and consumed within Japan and as perceived globally.

Specifically, we will explore key periods of expansion and growth—or physical reconstruction—of Tokyo that mirror the national trajectory: (1) the growth of an international capital city in the early 20th century, (2) the literal, figurative, and artistic reconstruction of Tokyo as the cultural and economic centerpiece of a modern peaceful nation in the late 20th century, and (3) the current projects to reassert Japan as a global technological leader for debut at the 2020 Olympics. We will consider how Tokyo, because of environment and geography, has evolved over time with a sense of the temporary and transient and how forced reconstruction of Tokyo at key points in the late 19th to 21st centuries has provided opportunities for the city and Japan to recast identity and inspire national pride. Focus questions include:

- How do the design and redesign of Tokyo in the modern era since 1867 encapsulate Japanese aesthetics, values, culture, sense of place, and national identity within Japan and project these to the world?
- How has Japanese national identity been projected and consumed through physical and symbolic construction and reconstruction of its capital city?
- How has Japan's national identity been narrated through the people and spaces of its capital city Tokyo from the Meiji period through its preparations as host of the 2020 Olympics?
- What are some of the social, economic, and cultural identities within this national identity and how are these displayed within Tokyo?

Eligibility

The Program for Teaching East Asia at the University of Colorado invites applications from alumni of NCTA programs around the country who meet *all* the following prerequisites:

- The applicant successfully completed one of the 30-hour (or more) summer institutes, seminars, or study tours on **Japan** offered by TEA or another NCTA national site between January 2015 and December 2016.
- The applicant has a contract for employment in a middle or high school classroom or a secondary curriculum supervisory position for the 2017-18 school year. Proof of 2017-18 contract will be required prior to departure for Japan.
- The applicant has significant responsibility for teaching about contemporary Japan in the formal curriculum of his or her school district.
- The applicant can demonstrate ongoing study of Japan as part of his or her own professional development.
- The applicant is at least three years from retirement at the end of the 2016-17 school year.

Program Components

Educators applying for the 2017 TEA-NCTA seminar in Tokyo should be prepared to participate in a residential seminar with the following components and requirements:

- A content-based online orientation to the Tokyo seminar. This orientation will provide a historical introduction and preliminary discussion of seminar themes, as well as cultural and geographic orientation to Tokyo. It will be conducted online through asynchronous modules and will run from late April to early June 2017. Participants should anticipate devoting 20 hours of time to this orientation.
- Advance readings and reading onsite in Tokyo.
- A 12-day seminar in Tokyo, approximately June 27-July 10, 2017 (counting air travel days). The seminar will run full days, with some evening field excursions or class meetings. Participants should plan on minimal free time and should plan to stay on in Japan if they would like to pursue personal sightseeing, additional travel, etc.

- Fall 2017 follow-through, including development of at least one classroom lesson incorporating seminar themes and content, which will be shared with other educators. Participants will receive a \$150 stipend for completion of this lesson requirement.
- Evaluation. The Program for Teaching East Asia at the University of Colorado will evaluate the impact of the course through a summative evaluation in winter 2017. Participants will be asked to complete an open-ended survey to reflect on what they have learned and how they have used the experience of the study tour to change their own teaching and influence school or district curriculum.

The TEA 2017 TEA-NCTA Tokyo Seminar is tentatively scheduled for **June 27-July 10, 2017**. Departure and return dates may vary by a few days depending on available flight schedules and fares. The seminar format will include (1) classroom/seminar discussion meetings, (2) meetings with local resource people and specialists, (3) excursions to historical and cultural landmarks, spaces and places, and neighborhoods that contribute to the national narrative of Japanese identity as well as counter-identities, and (4) limited free time for personal or small group exploration.

Costs of the program are underwritten by the Program for Teaching East Asia at the University of Colorado through two TEA grant-funded programs:

- “Olympic Opportunity: Reprioritizing Japan in the Classroom,” funded by the United States-Japan Foundation.
- The National Consortium for Teaching about Asia (NCTA), funded by the Freeman Foundation.

A participant contribution is also required (see **Program Expenses** for details).

Applicants should note that the majority of activities will be full-group activities, without the option of small group or individual diversions from the scheduled program. Program applicants should be prepared for and accepting of a structured, pre-arranged group program. The program will not be able to address special individual interests that cannot be explored during limited free time over the 10 days in residence in Tokyo. Participants are welcome to make individual plans to stay in Japan to pursue personal interests.

Classroom sessions will be held at the Japan Center of The American School in Japan (ASIJ), located in a residential suburb of Tokyo. Accommodations will be in a business/tourist hotel in central Tokyo and in the vicinity of The American School. Hotel accommodations will be double occupancy.

****Note:** *TEA cannot accommodate participants’ spouses, family members, or friends on the program. University of Colorado travel policies preclude additional or supplementary travel following the seminar for tickets purchased through the University of Colorado. Participants wishing to stay on in Japan will be responsible for purchasing air tickets on their own, with a travel stipend equivalent to the group airfare quote provided by TEA.***

Program Expenses

The TEA-NCTA 2017 Tokyo Seminar is made possible through grants from the United States-Japan Foundation and the Freeman Foundation. Participants will also contribute to the total cost of their participation. The following expenses **are covered by TEA for each participant**:

- Travel to and from Tokyo on the scheduled start and end dates of the program.
- Orientation and other curricular and background materials for the program.
- Lodging, meal allowance per diem, entrance fees, intra-city transportation to all scheduled activities and excursions, minus participant contribution (see below).
- Each participant will contribute **\$1000** to the cost of his/her participation in the TEA-NCTA 2017 Tokyo Seminar. A non-refundable deposit of **\$600** will be due **March 30, 2017**. TEA will either collect the remaining amount prior to departure or ask participants to bring the remainder on the trip to cover specific per diem expenses in Japan.

In addition, each participant is responsible for any individual costs of participation, which may include the following:

- Cost of any immunizations or medical preparations for travel.
- Passport fee and any other travel-related documents.
- Overseas evacuation coverage if necessary. Participants will be asked to provide proof of medical insurance or purchase a travel policy and to purchase an evacuation policy. TEA will provide sources for low-cost policies.
- Any costs incurred by variation from the group airfare package, such as emergency or later return to the United States.
- Any costs over and above the \$250 stipend for travel from home city to U.S. port of departure for Tokyo.
- Personal needs in Japan: medicine, phone, internet, laundry, personal purchases, individual excursions.

Selection Criteria

A panel consisting of TEA staff at the University of Colorado and other consultants will review all applications. The following criteria will guide selection:

- Evidence of commitment to the goals and content focus of this residential seminar and to follow-up lesson development.
- Potential for classroom use and dissemination of course experience and materials in years following the program.
- Demonstrated commitment to the parameters of a group study experience.
- Evidence of significant follow-through after participating in a previous TEA or NCTA professional development program.
- Personal qualities and interpersonal skills.

TEA-NCTA 2017 Tokyo Seminar Timeline

February 28	Collated sets of application due in TEA office by 5 p.m. (close of business).
March 15	Acceptance letters e-mailed. <i>Accepted applicants who do not hold passports valid through June 2018 should apply for a passport immediately upon receipt of acceptance notification.</i>
March 30	Candidates' intent to participate and \$600 deposit due by close of business.
April 21-June 9	Seminar online orientation course.
May 26	Remaining participant financial contribution due. All forms due to University of Colorado: physician's verification of fitness for travel in Japan, proof of overseas health coverage, all required travel documents, and proof of emergency evacuation insurance.
June 27	Group departs for Japan (tentative).
July 10	Group returns to United States (tentative).
August-November	Follow-up curriculum development projects, including submission of draft and finalized lesson.
December 10	Final evaluations due.

Submission Information

Complete the application below. Please word process all responses. You should be able to save your work in the middle of the application and return to it later. It is easiest to complete the application by using the 'Tab' button to jump through the fields. Once you complete all of the applicable fields and answer the essay questions, print the application. Do not forget to compose your personal statements (page 9). Finally, **be sure to sign and date the Terms of Agreement page**. If you have any questions about the application procedure, or if you encounter any technology-related problems, please contact lynn.parisi@colorado.edu.

Pages 11-12 contain recommendation forms. Print each form and give to your references to complete and return to you for submission with your full application packet. **Please note that your letter of recommendation by your supervisor must be written on letterhead and signed. We will accept email copies of letters from colleagues or NCTA seminar leaders.**

Prepare **three collated, stapled copies** of the entire application package (application form, personal statements, Terms of Agreement page, and recommendations). The selection panel will not review single copies of the application package sent via fax. Complete application packets must be **received no later than close of business (5 p.m. MST) on February 28, 2017**.

TEA is not responsible for late submissions due to mailing service delays. Please note that the address for submission varies by mailing service and follow these guidelines to insure your application arrives on time.

For submission **via US Postal Service**, send to:

TEA-NCTA Tokyo Seminar
University of Colorado
595 UCB
Boulder, CO 80309-0595

For submission **via FedEx, UPS, DHL or a similar private courier service**, send to:

TEA-NCTA Tokyo Seminar
Program for Teaching East Asia
1424 Broadway, Suite 204
Boulder, CO 80303

Program for Teaching East Asia at the University of Colorado
TEA-NCTA 2017 Summer Seminar in Tokyo
Application
Please word process all responses

Applicant Name _____

Home Address _____
Street

_____ City State Zip

Home Phone _____

E-mail Address _____

School Name _____

School Address _____
Street

_____ City State Zip

School Phone _____ School Fax _____

Please list the details of the TEA- and/or NCTA-sponsored seminars, courses, summer institutes, and/or study tours in which you participated in 2015 and 2016.

Title	Year	Course leader
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Title	Year	Course leader
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Title	Year	Course leader
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I. Teaching Assignment: Check A, B, or C as appropriate and complete that subsection.

___ A. Classroom Teacher. Grade level _____

Describe course assignment(s). Indicate any anticipated changes in assignment for next year.

How many days do you currently devote to teaching about modern Japan? _____

How many days do you currently devote to teaching about other areas of Asia? _____

___ B. Special Assignment Teacher. Grade level _____

Describe course assignment(s). Indicate any anticipated changes in assignment for next year. Indicate other responsibilities.

How many days do you currently devote to teaching about modern Japan? _____

How many days do you currently devote to teaching about other areas of Asia? _____

___ C. Administrator. Please indicate title and briefly describe your responsibilities.

II. Academic Degree(s)

Degree	Year	Major	College/University
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

III. Other than the TEA or NCTA courses and programs in which you participated, please indicate any other professional development or academic workshops, institutes, or courses related to Japan you have completed in the past three years. Provide title, location, and dates.

IV. Personal Statements

Your personal statements create the rationale for your participation in the 2017 TEA-NCTA Tokyo Seminar. Your application package must include three separate essays as outlined below under sections A, B, and C. Please word process these essays on a separate sheet and attach them to your application.

A. Rationale for participation. The 2017 TEA-NCTA Tokyo Seminar offers teachers who have demonstrated experience in teaching about Japan with the opportunity to further enhance and expand their knowledge. The course will offer an advanced-level study of a particular topic—the role of Japan’s capital city Tokyo in the construction of national and global identity. Please provide the selection committee with a rationale for your participation **in this particular program**. Your statement should take the form of an essay and discuss the following:

- (1) Briefly describe your school environment—specifically, your student population, the curriculum that you teach, and how modern Japan fits into that curriculum. How will your curriculum benefit from this experience? How will your students benefit? Please be as specific as possible, considering the content focus of this seminar.
- (2) Provide evidence of your experience in East Asian studies education up to this point in your educational career. What concrete accomplishments can you point to in support of participation in a focused seminar such as this one?
- (3) Why are you applying to a residential seminar instead of a broader study tour? As a short-term, focused residential program, this opportunity will in many ways be more limited than a study tour. Why are this format and this particular topic a good fit for you at this time?

B. Contributing to the group. This overseas course will require that participants balance their individual interests with the goals and itinerary set by a funded program. How can you contribute as a member of an educational group—e.g., what **specific** background, skills, and qualities can you **contribute to benefit the group**?

C. Dealing with the realities of overseas study. Although this program does not involve travel from city to city, it does involve adherence to group schedules and more “group” time than many adults experience in their professional lives. Our experience tells us that overseas programs are physically and culturally demanding and that individuals who have prepared themselves for these challenges will have a better experience. Briefly, present a case that you have considered ways to deal with the following challenges that come with group travel in Asia. Your response should take the form of a reflective essay-type response, not a series of short answers. If you have traveled with TEA or another group to Asia in the past, please draw upon lessons learned from that experience.

- Respecting cultural norms of the host country.
- Surviving hot, humid weather.
- Eating local foods.
- Walking extensively.
- Living and working closely with other people over the course of the program.
- Adhering to a schedule that demands punctuality and group cooperation.
- Adhering to norms set by the group and by the program.

V. Recommendations

Please submit two letters of recommendation. One recommendation must be from a supervisor and one must be from **either** a colleague or an NCTA or other course leader with whom you have worked. Please (1) use the attached forms and (2) note that your supervisor’s letter must be written on official letterhead with an original signature. **Letters from colleagues or NCTA course leaders may be submitted via email directly from the writer to TEA at parisi@colorado.edu. Please use subject line: Tokyo Seminar Recommendation for _____.**

Please scroll down for additional application components.

VI. Participant's Terms of Agreement

I have carefully read the description of the TEA-NCTA 2017 Tokyo Seminar. If selected to participate, I agree to:

- Participate in the orientation online course and complete assigned orientation readings.
- Assume responsibility and cost for obtaining all immunizations, passport, visa, and other required travel documents.
- Provide a physician's verification of fitness for travel, proof of health insurance, and proof of emergency evacuation insurance.
- Provide \$1000 towards my participation in the program.
- Verify and provide proof of employment in a secondary educational position relevant to the teaching of Japan for the 2017-18 school year.
- Participate in all scheduled activities in Japan and remain in Japan until completion of the course, except in case of emergency.
- Attend the summer course unaccompanied by family or friends.
- Obey the laws of the United States and the host country and refrain from engaging in any unauthorized activities, which, in the consideration of the group leader, are inconsistent with the purpose and best interests of the Program for Teaching East Asia and the University of Colorado.
- Upon return, develop a lesson or module incorporating Tokyo seminar content and themes and enhance the study of Japan in the classroom and school district.
- Accept and agree that teachers who fail to participate in the program after the Terms of Agreement document has been received may be responsible for any costs that already have been incurred by the University of Colorado for the participant.

Applicant's signature_____

Date_____

**Program for Teaching East Asia at the University of Colorado
2017 TEA-NCTA Tokyo Seminar**

Letter of Recommendation from Supervisor

Applicant Name _____

The above-named person is applying to participate in the Program for Teaching East Asia-NCTA 2017 Summer Seminar in Japan. As follow-through for the course, participants will be expected to revise and enhance their own course instruction relative to Japan and to act as a resource on Japan within their schools and districts during the 2017-18 school year.

Please address the applicant's abilities to succeed in a group study abroad and to fulfill these follow-through obligations. Specifically, please comment on the applicant's initiative, self-discipline, interpersonal skills, teaching abilities, professional leadership, and any other qualities you believe relevant to a review of this person's candidacy for this program.

Please limit your recommendation to one (1) typed page: please compose your letter on official institution letterhead, then ***sign and date that page.***

Thank you for your assistance in evaluating this applicant.

Recommender Name _____

Position _____ Phone _____

Address _____

Street

City

State

Zip

**Program for Teaching East Asia at the University of Colorado
2017 TEA-NCTA Tokyo Seminar**

Letter of Recommendation from Colleague or NCTA Course Leader

Applicant Name _____

The above-named person is applying to participate in the Program for Teaching East Asia-NCTA 2017 Summer Seminar in Japan. As follow-through for the course, participants will be expected to revise and enhance their own course instruction relative to Japan and to act as a resource on Japan within their schools and districts during the 2017-18 school year.

Please address the applicant's abilities to succeed in a group study abroad and to fulfill these follow-through obligations. Specifically, please comment on the applicant's initiative, self-discipline, interpersonal skills, teaching abilities, professional leadership, and any other qualities you believe relevant to a review of this person's candidacy for this program.

Please submit your recommendation directly to the candidate or submit to TEA online by emailing to parisi@colorado.edu by 5 p.m. MST on February 28, 2017. For emails, please use the subject line **Tokyo Seminar Recommendation for** _____.

Thank you.

Recommender Name _____

Position _____ Phone _____

Address _____

Street

_____ City _____ State _____ Zip _____