



Program for Teaching East Asia University of Colorado Boulder

Dear *TEA E-News* Subscribers,

As educators, we all have a role we can play now in sharing the perspectives of specialists and discussing the events and issues we are facing as we confront the coronavirus. As educators with special interest in the study of Asia and the world, we can help students and colleagues address challenges related to labeling and racism that may be appearing in our communities and in the media. This week, TEA is sharing with our *TEA E-News* subscribers several current articles, websites, and academic resources that address current challenges in the portrayal of Asians in the context of the coronavirus, as well as selected instructional resources on discrimination and stereotyping against Chinese Americans in American history.

We hope these resources will help you stay engaged while staying distant. Be well.

Current Challenges in the Portrayal of Asians in the Context of the Coronavirus

"[Call It 'Coronavirus'](#)." By The Editorial Board. *The New York Times*, March 23, 2020. The writers trace the links between disease and prejudice in history and call on citizens and leaders alike to do better in 2020.

"[Film Club: 'Coronavirus Racism Infected My High School'](#)." By The Learning Network and *NY Times* Film Club. *The New York Times*, March 20, 2020. *NY Times* Film Club features a video profiling a Chinese-American teenager and what she and her friends are encountering during the outbreak. The Learning Network provides discussion questions and an opportunity for

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American Discrimination toward China/Chinese in Historical Context

[American China Fantasies](#). Jeffrey

students to discuss the film online.

["Speaking Up Against Racism Around the New Coronavirus."](#) By Coshandra Dillard. *Teaching Tolerance*, February 14, 2020. The spread of the new coronavirus has become racialized, so it is critical that educators understand the historical context and confront racist tropes and xenophobia from students and colleagues.

[Treating Yellow Peril: Resources to Address Coronavirus Racism.](#) By Jason Oliver Chang, University of Connecticut. Professor Chang provides an extensive list of resources, as well as a link to a site where incidents can be reported.

["Why Asians in Masks Should Not Be the 'Face' of the Coronavirus."](#) By Nylah Burton. *Vox*, Mar 6, 2020. A look at the media's use of Asians to portray the coronavirus, citing academic specialists describing the issue in historical context.

Wasserstrom, University of California Irvine. NCTA Class App. Explores the evolution of U.S. attitudes towards China, looking at the past century and the present. Also examines how views of China correlate with U.S. images of other countries—including Japan—in modern history.

[*The Chinese Exclusion Act.*](#) *American Experience*. PBS, 2018.

[*The Chinese Experience in 19th Century America.*](#) University of Illinois, 2006.

[*The Coming Man: 19th Century American Perceptions of the Chinese.*](#) By Lorraine Dong, Philip Choy, and Marlon Hom. University of Washington Press, 1995.

[*Remembering 1882: Fighting for Civil Rights in the Shadow of the Chinese Exclusion Act.*](#) Chinese Historical Society of America, 2008.

[*Yellow Peril! An Archive of Anti-Asian Fear.*](#) By John Kuo Wei Tchen and Dylan Yeats. Verso Books, 2014.