

WOMEN IN PREMODERN EAST ASIA: DE-MARGINALIZING THEIR LIVES AND VOICES



A Summer Institute for Secondary Teachers

The Program for Teaching East Asia (TEA) &
The National Consortium for Teaching about Asia (NCTA)
University of Colorado Boulder

Boulder, Colorado
July 16-21, 2023

INSTITUTE OVERVIEW

Current scholarship and primary sources challenge traditional narratives of women as one-dimensional and having little agency in premodern China, Japan, and Korea. In fact, their experiences varied depending on time, place, and class. From premodern times through the 19th century, women led diverse lives and played active and crucial roles in governing and in economic and cultural practices of the family, community, and state. How did they navigate within the confines and constraints of established norms and power structures?

This institute offers secondary teachers an opportunity to work with scholars and specialists to re-center historical studies of premodern East Asia on women's lives and their voices. Exploring written and visual sources, teachers will gain an understanding of how East Asian women exercised agency within the frameworks defined by key documents, philosophical norms, institutions, and customs.

INSTITUTE SPONSOR

Now in its 39th year, the Program for Teaching East Asia (TEA) is a professional development and curriculum program with the goal of enhancing curriculum and instruction about East Asia in K-12 education. TEA is one of the founding institutions and National Coordinating Sites of the National Consortium for Teaching about Asia (NCTA).

ELIGIBILITY AND EXPECTATIONS

This TEA-NCTA 2023 summer institute is open to U.S. secondary social studies and humanities teachers (grades 6-12). The institute is designed as a professional development program of the National Consortium for Teaching about Asia (NCTA). NCTA alumni nationwide, as well as teachers who have not participated in an NCTA program previously, are encouraged to apply. Enrollment is limited to 20 teachers. Preference will be given to teachers who demonstrate the opportunity to apply summer institute content to their 2023-2024 teaching assignments.

COST SHARING

Costs of the residential program—including dormitory lodging, meal allowance, and materials—are underwritten by the National Consortium for Teaching about Asia at TEA, through generous funding from the Freeman Foundation. Participants are responsible for travel to and from the summer institute, though a stipend of up to \$400 will be provided to each participant to defray the costs of travel. A \$125 non-refundable registration fee is required of all teachers accepting a place in the institute.

Teachers may select single dormitory accommodations at an additional cost. Graduate credit may be available from the University of Colorado, at the participant's expense.

INSTITUTE RESPONSIBILITIES

Participants are expected to engage actively in all institute sessions and to complete readings and assignments. Assignments include a curriculum implementation plan and follow-up report.

HOW TO APPLY

A complete application includes: I) Applicant Information; II) two word-processed essay responses, and III) a letter of support. Part I must be submitted online. Submit parts II and III via email to Catherine.Ishida@colorado.edu.

Applications will be accepted through the close of business on **March 27, 2023**. Successful applicants will be notified of acceptance by April 7, 2023.

I. Applicant Information: Provide contact and other information about yourself via this [online form](#).

II. Essay Response: Type your responses to the *two* questions below. The review committee looks for detailed responses and a convincing plan for classroom integration.

1. How does the content of this institute relate to your teaching assignments and instructional goals in specific courses relevant to this institute? Please be specific and include discussion of curriculum requirements, standards, and benchmarks, if appropriate.
2. What are your expectations for this program and how will you, your students, and your school benefit from your participation?

III. Letter of Support: Include a letter of support from a current curriculum supervisor (Department Chair, Principal, Assistant Principal, etc.). This letter should address your qualifications for this particular institute and your potential for making changes in your own teaching using the content of the institute. This letter *must* be on official letterhead with a signature.

FOR FURTHER INFORMATION

Contact Catherine Ishida, NCTA staff associate, at catherine.ishida@colorado.edu. Additional information about the Program for Teaching East Asia is available on our website: www.colorado.edu/ptea.