

CONSIDERING EARLY MODERN EAST ASIA THROUGH MARITIME HISTORY



A Summer Institute for Secondary Teachers

The Program for Teaching East Asia (TEA) &
The National Consortium for Teaching about Asia (NCTA)
University of Colorado Boulder

Boulder, Colorado
July 11-15, 2022

INSTITUTE OVERVIEW

From the 14th to 19th centuries, the countries of East Asia were engaged in rich economic, diplomatic, and cultural exchange. While land-based connections are the focus of textbook narratives, this region also was linked closely by sea. The seas carried diplomats representing their states in the tributary system. Commercial cargo ships transported Confucian texts, porcelain, silver and more. Pirates navigated the waters smuggling, raiding ports, and instigating rebellions. And Japanese, Korean, and Chinese soldiers sailed into battle in the largest war in the 16th-century world.

Using the lens of maritime history, this institute offers secondary social studies teachers an opportunity to work with scholars and specialists to re-center historical studies of early modern East Asia from national histories of China, Japan, and Korea to narratives focusing on the sea-based, transborder people, institutions, and practices that connected the region. In this institute, teachers will gain an understanding of the political, economic, and cultural systems of the early modern East Asian world and reconsider narratives of encounters and conflicts with European imperialist powers.

INSTITUTE SPONSOR

Now in its 38th year, the Program for Teaching East Asia (TEA) is a professional development and curriculum program with the goal of enhancing curriculum and instruction about East Asia in K-12 education. TEA is one of the founding institutions and National Coordinating Sites of the National Consortium for Teaching about Asia (NCTA).

ELIGIBILITY AND PARTICIPATION

This TEA-NCTA 2022 summer institute is open to U.S. secondary social studies teachers (grades 6-12). The institute is designed as a professional development program of the National Consortium for Teaching about Asia (NCTA). NCTA alumni nationwide, as well as teachers who have not participated in an NCTA program previously, are encouraged to apply. Enrollment is limited to 20 teachers. Preference will be given to teachers who demonstrate the opportunity to apply summer institute content to their 2022-2023 teaching assignments.

COST SHARING

Costs of the residential program—including dormitory lodging, meal allowance, and materials—are underwritten by the National Consortium for Teaching about Asia at TEA, through generous funding from the Freeman Foundation. Participants are responsible for travel to and from the summer institute, though a stipend of up to \$350 will be provided to each participant to defray the costs of travel. A \$125 non-refundable registration fee is required of all teachers accepting a place in the institute.

Teachers may select single dormitory accommodations at an additional cost. Graduate credit may be available from the University of Colorado, at the participant's expense.

INSTITUTE RESPONSIBILITIES

Participants are expected to engage actively in all institute sessions and to complete readings and assignments. Assignments include a curriculum implementation plan and follow-up report.

HOW TO APPLY

Complete the application as outlined on the following page. Submit the completed application **via email** to catherine.ishida@colorado.edu. Faxes will not be accepted. Applications will be accepted through the close of business on **March 14, 2022**. Successful applicants will be notified of acceptance by April 7, 2022.

FOR FURTHER INFORMATION

Contact Catherine Ishida, NCTA staff associate, at catherine.ishida@colorado.edu. Additional information about the Program for Teaching East Asia is available on our website: www.colorado.edu/ptea.

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2022 Summer Institute Application Form

Instructions: Use the latest version of Adobe Reader to complete this fillable PDF form (Mac and Windows versions are available free from Adobe at <http://get.adobe.com/reader>). Avoid completing the form online within your web browser using a built-in PDF viewer or by using Mac Preview. Download and save this PDF document onto your computer, including your name in the file name. Type in your responses, using the TAB key to move between fields. You can save the file while in progress and return to complete/revise later. When finished, attach the file to an email to submit.

First Name

Last Name

Home address

City

State

Zip

School name

School address

City

State

Zip

E-mail

Preferred phone

Current teaching assignment (list courses/subjects and grade levels):

Number of students per year you teach about East Asia:

Number of days per year you teach about East Asia:

Expected 2022-2023 teaching assignments:

Undergraduate degree:

Year

Major

Graduate degree:

Year

Major

Please list dates, titles, locations of previous East Asia study (workshops, institutes, study tours, coursework, etc.), including NCTA or TEA programs:

Essay Response: Refer to the questions on the next page. The review committee looks for detailed responses and a convincing plan for classroom integration.

Letter of Support: Include a letter of support from a current curriculum supervisor (Department Chair, Principal, Assistant Principal, etc.). This letter should address your qualifications for this particular institute and your potential for making changes in your own teaching using the content of the institute. This letter **must** be on official letterhead with a signature.

Deadline: Submit this application via email to catherine.ishida@colorado.edu or mail three stapled copies to TEA. All application materials, including letter of support, must be received by close of business on **March 14, 2022**.

Essay Response: Type your responses to the **two** questions in the boxes below. The review committee looks for detailed responses and a convincing plan for classroom integration.

1. How does the content of this institute relate to your teaching assignments and instructional goals in specific courses relevant to this institute? Please be specific and include discussion of curriculum requirements, standards, and benchmarks, if appropriate.

2. What are your expectations for this program and how will you, your students, and your school benefit from your participation?