

CONSIDERING EARLY MODERN EAST ASIA THROUGH MARITIME HISTORY



A Virtual Summer Institute for Secondary Teachers

The Program for Teaching East Asia (TEA) &
The National Consortium for Teaching about Asia (NCTA)
University of Colorado Boulder

Online
July 6-16, 2021

INSTITUTE OVERVIEW

From the 14th to 19th centuries, the countries of East Asia were engaged in rich economic, diplomatic, and cultural exchange. While land-based connections are the focus of textbook narratives, this region also was linked closely by sea. The seas carried diplomats representing their states in the tributary system. Commercial cargo ships transported Confucian texts, porcelain, silver and more. Pirates navigated the waters smuggling, raiding ports, and instigating rebellions. And Japanese, Korean, and Chinese soldiers sailed into battle in the largest war in the 16th-century world.

Using the lens of maritime history, this institute offers secondary social studies teachers an opportunity to work with scholars and specialists to re-center historical studies of early modern East Asia from national histories of China, Japan, and Korea to narratives focusing on the sea-based, transborder people, institutions, and practices that connected the region. In this online institute, teachers will gain an understanding of the political, economic, and cultural systems of the early modern East Asian world and reconsider narratives of encounters and conflicts with European imperialist powers.

INSTITUTE SPONSOR

Now in its 37th year, the Program for Teaching East Asia (TEA) is a professional development and curriculum program with the goal of enhancing curriculum and instruction about East Asia in K-12 education. TEA is one of the founding institutions and National Coordinating Sites of the National Consortium for Teaching about Asia (NCTA).

INSTITUTE FORMAT AND PARTICIPANT RESPONSIBILITIES

This TEA-NCTA 2021 virtual summer institute is designed as a two-week synchronous seminar with additional asynchronous discussions. Each day from 11am to EST for 1.5 to 3 hours, teachers will join live lectures and discussions with specialists and TEA staff. The weekly live time commitment is 10 hours, with additional time asynchronously to read and post to discussion forums on a learning management system. Participants are expected to engage actively in all institute online sessions and to complete pre-assigned readings and assignments. Assignments include a curriculum implementation plan and follow-up report.

ELIGIBILITY AND PARTICIPATION

The TEA-NCTA 2021 summer institute is open to U.S. secondary social studies teachers (grades 6-12). The institute is designed as a professional development program of the National Consortium for Teaching about Asia (NCTA). NCTA alumni nationwide, as well as teachers who have not participated in an NCTA program previously, are invited to apply. Enrollment is limited to 20 teachers. Preference will be given to teachers who demonstrate the opportunity to apply summer institute content to their 2021-2022 teaching assignments.

COSTS AND BENEFITS

Costs of the program are underwritten by NCTA at TEA, through generous funding from the Freeman Foundation. All course materials including texts (up to a \$50 value) are included. A \$50 non-refundable registration fee is required of all teachers accepting a place in the institute. Graduate credit may be available from the University of Colorado, at the participant's expense. Upon submission of all assignments, participants are eligible for a completion stipend up to \$300.

HOW TO APPLY

Complete the application as outlined on the following page. Submit the completed application **via email** to catherine.ishida@colorado.edu. Faxes will not be accepted. Applications will be accepted through the close of business on May 10, 2021 with selections made on a rolling-admission basis during this time.

FOR FURTHER INFORMATION

Contact Catherine Ishida, NCTA staff associate, at catherine.ishida@colorado.edu. Additional information about the Program for Teaching East Asia is available on our website: www.colorado.edu/ptea.

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2021 Virtual Summer Institute Application Form

Instructions: Use the latest version of Adobe Reader to complete this fillable PDF form (Mac and Windows versions are available free from Adobe at <http://get.adobe.com/reader>). Avoid completing the form online within your web browser using a built-in PDF viewer or by using Mac Preview. Download and save this PDF document onto your computer, including your name in the file name. Type in your responses, using the TAB key to move between fields. You can save the file while in progress and return to complete/revise later. When finished, attach the file to an email to submit.

First Name Last Name

Home address

City State Zip

School name

School address

City State Zip

E-mail Preferred phone

Current teaching assignment (list courses/subjects and grade levels):

Number of students per year you teach about East Asia:

Number of days per year you teach about East Asia:

Expected 2021-2022 teaching assignments:

Undergraduate degree: Year Major

Graduate degree: Year Major

Please list dates, titles, locations of previous East Asia study (workshops, institutes, study tours, coursework, etc.), including NCTA or TEA programs:

Essay Response: Refer to the questions on the next page. The review committee looks for detailed responses and a convincing plan for classroom integration.

Letter of Support: Include a letter of support from a current curriculum supervisor (Department Chair, Principal, Assistant Principal, etc.). This letter should address your qualifications for this particular institute and your potential for making changes in your own teaching using the content of the institute. This letter **must** be on official letterhead with a signature and emailed to catherine.ishida@colorado.edu.

Deadline: Submit this application, including letter of support, via email to catherine.ishida@colorado.edu. Selections made on a rolling-admission basis. Application closes on **May 10, 2021** or when program is full.

Essay Response: Type your responses to the **two** questions in the boxes below. The review committee looks for detailed responses and a convincing plan for classroom integration.

1. How does the content of this institute relate to your teaching assignments and instructional goals in specific courses relevant to this institute? Please be specific and include discussion of curriculum requirements, standards, and benchmarks, if appropriate.

2. What are your expectations for this program and how will you, your students, and your school benefit from your participation?