

# TEA News

September 2020

Featuring opportunities for educators,  
updates, and resources

## TEA Programs

### National Opportunities

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### Featured Resources

The Program for  
Teaching East Asia  
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[www.colorado.edu/ptea](http://www.colorado.edu/ptea)  
Follow us on Twitter at  
[@TEAatCU](https://twitter.com/TEAatCU)

## TEA Programs

**TEA on Twitter.** Through the fall, NCTA at TEA will be announcing pop-up webinars and live discussions. To learn about these and other opportunities, resources, and news, follow TEA on Twitter: [@TEAatCU](https://twitter.com/TEAatCU)

**TEA-NCTA Is Adding Three New “Short Courses” for October-November. Register now!**

All courses offer a certificate of professional development hours and completion award. Please see individual course flyers for specifics of each course.

**NCTA in Iowa: New Online Course for Iowa Social Studies Teachers!**

*Negotiating Modernity: Inquiries into Meiji and Taishō Japan (1868-1930).*

**September 30 – November 21.** This course will address content through skills-based learning and disciplinary literacy per the Iowa Social Studies Standards. The course will emphasize visual image analysis and inquiry strategies as it considers Japan’s modernization in world history. Materials, professional development hours, and a completion award are available. **Flyer and application.**

**National Online Contemporary Issues Course: *Borders, Migrations, and Ethnicities: Three Case Studies in Teaching about China Today.* October 8 – November 20.** This three-module, 18-hour course explores current issues through the lens of human geography. The modules are “Maps and Borders: The Case of Tibet”; “Export Economy and Migration: The Case of Nanjing”; and “Ethnic Conflict and Nationalism: The Case of Muslim Uyghurs” (see the flyer for date of the required webinar for each module). Open to secondary (6-12) social studies teachers with priority to those teaching about China during this school year. **Flyer and application.**

**National Online Film and Literature Group: *Modern Chinese History through Film and Literature: Two Case Studies for the Classroom.* October 6 – November 9.** Explore how two important chapters in modern Chinese history – the Japanese invasion of Manchuria in the 1930s and the last days of the Kuomintang in Shanghai in the late 1940s – impacted Chinese lives. The group will discuss two classic films and paired literature. The 15-hour course is open to secondary (6-12) teachers who teach about China as part of their required curriculum. **Flyer and application.**

**Spaces Still Available for the Following TEA-NCTA Online Courses Beginning in Late September!**

All courses offer a certificate of professional development hours and completion award. Please see individual course flyers for specifics of each course.

**Online Seminar: *Chinese Literature through History, Part I: Yuan, Ming, Qing Dynasties*. September 23 – November 10.** This three-module seminar examines literary writings from China’s Yuan, Ming, and Qing dynasties (171-1912 CE). Participating teachers will explore important, classroom-applicable pieces of literature that offer windows into Chinese history, society, and culture. Open to secondary teachers who teach about China as part of their required curriculum. **Flyer and application.**

**Book Group: *Japan through Children’s Literature: World War II Picture-book Biographies*. September 25 – November 30.** In this book group, K-8 teachers discuss the integration of biographies in social studies and literacy curricula about wartime Japan and human rights. The course considers three picture-book biographies that depict a Japanese diplomat, an atomic-bomb survivor, and a staff person in the Occupation General Headquarters. Includes an author webinar. **Flyer and application.**

**Online Reading/Discussion Group: *Hong Kong on the Brink*, September 28 – November 21 (with a break for election week).** The situation in Hong Kong changes by the day and impacts the world. This three-module, 18-hour NCTA course explores the evolution and current events related to the Hong Kong democracy movement, from the origins of the 2014 Umbrella movement to today. With China scholar Jeffrey Wasserstrom’s February 2020 book *Vigil: Hong Kong on the Brink* as a foundation, the class will also consider essays by China specialists, investigative news reports, and podcasts. The course includes a live discussion with the author. **Flyer and application.**

**Online Seminar: *Korea in the Ancient and Early Medieval World (1st c. BCE – 1170 CE)*. October 1 – December 20.** Secondary teachers consider how the Korean peninsula developed into a distinct state and contributed to the greater East Asian region. This study across four periods of Korean history will focus on historiography and examination of archaeological, artistic, and written primary sources for classroom application. **Flyer and application.**

### TEA K-8 Online Workshop Opportunity

***Teaching Korea through Children’s Literature*. September 15 – October 6.** Explore exemplary children’s literature about Korea and consider cross-curricular teaching activities for integrating Korea into your K-8 literacy and social studies curricula. Teachers will participate in two synchronous live webinars and one two-week asynchronous online learning module with specialists in Korean children’s literature. **Flyer and application.**

## National Opportunities

**NCTA Webinars from the Five College Center for East Asian Studies (FCCEAS).** FCCEAS is offering a slate of six webinars this fall, all taking place from 7-8 pm ET. More information and registration links **here**.

- ***Afro-Asian Ties: Sino-Black Relations***, October 8, with professor Keisha Brown.

- *Nagasaki: Life after Nuclear War*, October 14, with author Susan Southard.
- *Implementing Peace*, November 4, with teacher Sarah Campbell.
- *Indigo Girl*, November 12, with author Suzanne Kamata.
- *No Steps Behind*, November 17, with author Jeff Gottesfeld. Cosponsored by NCTA at the Program for Teaching East Asia.
- *Imperial Beijing: The Design and Construction of the Northern Capital*, November 18, with professor Aurelia Campbell.

**NCTA Book Groups from Asia for Educators at Columbia University.** Asia for Educators is offering six book groups starting at different times during the fall and winter. Information about the book groups, which focus on graphic histories, is available [here](#).

## Colorado Programs

**TEA Receives CU Outreach Grant.** With a mini-grant from CU's Office of Outreach and Engagement, TEA will develop and offer an interactive project to promote classroom discussion of COVID impact and COVID-related racial bias. *Understanding the Impact of COVID in China and the U.S. through Literature and Writing* will work with a group of ten Colorado secondary teachers to introduce their students to the book *Wuhan Diaries: Dispatches from a Quarantined City*, by the Chinese author Fang Fang. The program will build on and expand the impact of an online course that TEA will offer inservice teachers in winter 2021 through its National Consortium for Teaching about Asia funding.

## NCTA State and Regional Programs

See NCTA in Iowa in the [TEA Programs](#) section.

**Online NCTA Seminar: *Connecting Students to East Asia with Images, Maps, and Texts*. October 8 – December 17 (orientation September 17). Registration deadline: September 16.** Offered by NCTA, University of Pittsburgh. Open to teachers in Alabama, Delaware, Kentucky, Illinois, Louisiana, Minnesota, and southern West Virginia. This 30-hour seminar will examine primary sources to expand understanding of histories and cultures in East Asia. [Registration](#).

## Featured Resources

Asia for Educators at Columbia University has redesigned their *East Asia in Geographic Perspective* materials to optimize them for use on tablets. They have also updated and redesigned their *East Asia Elementary-Level Resources*. For more information, visit the AFE [website](#).

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