

THE NATIONAL CONSORTIUM FOR TEACHING ABOUT ASIA
AND THE PROGRAM FOR TEACHING EAST ASIA
UNIVERSITY OF COLORADO BOULDER

ANNOUNCES

Religion in East Asia: Diversity and Diffusion
October 6-November 30, 2022

A Professional Development Course for Secondary Teachers



Developing “religious literacy” in East Asian religious and philosophical traditions is challenging at the secondary level, given the diversity and diffusion of these traditions in China, Japan, and Korea. Equally complex is the co-existence of these traditions and East Asians’ identification with multiple religious and philosophical affiliations. In this course, teachers will gain basic understandings of beliefs, practices and experiences of the diverse belief systems in East Asia and discern the influences of these traditions in East Asian history and society. The course will pay special attention to: 1) China as the gateway for Buddhism and the source of Daoism and Confucian philosophy in East Asia; 2) Japanese Shinto and Buddhism including how and why many Japanese embrace both; and 3) Korean people’s negotiation of shamanism, Buddhism, Confucianism, and Christianity. The course aligns with the World History Content Standards, AP World History Course Guidelines, and Religious Studies supplement to the C3 Framework.

Course format and expectations. Each module is two weeks long, divided as follows: 1) a one-week reading period, 2) a live hour-long webinar with a specialist on the topic, and 3) a second week for asynchronous online discussion with an NCTA instructor, focusing on classroom integration. The course begins with an Intro Week, October 6. The three two-week modules run October 13-26, October 27-November 9, and November 10-30 (extended for Thanksgiving break). **Participants must be able to attend the live webinars: October 20, November 3, and November 17, all 7 pm ET. Participants also must be able to take part in the week-long asynchronous discussion period following each live meeting.** The webinars will be hosted on Zoom and the asynchronous discussions on TEA’s Moodle course platform. The Curriculum Implementation Plan (CIP) and evaluation are due Dec. 12.

Eligibility, Selection, and Participation. Secondary teachers nationwide are invited to apply. Priority will be given to contract world history and world religions teachers whose required curriculum includes East Asia. Participation, as outlined above, is required, along with submission of a short Classroom Implementation Plan and a final evaluation.

Program Benefits: Participants receive:

- 24 instructional contact hours including reading and discussion with specialists and fellow educators.
- Upon submission of all assignments, a certificate of completion for 24 professional development hours, a \$75 completion stipend.

Apply online: <https://www.colorado.edu/ptea/eastasiaseminar>. **Course size caps at 20 and closes October 2 or when course fills. For more information:** catherine.ishida@colorado.edu.

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