



NCTA 25th Anniversary Curriculum Project at Teaching East Asia

At NCTA at Teaching East Asia, we are celebrating 25 years of programming with an “Exemplary Lessons” recognition project. We invite alumni of all NCTA courses offered by the TEA NCTA site to submit a lesson on an East Asian country, topic, or the region *that was developed as a direct or indirect result of your participation in one of TEA’s NCTA programs*. Each month from January through May 2023, and possibly longer, we will highlight a lesson in our *TEA E-News* and post the lesson on our website to share with others. Authors of selected lessons will receive a \$75 Amazon gift certificate, book selection, and NCTA 25th anniversary tote. Submissions are accepted on a rolling basis through May 2023. Submission and questions: Lynn Parisi, parisi@colorado.edu.

This project is open to any K-12 teacher, active or retired, who has participated in NCTA programs (face-to-face seminars, summer institutes, study tours, online courses) *totaling 30 hours* and offered by Teaching East Asia at the University of Colorado between 1998-2023. The lesson must pertain to East Asia and be fully developed, with access to all necessary materials and complete directions so it is teachable by other educators. The lesson cannot have been previously published or be available online through another organization. The lesson must be one that was developed as a direct or indirect result of participation in one of TEA’s NCTA programs. Specific guidelines for submitted lessons are below. Please note that lessons may be copyedited for dissemination online and any modifications made by TEA editors will be sent to the author for approval.

Lesson submissions, via MS Word or PDF, should include the following.

Lesson Title

Lesson author name, school (optional), city, state

Most recent TEA NCTA program you completed and/or the program that motivated this lesson (this will not be published)

Lesson recommended grade level

Lesson estimated number of days or class periods

Lesson overview/introduction. This should briefly answer the question, “What is the focus of this lesson and what will students do?”

Lesson objectives/outcomes. Objectives typically address, in bullet points, what students will know and be able to do at the conclusion of this lesson.

Ties to standards. If applicable, note state or national standards addressed in the lesson, with links.

Materials and handouts. Provide a list. Attach copies of all materials or URL links. Note that for any copyrighted material we cannot post these online within the lesson but we can post URL links to copyrighted materials so teachers can access them online. For example, we are unable to include a copy of a *New York Times* article, but we can include the link for the article online. We cannot post slide deck presentations that include copyrighted materials.

Procedure. Using a step-by-step approach, guide other teachers through what they should do to undertake the lesson from start to finish.

Assessment. Offer an assessment, if possible, to evaluate student learning from the lesson.