

THE NATIONAL CONSORTIUM FOR TEACHING ABOUT ASIA
AND THE PROGRAM FOR TEACHING EAST ASIA
UNIVERSITY OF COLORADO BOULDER

ONLINE SEMINAR: JANUARY 23-MARCH 12, 2021

MODERN JAPAN PART II
Reinventing Japan
From the Occupation to the 2011 Triple Disaster



A Professional Development Seminar for Secondary Teachers

NCTA at the Program for Teaching East Asia announces the Winter 2021 national online seminar, ***Modern Japan Part II: Reinventing Japan: From the Occupation to 3.11.11***. This is a 26-hour, six-week course focusing on Japan's story of post-war reinvention, resurgence and global presence from 1945-2011. The course will introduce participants to current historical interpretations by leading scholars as well as classroom-applicable primary sources and curriculum. Each of the three seminar modules will include an exploration of online primary sources and Internet collections, with discussion of instructional applications. This seminar is Part II of TEA-NCTA's two-semester offering on Modern Japan. Modern Japan Part I is *not* a prerequisite for this course.

Online Format and Participation Requirements: The seminar consists of three asynchronous online modules, each including a video lecture by course instructor Professor Ethan Segal (Department of History, Michigan State University), teacher background reading reflecting current scholarship, primary source and website resources analyses, and content and pedagogy discussions. Seminar members agree to participate fully in all module discussions, submit a short Classroom Implementation Plan (CIP) describing ways to use the seminar content and resources in their teaching, and complete an evaluation.

Eligibility and Selection: Social studies teachers of grades 9-12 nationwide are invited to apply. Preference will be given to contract teachers whose required curriculum includes modern history of Japan or global issues and who are not enrolling in another winter NCTA online seminar.

Seminar Dates: This winter 2021 course begins with a required Intro Period to review expectations and meet fellow participants, January 23-29. The formal course syllabus begins January 30 and continues with three two-week modules: January 30-February 12; February 13-26; and February 27-March 12. A short Curriculum Implementation Plan (CIP) and evaluation will be due by March 31.

Participation is free, with the following benefits for full participation: Certificate of Completion for 26 contact hours and \$75 completion award.

Apply online: <http://www.colorado.edu/ptea/ModJapan>. **Course is limited to 24 eligible teachers and closes January 14 or when course fills. For more information:** lynn.parisi@colorado.edu.

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