Register Now for Winter-Spring Online Seminars and Book Groups from NCTA at TEA

A few spaces remain in the following programs being offered by the NCTA national coordinating site at TEA for winter-spring 2019. All programs are open to teachers nationwide. Apply now, as courses start soon!

- **Online Seminar: Cracking the Samurai Code: Separating Fact from Fiction.** January 14 – March 18, 2019. Application deadline: When course fills. Samurai are among the most recognizable—and most misinterpreted—of Japanese historical figures. With an emphasis on primary source readings, this course will look at scholarship on these warriors and consider how to use this high-interest “hook” in high school classrooms to effectively and accurately explore Japanese history in the Medieval and Tokugawa periods, as well as in popular culture today. [Flyer and application.](#)
- **Book Group: Cries from the Iron House: Stories by Lu Xun.** January 17 – February 27, 2019. Application deadline: January 9, 2019 or when course fills. High school teachers will explore the stories of a groundbreaking author whose life and writing exemplify the turbulence of China’s early 20th century. Lu Xun’s writings, which take on social ills, customs, and the desire for a new society, are touchstones in the development of modern Chinese literature. [Flyer and application.](#)
- **Online Discussion Group: China in the News.** January 21 – March 9, 2019. Application deadline: When course fills. Secondary teachers will have the opportunity to examine contemporary China with Eric Fish, author of *China’s Millennials: The Want Generation*. Participants will explore stories that have made headlines in China and the United States, focusing particularly on the effects of China’s economic miracle on its people. [Flyer and application.](#)
- **Online Seminar: Korea in the Modern World, Part 2: 1945-Present.** January 24 – March 27, 2019. Application deadline: January 10, 2019 or when course fills. Secondary teachers will examine primary and secondary sources that focus on the political, economic, and cultural trajectories of North and South Korea in the globalizing world and the future of the two Koreas. [Flyer and application.](#)
- **Book Group: Japan through Children’s Literature: J-Boys: Kazuo’s World, Tokyo, 1965.** February 1 – March 26, 2019. Application deadline: January 17, 2019. Intermediate and middle school teachers will explore this autobiographical historical fiction’s themes and topics of post-World War II Japan, as seen through the eyes of a fourth-grade boy. [Flyer and application.](#)
Northern Virginia/DC Area Teachers: Save the Date!

If you are not already on the NCTA NoVa/DC area email list and would like to be added to the list to receive announcements for the upcoming NoVa/DC workshops, sign up now.

Applications Open for NCTA-TEA Summer Institute

NCTA-TEA 2019 Summer Institute: *East Asia in the Early Modern World.* July 7-11, 2019. Application deadline: March 18, 2019. What do sources from and about merchants, pirates, diplomats, missionaries, soldiers, and artists tell us about early modern East Asia? Examining various transborder institutions, practices, and people that contributed to the formation of the interconnected East Asian world (1272-1842), this four-day institute will offer secondary teachers an opportunity to work with scholars and specialists to consider East Asia as a system that included but transcended the collective national histories of China, Japan, and Korea. Teachers will gain an understanding of the political, economic, and cultural systems of the early modern East Asian world and reconsider narratives of encounters and conflicts with European imperialist powers. The institute will be held on the CU Boulder campus. Application.

National Opportunities

**Fulbright-Hays Seminars Abroad.** This program provides short-term seminars abroad for U.S. educators in the social sciences and humanities to improve their understanding and knowledge of the peoples and cultures of other countries. Educational lectures and activities are designed specifically for each seminar group, including visits to local schools and organizations, meetings with educators and students, and visits to cultural sites. Programs in 2019 will include Taiwan. Applications are expected to be open in January or February. For more information, contact Maria Chang at maria.chang@ed.gov.

**South Korean Research Trip.** July 6-16, 2019. Application deadline: February 15, 2019. The World History Digital Education Foundation offers this program for social studies teachers, staff developers, and supervisors. Participants will learn about the history, culture, and economics that have shaped the Korean peninsula, including examining the outcomes of the Korean War. Application.

Previously Announced National Opportunities

**Fulbright Distinguished Awards in Teaching Semester Research Program for U.S. Teachers.** Application deadline: January 15, 2019. This program provides an opportunity for K-12 educators to take part in a three- to six-month professional development experience abroad. Taiwan is among the locations in which teachers can pursue their individual inquiry projects and take courses at a host university. For more information, visit the website of IREX, which administers the program for the U.S. State Department.

**NCTA Webinars from FCCEAS.** NCTA at the Five College Center for East Asian Studies is offering a number of webinars over the coming months:

- *Green Island, with author Shawna Yang Ryan.* January 22, 2019, 7 pm EST. Kamata’s novel sweeps across six decades and two continents, shadowing the
course of Taiwan’s history from the end of Japanese colonial rule to decades under martial law and finally to its transformation into a democracy. Registration.


- **Taiwan and the World. March 5, 2019, 7 pm EST.** Join Professor James Lin of the University of Washington as he discusses Taiwan’s place in the world today. Registration.

**Asia for Educators-NCTA Online Book Groups.** The NCTA national coordinating site at Columbia University is continuing its multiple series of online book groups this winter. Upcoming groups include the following:

- **Buddha: Kapilavastu Vol I and The Four Encounters Vol II. January 30 – March 19, 2019.** Graphic Adaptations Series.
- **Showa 1926-1939: A History of Japan. February 6 – April 9, 2019.** Graphic Novels Series.

For more information and to register, visit the Asia for Educators website.

**Keizai Koho Center Teacher Study Tour to Japan. June 24 – July 1, 2019.** Application deadline: February 1, 2019. This program for teachers in grades 6-12 will take place primarily in Tokyo and will include visits to Japanese schools and businesses, interaction with scholars and experts on Japanese education and society, home stays, and cultural activities. More information is available here.

**Colorado Programs**

**Japan Turns Gray (and We Will Too). January 15, 2019, 11:30 am – 1:30 p.m.** The Japan America Society of Colorado presents T.R. Reid speaking about the aging of the Japanese population and the adjustments the nation is making to meet the challenges posed by this demographic phenomenon. The program will be held at Davis Graham & Stubbs (1550 27th St., Denver). Register here.

**44th Annual Kohaku Utagassen Singing Contest. January 26, 2019, 11 am – 4 pm.** Denver’s live version of the annual NHK New Year’s Eve singing contest features music as well as entertaining costumes, hair-styles, dancing, and lighting. The free event is held at the Tri-State Denver Buddhist Temple (1947 Lawrence St.). More information is available here.

**NCTA State and Local Programs**

**Northern Virginia/DC Area Teachers: **Save the dates for NoVa/DC NCTA Saturday Workshops, February 23 and March 9, 2019. If you are not already on the NCTA NoVa/DC area email list and would like to be added to the list to receive announcements
for the upcoming NoVa/DC workshops, sign up now.

**Rhode Island NCTA Seminar:** *Human and Physical Geography of East Asia.* January 12 – March 2, 2019. This 30-hour seminar will look at past and contemporary issues through a geographic lens. The seminar will be held on five Saturdays at Rhode Island College in Providence. [Flyer and registration.](#)

**Washington NCTA Seminar:** *The Silk Roads: Yesterday and Today.* January 23, February 13, and March 20, 2019. 4:30-8:30 pm. This face-to-face seminar will use readings, movie clips, class discussion, and lesson plans to explore Silk Road history/geography and grapple with the significance today. The seminar will meet at Mariner High School in Everett, WA. [Details and registration.](#)

**New York NCTA Seminar:** *China, Korea, Japan – Historical and Contemporary.* January 26 – March 20, 2019. This seminar, which will provide content and resources for teaching about China, Korea, and Japan, will include four Saturday meetings in Ithaca, plus six webinars. [Flyer and registration.](#)

**Pittsburgh-area NCTA Online Book Group:** *Pachinko, by Min Jin Lee.* January 28 – April 22, 2019. Registration deadline: January 14, 2019. Open to teachers in Pennsylvania, Maryland, Delaware, and West Virginia, this book group will explore the bestselling novel about one Korean family living in Japan, exploring such issues as the validity of the portrayals of the Japanese occupation of Korea and of Korean immigrants in Japan. [Details and registration.](#)

**Northwest Indiana NCTA Seminar:** *Teaching about Asia.* March 2 – May 4, 2019. Registration deadline: February 8, 2019. This NCTA seminar will provide a broad overview of the history, society, and culture of China, Japan, and Korea. The seminar will combine four in-class and four online sessions, plus a field trip to the Art Institute of Chicago’s Asian collection. All sessions will be on Saturday morning, with in-class sessions held in Gary. [Details and registration.](#)

**Minnesota NCTA Seminar:** *Teaching Asia in Minnesota Classrooms.* March 11 – May 6, 2019. Registration deadline: March 1, 2019. This seminar, with nine Monday evening sessions and one Thursday evening visit to the Minneapolis Institute of Arts, is designed as an introduction to the cultures of China, Japan, and Korea. The course will encourage and facilitate K-12 teaching and learning about East Asia in world history, geography, social studies, art, and world literature. Sessions will be held at Como Park High School in St. Paul. [Details and registration.](#)

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**Featured Resources**

The Choices Program at Brown University has recently released a free lesson on *U.S.-China Trade Tensions.* Employing the structured academic controversy method, the lesson encourages students to consider the reasons for current trade tensions between the two nations and to identify and assess U.S. trade policy toward China. The lesson is available [here.](#)

The University of Tennessee Chattanooga Asia Program has recently published a collection of teaching modules for teachers. Titles are varied, covering historical topics (*The Song Dynasty: Technology, Commerce, and Prosperity*) and current issues (*Where...*)
Have All the Children Gone? The Consequences of Low Fertility Rates in South Korea, Singapore, and Japan). A digest describing the modules is available [here](#).

TimeOut Shanghai has compiled a list of 18 podcasts about China, covering news and current events, history, technology, language, and culture. Check out the list [here](#).