

January 2016

TEA News

Featuring opportunities for educators,
updates, and resources

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The Program for Teaching East Asia

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TEA National Programs

TEA-NCTA Winter 2016 Online Courses Registering Now!

Space is still available in the following courses. Registration is limited to one seminar and one book group per teacher. Registration closes when course fills.

- **NCTA Book Group: *Becoming Modern: Early 20th-Century Japan through Literature*. January 16–March 18, 2016.** In the early 20th century, a vibrant literary scene captured diverse perspectives on Japan's changing society and role in the world. This book group will consider short stories and memoir that capture the decades leading up to the Pacific War. The course consists of three asynchronous online discussion modules. Materials and completion award provided. See **flyer** for details and registration.
- **NCTA Online Seminar: *Teaching about China's Political System*. January 25–May 2, 2016.** Co-developed by political scientists with expertise on China in consultation with AP Comparative Government teachers, this 25-hour NCTA seminar addresses instructional objectives of teachers who cover contemporary China in their classes. This course will be conducted through five asynchronous modules consisting of video lectures, readings, and a discussion forum. Materials and completion award provided. See **flyer** for details and application.
- **NCTA Online Seminar: *Korea in the Modern World*. January 28–April 13, 2016.** In this 20-hour, four-module online course, participating teachers will examine primary and secondary sources to consider global themes of imperialism and independence, political-economic and nationalist ideologies, and globalization on the development of the Koreans, 1895 to present. Content will address the World History Content Standards and AP World History Course Guidelines. Materials and completion award provided. See **flyer** for details and application.

Apply Now for TEA's 2016 Summer Institutes!

TEA will conduct two summer institutes on the CU Boulder campus in July 2016. The institutes are:

- ***Japan's Olympic Challenges: 20th-Century Legacies, 21st-Century Aspirations*. For secondary teachers. July 10-15, 2016.** Application

deadline: Friday, March 18. Working with academic and policy specialists, secondary teachers participating in this institute will explore current manifestations of enduring issues that impact contemporary Japanese society, government, global and intra-Asian relations, and Olympic goals and aspirations. More information and application [here](#).

- ***Korea's Journey into the 21st Century: Historical Contexts, Contemporary Issues.* July 24-28, 2016. Application deadline: Friday, March 18.** Presenting authentic voices through Korean narratives and texts, this four-day institute for K-12 teachers will consider modern and contemporary South Korea's distinct history, geography, intra-peninsular and international relations, and transnational cultural transmissions (e.g., K-pop, film, and design). More information and application [here](#).

National Opportunities

Asia for Educators NCTA Online Courses. Asia for Educators at Columbia University is offering two online courses starting in January. For more information on these courses, described below, visit the AFE [website](#):

- ***East Asian Societies.* January 13–February 24.** This course will explore contemporary society in China, Japan, and Korea, paying close attention to their distinctive aspects and shared challenges. The course will be presented in six week-long asynchronous sessions.
- ***Essential Readings, Past and Present: Part 1, China.* January 20–March 15.** The first in a three-part series of book groups, this program will engage participants in reading and discussing canonical works of Chinese literature. The course will be conducted as eight week-long asynchronous sessions.

Five College Center for East Asian Studies NCTA Webinars. The Five College Center for East Asian Studies (FCCEAS) has scheduled three webinars for February. For more information on the webinars, listed below, visit the FCCEAS [website](#):

- ***Okinawa before the Dawn: The Island's History before 1945.*** Monday, February 8, 7 pm EST.
- ***Hiroshima Hibakusha: Sufferings of Survivors, Actions for Peace.*** Wednesday, February 17, 7 pm EST.
- ***The Life and Times of General Douglas MacArthur.*** Tuesday, February 23, 7 pm EST.

***Choices Leadership Institute: Human Rights, Responsibilities, and Responses.* July 11-15. Application deadline: March 1.** The Choices for the 21st Century program offers this leadership institute on the campus of Brown University in Providence, RI. Participants will examine global refugee crises, their effects on U.S. policy, and effective methods for teaching about them. For more

information, visit the Choices [website](#).

Civil Liberties in Times of Crisis: The Japanese American Incarceration. July 24-29 or August 7-12. Application deadline: March 1. This workshop is offered by the Japan American Citizens League (JACL) and supported by the National Endowment for the Humanities. The workshop, which will be offered twice this summer in Los Angeles, will explore the incarceration through presentations by scholars, activists, and former internees. Participants will visit Manzanar and Santa Anita Park. More information is available [here](#).

Previously Announced National Opportunities

Sino-American Bridge for Education and Health: Teach in China Summer 2016. Application deadline: Friday, January 15, 2016. K-12 teachers of any subject with at least three years of experience can apply to take part in this program. Participants teach from two to four weeks and have one week free to travel and explore Chinese culture. Information and application [here](#).

NCTA National Online Seminar: War and Peace: Voices from Japan. January 25–April 25, 2016. This 11-week online seminar offered through the NCTA national coordinating site at the Five College Center for East Asian Studies will explore multiple perspectives related to Japan's wartime experience. For more information, visit the FCCEAS [website](#).

NCTA Study Tour: Voices of Peace and Reconciliation: Messages from Japan to the United States. June 28–July 12, 2016 (tentative). Application deadline: Monday, February 1, noon EST. The NCTA national coordinating site at the Five College Center for East Asian Studies is conducting this study tour for NCTA alumni. The study tour will involve participants in listening to the voices of Japanese people involved in peace and reconciliation activities, visiting related peace sites, and implementing what they learned in their classrooms. For more information, visit the FCCEAS [website](#).

Elgin Heinz Outstanding Teacher Award. Application deadline: Tuesday, February 2, 2016. The United States-Japan Foundation established the Elgin Heinz Award to honor precollegiate teachers whose work advances mutual understanding between the United States and Japan. Two awards are given, one in the humanities, the other in Japanese language. For more information, visit the [award page](#) on the Foundation's website.

NCTA Asia for Educators Summer Study Tours to China and Japan. Application deadline: Friday, February 5, 2016. Asia for Educators, Columbia University, is offering two summer 2016 study tours, each traveling to both Japan and China; group 1 will travel June 12-30, while Group 2 will travel July 3-21. Funded by the Freeman Foundation and the Japan Foundation Center for Global Partnership, the study tours are open to teachers who have completed 30 hours in

NCTA-sponsored professional programs. Program cost is \$2000. For more information, visit the Asia for Educators [website](#).

Primary Source Summer Institute: *Exploring Nature and Culture in Japan*. July 27-29, 2016. Application deadline: Monday, February 22, 2016. Primary Source presents this summer institute for K-8 teachers. Through scholar- and teacher-led sessions, participants will explore how Japanese have interacted with the natural world over time. The institute will take place at Showa Boston, a campus featuring a teahouse and Japanese garden. For more information about the institute, costs, and financial supports available, visit Primary Source's [website](#).

NCTA Summer Workshop: *Teaching East Asian Literature in the High School*. July 10-15, 2016. Application deadline: Monday, March 7, 2016. The NCTA coordinating site at the East Asian Studies Center at Indiana University offers this annual summer workshop at which high school teachers interact with scholars to explore the literature and history of China, Japan, and Korea. Experienced world language teachers present classroom strategies. The institute is held on the campus of Indiana University Bloomington. More information and the application are available [here](#).

Japan Society Study Tour: *Paths to Reconciliation and Peace: WWII Survivors Come Together*. July 2–23, 2016; Orientation June 30–July 1. Application deadline: Thursday, March 24, 2016. This study tour is open to middle and high school teachers, librarians, and administrators. Participants must demonstrate a firm commitment to foster and sustain education about Japan in their schools. Program cost is \$1,200; application and additional information are available [here](#).

Keizai Koho Center Study Tour to Japan. June 28–July 7, 2016 (tentative). Application deadline: Thursday, March 31, 2016. The Keizai Koho Center, in cooperation with the National Association of Japan-America Societies, offers this opportunity for U.S. and Canadian middle or high school social studies teachers. Participants will visit Japanese schools, meet with scholars and experts, visit major Japanese companies, take part in a home stay, and participate in cultural events. For more information about requirements and benefits, as well as an application, visit the Japan-America Society of Pennsylvania [website](#).

Korea Academy for Educators (KAFE) Summer Institute. July 17-22, 2016. KAFE and the USC Korea Studies Institute offer this program sponsored by the Korea Foundation. Participants will explore Korean history, culture, and contemporary issues, as well as the experiences of Korean Americans. Applicants should be passionate about learning about Korea and able to develop lessons based on what they learn. Fellowships cover most expenses. For more information, visit the KAFE [website](#) or email Daniel Lee at daniel@koreaacademy.org.

Colorado Programs

Japan in the Schools Program Available. The Japan America Society of Colorado (JASC) provides free presentations on Japanese language and culture to classrooms or home-school groups in the Denver Metro area, including Boulder. The program is free and is primarily directed toward elementary-age students. The program also offers field trips to Sakura Square. For more information, visit the program page on the JASC [website](#).

Shen Yun Performances in Colorado. Denver: March 4-6, Colorado Springs: April 5. Shen Yun celebrates 5,000 years of traditional Chinese culture through music and dance. For more information, visit the Shen Yun [website](#).

Previously Announced Colorado Programs

Lecture on Charles Lang Freer and Japanese Ceramics. Thursday, January 14, 2016, 5:30 – 8:00 pm. The Japan America Society of Colorado and Asian Art Association of the Denver Art Museum are sponsoring this lecture by Louise Cort, curator of ceramics at the Smithsonian's Freer Gallery of Art and Arthur M. Sackler Gallery. Cort will examine Freer's collecting of Japanese ceramics, looking at successes, pitfalls, and how his work was shaped by the Aesthetic Movement. The lecture will be followed by a reception. Tickets are \$10; register at the JASC [website](#).

NCTA State and Local Opportunities

2016 NCTA Seminar in Chicago Now Enrolling. Application deadline: February 8. The East Asian Studies Center at Indiana University (EASC) is taking applications for a 33-hour seminar in Chicago this spring. The seminar will be held on Tuesday evenings in Chicago from March-May. For more details, visit the EASC [website](#). More details will be available soon for seminars in Montgomery, AL; West Lafayette, IN; and Lansing, MI.

2016 NCTA Seminars from the Five College Center for East Asian Studies. FCCEAS is currently recruiting teachers for seminars in Hadley, MA, and Rutland, VT. The Hadley seminar will be held at the Pioneer Valley Chinese Immersion Charter School; it will be held on Saturdays from 9 am to 3 pm, beginning January 30 and concluding March 12. Contact seminar leader **Arlene Kowal** for more information; application is available [here](#). The Rutland seminar will be held on selected Saturdays in March and April. For more information and an application, contact seminar leader **Jacqueline Drouin** or check the FCCEAS [website](#).

Featured Resources

Two new **NCTA Class Apps** are now available. Check out the new resources below and the growing library of short video presentations for teachers at the

NCTA Class Apps [webpage](#).

- ***Learning to Read Japanese Paintings: A Social Studies Perspective.*** One of several complementary Class Apps considering techniques for using visual art in the secondary curriculum, this presentation features University of Washington NCTA director Mary Bernson introducing several questioning techniques. Bernson also provides historical background information on the famous artist Sesshu Toyo.
- ***Milestones in K-12 Japan Studies.*** Japan studies specialist Linda S. Wojtan provides perspectives on some of the milestones in the development and evolution of Japan in the K-12 curriculum.

“Flunking out in China” is an interesting post on the Stanford University Press blog. Written by T.E. Woronov, the author of ***Class Work: Vocational Schools and China’s Urban Youth***, the post examines the educational options for the nearly half of China’s young people who fail the high school entrance exams. Find the blog post [here](#).

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