TEA News

February 2017
Featuring opportunities for educators, updates, and resources

TEA Programs

TEA Is Now Accepting Applications for Summer Programs

TEA–NCTA Summer 2017 Seminar in Tokyo. June 27 – July 10, 2017. Application Deadline: Tuesday, February 28, 2017. This program is open to secondary teacher alumni of 2015 and 2016 TEA and NCTA seminars and summer programs nationwide that provided a minimum 30 hours of content on contemporary Japan. The entire seminar will take place in Tokyo and will focus on the theme of Japanese national identity as it has been shaped and reshaped through its capital city, beginning in the Meiji period and extending to preparations to showcase Japan as Olympic host in 2020. For more information, contact Lynn Parisi at parisi@colorado.edu; more information and application packet here.

TEA–NCTA Summer Institute: Critical Issues in Contemporary China. July 10–14, 2017. Application deadline: Friday, March 17, 2017. As China continues its emergence as a global power, the complexities of governing and living in China remain immense. This five–day residential institute, to be held on the University of Colorado Boulder campus, will explore some of the most critical issues facing China’s leaders and people today, from political reform to environmental issues to foreign policy. Participants will work with China specialists to develop a well–rounded understanding of contemporary China and gain exemplary resources to use in the classroom. More information and registration are available here.

TEA 2017 STARTALK Program: Chinese Language Instruction in the Digital Age: A STARTALK Program on Incorporating Learner–Centered Technology Tools in the Chinese Language Curriculum. June 22–30, 2017. Application deadline: Friday, May 5, 2017. This residential program for middle and high school Chinese language teachers nationwide will provide a thorough understanding of and practical experience with effective learning technologies appropriate for the Chinese language classroom. Program participants will work with language technology specialists, experienced Chinese language curriculum designers, and master teachers to gain competency in using a variety of technologies in effective and engaging lessons. See complete details and application on the TEA website. Contact Jon Zeljo at
Other TEA Opportunities

NCTA–TEA Seminar: Teaching Korea in the Globalizing World. In summer/fall 2017, TEA will offer a 30-hour NCTA seminar for 30 Colorado and Wyoming teachers, grades 6–12. Participating teachers will engage in study and discussion of scholarship related to Korea’s interactions with the modern world, working with Korean studies scholars and specialists to learn about the Korean people’s experience of colonialism, democracy, the Cold War, communism, command economics, and capitalism in the past 125 years. They will also consider how and what to teach about North and South Korea. Participants will receive stipends, materials, and the opportunity to apply for NCTA–sponsored study tours to East Asia. Offered through a combination of online, residential, and one–day workshop formats with funding from the Korea and Freeman Foundations. Information and application available in mid–February.


National Opportunities

Online Book Groups from NCTA and Asia for Educators: Enemies of the People (February 8 – March 7, 2017) and The Story of Vietnam: From Prehistory to Present (February 15 – March 28, 2017). Enemies of the People, the final text in the China’s Cultural Revolution series, is based on interviews with perpetrators and victims of the Cultural Revolution. Anne Thurston, the interviewer, will join the discussion. The Story of Vietnam: From Prehistory to Present is a short book covering politics and war, society and economics, culture and relationships in a globally connected world. Author Shelton Woods will join the discussion. Register for these online groups here (log–in required).

NCTA Teaching East Asian Literature in the High School Workshop. July 9–14, 2017. Application deadline: Friday, March 10, 2017. The East Asian Studies Center at Indiana University is now accepting applications for this annual workshop featuring professors and experts on the literature and history of China, Japan, and Korea as well as master teachers who will lead strategy sessions on how to teach the works at the high school level. Cultural activities and film screenings will enhance workshop sessions. For more information, visit the EASC website.

Korean War Legacy Foundation Summer Conference for Educators. July 11–14, 2017. This conference will focus on classroom use of
artifacts in the Korean War Digital Archive. The conference will be held in Washington, DC. Teachers who complete related initiatives will become eligible for travel support and a possible future study tour to Korea. Application for the summer conference is available [here](#).

**Previously Announced National Opportunities**

**NCTA–Asia for Educators Summer Study Tour to China and Vietnam.** July 3–21, 2017. **Application deadline:** Friday, February 3, 2017. Asia for Educators at Columbia University and NCTA offer this study tour to NCTA teacher alumni nationwide. The study tour is open to teachers who have already completed 30 hours of NCTA–sponsored professional development offered by any of the NCTA national sites, through summer, online, or face–to–face NCTA seminars. The study tour will travel to Beijing, Xian, Shanghai, Suzhou, Kunming, Yuanyang, Sa Pa, Hanoi, Hue, and Ho Chi Minh City. More information and an application are available [here](#).

**NCTA Study Tour to South Korea.** July 21 – August 6, 2017 (tentative dates). **Application deadline:** Sunday, February 5, 2017. The East Asian Studies Center (EASC) at Indiana University offers this study tour for K–12 teachers who are alumni of NCTA programs. It will include a Seoul City tour, a trip to the DMZ, a temple stay, and school visits. Pre– and post–tour activities will be held in Bloomington, IN. For more information and an application, visit the EASC [website](#).

**Keizai Koho Teacher Fellowship Study Tour to Japan.** June 26 – July 5, 2017 (tentative dates). **Application deadline:** Monday, February 13, 2017. Secondary teachers in U.S. and Canadian schools are eligible for this study tour sponsored by the Keizai Koho Center and the National Association of Japan–America Societies. Applicants must be willing to develop lesson plans based on the study tour experience, which will include school visits, home stays, work with scholars, cultural activities, and visits to Japanese companies. For more information and an application, visit the program [website](#).

**FCCEAS Webinar Series.** The Five College Center for East Asian Studies is offering the following webinars in coming months (also see Somewhere Among in TEA Programs):

- **Sake, Sushi and Soft Power,** Professor Lauren McKee, Berea College. Tuesday, February 28, 2017, 7–8 pm ET. [Registration](#).
- **The Nuclear Family,** author Ari Beser. Tuesday, March 21, 7–8 pm ET. [Registration](#).
- **Sachiko: A Nagasaki Bomb Survivor's Story,** with author Caren Stelson. Wednesday, May 3, 2017, 7:00 PM EDT. [Registration](#).

**Sejong Writing Competition.** Deadline: Tuesday, February 28, 2017. The Sejong Cultural Society is now accepting entries in this competition on Korean literature and culture for students and young adults. Two categories—essay and *sijo* (a traditional Korean poetic form)—are available. The essay category includes adult (25 and younger), senior

**Colorado Programs**

**Speaker Series: Asia Borderlands: Remembering the Japanese-American Internment — 75 Years 2017.02.23. Thursday, February 23, 2017, 4:30–6:30 pm.** The Center for Asian Studies and Center of the American West are cosponsoring this talk by Tom Ikeda, Executive Director of Densho: Japanese American Legacy Project in Seattle, a grassroots organization dedicated to preserving, educating, and sharing the story of World War II–era incarceration of Japanese Americans. Tom has conducted more than 200 video-recorded, oral history interviews with Japanese Americans. He will be joined by CU faculty Patty Limerick, Daryl Maeda, and Marcia Yonemoto to discuss the historic and current ramifications of “borders within borders.” The event will be in the British and Irish Studies Room at Norlin Library on the CU Boulder campus. Event information is available here.

**Performance: Denver Taiko. Friday, March 10, 2017, 7 pm.** Denver Taiko, an ensemble of third-, fourth-, and fifth-generation Japanese Americans, will be performing at the Broomfield Auditorium (3 Community Park Road). Tickets are available here.

**Previously Announced Colorado Programs**

**Film Screening: Persona Non Grata. Thursday, February 16, 2017, 7:45 pm.** *Persona Non Grata*, a biopic of Japanese diplomat Chiune Sugihara, will be screened at the Denver Jewish Film Festival. As Japan’s consul in Lithuania, Sugihara risked his career and family to assist more than 6,000 Jews. The film will be shown at the Elaine Wolf Theater (350 S. Dahlia St., Denver). Sponsored by the Sakura Foundation and the Japanese American Resource Center of Colorado. For more information or to order tickets, visit the Mizel Arts and Culture Center website.
**NCTA State and Local Opportunities**

**Southern California NCTA Seminar: Traditional East Asia: Origins to 1800. February 27, 2017 – May 8, 2017.** This seminar offers in–depth presentations on the history and culture of the region and helps K–12 educators incorporate these learnings into their teaching. The course consists of six Monday evening sessions (5–8 pm) and three Saturday sessions (9 am – 3:30 pm). Sponsored by NCTA and the University of Southern California U.S.–China Institute. More information and application available [here](#).

**Featured Resource**

The Sigur Center for Asian Studies, George Washington University, devoted the January 24, 2017, issue of its *Rising Powers Initiative Policy Alert* to Asian reactions to Donald Trump’s inauguration, particularly his inaugural address. The *Alert* provides links to coverage from Japan, China, and South Korea, as well as Russia, India, and Brazil. The issue can be accessed [here](#).