TEA Has a New Website and URL!

On December 6, the Program for Teaching East Asia launched its more accessible website with a new URL. All registration materials for our winter online courses and summer institutes (see below) will be found there, so please update your bookmarks to our new address: http://www.colorado.edu/ptea.

TEA–NCTA National Online Courses for Winter–Spring Registering Now

Online book groups and seminars are free to participating teachers thanks to funding from the Freeman Foundation to the National Consortium for Teaching about Asia. See individual group/seminar application information for details of requirements and benefits.


- **Book Group: Connections and Disconnection: Japanese Short Stories for High School.** January 14 – March 6, 2017. Registration deadline: Thursday, January 5, or when group fills. This 16-hour book group for high school teachers of world literature, world history, and Asian studies will examine selected short stories from the late 19th century to today, exploring themes of cultural tradition, change and modernity, conventionality and non-conformity, and war. More information and registration are available [here](http://www.colorado.edu/ptea).

- **Book Group: Reading Mo Yan: Nobel Prize Literature in the Classroom.** January 21 – March 31, 2017. Registration deadline: Thursday, January 12, or when group fills. This 18-hour book
group for high school literature and social studies teachers will do close reading and discussion of stories by the author Mo Yan, winner of the 2012 Nobel Prize in Literature. His writing about China’s challenges pushes readers to consider how basic humanity is challenged by political and social pressures. More information and registration are available here.

- **Seminar: Issues in Contemporary China. January 26 – April 5, 2017. Registration deadline: Wednesday, January 4, or when course fills.** In this 20-hour online seminar, participating secondary teachers will investigate some of the key issues in China that are making headlines and demonstrate its changing nature. Topics include President Xi Jinping’s recentralization of power, territorial disputes with Taiwan and about the South China Sea, general foreign policy strategy in the context of China’s rise, demographic changes, environmental innovation, and more. More information and registration are available here.

- **Seminar: Korea in the Modern World. January 26 – April 5, 2017. Registration deadline: Thursday, January 12, or when course fills.** Examining primary and secondary sources, participating secondary teachers will consider the impacts of imperialism and independence, political-economic and nationalist ideologies, and globalization on the development of the Koreas, 1895 to the present. More information and registration are available here.

- **Book Group: Somewhere Among: Japan through Children’s Literature. February 3 – April 16, 2017. Registration deadline: Thursday, January 12, or when group fills.** Through this story of six months in the life of Ema, a bicultural fifth-grader living in Japan in 2001, participants will explore topics and themes related to everyday life in Japan. The 15-hour book group, which is open to intermediate- and middle-level teachers, will end with a webinar with author Annie Donwerth-Chikamatsu. More information and registration are available here.

**Applications for TEA-NCTA Summer Institutes Available December 19**

Full details and application packets for the following institutes, to be held on the University of Colorado Boulder campus, will be available at the Program for Teaching East Asia website on December 19, 2016:

- **Critical Issues in Contemporary China. July 10 – 14, 2017.** As China continues its emergence as a global power, the complexities of governing and living in China remain immense. This five-day residential institute will explore some of the most critical issues facing China’s leaders and people today, from political reform to environmental issues to foreign policy. Participants will work with China specialists to develop a well-rounded understanding of contemporary China and gain exemplary resources to use in the classroom. Contact Jon Zeljo at Jon.Zeljo@colorado.edu for more information.

- **Teaching Korea in the Globalizing World. July 24 – 26, 2017.**
Contemporary Korea cannot be understood without a deeper understanding of its interactions with the modern world. Presenting authentic voices through Korean narratives and texts, this three-day institute will consider the Korean people’s encounters and approaches to such global phenomena as colonialism, democracy, the Cold War, communism, command economics, and capitalism in the past century and a quarter. For more information, contact Catherine Ishida at Catherine.Ishida@colorado.edu.

National Opportunities

Primary Source Global Read China: *Boxers and Saints*. Tuesday, January 10, 7 pm EST. Author Gene Luen Yang’s two-volume graphic novel tells the parallel stories of a girl and a boy growing up during China’s Boxer Rebellion. Primary Source encourages teachers, students (grades 8–12), and community members to read the book and take part in an online discussion. To register, visit the Primary Source website.

Sino–American Bridge for Education and Health: Teaching Opportunities in China. July – August 2017. Application deadline: Sunday, January 15, 2017. SABEH coordinates opportunities for U.S. teachers to teach in China—in Fuzhou, Fujian Province or Hangzhou, Zhejiang Province—for two to three weeks, with an additional week of travel in-country. Expenses are divided between teachers and Chinese hosts. For more information, visit the SABEH website.

NCTA–Asia for Educators Summer Study Tour to China and Vietnam. July 3–21, 2017. Application deadline: Friday, February 3, 2017. Asia for Educators at Columbia University and NCTA offer this study tour to NCTA teacher alumni nationwide. The study tour is open to teachers who have already completed 30 hours of NCTA–sponsored professional development offered by any of the NCTA national sites, through summer, online, or face–to–face NCTA seminars. The study tour will travel to Beijing, Xian, Shanghai, Suzhou, Kunming, Yuanyang, Sa Pa, Hanoi, Hue, and Ho Chi Minh City. More information and an application are available here.

USS Midway Institute Programs for Teachers: *The Cold War, Korea, and Vietnam*, June 25 – July 8, and *WWII in the Pacific: Clash of Nations and Perspectives*, July 9 – 15, 2017. Application deadline: Sunday, March 12, 2017. The USS Midway Institute presents two summer programs featuring notable historians, field trips, ship tours, and more. In addition, participating teachers receive instructional materials, a stipend, and travel support. For more information, visit the institute’s website.

Previously Announced National Opportunities

Fall–Winter Webinar Series. The Five College Center for East Asian
Studies has three programs remaining in its fall–winter 2016 webinar slate:

- **Disputed Names and Disputed Places in East Asia**, Professor Lauren McKee, Berea College. Tuesday, December 13, 7–8 pm ET. [Registration.](#)
- **The Last Cherry Blossom**, author Kathleen Burkinshaw. Wednesday, January 18, 2017, 7–8 pm ET. [Registration.](#)
- **Sake, Sushi and Soft Power**, Professor Lauren McKee, Berea College. Tuesday, February 28, 2017, 7–8 pm ET. [Registration.](#)

National Online NCTA Seminar: *War and Peace: Voices from Japan.* January 16 – April 3, 2017. The Five College Center for East Asian Studies is offering this 12–week NCTA seminar focusing on the experiences of the peoples of Nagasaki, Hiroshima, and Okinawa during World War II, as well as in the post–war period. For more information, visit the seminar [website.](#)

Fund for Teachers Grants for Self–Designed Professional Development. Deadline: Thursday, January 31, 2017. Individual teachers can apply for grants of up to $5000, teams up to $10,000, for professional learning that they design themselves. Plans can include travel, so self–designed study in Asia is a possibility. Visit the [website of Fund for Teachers](#) for more information and to apply.

Elgin Heinz Outstanding Teacher Award. Application deadline: Tuesday, February 1, 2017. The United States–Japan Foundation established the Elgin Heinz Award to honor precollegiate teachers whose work advances mutual understanding between the United States and Japan. Two awards are given, one in the humanities, the other in Japanese language. For more information, visit the [award page](#) on the Foundation’s website.

Sejong Writing Competition. Deadline: Tuesday, February 28, 2017. The Sejong Cultural Society is now accepting entries in this competition on Korean literature and culture for students and young adults. Two categories—essay and *sijo* (a traditional Korean poetic form)—are available. The essay category includes adult (25 and younger), senior (grade 12 and younger), and junior (grade 8 and younger) divisions; the *sijo* category has only one division, open to students in grade 12 and younger. For more information, visit the [Sejong Cultural Society website](#).

NCTA State and Local Opportunities

NCTA Seminars in Birmingham (AL), Bloomington (IN), Chicago, and St. Paul. January – March 2017. Application deadline: Friday, January 6, 2017. The East Asian Studies Center at Indiana University has opened applications for these four 30–hour seminars, all meeting in the evening and providing resources and stipends for participants. For an application,
visit the EASC website.

**NCTA Middletown, CT. January 21 – March 4, 2017.** This 30-hour seminar, *Human Landscapes of East Asia*, will be held on Saturdays at Wesleyan University. More information and registration are available here.

### Featured Resources

**New NCTA Class App Videos for Secondary Teachers and Classrooms.**
The Japanese Constitution at 70, a two-part video program, is now available on the NCTA Class Apps page. Japan’s 1947 constitution, imposed by U.S. Occupation forces, is unique as a government document that has remained unchanged despite its foreign origins. In July 2016, Japan’s ruling LDP party gained the legislative majority it needs to push major constitutional changes, including changes to Article 9 (the no war clause) and the role of the emperor. In Part 1 of this two-part Class App, historian Ethan Segal highlights the 70-year history and considers how this constitution came to be embraced in Japan. In Part 2, Segal focuses on constitutional controversies, calls for reform, and divided views within Japan. This Class App links to an extensive resources page with lesson plans.

The Asia Society recently published an entry on its Asia Blog reviewing “Nine Excellent Documentaries About Asia That You Can Watch on Netflix.” This post, which could be especially useful to teachers who employ film in their courses, is available here.

Art museums are collaborating to provide an online clearinghouse of exemplary resources to help you teach about Japan. Among the resources you will find at Teach Japan are peer-reviewed lesson plans, student-friendly videos, contextual information, and high quality images. Collaborating art museums include Kyoto National Museum, the Cleveland Museum of Art, the Museum of Fine Arts Boston, and more. The website is available here.

The Center for Strategic and International Studies maintains a website named Beyond Parallel, dedicated to “Bringing transparency and understanding to Korean unification.” The site presents current news from the peninsula, and its archives include a variety of primary sources: reports, treaties, interviews with key figures, and more. Beyond Parallel is available here.

To provide information about Japanese culture, language, and people, the Japan Forum hosts the website Click Nippon. Intended for teachers and students of Japanese language, the site provides content on topics ranging from New Year traditions to anime, origami, athletes training for the 2020 Olympics, entrance exams, and ghost stories. Find the English version of the site here.