

THE NATIONAL CONSORTIUM FOR TEACHING ABOUT ASIA
AND THE PROGRAM FOR TEACHING EAST ASIA
UNIVERSITY OF COLORADO BOULDER

WINTER 2020 ONLINE SEMINAR

CHINESE HISTORY THROUGH ITS DYNASTIES:
SONG, MING, QING
January 17-March 7, 2020

A Professional Development Seminar for Secondary Teachers



NCTA at the Program for Teaching East Asia announces the winter 2020 online seminar, ***Chinese History through Its Dynasties: Song, Ming, Qing***. This 20-hour, seven-week online seminar introduces significant elements of China's political, social, and cultural history through the examination of China's dynasties covering the period 960-1911 CE. In addition to investigating historical themes, participants will analyze exemplary curriculum materials on the Song, Ming, and Qing dynasties. This program is Part II of the two-semester offering on Chinese dynasties. The course is open to social studies teachers of grades 9-12 who teach about China as part of their required curriculum. Completion of Chinese History through Its Dynasties Part I is not required to enroll in this course.

Online Format and Participation Requirements: The seminar will be conducted through three asynchronous online modules, each consisting of short videos, readings, curriculum materials analysis, and content and pedagogy discussions. Seminar members agree to participate fully in all module discussions, submit a short Classroom Implementation Plan (CIP) describing ways to use the seminar content and resources in their teaching, and complete an evaluation.

Eligibility and Selection: Social studies teachers of grades 9-12 nationwide are invited to apply. Preference will be given to contract teachers whose required curriculum includes the history of China and who are not enrolling in another winter 2020 NCTA online seminar through TEA.

Seminar Dates: The course begins with online introductions, January 17-25 and continues with three two-week modules: January 26-February 8; February 9-25 (with extended posting window for Presidents' Week; and February 23-March 7. A short Curriculum Implementation Plan (CIP) and evaluation will be due by April 3.

Participation is free, with the following benefits for full participation: Certificate of Completion for 20 contact hours and completion stipend.

Apply online: <http://www.colorado.edu/ptea/ChinaSem-reg>. **Course is limited to 20 eligible teachers and closes January 10 or when course fills. For more information:** lynn.parisi@colorado.edu.

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