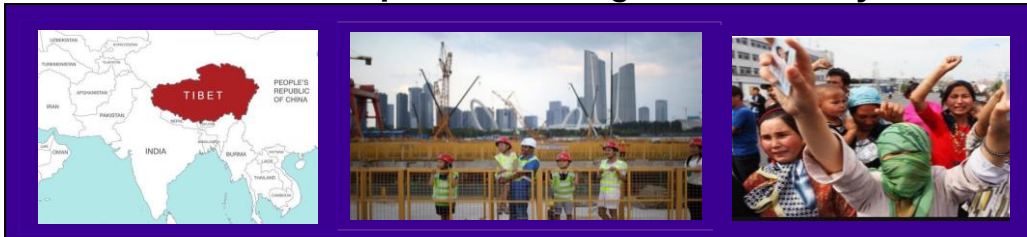


THE NATIONAL CONSORTIUM FOR TEACHING ABOUT ASIA
AND THE PROGRAM FOR TEACHING EAST ASIA
UNIVERSITY OF COLORADO BOULDER

ANNOUNCES A NEW FALL 2020 CONTEMPORARY ISSUES COURSE

**Borders, Migrations, and Ethnicities:
Three Case Studies in Teaching about China Today
October 8–November 20, 2020**

A Professional Development Offering for Secondary Teachers



Join NCTA at the Program for Teaching East Asia for this three-module course that explores current issues in China through the lens of human geography. Module 1 analyzes borders and maps using Tibet as a case study. Module 2 explores how globalization and the export economy drive migration in China, with Nanjing as a case study. The final module investigates minority conflict in the Muslim Uyghur region to unpack nationalism and ethnic conflict. The goal of the series is to offer case studies as an effective instructional vehicle to provide in-depth study into China's diverse human landscape to better understand the social and political implications of maps and borders.

Course format. Each module is two weeks long, divided as follows: 1) a one-week reading period providing time to read a short selection of articles on the case study, 2) a live hour-long webinar with a specialist on the topic, and 3) a second week for asynchronous online discussion with a master teacher, focusing on classroom integration. **Participants must be able to attend the live webinars: October 15 and 29 and November 12, all 7 pm ET, as well as participate in the week-long asynchronous discussion period following each live meeting.** The webinar will be hosted on Zoom and the asynchronous discussion on TEA's Moodle course platform.

The course is team taught by Sarah Tynen, PhD in Human Geography, University of Colorado, who specializes in the complexities of nationalism, conflict, and migration in China, and Cindy McNulty, NCTA master teacher of global studies and AP geography.

Eligibility, Selection, Participation. Open nationwide to social studies teachers of grades 9-12, with preference to contract teachers whose course(s) includes China. Participation, as outlined above, is required, along with submission of a short Classroom Implementation Plan and a final evaluation.

Course Dates: The course begins with an Intro Period/Module 1 Reading Week, October 8, and continues through November 20. The Curriculum Implementation Plan (CIP) and evaluation due Dec. 7.

Participation is free and offers a Certificate of Completion (18 contact hours) and \$50 completion stipend.

Apply online: <http://www.colorado.edu/ptea/ContemplIssues-C>. **Course size caps at 20 and closes October 1 or when course fills. For more information:** lynn.parisi@colorado.edu.

This seminar is made possible through funding from the Freeman Foundation to the National Consortium for Teaching about Asia, Program for Teaching East Asia, University of Colorado Boulder, 595 UCB, Boulder, CO 80309-0595.