

The Program for Teaching East Asia at the University of Colorado Boulder

TEA News

January 2015

Featuring opportunities for educators,
updates, and resources

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The Program for Teaching East Asia

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TEA National Programs

Now Enrolling for NCTA/TEA Winter-Spring Online Course

Winter 2015 NCTA/TEA Online Seminar: *Japan in the World: Cultural Encounters, 16th – 19th Centuries*. January 29 – April 2. Open to teachers of world history nationwide, this 20-hour, four-module online course will explore Japan's often-overlooked international relations with Asia and its encounters with the West before, during, and after the Tokugawa era (1600-1868). Participants will investigate teacher-developed lessons and primary sources to use in their middle and high school world history classrooms. Offered by NCTA and J-OPP at the University of Colorado and a grant from the United States-Japan Foundation. Applications will be accepted on a rolling admissions basis. **Details and registration.**

Applications Now Available for NCTA 2015 Summer Institutes for Secondary Social Studies Teachers on University of Colorado Campus

The Program for Teaching East Asia announces two NCTA-sponsored summer institutes funded by the Freeman Foundation. Participants will receive travel allowance, room and board, materials, and stipend:

- ***Korea's Journey into the 21st Century: Historical Contexts, Contemporary Issues*. July 13-17. Application deadline: March 13.** In this four-day residential summer institute, secondary teachers will consider modern and contemporary South Korea's distinct history, geography, intra-peninsular and international relations, and transnational cultural transmissions (e.g., K-pop, film, and design). Participants will work with specialists to learn about the Korean peninsula beyond the media coverage, drawing on Korean narratives and texts to enrich their teaching about contemporary South Korea in the classroom. Additional funding is provided by the Korea Foundation. Click [here](#) for detailed flyer and application.
- ***Citizens, Society & the State: Adaptation and Transformation in Contemporary China*. July 27-31. Application deadline: March 18.** This four-day residential program will examine the rapidly changing social and political dynamics of contemporary China, with special attention to the emerging roles of citizens, including ways in which individuals and groups respond to and enable social and political change through protests, political participation, and self-organization. Click [here](#) for detailed flyer and application.

National Opportunities

The Five College Center for East Asian Studies Offers Three Winter-Spring Webinars

- ***Cultural Encounters: Teaching Japan in World History*. Thursday, January 15, 7:00-8:00 pm EST.** Catherine Mein, Ballard High School, and Catherine Ishida,

Program for Teaching East Asia at the University of Colorado, will introduce three lessons that explore Japanese encounters with and approaches and responses to the global developments of Buddhism along the Silk Roads, the Mongol empire, and modernity. To register, click [here](#).

• ***The Art of Taiwanese Puppet Theater. Thursday, February 5, 7:00-8:00 pm EST.*** Dr. Robin Erik Ruizendaal, Director of Lin Liu-Hsin Puppet Theatre Museum in Taipei, will present this webinar. To register, click [here](#).

• ***The Great Wave of Hokusai and the Great Wave of 3-11: Japanese Artists' Responses to Nature. Wednesday, April 15, 7:00-8:00 pm EDT.*** This topic will be presented by Willamarie Moore of the Museum of Fine Arts Boston. To register, click [here](#).

Keizai Koho Center Offers Study Tour to Japan. June 28 – July 10 (tentative dates). **Application deadline: Sunday, February 15.** The Keizai Koho Center will select 25 fellows (middle or high school teachers, curriculum supervisors, college faculty who train preservice teachers) to travel to Japan to learn about the Japanese economy, culture, and history. Upon return, participants will be expected to develop lesson plans. For more information, visit the [website](#) of the program coordinator, the Japan-America Society of Pennsylvania.

NEH Institute to Focus on Literatures, Religions, and Arts of the Himalayan Region. July 5 – August 1. Application deadline: Monday, March 2. This four-week summer institute, to be held on the campus of the College of the Holy Cross in Worcester, MA, will engage K-12 educators in studying religion, history, art, geography/ecology, literature, and politics of the Himalayan region. For more information, click [here](#).

Applications Now Available for the 2015 NCTA Teaching East Asian Literature in the High School Workshop. July 12-17. Application deadline: Monday, March 9. The East Asian Studies Center at Indiana University is now accepting applications for its 17th annual workshop for high school teachers of English and world literature. The workshop, held on the campus of Indiana University Bloomington, features scholarly presentations on the literature and history of China, Japan, and Korea, as well as strategy sessions led by master teachers. For questions, contact [Cathy Gao](#). For more information and to apply, click [here](#).

Choices Program Offers Summer Institute on *The Middle East in Transition*. July 13-17. Application deadline: Monday, March 16. This Choices Leadership Institute will immerse participants in the Choices approach to teaching contested international issues and provide opportunities to exchange ideas with teacher colleagues. For more information and an application, visit the Choices [website](#).

U.S. Department of State and IREX Announce Availability of Applications for the 2015 Teachers for Global Classrooms Program. Application deadline: Wednesday, March 18. Teachers for Global Classrooms Program is a year-long professional development program designed to help experienced elementary and secondary teachers prepare students for the globalized world. The program includes an online course, a symposium in Washington, DC, an international field experience, and more. For more information and to apply, click [here](#).

Global Exploration for Educators Organization (GEEEO) Offers Summer Study Tour of China. June 28 – July 18. GEEEO is offering a three-week travel program to China, open to all educators. The tour includes Beijing, Xi'an, and other cities, as well as the Panda Research Center, Tiger Leaping Gorge, and other sites. For more information, including costs, visit the GEEEO [website](#).

Previously Announced National Opportunities

2015 NCTA Alumni National Study Tour to Japan: *Extending the Message of Peace Education from Japan to the United States*. Tentative dates: June 24 – July 7.

Application deadline: Monday, February 2. This study tour is sponsored by the NCTA National Coordinating Site at the Five College Center for East Asian Studies (FCCEAS). Alumni—from any state—of the National Consortium for Teaching about Asia (NCTA) program who have successfully completed a 30-hour NCTA course in any format (classic seminar, online seminar, summer institute) are eligible. Ten K-12 educators will be selected for the program. The goal of this study tour is to learn about peace education in Japan and to use the knowledge acquired to develop implementation strategies for use in U.S. schools. Participants will visit Hiroshima, Nagasaki, and Kyoto and will visit museums dedicated to peace and peace education, meet with Japanese teachers and students, and learn from scholars and others involved in peace efforts in Japan. For detailed information on the study tour and an application, click [here](#). If you have questions, [email](#) or call Five College Center for East Asian Studies, 413-585-3751.

Two NCTA Summer 2015 Study Tours to China and Japan. Application deadline: Friday, February 6. Open to teachers who have completed a 30-hour NCTA class, either online, in a classroom, or in a summer institute setting. Two study tours are offered: Study Tour #1: June 13 – July 1; Study Tour #2: July 4 – July 22. Program cost: \$1500. Each program is designed to provide practical experience in both China and Japan to help NCTA alums strengthen curriculum on East Asia in their school districts. These study tours are sponsored by the NCTA National Coordinating Site at Asia for Educators (AFE), Columbia University. Selection is competitive. Please see full details and application instructions at the [AFE website](#).

Tomodachi Japan Society Junior Fellows Leadership Program. July 6-27. Application deadline: Friday, January 16. The Junior Fellows Leadership Program is a culturally immersive learning and leadership experience that takes place primarily in Japan. Students stay with a host family in the Tokyo area while going to school and visiting historical sites around Japan. Students currently in grades 9-11 and who possess strong leadership skills are eligible to apply. Program cost: \$3500. For more information and to apply, click [here](#).

Primary Source Is Offering Three Asia-Related Courses This Winter. From January 21 – March 24, Primary Source will be offering an online credit-bearing course, *Japan and the World: Historical and Cultural Developments (5th Century – Present)*. A second credit-bearing online course, *The Enduring Legacy of Ancient China*, will run the same dates. Both are open to all K-12 educators; cost is \$450 per course (plus fee for graduate credit) for teachers whose schools are not Primary Source partners. On February 3, the organization is presenting a webinar from 7-8 pm EST, focusing on *Medieval Japan and Medieval Europe: Compare and Contrast*. Free and open to all educators. For more information, visit the Primary Source Programs for Educators [page](#).

Applications Are Now Available for the Elgin Heinz Outstanding Teacher Award 2015. Application deadline: Thursday, February 5. The Elgin Heinz Outstanding Teacher Award recognizes exceptional pre-college teachers who further mutual understanding between Americans and Japanese. Two awards are given annually—one for humanities teachers and one for Japanese language teachers. The awards are named in honor of a pioneering educator in the effort to help Americans understand Asia. Educators may apply on their own or be nominated by someone else. For more information, visit the United States-Japan Foundation's [website](#) or contact David Janes at djanes@us-jf.org.

Explore Korean History, Culture, Contemporary Issues, and Korean Americans at the

USC-KAFE Summer Seminar for K-12 Teachers. July 12-17. This collaborative program of the Korea Academy for Educators (KAFE) and USC Korean Studies Institute is sponsored by the Korea Foundation and held on the USC campus. Successful applicants will demonstrate interest in learning about Korean history and culture and the ability to create lessons based on what they learn. Fellowships will cover travel expenses, hotel, and some meals. For more information, visit the KAFE [website](#) or email daniel@koreaacademy.org.

Colorado Programs

World Denver and Lockheed Martin Sponsor Talk on *The Asia Pacific Security Landscape*. Wednesday, January 28, 5:30 – 7:15 pm. Following a reception, Admiral Dennis C. Blair, former Director of National Intelligence, will present a talk on Asia Pacific security and engage in a Q&A session with the audience. The event will be held at the Hilton Garden Inn Downtown (1400 Welton St., Denver). Cost is \$20 for WorldDenver members, \$35 for nonmembers. RSVP by January 23 to Jan@WorldDenver.org.

Previously Announced Colorado Programs

The Choices Program, in Collaboration with TEA and NCTA, Is Offering a Workshop on *Engaging Students in International Issues: The Choices Approach*. Saturday, February 15, 8:30 am – 3:30 pm. This workshop, presented by Choices Teaching Fellows Michelle Van Sickle and Rebekah Nesbitt, will engage teachers in learning the Choices approach to teaching about contested international issues through work with two Choices units: *China on the World Stage: Weighing the U.S. Response* and *U.S. Immigration Policy in an Unsettled World*. Cost for the program is \$145; a limited number of scholarships are available for preservice teachers. Enrollment is limited. Click [here](#) for more information and to register.

Denver Museum of Nature and Science Hosts *Traveling the Silk Road Exhibit*. Through May 3. This exhibit, organized by a multi-national group of museums spearheaded by the American Museum of Natural History in New York, features artifacts from the 5,700-mile trade route that stretched from China to the Middle East and Roman Empire. For more information about the exhibit, visit the DMNS [site](#).

NCTA State and Local Opportunities

East Asian Studies Center at Indiana University Announces Three NCTA Seminars. During winter-spring 2015, the NCTA National Coordinating Site at the East Asian Studies Center at Indiana University will host face-to-face seminars in Chicago, IL; Minneapolis-St. Paul, MN; and New Albany, IN. For more information, click [here](#).

FCCEAS Announces Four NCTA 2015 Seminars. The Five College Center for East Asian Studies is sponsoring four NCTA seminars in winter-spring 2015. The seminars will be held in Buffalo, NY; Burlington, VT; Southbury, CT, and Marion, MA. For more information or to register, click [here](#).

See listing for [2015 NCTA Teaching East Asian Literature in the High School Workshop](#), [2015 NCTA Alumni National Study Tour to Japan](#), and [NCTA Summer 2015 Study Tours to China-Japan](#) under National Opportunities for additional NCTA programs currently accepting applications. The Featured Resources section below also includes a new online set of resources from NCTA.

Featured Resources

Especially for teachers: A quick course on reform and change in today's China. The National Consortium for Teaching about Asia (NCTA) website has added four new video presentations on contemporary China to its **Class Apps** resources. Political scientists Jessica Teets and Orion Lewis present four half-hour sessions designed to give secondary teachers a clear and concise introduction to complex topics related to teaching about contemporary China.

- ***Xi Jinping's Reform Agenda.*** China's leader Xi Jinping has offered the Chinese people a new and sweeping reform agenda, which he has labeled the Chinese Dream. What is the "Chinese Dream" and how will it change China?
- ***Demographic Change in Contemporary China.*** China is standing the population pyramid on its head with serious consequences for families, society, the economy, and government policy. This session introduces critical demographic changes that will challenge and transform China over the next decades, including China's graying population and how the government of Xi Jinping is planning to create new provisions of a social safety net as part of the "Chinese Dream."
- ***China's Changing Grand Strategy: China's Rise, Regional Security, and Domestic Reform.*** How are China's domestic and foreign policies tied together in a grand strategy by that nation's government? The philosophy behind China's current "grand strategy," as well as shifts and trends in this strategy and international and domestic impact, are laid out in a concise, information-filled introduction for teachers. Among the topics covered are how China's grand strategy has been shifting over time, how China sees itself in the international arena, and how international and domestic concerns are interrelated in national policy.
- ***Dissecting the Rise of China: China's Rise, Regional Security, and Domestic Reform.*** This overview of China's 21st-century rise discusses China's global influence, including implications for the Asian region and the world political and economic order, as well as the meaning of this rise for China's domestic reform agenda.

As of January 1, the Smithsonian has made available online 40,000 works of art from Asia—the entire collections of the Freer Gallery of Art and the Arthur M. Sackler Gallery. This huge digitization project is a landmark in making Asian art available to the public. The searchable *Open FIS* site is available [here](#).

Facing History and Ourselves recently published *The Nanjing Atrocities: Crimes of War*, a book and companion website that examine the atrocities in depth and help place them in a larger historical context. For information on the book (a free pdf is available for registered users of Facing History's site), click [here](#). The companion website can be found [here](#).

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