

UNEASY NEIGHBORS: LEGACIES AND CHALLENGES IN 21ST-CENTURY EAST ASIA



A Summer Institute for Secondary Teachers

**The Program for Teaching East Asia (TEA) &
The National Consortium for Teaching about Asia (NCTA)
University of Colorado Boulder**

**Boulder, Colorado
July 8-14, 2018**

INSTITUTE OVERVIEW

News of East Asia increasingly focuses on regional tensions and conflict, even as member nations seek cooperation and common ground in various spheres. How and why are the nations of East Asia such uneasy neighbors?

Through a six-day program, the institute will examine the recent past, present, and future of East Asian regional relations, considering China, Japan, Taiwan, and the Koreas. The program will lay the groundwork for current issues by deconstructing the region's "history problem"—the enduring legacies and hotly contested national narratives of 20th-century conflict. Participants will then have the opportunity to focus on current topics—national grand strategies and their regional impact, territorial disputes, economic cooperation and rivalries, the environment, demographics—and prospects for the East Asian regional order of the future.

INSTITUTE SPONSOR

Now in its 34th year, the Program for Teaching East Asia (TEA) is a professional development and curriculum program with the goal of enhancing curriculum and instruction about East Asia in grades K-12. TEA is one of the founding institutions and National Coordinating Sites of the National Consortium for Teaching about Asia (NCTA). This summer institute and NCTA are generously funded by the Freeman Foundation.

ELIGIBILITY AND PARTICIPATION

This TEA-NCTA 2018 summer institute is open to U.S. secondary social studies teachers (grades 7-12). The institute is designed as a professional development program of the National Consortium for Teaching about Asia (NCTA). NCTA alumni nationwide, as well as teachers who have not participated in an NCTA program previously, are encouraged to apply. Enrollment is limited to 22 teachers. Preference will be given to teachers who demonstrate the opportunity to apply summer institute content to their 2018-19 teaching assignments.

COST SHARING

Costs of the residential program—including dormitory lodging, meal package, and materials—are underwritten by the National Consortium for Teaching about Asia at TEA, through generous funding from the Freeman Foundation. Participants are responsible for travel to and from the summer institute, though a stipend of up to \$350 will be provided to each participant to defray the costs of travel. A \$100 non-refundable registration fee is required of all teachers accepting a place in the institute.

Teachers may select single dormitory accommodations at an additional cost. Graduate credit may be available from the University of Colorado, at the participant's expense.

INSTITUTE RESPONSIBILITIES

Participants are expected to engage actively in all institute sessions and to complete readings and assignments, including a curriculum implementation plan and follow-up report.

HOW TO APPLY

Complete the application as outlined on the following page. Submit three stapled and printed copies of the application to the Program for Teaching East Asia at the address below. Emails and faxes will not be accepted. Applications will be accepted through the close of business on March 19, 2018. Successful applicants will be notified of acceptance by April 11, 2018.

USPS: TEA, University of Colorado, 595 UCB, Boulder, CO 80309

FedEx/UPS: TEA, Center for Asian Studies, 1424 Broadway, Boulder, CO 80302

FOR FURTHER INFORMATION

Contact Lynn Parisi at parisi@colorado.edu or Jon Zeljo at zeljo@colorado.edu. Additional information about the Program for Teaching East Asia and its programs is available on our website: www.colorado.edu/ptea.

UNEASY NEIGHBORS

2018 Summer Institute Application Form

Instructions: Use the latest version of Adobe Reader to complete this fillable PDF form (Mac and Windows versions are available free from Adobe at <http://get.adobe.com/reader>). Avoid completing the form online within your web browser using a built-in PDF viewer or by using Mac Preview. Download and save this PDF document onto your computer. Type in your responses, using the TAB key to move between fields. You can save the file while in progress and return to complete/revise later. When finished, attach the file to an email to submit or print and mail.

First Name

Last Name

Home address

City

State

Zip

School name

School address

City

State

Zip

E-mail

Preferred phone

Current teaching assignment (list courses/subjects and grade levels):

Number of students per year you teach about East Asia:

Number of days per year you teach about East Asia:

Expected 2018-19 teaching assignments:

Undergraduate degree: Year Major

Graduate degree: Year Major

Please list dates, titles, locations of previous East Asia study (workshops, institutes, study tours, coursework, etc.), including NCTA or TEA programs:

Essay Response: Refer to the questions on the next page. The review committee looks for detailed responses and a convincing plan for classroom integration.

Letter of Support: Include a letter of support from a curriculum supervisor (Department Chair, Principal, Assistant Principal, etc.). This letter should address your qualifications for this particular institute and your potential for making changes in your own teaching using the content of the institute. This letter **must** be on official letterhead with a signature and sent by mail to the TEA address on the previous page.

Deadline: Submit three stapled copies of this application by mail to TEA. All application materials, including letter of support, must be received by close of business on March 19, 2018.

Essay Response: Please print responses on separate sheets and attach to the application form. The review committee looks for detailed responses and a convincing plan for classroom integration.

1. How does the content of this institute relate to your teaching assignments and instructional goals in specific courses relevant to this institute? Please be specific and include discussion of curriculum requirements, standards, and benchmarks, if appropriate.
2. What are your expectations for this program and how will you, your students, and your school benefit from your participation?