

The Program for Teaching East Asia at the University of Colorado Boulder

TEA News

March 2014

*Featuring opportunities for educators,
updates, and resources*

TEA Programs

National Opportunities

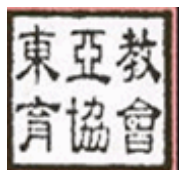
Colorado Programs

Featured Resource

The Program for Teaching East Asia

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TEA Programs

Chinese Language Instruction in the Digital Age: A STARTALK Program on Incorporating Learner-Centered Technology Tools in the Chinese Language Curriculum, July 20-30, 2014. Application deadline: June 6, 2014. This residential program for secondary Chinese language teachers nationwide will provide a thorough understanding of and practical experience with effective learning technologies appropriate for the middle and high school Chinese language classroom. Program participants will work with language technology specialists, experienced Chinese language curriculum designers, and master teachers to gain competency in using a variety of technologies in effective and engaging lessons. Full programmatic details and an application will be available on the TEA website soon. Contact Jon Zeljo at Jon.Zeljo@colorado.edu for more information.

Deadline Approaching for NCTA 2014 Summer Institutes at TEA. The Program for Teaching East Asia is offering two NCTA-sponsored summer institutes, one for elementary and one for secondary teachers. Both will be held on the University of Colorado Boulder campus. Each institute is open to teachers nationwide and is limited to 20 eligible teachers to be chosen through a selective application process. Participants will receive travel allowance, room and board, materials, and stipend.

- ***Citizens, Society & the State: Adaptation and Transformation in Contemporary China, July 7-11, 2014. Application deadline: March 21, 2014.*** This four-day residential program for secondary teachers will examine the rapidly changing social and political dynamics of contemporary China, with special attention to the emerging roles of citizens, including ways in which individuals and groups respond to and enable social and political change through protests, political participation, and self-organization. See [complete details and application](#).
- ***Texts and Contexts: Teaching Japan through Children's Literature, June 22-26, 2014. Application deadline: March 14, 2014.*** Using children's literature, elementary teachers can guide students in explorations of other cultures while helping them develop literacy skills and knowledge of their world. This institute for K-5 teachers will introduce several exemplary works of children's literature as building blocks for teaching an integrated unit on Japan. Participants will have a unique opportunity to work with scholars of Japanese culture and children's literature. See [complete details and application](#).

National Opportunities

Asia for Educators (AFE) Continues Schedule of Spring Simulcasts. AFE at Columbia University continues its slate of simulcasts this spring. These free programs feature live video presentations by area specialists, with multimedia materials available to download afterwards. For information or to register for a simulcast, click [here](#). Programs for March

and April are:

- ***Connecting Classrooms to East Asia: An Applied Learning Tech Seminar, Wednesday, March 19, 7:00-9:00 pm EDT.*** Speaker: Yoko Kano, University of North Carolina, Wilmington.
- ***Music of Japan and East Asia, Thursday, April 10, 7:00-9:00 pm EDT.*** Speaker: Anne Prescott, Five College Center for East Asian Studies.
- ***Japanese Popular Culture, Tuesday, April 22, 7:00-9:00 pm EDT.*** Speaker: William Tsutsui, Southern Methodist University.

Previously Announced National Opportunities

Japan Society 2014 Educators Study Tour in Japan, June 29 – July 19 (with required pre-trip orientation June 26-28 in New York). Application deadline: March 13, 2014. The Japan Society of New York will select eight to ten full-time educators who demonstrate strong commitment to teaching about Japan for this study tour. The program is open to middle and high school educators in public or private schools across the United States. The study tour will visit a variety of sites and involve participants in homestays and school visits. An optional visit will be scheduled to the area hit by the 3/11/2011 earthquake and tsunami. Cost is \$1000 plus some additional on-site expenses. For more information, visit the Japan Society [website](#).

China on the World Stage Summer Institute, June 24-27, 2014. Application deadline: March 17. The Choices Program at Brown University offers this summer institute for secondary geography teachers and other teachers who incorporate a significant amount of geography in their teaching. The institute is an opportunity to learn about the Choices materials and approach for teaching about contested international issues. The institute also has a leadership component, designed to help participating teachers explore how they could introduce the materials to other educators. For more information, visit the Choices [website](#).

Teaching about Japan Webinar Series. Primary Source has two more offerings in its free webinars this winter/spring. Participants can register on the Primary Source [website](#):

- ***Shrinking Population: Japan's Demographic Challenges, Wednesday, March 26, 7:00-8:00 pm ET.*** Presenter: Elgin Heinz winner Kathy Krauth.
- ***Tatami and Hamburgers: Japanese Culture and Daily Life, Tuesday, April 29, 7:00-8:00 pm ET.*** Presenter: Akemi Chayama, Boston Children's Museum.

The Cold War, Korea, and Vietnam Summer Institute, June 16-27. Application deadline: March 31, 2014. The USS Midway Museum in San Diego offers this institute for 30 teachers, focusing on Cold War antecedents, the early Cold War, the Korean conflict, the initial stages of the war in Vietnam, and key domestic events in the United States. Held aboard the USS Midway, the institute will feature presentations from scholars, discussions with veterans, field trips, and sessions focused on how to improve teaching on the Cold War era. For more information, click [here](#).

Indiana University's East Asian Studies Center Continues Its New Webinar Series. For more information on these upcoming programs, contact Hye-Seung (Theresa) Kang at kang43@indiana.edu or Yuhuan Li at liyuh@indiana.edu:

- ***Japan Blue: Japanese Indigo Textile, Saturday, April 12, 2:00-3:30 pm EST.*** Presenter: Professor Rowland Rickets of the Fine Art Department at Indiana University.

- ***Story of Study Abroad to East Asia, Thursday, June 19, 7:00-9:00 pm EST.***
Presenter: Social studies teacher John M. Frank.

JET Memorial Invitation Program for High School Students, July 6-24, 2014.

Application deadline: April 16. The Japan Foundation Los Angeles offers this study tour to Japan for rising high school juniors and seniors who are studying Japanese. The study tour will have a focus on the Tohoku region and include a homestay. Applications must be submitted by Japanese teachers. Most expenses covered. For more information, visit the [program website](#).

Yokohama Yankee: A Conversation with Author Leslie Helm, Thursday, April 24, 7:00-8:00 pm. Participants in this webinar sponsored by the Five College Center for East Asian Studies will learn about the history of Yokohama and Japan from the Meiji period to the present through the stories in Leslie Helm's book, *Yokohama Yankee: My Family's Five Generations as Outsiders in Japan* (Chin Music Press, 2013). Reserve a seat [here](#).

NCTA Summer Institute: Ties That Bind: Connecting New England and East Asia, July 14-18, 2014. Application deadline: May 12. This residential summer institute presented by the Five College Center for East Asian Studies will be held at Smith College in Northampton, MA. Teachers nationwide are invited to attend this NCTA-sponsored event, which will explore connections between the United States (with special emphasis on New England) and China, Japan, and Korea, from colonial times to the present. For more information and an application, visit the [FCCEAS website](#).

Colorado Programs

Beliefs Envisioned: Understanding Hinduism and Buddhism through Art, Saturday, April 26, 2014. Registration deadline: April 18, 2014. Sponsored by the South/Southeast/West Asia (SSEWA) Outreach program at CU Boulder, this daylong workshop for secondary social studies and art teachers will draw on the rich history of visual arts to share the basics of Hindu and Buddhist traditions—their origins, their interrelationships, their philosophies and beliefs. We will discuss major deities, historical figures, and ritual practices of different Hindu and Buddhist traditions in clear, accessible language. We'll also take a look at temple architecture in India, Burma, and Bhutan, to see how various traditions create, sustain, and understand their particular sacred space. For registration information, email Kunga Lama at Kunga.Lama@colorado.edu, or visit the [CAS website](#).

CAS Symposium 2014: Catastrophic Asia, Friday, April 4, 2014, 1:00-6:45 pm. The Center for Asian Studies will host four presentations by scholars on the risks, costs, and effects of disasters in Asia, from the 1984 gas leak that exposed hundreds of thousands of Indians to a combination of poisonous gases to the meltdown at Fukushima Dai-ichi. The free symposium will be held at the Center for British and Irish Studies on the fifth floor of CU's Norlin Library. For more information, visit the [CAS website](#).

Learn to Read Japanese in One Hour...and Chinese, Too, Tuesday, April 8, 2014, 4:00 pm. T.R. Reid, longtime correspondent for the *Washington Post* and commentator for National Public Radio, will lecture on the concept of the ideogram and the most important kanji used in both Japanese and Chinese writing. Mr. Reid guarantees that those who pay close attention will be able to read Japanese and Chinese by the end of the lesson! The presentation will take place in Room 230, Hale Science, on the University of Colorado Boulder campus. Sponsored by CU's Center for Asian Studies and the Japan America Society of Colorado. For more information, click [here](#).

STARTALK: Hindi in the Rockies II, July 7-25, 2014. Application deadline: Friday, June 6, 2014. CU's South/Southeast/West Asia Outreach program announces its third annual STARTALK Hindi-Urdu language and South Asian culture program for high school students in the Colorado Front Range area. The program will be held on the CU-Boulder campus. Enrollment is open to high school students entering grades 9 through 12 and recent graduates; maximum number of participants is 20. The program offers two enrollment levels: Level 1 for students with no prior knowledge of Hindi-Urdu; Level 2 for students who have at least basic proficiency in spoken and/or written Hindi-Urdu. All major expenses, including meals and travel, will be covered by the project. For more information, please visit the [CAS website](#) or contact Kunga Lama at Kunga.Lama@colorado.edu.

Previously Announced Colorado Program

Host Families Needed in Boulder Area. Families are needed to host Japanese teenage girls (ages 14-17) from Sunday, July 13 – Saturday, August 2. Students participate in a program of field trips and classes held during the weekdays near the University of Colorado. Staying with an American family provides a chance for cultural learning for both the student and the host family. Compass USA has been bringing students to the Boulder area for 35 years. Contact Kristy Shine at 303-661-9170 or email richardkristyshine@q.com.

Featured Resource

Digital Asia, a website bringing documentary films on contemporary East Asia to the classroom, is available through the Asian Educational Media Service (AEMS). By providing free access to excerpts of scholar-made films on Asia, along with downloadable curriculum materials, Digital Asia offers high school and college educators an easy way to incorporate today's issues into their lesson plans on Asia. Digital Asia, available [here](#), is funded by the Freeman Foundation and the IL/IN East Asia National Resource Center funded by the U.S. Department of Education.

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