

The Program for Teaching East Asia at the University of Colorado Boulder

# TEA News

March 2013

*Featuring opportunities for educators,  
updates, and resources*

## Program Highlights

### National Opportunities

***J-OPP State Resources Pages Now Available for Alaska, Arizona, Colorado, Idaho, Montana, Nebraska***

### Colorado Programs

### NCTA Opportunities

### Featured Resources

J-OPP West (Japan Online Professional Programs for Western Teachers) announces the availability of state resource pages on Japan for six states included in this online project: Alaska, Arizona, Colorado, Idaho, Montana, and Nebraska. The J-OPP state resource pages provide a selective listing of resources for K-12 teacher and student audiences. The list features people and groups available to come into the classroom, offer opportunities for field trips, or provide research and resource materials for student projects—that is, resources that can help make Japan more real, immediate, and meaningful to students. Visit the J-OPP state resource pages by clicking [here](#). Resource pages will be updated periodically through the duration of the project.

### The Program for Teaching East Asia

University of  
Colorado Boulder  
595 UCB  
Boulder, CO 80309

(303) 735-5122

To learn more about the J-OPP program and its online professional development course offerings on Japan for K-12 teachers, visit the [J-OPP program page](#) on TEA's website.

J-OPP is made possible through a grant from the Japan Foundation Center for Global Partnership and is administered by the University of Colorado Program for Teaching East Asia, in cooperation with the University of Washington East Asia Resource Center.



## National Opportunities

### New National Opportunities

**Deadline. Friday, March 15, 2013. *The U.S.-China Teachers Exchange Program.*** This program, managed by the National Committee on U.S.-China Relations, is accepting applications for American K-12 teachers interested in teaching in Chinese secondary schools during the 2013-2014 school year. Each participating teacher must have five years of teaching experience, be a native English speaker, and have a full-time teaching position in the United States. For more information, contact [TEP@ncuscr.org](mailto:TEP@ncuscr.org) or visit the [program website](#).

**Deadline. Friday, March 15, 2013. *Understanding Chinese Culture in Three Contexts: Empowering American Public School Teachers to Transform Curriculum in Secondary Classrooms.*** This Fulbright-Hays Group Project Abroad is offered through Towson University, Maryland. The program will occur in three phases: orientation provided through online modules; a five-week (June 26 – July 31, 2013) study tour in China, Hong Kong, and Taiwan; and post-trip implementation of curriculum developed by participants during the study tour. The study tour will include a blend of seminars, intensive language lessons, work sessions, school and museum visits, and cultural excursions related to modernization and economic development. For more information, contact Dr. Lijun Jin at [ljjin@towson.edu](mailto:ljjin@towson.edu) or visit the [program website](#).

**FCCEAS Spring Webinars.** The Five College Center for East Asian Studies is offering several webinars this spring: “Japanese Tea Ceremony” (April 16), “Korean Unification: A Bitter Taste of Paradise” (April 24), and “‘Playing’ in Japan: An Introduction to Japanese Theater” (May 8). For more information, visit the [FCCEAS webinar page](#).

**Primary Source Webinars and Summer Institutes.** Primary Source is offering two webinars on South Asia: “After the Partition: Relations Between India and Pakistan Today” (March 14) and “Teaching India: Literature and Online Resources for the Secondary Classroom” (April 9). For more information on these webinars, click [here](#). Primary Source is also offering several face-to-face and online summer institutes with content suitable for teachers interested in Asia. For a complete list and registration information, visit the [summer institutes page](#) at Primary Source.

**Position Opening: Nanjing Chinese Flagship Center Coordinator.** The Chinese Flagship Center, a consortium of U.S. universities, seeks a coordinator to be based in Nanjing. The coordinator advises students, works on special events, and assists the center director with a variety of other tasks. Among qualifications for the position are native or near native Mandarin Chinese proficiency. For a complete job description or to apply, email [qzhang8028@gmail.com](mailto:qzhang8028@gmail.com).

### ***Previously Mentioned National Opportunities***

**Deadline. Friday, March 15, 2013. *Re-Inventing Japan: Teaching about 21st-Century Issues and Trends.*** The annual NCTA-TEA summer institute, to be held July 9-17, 2013, on the CU Boulder campus, considers challenges facing Japan today and offers perspectives on Japan’s directions in the 21st century. Twenty teachers will be selected to participate; they will receive travel stipend, lodging, meal package, and resource materials. Graduate credit is available for a modest fee. Details and application package are available [here](#). For additional information, contact Lynn Parisi at [parisi@colorado.edu](mailto:parisi@colorado.edu).

**Deadline. Friday, March 15, 2013. *The 1960s: Upheaval at Home and Abroad.*** The Choices summer leadership institute for teachers will take place at Brown University’s Watson Institute for International Studies, July 8-12, 2013. Participants will interact with historians, experience Choices curriculum units on the 1960s, including *The Limits of Power: The United States in Vietnam*, and plan for classroom application and outreach to other teachers. For more information and an application, click [here](#).

**April 7-9, 2013. *National Chinese Language Conference: Engage the Future.*** This conference, to be held at the Boston Marriott Copley Place Hotel, will feature more than 70 breakout sessions and workshops, school visits to Boston-area model K-12 Chinese language programs, and the chance to network with colleagues in the field. Sponsors are the Asia Society, the College Board, and Primary Source. Full registration is \$495, but savings can be realized via advance (ends March 11) registration. For more information, visit the [conference website](#).

**Deadline. Wednesday, April 17, 2013. *JET Memorial Invitation Program for High School Students.*** The Japan Foundation Los Angeles offers this study tour to Japan for rising high school juniors and seniors who are studying Japanese. The study tour, tentatively scheduled from July 6-24, 2013, will feature stops in Osaka and the Tohoku region and include a homestay. Most expenses covered. For more information, visit the [program website](#).

**Deadline. Saturday, June 1, 2013. *Global Exploration for Educators Organization***

**(GEE) Summer Travel Programs.** In summer 2013, GEE will offer 22 different travel programs for teachers, including several to Asia. The programs range in length from eight to 24 days and carry the option of graduate credit. For more information, click [here](#).

## Colorado Programs

**Wednesday, March 13, 2013, 5:00 pm. *The Legal Environment and Law about the Environment in China.*** This program offered by CU's Center for Asian Studies will feature two talks. Benjamin Liebman, Center for Chinese Legal Studies at Columbia Law School, will address "Stability without Law? The State of Legal Development in China," while Alex Wang, Boalt Law School at the University of California, Berkeley, will talk about "A Green Leap Forward? Governance, Law, and Environmental Protection in China." This free event will take place in Eaton Humanities 135 on the CU-Boulder campus. For more information, visit the [event page](#) on the CAS website.

**Tuesday, April 16, 2013, 11:45 am – 1:15 pm. *The China Challenge: Leadership Transition.*** World Denver and City Club of Denver are sponsoring this luncheon event at the Brown Palace Hotel. The program will be presented by Dr. Elizabeth Economy, senior fellow and director for Asia Studies at the Council on Foreign Relations. Cost is \$29 for members of World Denver and \$35 for non-members. For more information, click [here](#).

## NCTA Opportunities

**Deadline. Monday, March 11, 2013. *Teaching East Asian Literature in the High School.*** Scheduled for July 14-19, 2013, this residential workshop, sponsored by the National Consortium for Teaching about Asia (NCTA) at Indiana University, offers participants the opportunity to explore the historical and cultural context of literature in East Asia, while engaging in discussion of short stories, novels, and poetry. Participants work with specialists in history, religion, society, language, and literature as well as a master high school world literature teacher. Access complete details and application [here](#).

**Thursday, March 14, 2013, 7:00-8:00 pm EST. *Getting a Hold on Contemporary Chinese Cities.*** Dr. Kristin Stapleton of the University at Buffalo will present this one-hour webinar focusing on urban China. This program is sponsored by NCTA at the Five College Center for East Asian Studies; visit their [website](#) for more information.

**Deadline. Friday, March 15, 2013. *Re-Inventing Japan: Teaching about 21st-Century Issues and Trends.*** The annual NCTA-TEA summer institute, to be held July 9-17, 2013, on the CU Boulder campus, considers challenges facing Japan today and offers perspectives on Japan's directions in the 21st century. For more details, see full listing under [National Opportunities](#).

**Saturday, April 20, 2013, 10:00-12:00 am, EDT. *Modern Japan: Forging a National Identity.*** Asia for Educators and NCTA offer this simulcast featuring Professor Sheldon Garon of Princeton University, who will discuss Japan's transition from a feudal system to a modern nation-state. Register [here](#).

## Featured Resources

***China File.*** The Asia Society's Center on U.S.-China Relations has recently launched a new English-language e-magazine on China. Entitled ***ChinaFile***, the journal will include a variety of features useful to teachers, including video interviews with authors of books about China, a database of reports on China, and an archive of articles on China from *The New York Review of Books*.

***Conflict on the Korean Peninsula: North Korea and the Nuclear Threat.*** The Choices Program at Brown University has recently updated this unit, which explores the history of the conflict between North and South Korea, the development of North Korea's nuclear program, and international response to the North Korean nuclear threat. For more information, click **here**. Teachers may also be interested in recent **Choices blog posts** on "Teaching about North Korea and Nuclear Weapons" and "Globalization in a Modern Asian Experience Class."

***Connected China.*** This **new website** from Reuters "tracks and visualizes the people, organizations and relationships that form China's elite power structure." Among the resources useful to teachers are the site's many interactive graphics; for example, one shows the Standing Committee of the Politburo with links that allow the viewer to see other positions each member has within the party, government, and military.

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