

TEA News

December 2012

Featuring opportunities for educators,
updates, and resources

National Opportunities

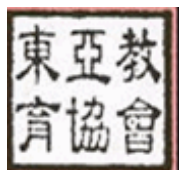
Colorado Programs

NCTA Opportunities

The Program for Teaching East Asia

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Boulder
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National Opportunities

New National Opportunities

Holiday Greeting Project. American students can send holiday greetings to students in the Tohoku area of Japan devastated by the 3/11/2011 disaster. Cards, which can be written in English, will be distributed beginning December 17. Postage for a regular-size envelope is \$1.05. Send cards to: Boys and Girls, c/o Mr. Choji Sugihara, Shoshi High School, 14-18 Nakamachi, Koriyama-shi, Fukushima-ken, 963-8004 JAPAN.

Tuesday, December 11, 2012, 7:00-8:00 p.m. EST. O-Shogatsu: Japanese New Year's Traditions Explained. This webinar covering Japanese New Year's customs will be presented by Anne Prescott of the Five College Center for East Asian Studies. For more information, consult the FCCEAS website: www.smith.edu/fcceas/.

January 11-18, 2013. Red Scarf Girl: Using Memoirs to Teach History. Facing History and Ourselves offers this online educator workshop featuring a webinar session with author Ji-li Jiang. Appropriate for secondary educators, the workshop will focus on Jiang's memoir about growing up during the Cultural Revolution in China, examining how memoirs can be used to explore enduring themes in history. Time commitment is two-three hours online. For more information, visit Facing History's website (www.facinghistory.org) and click on Professional Development.

Deadline. Tuesday, January 15, 2013. New Perspectives: Japan. The New Perspectives: Japan program allows teachers of any discipline to take student groups to Japan for an introduction to the culture of Japan or to deepen their study of Japanese. The Laurasian Institute, administrator of the program, provides pre-travel orientation lessons, as well as follow-through activities to be completed after the study tour. For more information and an application, visit: www.newperspectivesprogram.org.

Deadline. Friday, February 8, 2013. Spring Fellowship in Korean Studies. The Korea Society invites American educators to apply for this program, to be held in Korea from March 27-April 7, 2013. The program includes lectures and discussions on topics of current interest, guided tours, and opportunities for on-site study in locales of historic and contemporary relevance. For more information, visit www.koreasociety.org/korean_studies/fellowships/.

Deadline. Friday, February 15, 2013. Keizai Koho Center Fellowships. The Keizai Koho Center offers a ten-day fellowship to Japan in summer 2013 for educators in the United States and Canada. For more information, visit the program's website at www.kkcfellowships.com/ or email kkcfellowship@us-japan.org.

Deadline. Monday, March 11, 2013. Teaching East Asian Literature in the High School. Scheduled for July 14-19, 2013, this residential workshop, sponsored by the National Consortium for Teaching about Asia (NCTA) at Indiana University, offers participants the opportunity to explore the historical and cultural context of literature in East Asia, while engaging in discussion of short stories, novels, and poetry. Participants work with specialists

in history, religion, society, language, and literature as well as a master high school world literature teacher. Access complete details and application at www.iub.edu/~easc/outreach/educators/literature/index.shtml.

Deadline. Friday, March 15, 2013. *Re-Inventing Japan: Teaching about 21st-Century Issues and Trends*. The annual NCTA-TEA summer institute, to be held July 9-17, 2013, on the CU Boulder campus, considers challenges facing Japan today and offers perspectives on Japan's directions in the 21st century. Twenty teachers will be selected to participate; they will receive travel stipend, lodging, meal package, and resource materials. Graduate credit is available for a modest fee. Details and application package are available at: <http://www.colorado.edu/cas/tea/programs/downloads/Re-Inventing%20Japan%20Summer%20Institute%20Flyer.pdf>. For additional information, contact Lynn Parisi at parisi@colorado.edu.

Deadline. Saturday, June 1, 2013. *Global Exploration for Educators Organization Summer Travel Programs for Teachers*. GEEO is a nonprofit organization that runs summer professional development travel programs for teachers. Among the 22 programs to be offered in summer 2013 are several to East, Southeast, and South Asia. The trips are 8 to 24 days in length and are open to K-12 educators from around the world. Costs range from \$1200 to \$2100. For more information, visit www.geeo.org.

July 29 - August 2, 2013. *Culture Korea Kafe*. Explore Korean history and culture through presentations from prominent scholars, performances, and meals featuring delicious traditional foods. Participants in this seminar presented by the Korea Cultural Center in Los Angeles will receive lessons and other resources and have the opportunity to network with educators from throughout the United States. For more information, visit the Korea Cultural Center website (www.koreaacademy.org) or contact Daniel Lee at daniellee721@yahoo.com.

Previously Mentioned National Opportunities

Deadline. Monday, December 10, 2012. *Fulbright Hays Seminars Abroad Program to China*. Open to K-12 educators and administrators with responsibility for curriculum development in fields related to humanities, languages, and area studies, this summer 2013 program will provide a broad cultural orientation to China. The program is geared towards educators with little or no experience in China. Participants are responsible for a cost-share, usually \$450.00, as well as travel insurance, required inoculations, and passport and visa costs. Airfare, room and board, fees, and program-related travel within China are supported by the project. For application and details, visit www2.ed.gov/programs/iegpssap/sapfacts.html.

Deadline, February 1, 2013. *Elgin Heinz Outstanding Teacher Award 2013*. The award is presented annually by the United States-Japan Foundation to recognize exceptional teachers who further mutual understanding between Americans and Japanese. Each year, the award is presented to two pre-college teachers in two categories, humanities and Japanese language. The award carries a certificate of recognition, a \$2,500 monetary award, and \$5,000 in project funds. It is named in honor of Elgin Heinz for his commitment to educating students about Asia as well as for the inspiration he provided to the field of pre-college education. The award is open to current full-time K-12 classroom teachers of any relevant subject in the United States. Details of the nomination procedure and application package are available at www.us-jf.org/elginheinz.html.

Colorado Programs

Deadline. Friday, December 7, 2012. *It's Elementary Classroom Outreach.* Again this year, TEA will coordinate an elementary classroom visit program for Boulder Valley K-2 classrooms. CU students will be available to present a lesson on China, Japan, or India. For more information, contact Julie Kang at julie.kang@colorado.edu.

Deadline. Wednesday, January 23, 2013. *China: In and Beyond the Headlines.* On Saturday, February 2, 2013, join TEA staff and CU history professor Timothy Weston for a one-day workshop focusing on China in transition. Professor Weston will speak about the changes in US-China relations and the global image of China today. TEA staff will demonstrate new curriculum on current issues in China, including economic development, migration, and education. Participating teachers will receive Professor Weston's 2012 publication, *China In and Beyond the Headlines*, and the 2012 SPICE unit, *China in Transition*. A registration form is available at <http://www.colorado.edu/cas/tea/programs/downloads/CHinHeadlinesFeb22013flyer.pdf>.

Saturday, March 2, 2013. *East Asia in the Period of Japanese Colonialism.* Japan's expansion into East Asia provides a significant non-Western case study to broaden and deepen understanding of the themes of empire and colonialism. This workshop examines Japan's colonial goals and policies in East Asia during the early 1900s and considers political, social, and cultural contexts of colonial rule in Korea and China as well as on the Japanese home front. CU Professor Miriam Kingsberg will provide an historical overview; curriculum sessions will focus on Japanese colonialism in Korea and propaganda campaigns within Japan. Teachers will receive the 2013 SPICE unit *Korea in the Era of Japanese Colonialism* and other lesson plans. The workshop will be open for registration in mid-January 2013 on the TEA website at www.colorado.edu/cas/tea/programs/workshop-series.html.

NCTA Opportunities

January 18 - April 20, 2013. *Teaching about China's Political System.* Co-developed by political scientists with expertise on China in consultation with AP Comparative Government teachers, this 20-hour seminar addresses instructional objectives of the AP Comparative Government course and provides essential background to all teachers teaching about contemporary China. The seminar is open to secondary teachers nationwide; registration is limited to 35 participants. Preference will be given to teachers of courses that include the study of China's government. For more details, go to www.colorado.edu/cas/tea/ncta/seminars.html; to register online, visit www.colorado.edu/cas/tea/ncta/registration-china-govt.html.

Thursday, February 21, 2013, 7:00 - 8:00 pm EST. *Distant Voices: 19th Century American Diplomats, Missionaries, and Adventurers in East Asia.* Through biographical sketches, explore the motivations and accomplishments of some of the first U.S. citizens to establish bonds between their nation and China, Japan, and Korea. This webinar is sponsored by NCTA at the Five College Center for East Asian Studies; visit their website for more information: www.smith.edu/fceas/.

NCTA Summer 2013 Opportunities. See information on NCTA summer residential programs on **Teaching East Asian Literature in the High School**, offered by NCTA at Indiana

University, and **Re-Inventing Japan: Teaching 21st-Century Issues and Trends**, offered by NCTA-TEA at the University of Colorado Boulder.

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