

EAST ASIA UNDER MONGOL DOMINANCE: SUBJECTS, ALLIES, & ADVERSARIES

A Summer Institute for Secondary Teachers

The Program for Teaching East Asia (TEA) &
The National Consortium for Teaching about Asia (NCTA)
University of Colorado Boulder

Boulder, Colorado
JULY 19-25, 2026

Institute Overview

The Mongols' dominance impacted China, Japan, and Korea in different ways in the 13th and 14th centuries. While some East Asians were subjects of the Mongols, others served as allies or resisted their insurgence. Through different disciplinary lenses including art and literature, this institute will examine the short-term rule and long-term implications and legacies of the Mongols in East Asia. We will explore themes of diversity, identity, and resistance that affected social structures, economies, and governances. This institute offers secondary teachers the opportunity to work with scholars and specialists to question established narratives and investigate primary sources to better understand the Mongols' presence in East Asia.

⦿ Institute Sponsor

Now in its 41st year, the Program for Teaching East Asia (TEA) is a professional development and curriculum program with the goal of enhancing instruction about East Asia in K-12 education. TEA is one of the founding institutions and National Coordinating Sites of the National Consortium for Teaching about Asia (NCTA).

⦿ Cost Sharing

Costs of the residential program—including single dormitory lodging, meal allowance, and materials—are underwritten by NCTA at TEA, through generous funding from the Freeman Foundation.

Participants are responsible for the following:

- **Travel Costs:** Travel to and from the summer institute. A reimbursement of up to \$450 will be provided to help offset these expenses.
- **Registration Fee:** A \$125 non-refundable fee, required upon accepting a place in the institute.

Graduate credit may be available from the University of Colorado, at the participant's expense.

⦿ Eligibility and Expectations

This TEA-NCTA 2026 summer institute is open to U.S. secondary social studies and humanities teachers (grades 6-12). NCTA alumni nationwide, as well as teachers who have not participated in an NCTA program previously, are encouraged to apply. Enrollment is limited to 20 teachers. Preference will be given to teachers who demonstrate the opportunity to apply summer institute content to their 2026-2027 teaching assignments.

Participant Responsibilities

Participants should engage actively in all institute sessions and complete readings and assignments, including a curriculum implementation plan and follow-up report.

How to Apply

A complete application includes three parts:

1. **Applicant Information:** Provide your contact details and other relevant information.
2. **Essay Responses:** Type your answers to the following two questions. The review committee looks for detailed responses and a clear plan for classroom integration.
 - Question 1: How does the content of this institute relate to your teaching assignments and instructional goals? Please include specific references to curriculum requirements, standards, and benchmarks.
 - Question 2: What are your expectations for this program? How will you, your students, and your school benefit from your participation?
3. **Letter of Support:** Include a letter from a current curriculum supervisor (e.g., Department Chair, Principal, Assistant Principal). The letter should address your qualifications and potential for using the content of the institute to enhance your teaching. It must be on official letterhead and signed.

Submission Instructions

- Submit Part 1 (Applicant Information) through the [online form](#).
- Email Parts 2 & 3 (Essay Responses, Letter of Support) to ishida@colorado.edu.
- Applications are due by 11pm MDT on **March 22, 2026**.
- Successful applicants will be notified by April 10, 2026.



For Inquiries:

Contact Catherine Ishida, Assistant Director for Japan and Korea Projects, at ishida@colorado.edu. Additional information about the Program for Teaching East Asia is available on our website: www.colorado.edu/ptea.

