

## JUNE 29 - JULY 13, 2025

The Five College Center for East Asian Studies (FCCEAS) and the Program for Teaching East Asia (TEA) at the University of Colorado Boulder will conduct a study tour to Taiwan. In this **two-week NCTA Study Tour**, 14 participants will learn about Taiwan's history and culture in **Taipei**, **Tainan** and **Kaohsiung**.

Application is open to full-time, in-service K-12 NCTA teacher-alumni nationwide. Applicants must have completed at least 20 hours of NCTA programming, preferably an introductory multi-session seminar, conducted by one of the seven NCTA national coordinating sites. Participants will be required to complete a series of online asynchronous pre-departure orientation modules, including readings and online discussion forum responses, participate in a synchronous orientation webinar, and complete a follow-up curriculum project to be submitted by September 2, 2025.

### Itinerary

Time for independent exploration is built into the schedule so that participants may pursue their own curriculum objectives. Group visits and expert talks will include:

- Taipei 228 Museum
- National Taiwan Railway Ministry Park
- Maokong tea plantation
- · Ayatal heritage in Wulai
- Japanese colonization sites
- Fort Zeelandia/Anping
- British Consulate at Takow
- · Night markets, and more

#### Dates

- June 29-July 13, 2025
- Application deadline: Jan. 21, 2025, noon EST
- Late applications will not be considered

## O Program Expenses

The summer study is funded by a generous grant from the Freeman Foundation. The following costs are **included**:

- Lodging
- All meals
- Admission/entrance fees
- Local transportation in Taiwan
- Required reading materials

The following costs are the responsibility of the participant:

 Ground transportation to and from your home and your departure airport, and between Taipei Taoyuan (TPE) airport and the designated hotel in central Taipei.

 Round-trip airfare from your home airport to Taipei Taoyuan (TPE) airport.





# **Apply Here**

tinyurl.com/NCTAtaiwan2025

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