Handout 3: Let's Go See the Black Ships!

Names _____

Covering the Story

Imagine you are a journalist in 1853. Your job is writing articles for the newspaper, *Kawaraban*, in classic Japanese. To gather information, you are going to visit two pages of the City of Yokohama website (http://www.city.yokohama.jp/me/keiei/kaikou/kids/trip/): *Kurofune ga yatte kita* and *Enerugisshu na machi, Yokohama.*

Visit each site and explore short descriptions following the "*Susumu*" sign. Pay attention to everything you see. In English, jot down the when, where, who, what, why, and how of the event. List what you see in each image and think about what information you can infer from this image.

Vocabulary List

Japanese	English
すすむ	go forward
もどる	previous screen
もくじにもどる	return to Home page
日米会談	Japan-U.S. talks/conference
らいこう　来航	coming by ship
けんぶつ　見物	sightseeing
やどや 宿屋	inn
ながめる	look/gaze
ゆらい	origin
かいこう　開港	opening a port
ぎかい 議会	assembly
お祝いする	to celebrate
かいこく　開国	opening of a country
ふなつきば	harbor
しょうばい商売	business/trade
ぼうえき　貿易	trade/commerce
きいと 生糸	silk
かいがい　海外	foreign/abroad
ゆしゅつ　輸出	export
こうしょうする 交渉	to negotiate
ゆうい 優位	ascendancy
そん（損）をする	lose/suffer in one's pocket

Your Notes in English

1. *Kurofune ga yatte kita*

2. *Enerugisshu na machi, Yokohama*

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