

## Culminating Activity Writing Directions

**Directions:** Your teacher will assign you to one of two roles. You will represent either:

- The U.S. State Department in 1933
- The Foreign Ministry of Japan in 1933

From your assigned perspective, you will write a letter to the other nation regarding the future of your relationship now that Japan has withdrawn from the League of Nations. Your letter must include the following: (1) reference to past events that have gotten the relationship to this point and (2) a suggested course of action based on goals and points of compromise and non-compromise. Your letter must convey your message with a tone appropriate to the level of the current relationship.

Your letter should demonstrate understanding of both your assigned viewpoint and the other nation's perspective. You must also demonstrate language skills of word choice and phrasing to put forth that point of view. You will have the opportunity to work with classmates assigned the same role to plan your letter.

Keep in mind the following guidelines in drafting your letter:

- Letters must try to maintain peace and suggest a logical/reasonable future course of action for the two nations to consider.
- Letters must refer to a minimum of four past events (check your timeline).
- Letters must use carefully selected words and phrases to get across the intended tone. Within your letter, box, bold, or otherwise highlight your "tone-related" words and phrases. At the end of the letter, indicate your intended tone.
- Letters should be two to four paragraphs in length, be legible, and have accurate spelling and grammar.

### Rubric

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|--|---------|--------|------------|-----------|-------------|
| 1. Letter accurately and appropriately referred to past events.                        | Exceeds | Secure | Developing | Beginning | Not Present |
| 2. Intended tone was clearly conveyed via words and phrases indicated.                 | Exceeds | Secure | Developing | Beginning | Not Present |
| 3. Reasonable and logical future course of action suggested based on textual evidence. | Exceeds | Secure | Developing | Beginning | Not Present |
| 4. Letter meets requirements of length, required events, and mechanics of writing.     | Exceeds | Secure | Developing | Beginning | Not Present |