

Name: _____

Voices from the Past Reading Guide

Part A: Individual Document Analysis Questions

Directions: Using the primary source document you were assigned, answer the following questions in preparation for tomorrow's group comparisons and discussion.

1. Which group of people is represented in your document?
2. Describe what life was like for this group, giving specific examples from the document.
3. Select one sentence or phrase that most impacted you, record it below or circle it on your document, and explain why you selected it.
4. Make a list of words that convey the tone of the document.

Part B: Expert Group Work: Bringing a Voice to Life

Directions: For this portion of the activity, you will be working with a group of classmates who all read about the same group of Japanese workers. Together, discuss your findings and share ideas so that each of you feels that you are an “expert” who can talk about the experiences of this group of workers to others.

First, discuss your responses to Part A, making sure everyone is involved in the discussion. In your next group, you will be the representative expert from this group, explaining what life was like for your group during Japan's modernization process.

Using the space below, write down key points from the readings that you will share with other students outside of your expert group. Make sure that everyone is in agreement, so that you are presenting a unified picture of your workers to the rest of the class.

The group of Japanese workers you are representing is_____.

Bulleted Notes: