



University of Colorado Boulder



GRADUATION CEREMONY

DEPARTMENT OF PSYCHOLOGY & NEUROSCIENCE
UNIVERSITY OF COLORADO BOULDER

THURSDAY, DECEMBER 16, 2021
MACKY AUDITORIUM
2:00PM

GRADUATION CEREMONY

DEPARTMENT OF PSYCHOLOGY & NEUROSCIENCE
GRADUATION CEREMONY PROGRAM

THURSDAY, DECEMBER 16, 2021
MACKY AUDITORIUM
2:00PM

PRESENTERS

Master of Ceremonies | Dr. Tina Pittman Wagers

Department Chair | Dr. Irene Blair

Faculty Speaker | Dr. Jennifer Stratford

Director of Honors | Dr. Lew Harvey

Associate Chair for Graduate Studies | Dr. Ryan Bachtell

Associate Chair for Undergraduate Studies | Dr. Mark Whisman

Director of Undergraduate Neuroscience Program | Dr. Robert Spencer

PROCESSIONAL

- I. Procession of Faculty and Graduates | Led by Laurel Amsel
- II. Welcome and Introductions | Dr. Tina Pittman Wagers
- III. Graduation Remarks | Dr. Jennifer Stratford
- IV. Student Speaker of Fall 2021 Graduating Class | Madeline Schoenecker
- V. Graduating with Departmental Honors | Dr. Lew Harvey
- VI. Graduate Degrees | Dr. Ryan Bachtell
- VII. Recognition of Retiring PSYC & NRSC Staff and Faculty | Dr. Irene Blair
- VIII. Recognition of Psychology and Neuroscience Graduates and Distribution of Diploma Covers
- IX. Recessional led by Graduates

GRADUATING WITH HONORS

The award of Latin honors at graduation—cum laude, magna cum laude, or summa cum laude—is determined by the Honors Program of the College of Arts and Sciences, based on the quality of original scholarly work and grade point average.

FALL 2021

CUM LAUDE

Jack Ransom Lovell | *The phenotypic and genetic relation of chronic inflammation to chronic pain: A structural equation modeling approach*

Faculty Advisor | Dr. Matt Keller

SUMMA CUM LAUDE

Kaley Keefe | *Childhood trauma, executive function, and mood symptoms in a young adult sample* Faculty Advisor | Dr. Roselinde Kaiser

SPRING 2021

SUMMA CUM LAUDE

“Kyo” Andrew Lee | *The effects of inescapable stress on leukocyte subpopulations in male rats previously treated with Mycobacterium vaccae NCTC 11659*

Faculty Advisor | Dr. Christopher A. Lowry

SPRING 2020

CUM LAUDE

Chloe Tucker | *The Effects of crossing the midline on choice reaction times.*

Faculty Advisor | Dr. Lew Harvey

SUMMA CUM LAUDE

William Baker DeSelms | *The intersection of rumination, worry, and personality variables: A commonality analysis of repetitive negative thinking*

Faculty Advisor | Dr. Akira Miyake

GRADUATE PROGRAM

The Department of Psychology & Neuroscience offers a PhD (Philosophiae Doctoris) in 5 different areas of specialization, including Behavioral, Psychiatric, and Statistical Genetics, Behavioral Neuroscience, Clinical Psychology, Cognitive Psychology/Cognitive Neuroscience, and Social Psychology. Each of our 75-85 PhD students engages in intensive, individualized study and research for typically 5 years, as they develop into independent researchers. Most of these students earn a M.A. (Artium Magistri) as part of their studies. Our graduates pursue careers as professors, research scientists, data scientists, and clinicians.

GRADUATE DEGREES

MASTERS OF ARTS

Bailey A. Steele | *Tell me how you really feel: A test of excessive reassurance seeking as a mediator of the association between adult attachment and relationship satisfaction* Faculty Advisor | Dr. Mark Whisman

Cynthia M. Villanueva | *Emotion differentiation and bipolar risk in emerging adults before and during the COVID-19 pandemic: An experience-sampling approach* Faculty Advisor | Dr. June Gruber

DOCTOR OF PHILOSOPHY

Jennifer Catherine Cole | *Visual art, social norms, and social identities: Can norms change the self and change behavior?* Faculty Advisor | Dr. Leaf Van Boven

Shannon M. McKnight | *Theta power as an index of working memory integration during sentence processing* Faculty Advisor | Dr. Albert Kim

RECOGNITION OF RETIRING STAFF AND FACULTY

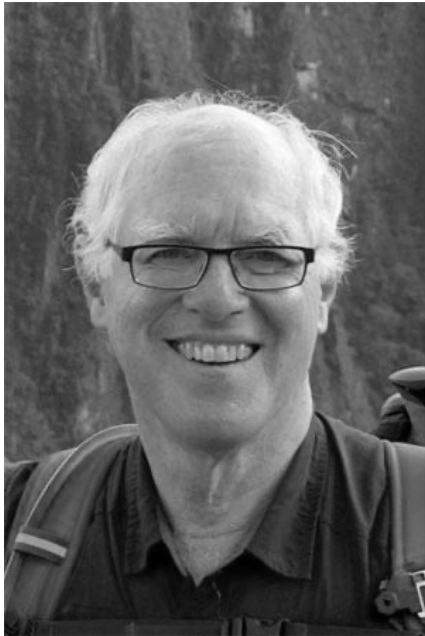


Academic Adviser Laurel Amsel received her bachelor's degree in Psychology in 1996 from this very Department and then worked at CU for an incredible 27 years, nearly all of which were spent as an academic advisor for Psychology and Neuroscience students. Ms. Amsel had an immeasurably positive impact on the lives of thousands of individual students. Her career was characterized by an extraordinary and tireless devotion to our mission to provide the best educational experience possible for students. She was deeply committed to building relationships with students, faculty, and colleagues based on a foundation of compassion, curiosity, and immense kindness. Ms. Amsel also had unparalleled expertise on the nuances of campus, college, and department requirements and practices, which she generously shared with others for the benefit of all students. Among other milestones in her career, Ms. Amsel was the inaugural recipient of the A&S Academic Advising & Coaching Core Value award for Care in 2020. Ms. Amsel has been a trusted mentor and guide for students, a responsive and supportive colleague, and a tremendously dedicated member of the CU community.



Professor Tim Curran received his Ph.D. in Experimental Psychology from the University of Oregon in 1993. After a post-doctoral fellowship at Harvard University and five years on the faculty at Case Western Reserve University, he joined the CU faculty in 2000. Professor Curran is now retiring from full-time faculty work but will continue conducting research within the Department and in conjunction with the Institute for Cognitive Science. Professor Curran has taught thousands of students in introductory Cognitive Psychology and his Cognitive Neuroscience Laboratory, and has mentored many dozens more in individualized undergraduate and graduate study in his research lab. Professor Curran has produced groundbreaking findings in the study of human learning, memory, and perception, using cognitive neuroscience approaches. He has published over 125 papers in top journals in the field and his research has been continuously funded throughout his career by the National Science Foundation, the National Institutes of Health, the Defense Advanced Research Projects Agency, the US Army, and the US Navy. Professor Curran has provided tremendous service to the Department and the field of cognitive psychology. He holds the rare honor of receiving both the Department Research Award and the Department Service Award.

RECOGNITION OF RETIRING STAFF AND FACULTY



Professor Lew Harvey received his Ph.D. in Experimental Psychology from Pennsylvania State University in 1968 and joined the CU faculty in 1974. We honor Professor Harvey's 47 amazing years at CU. Professor Harvey introduced many cohorts of students to the wonders of psychology through his PSYC 1001 course and then helped many of them graduate through his senior-level Perception Laboratory. Professor Harvey provided individualized research guidance and mentorship to dozens of undergraduate honors students and countless graduate students. Professor Harvey's enthusiastic and effective teaching has been recognized by the department and the campus: he has won both the BFA Teaching Excellence Award and the departmental teaching award. Professor Harvey is an expert on vision and perception, experimental methods in psychology, and the use of technology in research and teaching, with over 60 publications on these topics and many more conference and public presentations. Professor Harvey served as Department Chair from 2006 – 2013 and has also provided service to the Arts and Sciences Council, the Dean's office and OIT.



Professor Bernadette Park received her Ph.D. in Social Psychology from Northwestern University and joined the CU faculty in 1985. We honor Professor Park's 36 years of outstanding teaching, research, and service. Professor Park has taught a variety of undergraduate and graduate courses in Social Psychology, Social Cognition, and Research Methods in Social Psychology. Professor Park has worked individually in research with hundreds of undergraduate and graduate students, who have gone on to their own research careers at universities and companies all over the world. Professor Park's expertise includes stereotyping and prejudice, person perception, and the social psychology of gender; she has published over 75 papers on these topics in the top journals of the field and she has received millions of dollars for her research from the National Science Foundation and the National Institutes of Health. Professor Park has also provided extraordinary service to the Department, CU, and the field of Social Psychology. In keeping with this full range of accomplishments, Professor Park has received numerous awards throughout her career, including the CU Dorothy Martin Faculty Award, the CU Outstanding Faculty Graduate Advising Award, the Department Service Award, and the Thomas M. Ostrom Award for Outstanding Lifetime Contributions in Social Cognition. Professor Park will continue some of her research in the new CU Renee Crown Wellness Institute.

GRADUATING CLASS OF FALL 2021

Psychology Majors (PSYC)

Neuroscience Majors (NRSC)

Kira Lisette Acosta, PSYC
Dania Alaskar, PSYC
Hunter Garrett Arbuckle, PSYC
Karim Bassaj, PSYC
Jessica Ann Bayers, NRSC
Hannah Claire Becker, PSYC
Jessica Elizabeth Benjamin, NRSC
Madison Kim Bird, PSYC
Christine Noelle Bornhop, PSYC
Christopher Roger Bowers, PSYC
Geneva Marie Brant, PSYC
Morgan Katherine Calton, PSYC
Shelby Lee Carlin, PSYC
Emily Carmody, PSYC
Jenna Casasanta, PSYC
Tiana Marie Chavez, PSYC
Heather Emily Clark, PSYC
Henry Cleavinger, PSYC & NRSC
Kaylee Dawn Cober, PSYC
Mackenzie Tate Connick, PSYC
Mariah Kimberly Corbett, PSYC
Xiaotianyi Dong, PSYC
Kendall Donovan, PSYC
Gemma Donovan, PSYC
Reagan Ayn Draeker, PSYC & NRSC
Eloy Eriksen de Palma, PSYC & NRSC
Elizabeth L Essek, PSYC
Mackenzie Joan Faller, PSYC
Matthew Logan Marvin Faltz, PSYC
Ally Jean Farr, PSYC & NRSC
Dalani Fischer, NRSC
Jacob Marshall Fishman, PSYC
Sophia Jeane Forrey, NRSC
Jennifer Allison Gallagher, PSYC & NRSC

Eligio James Garcia, PSYC
Leina Gina Giger, PSYC
Arielle Townsend Gold, PSYC
Laura Gorla, PSYC
Isabella Paige Gotsch, PSYC
Kelsey Lorin Gross, PSYC
Olivia Faith Grudzinski, PSYC
Apoorva Gundu, PSYC & NRSC
Halle Gunsberger, PSYC
Ziqi Guo, PSYC
Kopila Gurung, PSYC
Matthew Dylan Harlan, PSYC
Harrison Harm, NRSC
Zoe Miller Hartog, PSYC
Cecelia Anneliese Hawkins, PSYC
Mya Rose Hoefle, PSYC & NRSC
Gabriel Zhou Hooper, PSYC
Riley Michael Hora, PSYC
Elliott Reid Jacobsen, PSYC
Logan Jones, PSYC
Kerstin Kammerer, PSYC
Savannah Devon Kao, PSYC
Kaley Davis Keefe, PSYC
Elizabeth Powers Kennard, PSYC
Avery Louise Kiel, PSYC
Everett Andrew Kirkpatrick, PSYC
Jeremiah Lang, PSYC & NRSC
Victoria Anne Laws, PSYC
Charles J Lee, PSYC
Juliette Birungi Lehman, PSYC
Taylor Katelyn Leone, PSYC
Jack Lommen, NRSC
Jack Lovell, PSYC
Samuel James Lovett, PSYC

GRADUATING CLASS OF FALL 2021

Psychology Majors (PSYC)

Neuroscience Majors (NRSC)

Dylon Lusin, PSYC
Ethan Andrew Lynn, PSYC
Ellis Xander Maloof, PSYC
Hannah Maschner, PSYC
Claire M Mattson, PSYC & NRSC
Madeline Elizabeth McClure, PSYC
Reed Winston Thomas Merrill, PSYC
Ashley Mikyska, PSYC
Elyssa Monteith, PSYC
Madison Alicia Montoya, PSYC
Erica Bowen Moos, PSYC
Caroline Elissa Morris, PSYC
Alyson Jane Nevitte, PSYC
Aminah Nomin-Erdene, PSYC
Hannah Elise Nyland, PSYC
Blake Anthony Padilla, PSYC
Ashley Jeehye Park, PSYC
Rachel Harriet Ridley, PSYC
Trevor Joseph Riley, PSYC
Joseph Matthew Rodriguez, PSYC
Bailey Morgan Rost, PSYC
Charlie Paige Rudolph, PSYC
Jack William Ryan, PSYC
Aurora Jade Sacks, PSYC
Courtney Jean Sandos, PSYC
Clayton John Schneider, NRSC
Madeline Marie Schoenecker, NRSC
Kaitlyn Linda Seikunas, PSYC
Jonathan Omar Serrano Cuevas, PSYC
Janessa Lauren Shirley, PSYC
Samuel David Silverman, PSYC
Nicole Brienne Sittner, PSYC

Sayber Jaeden Spence, PSYC
Elizabeth Nora Stagner, PSYC
Harmony Rose Steinman, PSYC
Kyle Thomas Stewart, PSYC
Daryian Stone, PSYC
Aleeza Maiya Strouse, PSYC
Hannah Marie Szymanski, PSYC
Daniel Taslitz, PSYC
Ethan Mackenzie Taylor, NRSC
Reid Michael Teren, PSYC
Anna Kathryn Thomas, PSYC
Ryan Christopher Tompkins, PSYC
Blake McKenzie Torres, PSYC
Liliana Valdez, PSYC
Samantha Kathryn Valtin, PSYC
Shawn Anthony Weipert, PSYC
Alec Justin Weiss, PSYC
Jessica Westerman, PSYC & NRSC
Savannah Emille Arlene Wiegand, NRSC
Jayson Hojae Williamson-Lee, PSYC
Benjamin Worley, PSYC
Steven Yee, PSYC
Bada B Yi, PSYC
Ariana Zarei, PSYC
Alexis Loren Zarifa, NRSC
Di Zhang, PSYC
Delgerkhangai Zolbayar, PSYC

PSYCHOLOGY & NEUROSCIENCE GRADUATES SPRING 2020, FALL 2020, SPRING 2021

Psychology Majors (PSYC)
Neuroscience Majors (NRSC)

Spring 2021

Benjamin Wallace Behlow, PSYC
Amber Christensen, PSYC
Sydney Rachel Hewitt, PSYC
Lauren Minnie Horwitz, PSYC
“Kyo” Andrew Lee, NRSC
Nirali Nikhil Murthy, PSYC
Jayden Shea Zunich, NRSC

Fall 2020

Moses Luciano Bravo, PSYC & NRSC

Spring 2020

Sarah Webster Broadbent, PSYC
William Baker DeSelms, PSYC
Lindsey Ryan Humphrey, NRSC
Renee Nicole Masukawa, PSYC
Chloe Jane Tucker, PSYC

A full list of Spring 2021 graduates can be found here:

<https://www.colorado.edu/psych-neuro/graduation/graduation-spring-2021>

A full list of Fall 2020 graduates can be found here:

<https://www.colorado.edu/psych-neuro/graduation/graduation-december-2020>

A full list of Spring 2020 graduates can be found here:

<https://www.colorado.edu/psych-neuro/graduation/graduation-spring-2020>

ACADEMIC ROBING

The origins of academic dress date back to the 12th and 13th centuries, when universities were taking form. The ordinary dress of the scholar, whether student or teacher, was the dress of a cleric. Long gowns were worn against the cold of unheated buildings, and hoods probably served to cover the tonsured head.

In the United States, an Intercollegiate Commission made up of representatives of leading institutions met in 1895 to establish a suitable system of academic apparel. They adopted a code of academic dress that regulated the cut, style and materials of the gowns, as well as the colors which were to represent the different fields of learning. White, taken from the white fur trimming of the Oxford and Cambridge B.A. hoods, was assigned to arts and letters.

Perhaps the most outstanding part of the academic regalia is the hood. The length of the hood indicates the degree attained, with longer hoods for more advanced degrees. The lining of the hood has the official color or colors of the college or university conferring the degree. The color of the hood's edging indicates the subject matter studied, such as medicine, philosophy, or business.

As you embark on the next stage of your life and your career, keep in mind the centuries of tradition underlying your achievements.

CHARGE TO THE CLASS UNIVERSITY OF COLORADO PRESIDENT, GEORGE NORLIN, 1935

"You are now certified to the world at large as alumni of the university. She is your kindly mother and you her cherished sons and daughters. This exercise denotes not your severance from her, but your union with her. Commencement does not mean, as many wrongly think, the breaking of ties and the beginning of life apart. Rather, it marks your initiation in the fullest sense into the fellowship of the university, as bearers of her torch, as centers of her influence, as promoters of her spirit.

The university is not the campus, not the buildings on the campus, not the faculties, not the students of any one time -- not one of these or all of them. The university consists of all who come into and go forth from her halls, who are touched by her influence and who carry on her spirit. Wherever you go, the university goes with you. Wherever you are at work, there is the university at work.

What the university purposes to be, what it must always strive to be, is represented on its seal, which is stamped on your diplomas -- a lamp in the hands of youth. If its light shines not in you and from you, how great is its darkness! But if it shines in you today, and in the thousands before you, who can measure its power? With hope and faith, I welcome you into the fellowship. I bid you farewell only in the sense that I pray you may fare well. You go forth but not from us.

We remain but not severed from you. God go with you and be with you and us."



Psychology and Neuroscience

UNIVERSITY OF COLORADO **BOULDER**

A special thank you to the members of the Department of Psychology & Neuroscience who generously gave their time and assistance in the planning and execution of this ceremony.

GradImages is the official photographer at this graduation ceremony. Individual photos will be taken of each graduate and general photographs of the graduates before and after the ceremony will be taken. Proofs will be available for online ordering 48 hours after the ceremony at:

www.gradimages.com

To the parents, relatives, and friends of each graduate: Thank you for the love and support of your student that has contributed to their successful graduation from CU.

Be Boulder.

University of Colorado Boulder

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<https://www.colorado.edu/psych-neuro/>