

## GRADUATE STUDENT AWARD DESCRIPTIONS

**Dosier/Muenzinger Award for Outstanding Contribution to Basic Research** will recognize a student who excels in basic research in terms of theoretical advance and/or methodological innovation. Nominees will submit a statement of research that makes clear the student's contribution to basic research, a CV, and 1-2 representative publications (submitted or under review) if available. At least one faculty letter of support is also recommended. A **Research Statement** is a summary of the student's research accomplishments and current work. This statement may also discuss the future direction and potential of the student's work. It should be technical, but remain intelligible to any member of the department. Reader should get a sense of the relevance, distinctiveness and importance of the research. 1-2 pages.

**Dosier/Muenzinger Award for Outstanding Contribution to Translational Research** will recognize a student who excels at applying findings from basic science to applied contexts to improve human physical and mental health and functioning, broadly defined. Students who conduct translational research of any form are eligible, including those who primarily conduct lab-based studies, and those who do field studies. The important criterion is the degree to which findings from basic science are being translated into solving issues of applied significance. Nominees will submit a statement of research (see above) that makes clear the student's orientation, interest, and achievement in translational research, a CV and 1-2 representative publications (submitted or under review) if available. At least one faculty letter of support is also recommended.

**Dosier/Muenzinger Award for Outstanding Teaching** will recognize a student who exhibits dedication to teaching, evidence of high quality teaching and pedagogical innovation. Nominees will submit a statement of teaching philosophy, and CV, where student is encouraged to make clear the classes they have TAd, their role and duties in each class, and FCQ ratings. They should also include any special teacher training experiences (e.g., attendance at FTEP). The **Teaching Statement** should be a statement that explains the student's pedagogical beliefs, as well as concrete examples of the ways in which the student has enacted those beliefs in the classroom. 1-2 pages. At least one faculty letter of support is also recommended.

**Sean Hudson Leadership Award** will recognize a student who has made exemplary service and/or leadership contribution to the department, university, or field. The Awards Committee will need a letter of nomination discussing the scope and impact of the student's leadership/service contribution. The nomination letter can come from any source, including faculty, fellow students, and staff, and it is perfectly fine for students to explore the possibility of a nomination with someone (i.e., students can initiate the nomination). A CV is also required. This award does not require a statement from the student, and does require a letter from someone else.

**Peter G. Ossorio Award:** This award aims to recognize a 2<sup>nd</sup> or 3<sup>rd</sup> year clinical graduate student, has established financial need, demonstrates overall excellence, has made good progress in graduate school and is working on research which has the potential to impact the areas of descriptive psychology, health behavior psychology or clinical psychology. The Clinical area will submit a nomination letter to the Awards Committee for this award, but students can let their mentor know that they wish to be considered for this award.