



# Statistics + Geochronology

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AGeS WORKSHOP 2022

Interpreting data is core to  
accurate and precise scientific  
interpretations.



“The  
uncertainty of a  
date is as  
important as  
the date itself.”  
– Ken Ludwig

photo credit: nps.gov



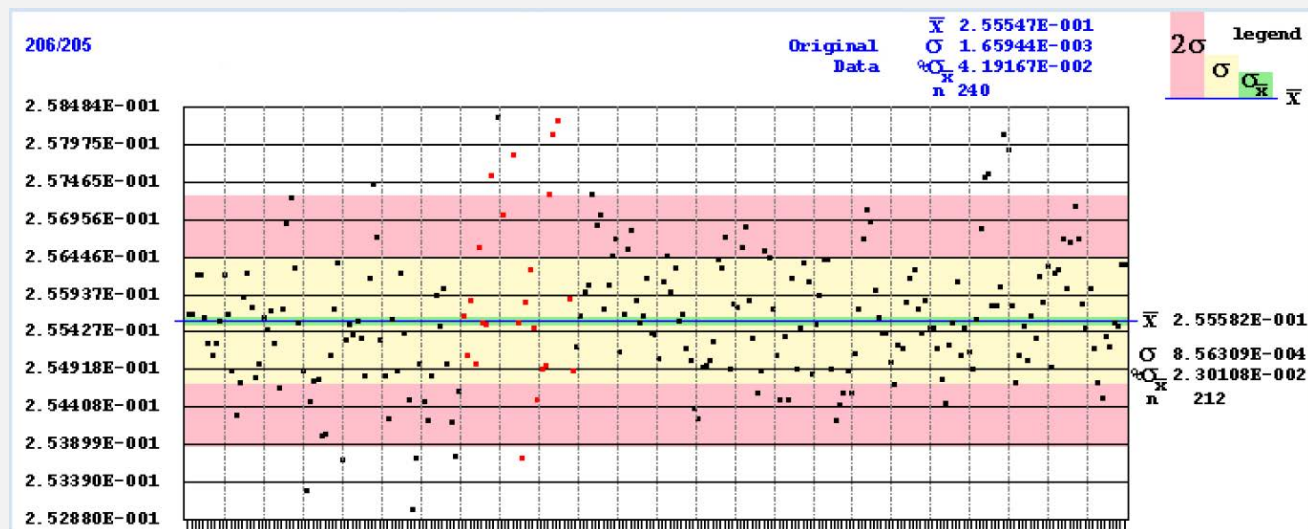
Statistics is a cross-cutting theme!

# Where do statistics enter the picture?

1. Making measurements (isotope ratios, fission track counts, luminescence, etc)
2. Calculating dates
3. Interpreting dates as ages
4. Comparing ages
5. Putting together age models

# Making measurements

- How do we best interpret the data we have now?
- Can we make better (more, faster, more precise) measurements with the samples we have?

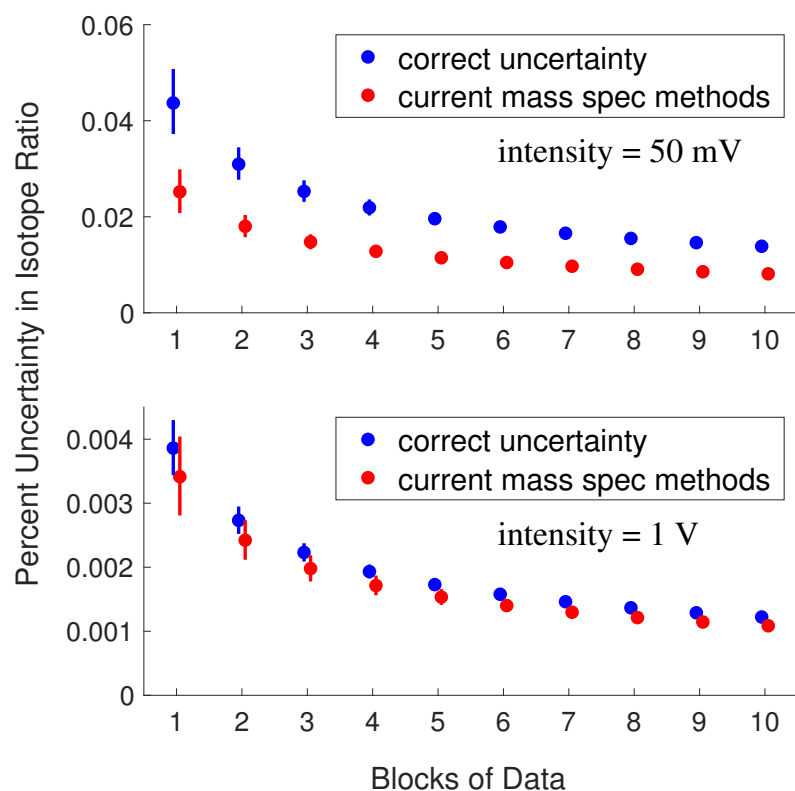


## Current data I: What's the average ratio?

| intensities  |      | ratios       |              |
|--------------|------|--------------|--------------|
| a            | b    | a/b          | b/a          |
| 3.70         | 2.32 | 1.59         | 0.63         |
| 1.61         | 1.89 | 0.85         | 1.17         |
| 2.25         | 3.74 | 0.60         | 1.66         |
| 0.91         | 2.67 | 0.34         | 2.93         |
| 1.06         | 2.95 | 0.36         | 2.78         |
| 1.17         | 2.02 | 0.58         | 1.73         |
| 2.24         | 1.75 | 1.28         | 0.78         |
| 1.48         | 1.57 | 0.94         | 1.06         |
| 2.09         | 1.95 | 1.07         | 0.93         |
| 2.07         | 1.10 | 1.88         | 0.53         |
| arith. mean: |      | <b>0.950</b> | <b>1.421</b> |

- Traditional method: use measured intensities to calculate an isotope ratio
- Take the average of the ratios
- Problem!!!  $a/b \neq b/a$
- Solution: use a different mean

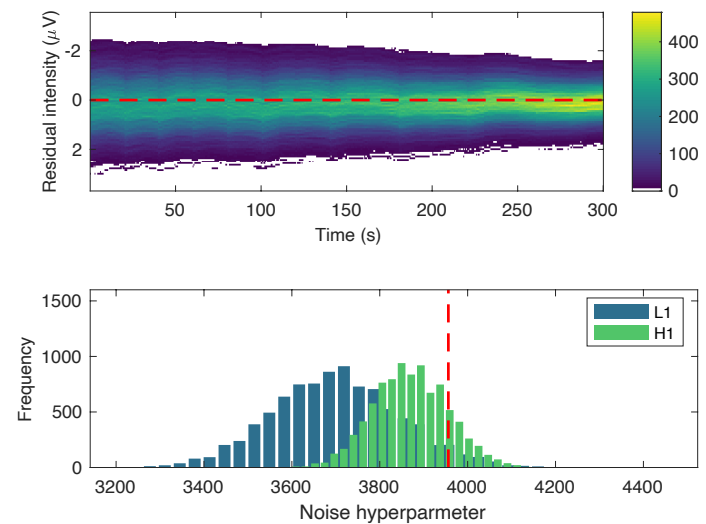
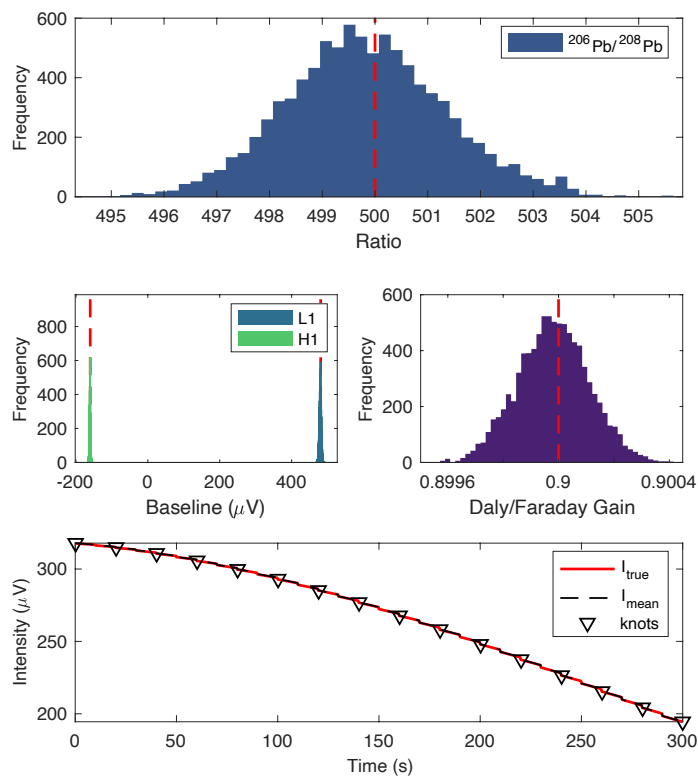
## Current data 2: Correcting for baselines



- Traditional method: subtract an average baseline from each ion beam intensity
- Average the resulting ratios
- Problem!!! Violate assumption of independence
- Solution: use a new calculation

# Better data?

## Mass spectrometer as a seismic network

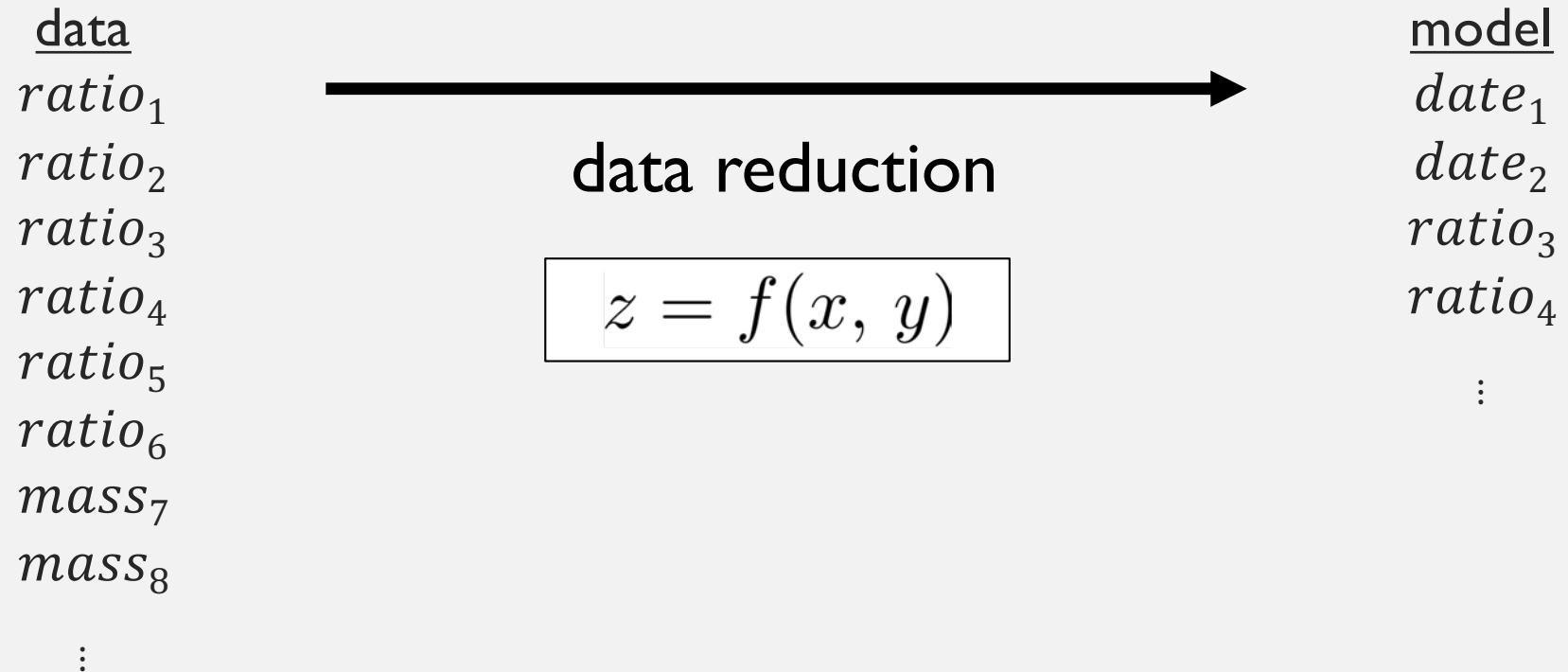


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## Calculating Dates I: What's the equation?



## Calculating Dates 2: Uncertainty Propagation

- A. Linear uncertainty propagation

$$z = f(x, y)$$

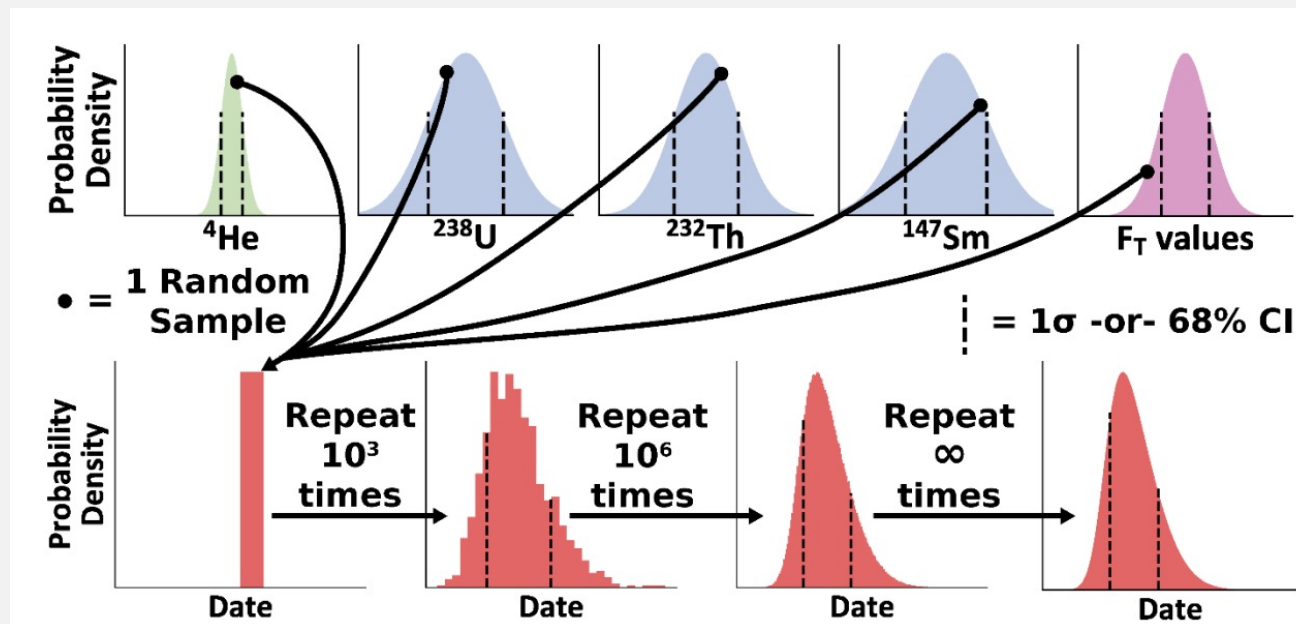
$$\sigma_z^2 = \sigma_x^2 \left( \frac{dz}{dx} \right)^2 + 2\sigma_{xy}^2 \left( \frac{dz}{dx} \right) \left( \frac{dz}{dy} \right) + \sigma_y^2 \left( \frac{dz}{dy} \right)^2$$

$$\sigma_z^2 = \begin{bmatrix} \frac{dz}{dx} & \frac{dz}{dy} \end{bmatrix} \begin{bmatrix} \sigma_x^2 & \sigma_{xy}^2 \\ \sigma_{xy}^2 & \sigma_y^2 \end{bmatrix} \begin{bmatrix} \frac{dz}{dx} \\ \frac{dz}{dy} \end{bmatrix}$$

McLean et al., 2011, G<sup>3</sup>

# Calculating Dates 2: Uncertainty Propagation

- B. Monte Carlo uncertainty propagation



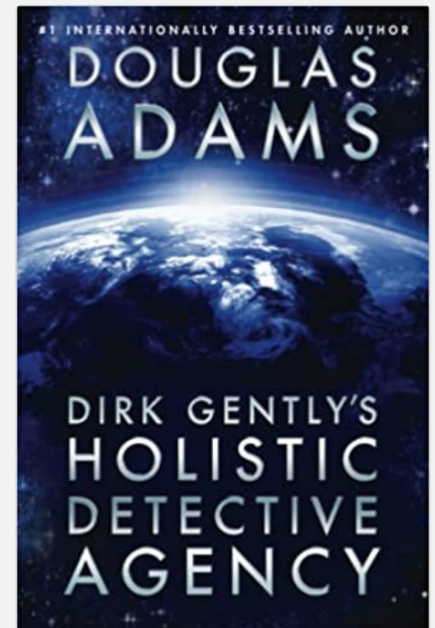
Martin et al.,  
Gchron 2022,  
preprint

## Calculating Dates 3: Correlation

- There are often deep connections among your measurements/variables!

$$\sigma_z^2 = \sigma_x^2 \left( \frac{dz}{dx} \right)^2 + 2\sigma_{xy} \left( \frac{dz}{dx} \right) \left( \frac{dz}{dy} \right) + \sigma_y^2 \left( \frac{dz}{dy} \right)^2$$

DIRK GENTLY'S HOLISTIC DETECTIVE AGENCY  
We solve the *whole* crime  
We find the *whole* person  
Phone today for the *whole* solution to your problem  
(Missing cats and messy divorces a specialty)



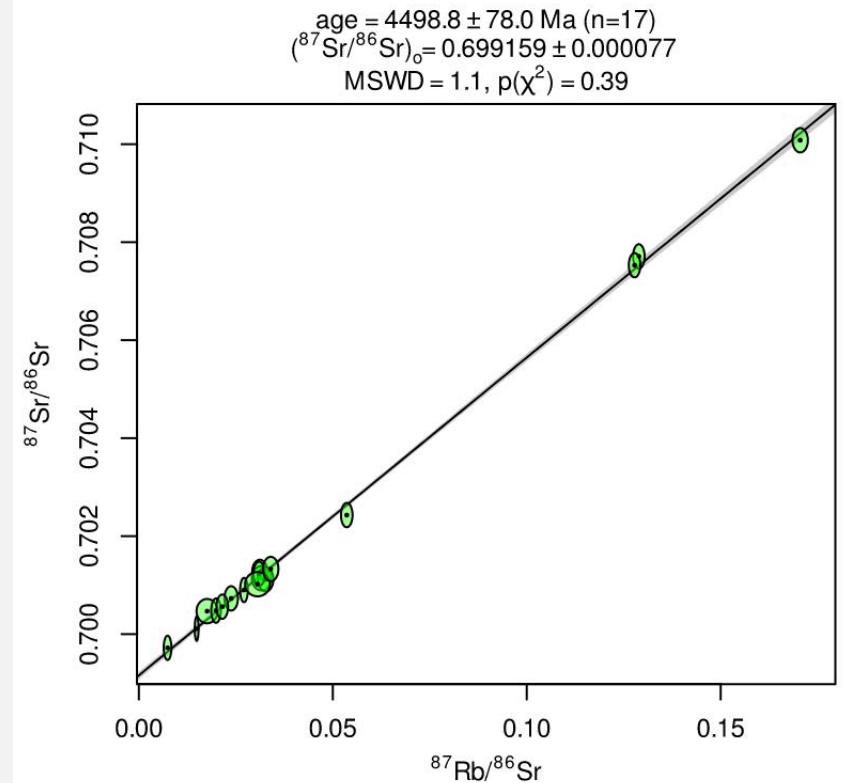
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# Age interpretation: Combining measurements

- Weighted means, regression
- Are your assumptions valid?
- What do you do if not?

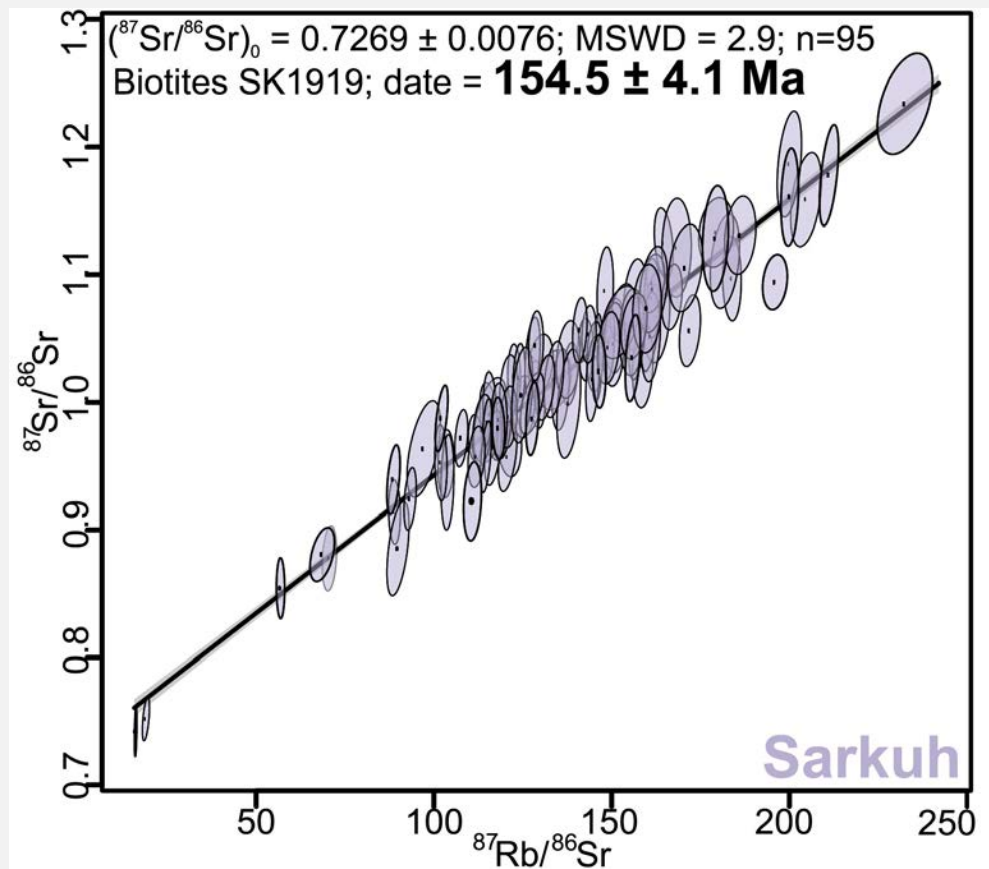
Vermeesch, P., 2018, IsoplotR: a free and open toolbox for geochronology. *Geoscience Frontiers*



# Age interpretation: robust methods

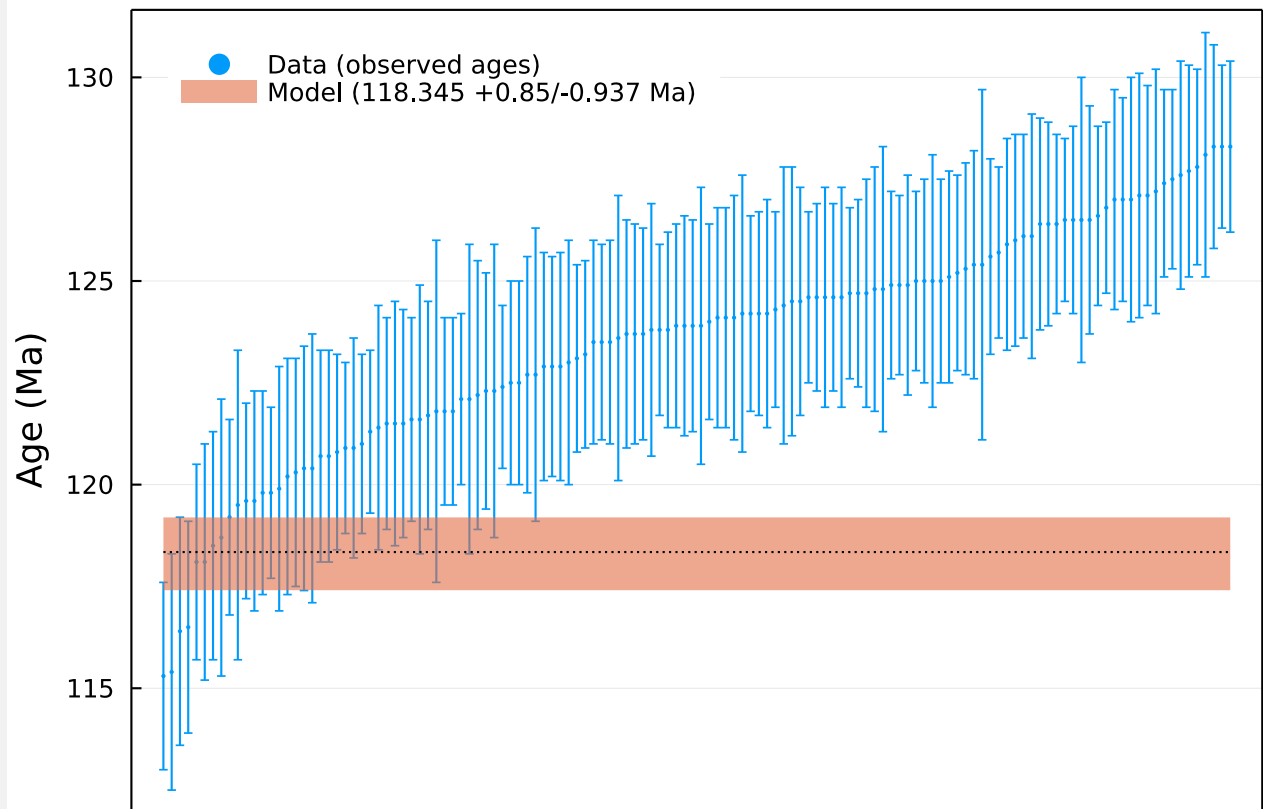
- Scatter is greater than analytical uncertainty
- SPINE regression (Powell et al., 2002, 2020)

Gyomlai et al., 2022, Journal of Asian Earth Sciences



# Age interpretation: New approaches

- Chron  
Keller et al.,  
2018
- Does not  
assume all dates  
measure the  
same age
- Markov Chain  
Monte Carlo





## Quick aside: what is Bayesian?



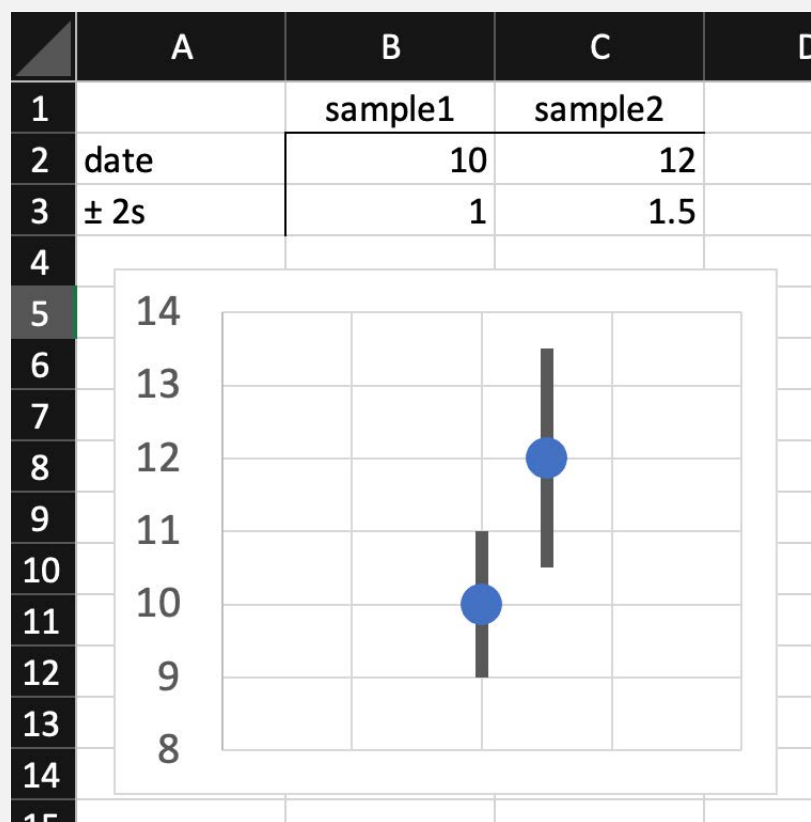
- Not too much!
- Different tools for different problems
- Bayesian is basis for MCMC methods

Art credit: Agoston Torok, <https://agostontorok.github.io/>

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# Do these two dates agree?



- Best way to tackle this problem: ask a different question: what is  $t_1 - t_2$ ?
- This lets us use the uncertainty propagation equations, including terms for correlation.

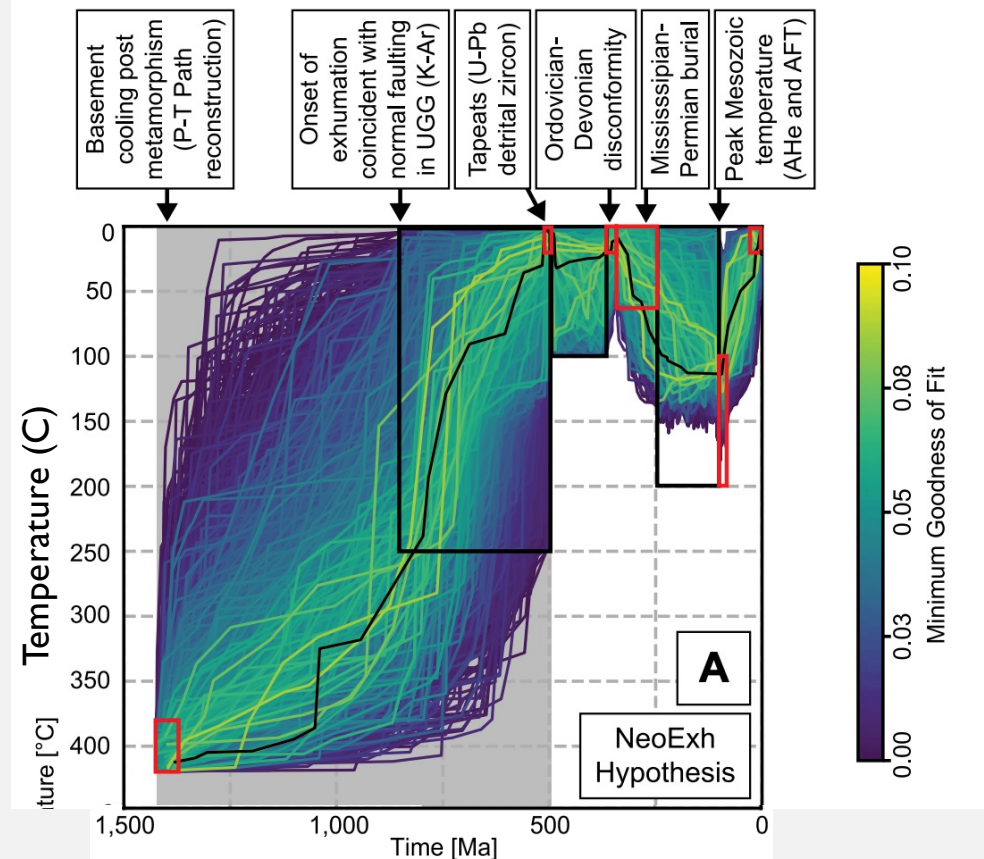
|            |      |
|------------|------|
| difference | 2    |
| $\pm 2s$   | 1.80 |

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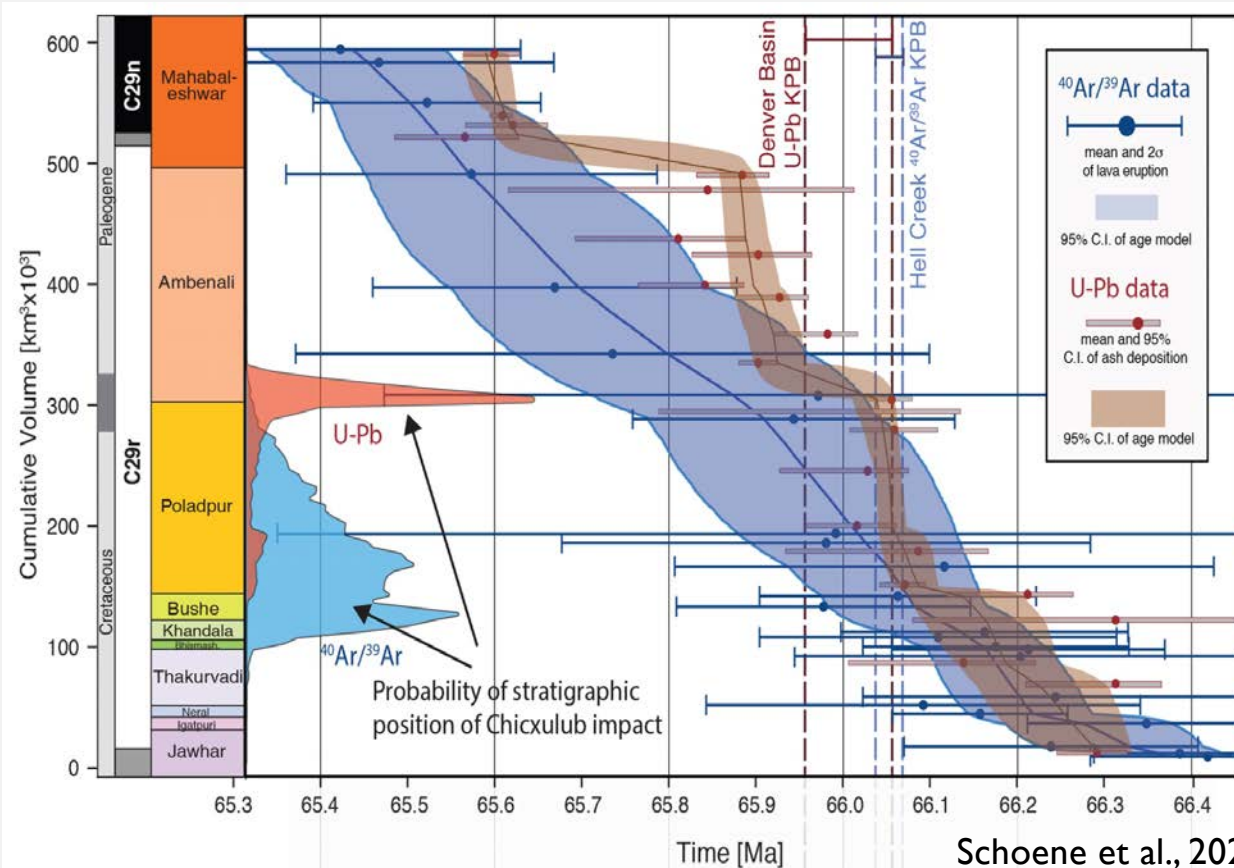
# Age Models I: T-t paths

- HeFTy and QTQt
- Model measurements plus observations and assumptions



# Age Models 2: Age-depth models

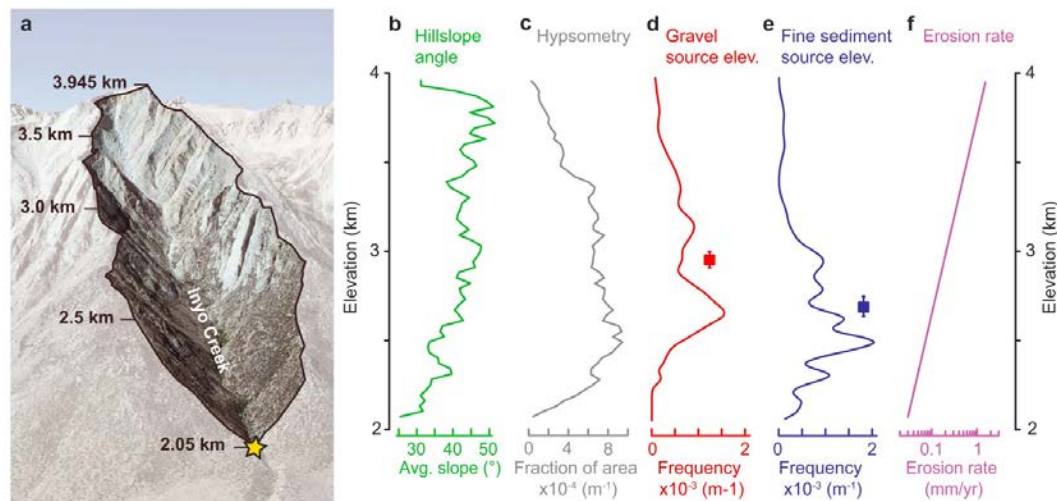
- Chron
- Bacon/rbacon
- Bchron
- Clam
- Many more



Schoene et al., 2020, GChron

# Age Models 3: Catchment erosion rates

- Modeling catchment-level erosion rates with cosmogenic nuclides



**Figure 3.** (a) In the steep, 2 km relief catchment drained by Inyo Creek, California, vegetation cover decreases and (b) hillslope angle increases markedly with elevation. (c) The distribution of elevations across the catchment does not closely match the distribution of source elevations for either (d) gravel or (e) finer sediment, suggesting spatial variability in sediment size across the catchment [Riebe *et al.*, 2015]. Source elevations in Figures 3d and 3e are inferred from thermochronometry in stream sediment collected from the sample location (star in a) (fine sediment: Stock *et al.* [2006] and gravel: Riebe *et al.* [2015]). On average, gravel originates from higher elevations than the finer sediment (symbols in Figures 3d and 3e show mean  $\pm$  s.e.m (standard error of mean)), indicating that sediment size increases with elevation. Together, source elevations and cosmogenic nuclide measurements from previous work [Stock *et al.*, 2006; Riebe *et al.*, 2015] imply that erosion rates increase quickly with elevation across the catchment. (f) An optimization analysis yielded the best fit exponential increase in erosion rates after Riebe *et al.* [2015], which is used in our forward model.

Lukens *et al.*, 2016, JGR

# The Status of Statistics in Geochronology

- A cross-cutting theme!
- Can be a steep learning curve, difficult to enter
- Small research community, not very diverse by any metric (e.g., references in this talk!)
- There is plenty of room for everyone here (you?)