

**PSCI 4193**  
**International Political Economy**  
FALL 2017  
**Time and Location:** TTh 12:30–1:45 p.m., HLMS 211

**Professor:** Dr. Adrian J. Shin

- **Contact:** [adrian.shin@colorado.edu](mailto:adrian.shin@colorado.edu)
- **Office Hours:** TTh 2:00-3:00 p.m., 135 Ketchum

## Course Objective

This is an advanced undergraduate course in International Political Economy (IPE), focusing on the following topics: international trade, international investment, international monetary system, international development, and international migration. While this IPE course has no formal prerequisites, students will benefit significantly from having taken PSCI 2223 (or IAFS 1000) and a class in international macroeconomics. Students without this background may need to do some additional reading beyond the assignments for this course.

We begin by asking how international trade affects different segments of society. We also examine why we live in a world of relatively free trade despite fierce opposition to free trade. In the following part of the course, we examine why firms move their production abroad and explore the political ramifications of cross-border firm mobility. Next, we delve into the history of international monetary system and the importance of international capital mobility, exchange rate regimes, and monetary policy in understanding IPE. Throughout the course, we will explore the connection between each topic and economic development to assess the extent to which economic globalization has contributed to economic growth across the globe. Finally, we examine some of the major theories in the immigration literature regarding the formation of public attitudes toward immigration and the theories that seek to explain immigration policy formation.

## Textbooks

- Thomas Oatley. *International Political Economy*. 5th ed. Longman/Routledge (main text).
- Thomas Oatley. *Debates in International Political Economy*. 2nd ed. Longman 2012 (reader).
  - For those of you who do not already own a copy of the reader, I will upload electronic copies of the reader on D2L.

## Course Requirements and Grade Evaluation

The course will mix lecture with group discussion. As the grading policy below indicates, class participation is very important. **Students will need to attend all classes and participate in discussion on a regular basis.**

### Grading Policy:

1. Exam 1 (20%) – 10/5 (Thursday)
2. Exam 2 (30%) – 11/2 (Thursday)
3. Exam 3 (40%) – 4:30 - 7:00 p.m., 12/18 (Monday)
4. Assignments, Attendance, Participation & Pop Quizzes (10%)

**Note: There will be no extra credit assignments offered in this class.**

There will be no make-up exams offered for sickness/medical reasons/personal reasons including a death in the family unless students can satisfy the following two conditions: 1) provide documentation (e.g. a doctor's note from the Wardenburg Health Services) **and** 2) give me advance notice (if possible) that you will miss the exam. No-shows and non-submissions receive 0.

For every class session with assigned **reader chapters** (marked as *Reader #*), each student must bring in **two copies of one typed page** for each reader chapter. This typed page will 1) summarize the author's arguments, 2) describe the evidence used to support the argument, and 3) provide three reading questions for each chapter. These reading questions will then be used as the basis for class discussion about the readings. Do not exceed more than one typed page.

At the beginning of each class, students will have a chance to turn in a copy of the assignment. Students keep the second copy for class discussion and taking notes. These assignments will not be returned. We will inform those who do not get full credit on each assignment and suggest ways to get full credit on subsequent assignments. **They will not be accepted outside of the classroom as an e-mail attachment either before or after the class session.** Those who attempt to turn in their assignments late will be penalized worse than non-submissions.

## Grading Policy and Grade Grievances

- Exam Policy: The exams are closed book; you are not allowed to use any notes or books when writing them. You may write the exams in pencil, but you forfeit your right to contest your grade if you do so.
- Regrading Policy: If you have a grade complaint for your exams, you must submit a written grade grievance to me. You must wait at least 48 hours before submitting a grade grievance, and must submit it within four days (96 hours) of receiving the graded exam. This formal grade grievance must address why you believe you were unfairly graded, with specific details and supporting evidence along with the original graded exam. If there is an honest mistake (i.e. your total grade is miscalculated), see me as soon as possible. Once you file a formal grade grievance to me, I will ask a political science doctoral student to regrade the exam. **You must take the new grade even if the new grade is lower than the one you received initially.** If this process cannot resolve the matter, I will address any further grievances according to the College Policy on Grade Appeals (<https://artsandsciences.colorado.edu/facultystaff/college-policy-on-grade-appeals/>).

## E-mail Etiquette

I have posted some useful resources on D2L about how to write e-mails to professors. This is a valuable skill to have as you navigate through college and prepare for your career. Please include a subject. I prefer something like “[PSCI 4193]” followed by something indicative about the purpose of your e-mail. For instance, if you want to discuss classroom accommodation due to your disability, the subject of your e-mail can be “[PSCI 4193] Disability Accommodation and Extra Exam Time.”

When you e-mail me, please start with a salutation (e.g., “Dear Professor Shin”). Salutations like “Hey” or “Hey Prof.” are not acceptable because they sound too informal. **Most importantly, you should never address your professor by their first name.** I prefer Professor Shin. At the end of an e-mail, make sure to sign off (e.g. “Best wishes,” “Best regards,” or “All my best”). Do not forget to type your full name after you sign off on an e-mail. Your e-mail should resemble the following:

Subject: [PSCI 4193] Questions about the Monday Lecture  
Dear Professor Shin,  
....  
Best regards,  
Andrew Johnson

Do not e-mail me for the following reasons:

1. You missed a lecture and want notes from me.
  - Instead, consult your classmates.
2. You are going to miss a lecture for inexcusable reasons and want to let me know.
  - Letting me know does not make a difference.
3. You want to know whether you can take the exams at some other time for inexcusable reasons.
  - The answer is no.

## Course Assignments

Students are required to complete the reading assignments by the associated date.

Week	Tuesday	Thursday
1	8/29: Read Syllabus	<b>9/1: No Class</b>
2	9/5: Read Chapter 1: <i>International Political Economy</i> .	9/7: Read Chapter 3: <i>The Political Economy of International Trade Cooperation</i> .
3	9/12: Read Chapter 2: <i>The World Trade Organization and the World Trade System</i>	9/14: Read and Outline Readers 5 & 12 on <i>Free Trade</i> and Prepare 3 Reading Questions for Each Reader.
4	9/19: Read Chapter 4: <i>A Society-Centered Approach to Trade Politics</i> .	9/21: Read Chapter 5: <i>A State-Centered Approach to Trade Politics</i> .
5	9/26: Read and Outline Readers 2 & 3 on <i>Trade and Jobs</i> and Prepare 3 Reading Questions for Each Reader.	9/28: Read Chapter 8: <i>Multinational Corporations in the Global Economy</i> .
6	10/3: Review 1	<b>10/5: Exam 1</b>
7	10/10: Read Chapter 9: <i>The Politics of Multinational Corporations</i> .	10/12: Read and Outline Readers 7 & 8 on <i>Sweatshops and the Race to the Bottom</i> and Prepare 3 Reading Questions for Each Reader.
8	10/17: Read Chapter 10: <i>The International Monetary System</i> .	10/19: Read Chapter 11: <i>Cooperation, Conflict, and Crisis in the Contemporary International Monetary System</i> .
9	10/24: Read Chapter 12: <i>A Society-Centered Approach to Monetary and Exchange-Rate Politics</i> .	10/26: Read Chapter 13: <i>A Society-Centered Approach to Monetary and Exchange-Rate Politics</i> .
10	10/31: Review 2	<b>11/2: Exam 2</b>
11	11/7: Read and Outline Readers 10 & 11 on <i>Financial Crisis and Currency Revaluation</i> and Prepare 3 Reading Questions for Each Reader.	11/9: Read Chapter 6: <i>Trade and Development I: Import Substitution Industrialization</i> .
12	11/14: Read Chapter 7: <i>Trade and Development II: Economic Reform</i> .	<b>11/16: No Class</b>
13	<b>11/21, 11/23 (Fall Break/Thanksgiving Holiday, No Class)</b>	
14	11/28: Read and Outline Reader 16 on <i>Consequence of Crisis</i> and Prepare 3 Reading Questions.	11/30: Read Chapter 14: <i>Developing Countries and International Finance I</i> .
15	12/5: Read Chapter 15: <i>Developing Countries and International Finance II</i> .	12/7: Read and Outline Reader 4 on <i>Immigration</i> and Prepare 3 Reading Questions.
16	12/12: Read Chapter 16: <i>Consequences and Controversies of Globalization</i> .	12/14: Review 3

## University Policies

### Accommodation for Disabilities

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](http://www.colorado.edu/disabilityservices/students) ([www.colorado.edu/disabilityservices/students](http://www.colorado.edu/disabilityservices/students)). Contact Disability Services at 303-492-8671 or [dsinfo@colorado.edu](mailto:dsinfo@colorado.edu) for further assistance. If you have a temporary medical condition or injury, see [Temporary Medical Conditions](#) under the Students tab on the Disability Services website and discuss your needs with your professor.

### Honor Code

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the [academic integrity policy](#). Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access, clicker fraud, resubmission, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code Council ([honor@colorado.edu](mailto:honor@colorado.edu); 303-735-2273). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code Council as well as academic sanctions from the faculty member. Additional information regarding the academic integrity policy can be found at [honorcode.colorado.edu](http://honorcode.colorado.edu). In this class, your sanction for the first violation of the honor code will be a 0 grade on the exam or written assignment for which the honor code violation occurred. For a second violation of the honor code, you will fail the class.

### Religious Observance

Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. If you have a potential class conflict because of religious observance, you must inform me of that conflict at least two weeks in advance. See the [campus policy regarding religious observances](#) for full details.

### Classroom Behavior

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteranstatus, political affiliation or political philosophy. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For more information, see the policies on [classroom behavior](#) and [the Student Code of Conduct](#).

In this class, appropriate classroom behavior includes arriving on time and remaining for the entire class. Do not sleep, read the newspaper, send email or text messages, play games, have

private conversations, etc. during lectures or recitations. Be sure to turn off your cell phones before class begins.

### **Sexual Harassment**

The University of Colorado Boulder (CU Boulder) is committed to maintaining a positive learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct, discrimination, harassment or related retaliation against or by any employee or student. CU's Sexual Misconduct Policy prohibits sexual assault, sexual exploitation, sexual harassment, intimate partner abuse (dating or domestic violence), stalking or related retaliation. CU Boulder's Discrimination and Harassment Policy prohibits discrimination, harassment or related retaliation based on race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Individuals who believe they have been subject to misconduct under either policy should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127. Information about the OIEC, the above referenced policies, and the campus resources available to assist individuals regarding sexual misconduct, discrimination, harassment or related retaliation can be found at the [OIEC website](#).