

PSCI 4173
International Cooperation
FALL 2018
Time and Location: MWF 1:00–1:50 p.m., MUEN E113

Professor: Dr. B. Clara Park

- **Contact:** clara.park@colorado.edu
- **Office Hours:** MW 2:00-3:00 p.m., Ketchum 235

Course Objective

This is an advanced undergraduate course in international relations focusing on understanding and analyzing why states create international institutions and why the effects of these institutions vary. This course is divided into two sections. We will begin with a discussion of why states create international institutions and why such institutions do or do not produce desired outcomes. Later sections of the course will examine how international governance has evolved in five different issue areas: peace and security, the international economy, the environment, human rights, and international migration - and what the current challenges are.

Reading Materials

- Margaret P. Karns, Karen A. Mingst, Kendall W. Stiles. *International Organizations*. 3rd ed. Boulder, CO: Lynne Rienner Publishers.
On the schedule below, the book is denoted as KMS. Earlier editions are *not okay* to use.
- Journal Articles on **Canvas**: The textbook will be complemented by a set of journal articles. They will come from academic research journals. They will be available on the course canvas site. You are responsible for downloading and reading them.

Course Requirements and Grade Evaluation

The course will mix lecture with group discussion. As the grading policy below indicates, class participation is very important. **Students will need to attend all classes and participate in discussion on a regular basis.**

Grading Policy:

1. Exam 1 (20%) – 10/3 (Wednesday)
2. Exam 2 (30%) – 11/2 (Friday)
3. Exam 3 (40%) – 12/17 (Monday) 1:30 - 4 PM
4. Outlines/Attendance & Participation/Pop Quizzes (10%)

Note: There will be no extra credit assignments offered in this class.

There will be no make-up exams offered for sickness/medical reasons/personal reasons including a death in the family unless students can satisfy the following two conditions: 1) provide documentation (e.g. a doctor's note) **and** 2) give me advance notice (if possible) that you will miss the exam. No-shows and non-submissions receive 0.

You must complete all course requirements laid out above to receive a non-failing grade in the course. Your course grade will be calculated based on the assignments described above. Late assignments will not be accepted.

- Here is my numerical grade scale: A 100-94, A- 90-93, B+ 87-89, B 83-86, B- 80-82, C+ 77-79, C 73-76, C- 70-72, D+ 67-69, D 63-66, D- 60-62, F below 60

For every class session with chapters from **KMS** (marked as *Chapter #*), students are required to submit on Canvas **one page** of bullet points summarizing the information of each chapter. Do not exceed more than one typed page.

For every class session with assigned **Journal Articles** (marked as *Last Name(s) (year)*), each student must submit on Canvas **one page**. This typed page will 1) summarize the author's arguments, 2) describe the evidence used to support the argument, and 3) provide three reading questions. These reading questions will then be used as the basis for class discussion about the readings.

Grading Policy and Grade Grievances

- Exam Policy: The exams are closed book; you are not allowed to use any notes or books when writing them. You may write the exams in pencil, but you forfeit your right to contest your grade if you do so.
- Writing Policy: You must submit your writing both as a hard copy in class (this is the version that will be graded with comments) and electronically on Canvas. You will not receive credit until we have both a paper copy and your electronic version.

Do not plagiarize. You must always cite other peoples work whether it be factual information, arguments, or opinion. You must use quotation marks and provide proper citations when you use exact words of another author. You also need to cite an author whose argument you summarize or paraphrase in your papers. Your papers must provide citations and a list of references for the sources of facts you use in them.

To copy text or ideas from another source without appropriate reference is plagiarism and will result in a failing grade for your assignment and usually further disciplinary action by CU Honors Council.

- Regrading Policy: If you have a grade complaint for your exams, you must submit a written grade grievance to me. You must wait at least 48 hours before submitting a grade grievance, and must submit it within four days (96 hours) of receiving the graded exam. This formal grade grievance must address why you believe you were unfairly graded, with specific details and supporting evidence along with the original graded exam. Once you file a formal grade grievance to me, I will regrade the exam. **You must take the new grade even if the new grade is lower than the one you received initially.** If this process cannot resolve the matter, I will address any further grievances according to the College Policy on Grade Appeals (<https://artsandsciences.colorado.edu/facultystaff/college-policy-on-grade-appeals/>).

Course Assignments

Students are required to complete the reading assignments **by** the associated date.

Week	M	W	F
1	8/27: Read Syllabus	8/29: The Challenge of Global Governance KMS Ch.1	8/31: The Challenge of Global Governance KMS Ch.1
2	9/3: Labor Day: No Class	9/5: The United Nations: Centerpiece of Global Governance KMS Ch.4.	9/7: Nonstate Actors: NGOs, Networks, and Social Movements KMS Ch.6.
3	9/10 The Theoretical Foundations of Global Governance KMS Ch. 2	9/12: Globalization and the Design of International Institutions. Coglianese (2000)	9/14: The Rational Design of International Institutions Koremenos, Lipson & Snidal (2001)
4	9/17: Power Politics and the Free Trade Bandwagon Gruber (2001)	9/19 IGOs and the Foundations of Global Governance KMS Ch.3 (pp.75-104)	9/21: Credible Commitments and the ICC Simmons & Danner (2010)
5	9/24: US National Power and the Post-war Trading Regime Goldstein & Gowa (2002)	9/26: Diplomacy and Domestic Politics: the Logic of Two-level Games Putnam (1988)	9/28: The System Worked: How the World Stopped Another Great Depression Drezner (2014)
6	10/1: Review Session	10/3: Exam 1	10/5: Is the Good News About Compliance Good News About Cooperation? Downs, Rocke & Barsoom (1996)
7	10/8: Does WTO Dispute Settlement Enforce or Inform? Sattler, Spilker & Bernauer (2014)	10/10: On Compliance Chayes and Chayes (1993)	10/12: No Class
8	10/15: Regime Design Matters: Intentional Oil Pollution and Treaty Compliance Mitchell (1994)	10/17: The NGO-Industrial Complex Gereffi, Garcia-Johnson & Sasser (2001)	10/19: Information Systems in Treaty Regimes Dai (2002)
9	10/22: Coercion through IOs: The Security Council and the Logic of Information Transmission Thompson (2006)	10/24: Why Democracies Cooperate More: Electoral Control and International Trade Agreements Mansfield, Milner & Rosendorff (2002)	10/26: The Search for Peace and Security KMS Ch. 7 (pp. 279-317)

Week	M	W	F
10	10/29: The Search for Peace and Security KMS Ch 7. (pp.317-378)	10/31: Review 2	11/2: Exam 2
11	11/5: Global Economic Governance KMS Ch.8 (p.379-396)	11/7: Global Economic Governance KMS Ch.8 (p.396-423)	11/9 Regional Organization KMS Ch.5. (pp.161-195)
12	11/12: Promoting Economic Well-Being and Human Development KMS Ch.9 (pp.425-438)	11/14: Promoting Economic Well-Being and Human Development KMS Ch.9 (pp.438-465)	11/16: Development Aid and International Politics: Does membership on the UN Security Council influence World Bank decisions? Dreher, Strum, and Vreeland (2009)
13	11/19, 11/21, 11/23 (Fall Break & Thanksgiving Holiday, No Class)		
14	11/26: Protecting Human Rights KMS Ch.10 (pp.467-499).	11/28: Protecting Human Rights KMS Ch.10 (pp.499-527).	11/30: The Cost of Shame: International Organizations and Foreign Aid in the Punishing of Human Rights Violators Lebovic and Voeten (2009)
15	12/3: Toward an International Migration Regime Sachs (2016)	12/5: Protecting the Environment KMS Ch.11 (pp.529-555).	12/7: Protecting the Environment KMS Ch.11 (pp.555-572).
16	12/10: Dilemmas in Global Governance KMS Ch.12.	12/12: Review 3	12/14: Reading day: No Class

University Policies

HONOR CODE

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code (honor@colorado.edu; 303-492-5550). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found at the [Honor Code Office website](#).

ACCOMMODATION FOR DISABILITIES

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition or injury, see [Temporary Medical Conditions](#) under the Students tab on the Disability Services website.

CLASSROOM BEHAVIOR

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For more information, see the policies on [classroom behavior](#) and [Student Code of Conduct](#).

SEXUAL MISCONDUCT, DISCRIMINATION, HARASSMENT AND/OR RELATED RETALIATION

The University of Colorado Boulder (CU Boulder) is committed to fostering a positive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct (including sexual assault, exploitation, harassment, dating or domestic violence, and stalking), discrimination, and harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or cureport@colorado.edu. Information about the OIEC, university policies, [anonymous reporting](#), and the campus resources can be found on the [OIEC website](#).

Please know that faculty and instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.

RELIGIOUS HOLIDAYS

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, you must arrange with me how you will make up the missed work at least two weeks before the holidays.

See the [campus policy regarding religious observances](#) for full details.