

## **PSCI-4173-001: INTERNATIONAL COOPERATION**

**(REVISED FOR ONLINE INSTRUCTION)**

New information is highlighted

Instructor: Dr. Mike Kanner

### **Contact information**

E-Mail: [michael.kanner@colorado.edu](mailto:michael.kanner@colorado.edu)

Consultation by appointment using Canvas Chat

Campus Box Office: 333 UCB

### **Communication Policies**

The best way to contact me is by e-mail. My usual response time is 8 to 12 hours (although it may just be an acknowledgment).

### **Instructor Biography**

I am a lecturer, which means that teaching is my primary focus. In addition to the political science department, I have taught for the International Affairs, the GRAP program, and Farrand RAP. As a result, I have taught a variety of courses, including international relations, security studies, developmental economics, and political theory. Although my bachelor's degree is in engineering, I also have a master in managerial science from Troy State University, a Master of Arts in international relations from Salve Regina University and a Ph.D. from the University of Colorado, Boulder which focused on political psychology and its effect on foreign policy decision making. My classes are notable for their emphasis on critical thinking, making good arguments, and writing.

Prior to teaching, I served in the US military with assignments as an operations officer in the United States, Latin America, and Europe. My final assignment was as a senior plans and policy analyst at Headquarters, US Army Europe, where I dealt with issues related to the end of the Cold War. I also served on several special study groups, including the Defense Department's *Joint Low-Intensity Conflict Study Group*, the Army War College's *Living Expert System (Senior Leader Decision Support System) Concept Study Group*, and the *Military Forces in Preventive Diplomacy Study Group*.

### **Course Description**

From Course Catalog.

Explores if and how countries cooperate in a world with no government. Investigates cooperation over a number of international issues, including peace and security, trade and development, climate change, human rights, and justice for victims of war crimes. Gives special attention to organizations including the United Nations, International Monetary Fund, European Union, and World Trade Organization.

Instructor's Perspective

Cooperation is seen by some as a goal by itself. Others see it as a positive end for practical as well as moral/ethical reasons. During conflict periods such as the World Wars or the Cold War, it is easily explainable by the presence of a common enemy. Cooperation in economics or during peacetime is harder to understand since states are competing. Yet, it still happens.

This course looks to understand cooperation as a function of enlightened self-interest and rational decision making. After discussing theoretical explanations, we will explore the application in security, economics, human rights, and environmental issues. The goal is to answer these questions –

- Why do states cooperate?
- What are the different theoretical perspectives on cooperation?
- Why do some cooperative relations work better than others?
- Can the conditions for cooperation be created?

As a 4000-level course, this is equivalent to a first-year graduate course, the texts and readings reflect that.

### Course Objectives

1. Explain the different theoretical explanations for cooperation.
2. Employ the theories to explain the current status of the UN and TANS.
3. Identify the rise of non-conflict related cooperation (e.g., peace and humanitarian operations).
4. Explain economic cooperation and efforts to promote development.
5. Compare cooperation and the development of regimes in human rights and environmental issues.
6. Evaluate the future of cooperation under interdependence, considering the rise of populist and nationalist politics.

### Overview of Class and Responsibilities

#### Instructor

I will have notes, my lecture, and slides available by the dates posted on the syllabus. I will also be available for virtual office hours by appointment using the **Chat** tool on **Canvas**.

#### Student

Understanding the University's course support software (Canvas) is necessary for taking this course. If you are not familiar or don't feel confident in your knowledge, visit the OIT website for Student Support Videos (<https://oit.colorado.edu/services/teaching-learning-tools/canvas/student-support/student-support-videos>).

Second, do the readings. You should analyze each reading for these elements.

1. Identify the key points.
2. Examine the accuracy and validity of these statements or assumptions.
3. Analyze how these assumptions result in different perspectives about the world.
4. Compare the different policies that may come from different assumptions.

Finally, keep up with the news. We will be applying what we learn to current events.

Unfortunately, the most common news sources (e.g., browser feeds) do not include international news except for disasters or crises. You should explore sites that will include these areas. If you are planning on focusing on a region (e.g., Europe or Asia), I recommend that you find a source that reports events in that area.

I should also mention that you consider a subscription to [The Economist Magazine](#). It is a standard read for many people working in or studying international relations. They have a one-semester subscription special for students

(<https://subscription.economist.com/DE/EngCore/Ecom/WelOvlay>).

### Required Texts

Frederking, Brian, and Paul F. Diehl. 2015. *The Politics of Global Governance: International Organizations in an Interdependent World, 5<sup>th</sup> Edition*. Boulder, CO: Lynne Rienner Press.

Karns, Margaret P., Karen A Mingst, and Kendall W. Stile. 2015. *International Organizations: The Politics and Processes of Global Governance, 3<sup>rd</sup> Edition*. Boulder, CO: Lynne Rienner Press.

Keohane, Robert O. 2005. *After Hegemony: Coordination and Discord in the World Political Economy*. Princeton, NJ: Princeton University Press.

Throughout the semester, I will send out additional readings through CANVAS. These are usually recent articles that are relevant to our discussions. They are not required readings, although I strongly recommend that you read them.

### Grading

Your grade will be a function of the points you achieve. Points are allocated as follows –

Critical Papers – 3 at 30 points each	90 points
Attendance/participation (up through March 11, 2020)	6 points
Online participation	4 points
Total	100 points

Final grades are based on a 100-point scale.

<b>A</b>	94-100	<b>B+</b>	87-89	<b>C+</b>	77-79	<b>D+</b>	67-69	<b>F</b>	0-59
<b>A-</b>	90-93	<b>B</b>	83-86	<b>C</b>	73-76	<b>D</b>	63-66		
		<b>B-</b>	80-82	<b>C-</b>	70-72	<b>D-</b>	60-62		

Critical Papers. There will be three critical papers assigned at the end of each module. These are in lieu of mid-terms and final exams. Papers will be double-spaced, and four to six pages long. For the second two papers, you will need to submit the papers as a \*.doc, \*.docx file through Canvas no later than 11:59 PM on the day of the deadline. You will not require outside research. The specific questions (you will have a choice from two) and the instructions will be posted at a minimum of two weeks to ten days before the due date.

Attendance. Ten percent of winning is just showing up. Or in this case, ten percent of your grade is based on being in class and ready to participate. Absences will only be excused based on

illness, incarceration, religious observation, work/sports/ROTC commitments, or family emergencies. Documentation for the absence may be requested.

### Online participation.

Online discussion participation consists of posting your responses to discussion questions and your reaction to the postings of other students. When your posting has resulted in a question from Dr. Kanner, you should respond to that question as well.

There will be five online lessons. Each lesson will be a reading from *International Organizations* and a case study in *The Politics of Global Governance* and worth one point. Of these, you need to participate in four lessons if you want full credit. Anything beyond the minimum will count as extra credit. It means there is now one point for extra credit.

Lessons for the online section of the course will be found on **Canvas**. Each lesson consists of –

- A short introduction provides the context for the lesson.
- A set of study questions (to guide your reading).
- Your reading assignment.
- An audio file with a lecture.
- A slide packet for you to review while listening to the lecture.
- The discussion question for the lesson which will be available as a **Canvas Discussion**. To get credit, you must post your comment before the end date for the lesson.

All of these will be available on **Canvas** as links on the Home Page, the same as notes and slides have been for the first two modules of the semester.

Read the assignment and listen to the lecture before posting your comments on the online discussions.

**Class Schedule** – All readings must be done in advance of the class.

January				
13 – Syllabus; PGG 1	14	15 – IO 1	16	17 – IO 2
20 – MLK Birthday	21	22 – AH 1	23	24 – AH 2
27 – AH 3	28	29 – AH 4	30	31 – AH 5
February				
3 – AH 6	4	5 – AH 7	6	7 – AH 11
10 – IO 3	11	12 – PGG 3	13	14 – Critical Paper 1 Due
17 – PGG 2	18	19 – IO 4	20	21 – PGG 4
24 – PGG 20	25	26 – IO 5	27	28 – PGG 15
March				
2 – IO 6	3	4 – PGG 5	5	6 – IO 7 – pp. 282-317; 353-366

9 – PGG 6	10	11 – PGG 7	12	13 – PGG 8 This is available as a file labeled 'Lesson Mar13.pdf'
16 – PGG 9	17	18 – Critical Paper 2 Due	19	20 – IO 8
23 – Spring Break	24 – Spring Break	25 – Spring Break	26 – Spring Break	27 – Spring Break
<b>Transition to Online Instruction</b>				
<b>Lesson</b>			<b>Dates</b>	
Lesson – Economic Cooperation			March 30 to April 4, 2020	
Lesson – Development			April 5 to April 10, 2020	
Lesson – Human Rights			April 11 to April 16, 2020	
Lesson – Cooperation in an Interconnected World			April 17 to April 22, 2020	
Lesson – Cooperation in the Future			April 23 to April 28, 2020	
<b>Final Paper will be due no later than 11:59 PM on April 29, 2020</b>				
<b>Legend</b>				
<b>PGG</b>	Frederking, Brian, and Paul F. Diehl. 2015. <i>The Politics of Global Governance: International Organizations in an Interdependent World, 5<sup>th</sup> Edition</i> . Boulder, CO: Lynne Rienner Press.			
<b>IO</b>	Karns, Margaret P., Karen A Mingst, and Kendall W. Stile. 2015. <i>International Organizations: The Politics and Processes of Global Governance, 3<sup>rd</sup> Edition</i> . Boulder, CO: Lynne Rienner Press.			
<b>AH</b>	Keohane, Robert O. 2005. <i>After Hegemony: Coordination and Discord in the World Political Economy</i> . Princeton, NJ: Princeton University Press.			

### Online Behavior Policy

In addition to participating in the conversations, I will be monitoring all postings for *ad hominem* attacks and cyber-bullying. First-time violators will be warned about postings and online behavior. The second time by the same offender will result in the removal of posting access. You will still be required to take the exams but will be penalized by not being able to earn a score for participation. Any student that feels that online postings are offensive or think that they are the victim of cyber-bullying through the course should contact me at [michael.kanner@colorado.edu](mailto:michael.kanner@colorado.edu).

**Policies** (as established by the Vice Provost for Undergraduate Education)

### Accommodation for Disabilities

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or [dsinfo@colorado.edu](mailto:dsinfo@colorado.edu) for further assistance. If you have a temporary medical condition or injury, see [Temporary Medical Conditions](#) under the Students tab on the Disability Services website.

### Classroom Behavior

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. For more information, see the policies on [classroom behavior](#) and the [Student Code of Conduct](#).

### Preferred Student Names and Pronouns

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

### Honor Code

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code ([honor@colorado.edu](mailto:honor@colorado.edu)); 303-492-5550). Students found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found at the [Honor Code Office website](#).

### Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation

The University of Colorado Boulder (CU Boulder) is committed to fostering a positive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct, intimate partner abuse (including dating or domestic violence), stalking, or protected-class discrimination or harassment by members of our community. Individuals who

believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or [cureport@colorado.edu](mailto:cureport@colorado.edu). Information about the OIEC, university policies, [anonymous reporting](#), and the campus resources can be found on the [OIEC website](#).

Please know that faculty and instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.

### Religious Holidays

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, e-mail me ([Michael.kanner@colorado.edu](mailto:Michael.kanner@colorado.edu)) to inform me of any days that will be missed. If there is a graded assignment due on that day, we will work out alternate due dates or means of evaluating.

See the [campus policy regarding religious observances](#) for full details.