

PSCI 4012: GLOBAL DEVELOPMENT

Department of Political Science
University of Colorado at Boulder

Professor Baker

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Office hours: Tuesdays 1:00 to 3:00, Ketchum 224
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Hale 230

Tuesday and Thursdays 3:30-4:45PM



COURSE OBJECTIVES

Why are a few countries rich while so many are relatively poor? This course will explore a number of different answers to this incredibly important question. Are the world’s vast inequalities due to centuries of exploitation of the global South by the West? Or are they due to bad leadership, poor institutions, and cultural values in the South itself? Alternatively, is global poverty due to something outside of human control, namely nature and geography? This course will give students a variety of tools for thinking about these questions. The course will also consider several country cases and present other descriptive material about the politics, economics, and societies of less developed countries.



READINGS

Four books are required reading for this course. They are as follows:

- (1) *Getting Better* by Charles Kenny (978-0465031030)
- (2) *White Man’s Burden* by William Easterly (978-0143038825)
- (3) *Poor Economics* by Abhijit Banerjee and Esther Duflo (978-1610390934)
- (4) *Dictator’s Handbook* by Bruce Bueno de Mesquita and Alastair Smith (978-1610391849)

All four are available for purchase at the CU Bookstore, and one copy of each is also available on course reserve at Norlin Library. You can also purchase any of these books at Amazon.com or another online source. One other required reading will be made available electronically through the D2Learn site for the course. Students must also have an iClicker device for this course.



GRADING

Students’ final grades will be determined by the following distribution:

1) <u>Examinations</u>	<u>60%</u>
A. Reading quizzes:	10%
B. Midterm 1:	15%
C. Midterm 2:	15%
D. Final:	20%
2) <u>Papers</u>	<u>30%</u>
A. Policy brief:	10%
B. Research paper:	20%
3) <u>Clickers</u>	<u>10%</u>

1) Examinations: 60% of the overall grade is based on closed-book, in-class examinations. Examinations will not be given to anyone at a day or time other than that already specified on this syllabus. Students who require special arrangements because of a disability must show me authorization from Disability Services within the first three weeks of class and must take the examinations at the specified time.

(A) The Reading Quizzes (10%) will work as follows: There will be four quizzes that will occur on different lecture days (Tuesdays and Thursdays in Hale 230) throughout the semester. The dates of these quizzes are already specified on this syllabus and will not change. Quiz questions will be based on the assigned readings for that week and/or prior weeks. The precise scope of coverage is always specified on the syllabus. Each student’s lowest quiz score (including a zero for non-attendance) will be dropped—that is, the Quizzes grade is calculated from the student’s three best quiz performances. There are no make-up quizzes!

(B) Midterm 1 (15%) will cover units 1 and 2.

(C) Midterm 2 (15%) will cover unit 3.

(D) The *Final* (20%) will cover ALL course material. More information on all of these examinations will be forthcoming.

2) Papers: 30% of the final grade is based on two papers. Papers handed in after the specified time will have ten percentage points subtracted from their final score each day they are late. Students must also submit papers to D2Learn for a plagiarism check, and the same late penalty applies to these electronic submissions. More information about each of these two assignments will be forthcoming.

(A) The *Policy brief* (10%) is a short (500-word, 2-page) paper on a question about foreign aid priorities.

(B) The *Research paper* (20%) is a medium-length (1500-word, 5-6 pages) paper based on outside readings and research.

3) Clickers: 10% of the overall grade will be based on the clicker questions asked during lectures. Students receive four freebie clicker days, to be used for absences or poor clicker performance. Note that religious holidays, sickness, family emergencies, clicker problems, and other reasons for absence that are "legitimate" DO COUNT against your freebie absences. You are strongly advised to use your freebies for these purposes.

Because all students receive an ample allotment of freebies, please do not discuss, give excuses for, or argue about absences with the professor! More information on clicker usage can be found below.

There are no extra credit projects available in this course. Final grades will be determined using the following percentage scale: A=94.0-100, A-=90.0-94.0, B+=87.0-90.0, B=84.0-87.0, B-=80.0-84.0, C+=77.0-80.0, C=74.0-77.0, C-=70.0-74.0, D+=67.0-70.0, D=64.0-67.0, D-=60.0-64.0, F=<60.0. Please note that these are true cut-offs and there is no rounding.

As always, academic dishonesty is not tolerated; you will receive an "F" in the class and may be expelled. Academic dishonesty includes, but is not limited to, passing off the work of others (especially current or former students or published work) as your own, whether it be on a paper, a presentation, an exam, a quiz, or any other type of assignment. A common practice in this day and age that you must nonetheless avoid is "cut-and-paste plagiarism," in which students directly copy and paste portions of an online source into their papers without quoting and citing it. If you copy four or more words from another author/person without putting the copied text in quotation marks AND immediately citing the source, you have committed plagiarism. Also note that you are not allowed to plagiarize yourself: In other words, your writing for this class must be original and cannot be from a paper you have written or are writing for another class. Finally, cheating on clickers entries is also academic dishonesty.



MISCELLANEOUS GUIDELINES

For pedagogical reasons, powerpoint slides are NOT posted or otherwise made available to students outside of class. If you miss class, you should copy the notes from a classmate; please do not ask your instructor what you missed.

In class, please turn off your cell phones. Please do not read newspapers, bring your dog(s), or chat with your neighbor. Also, do not use your laptop for any reason other than taking notes. While I do not ban laptop usage in lecture, you should know that there are reams of research showing how detrimental laptop usage is for students' learning outcomes and performance. Finally, please wait until lecture is over to begin packing up your things.

Aside from this syllabus, all course handouts will be emailed to students and posted to D2Learn. This will be the last one that is printed, copied, and handed out.



REMEMBER

- YOU MUST SUBMIT BOTH A HARD COPY AND AN ELECTRONIC COPY OF YOUR PAPER ASSIGNMENTS. A LATE ELECTRONIC COPY WILL BE PENALIZED THE SAME AS A LATE HARD COPY, EVEN IF THE HARD COPY WAS HANDED IN ON TIME.
- PLEASE DO NOT ASK YOUR PROFESSOR TO EXCUSE A LECTURE OR RECITATION ABSENCE, EVEN IF THE ABSENCE IS FOR HEALTH PROBLEMS, A RELIGIOUS HOLIDAY, CLICKER PROBLEMS, OR A FAMILY EMERGENCY. THE FREEBIES ARE MEANT TO COVER REASONS SUCH AS THESE.
- IF YOU COPY FOUR OR MORE CONSECUTIVE WORDS FROM ANY OTHER SOURCE WITHOUT CITING AND PUTTING THOSE WORDS IN QUOTATION MARKS, YOU HAVE COMMITTED PLAGIARISM. BE VERY VIGILANT ABOUT THIS!



COURSE SCHEDULE

UNIT 1: INTRODUCTION

Week 1 : January 16 & 18

Course Guidelines and Themes

Assignment

- *Reading*: Start *Getting Better*

Week 2: January 23 & 25

Introduction to Global Development

Assignment

- *Reading*: Continue *Getting Better*

Week 3: January 30 & Feb 1

The Ethics and Desirability of Development

Assignment

- *Reading*: Finish *Getting Better* (by February 1)
- *QUIZ*: Reading Quiz 1 on February 1 over *Getting Better* (entire)



UNIT 2: THE WEST: COLONIALISM, TRADE, AND AID

Week 4: February 6 & 8

Slavery and Western Colonialism

Assignment

- *Reading*: Chapters 1-4 of *White Man's Burden* (by February 6)

Week 5: February 13 & 15

Dependency Theory and Neocolonialism

Assignment

- *Reading*: Chapters 5-7, 10-11 of *White Man's Burden* (by February 13)
- *QUIZ*: Reading Quiz 2 on February 15 over *White Man's Burden* (chapters 1-7, 10-11)

Week 6: February 20, 22 and 27

Foreign Aid and the Bretton Woods Institutions

Assignment

- *PAPER*: "Policy Brief" due on February 22 in class and to D2Learn

Week 7: March 1

Midterm 1

Assignment

- Midterm over Units 1 and 2 March 1 in class



UNIT 3: THE SOUTH: CULTURE, POLICY, AND INSTITUTIONS

Weeks 8: March 6 & 8

Culture, Psychology and Underdevelopment

Assignment

- *Reading*: Chapters 1-4 of *Poor Economics* (by March 6)

Week 9: March 13 & 15

Gender and Development

Assignment

- *Reading*: Chapter 5 of *Poor Economics* and *World Development Report 2012*, pp. 2-97 [posted on D2Learn] (by March 13)

Week 10: March 20 & 22

Diversity and Development

Assignment

- *QUIZ*: Reading Quiz 3 on March 22 over *Poor Economics* (chapters 1-5) and *World Development Report 2012*, pp. 2-97

Week 12: April 3 & 5

Economic Institutions: Property Rights and Finance

Assignment

- *Reading*: Chapters 6-10 of *Poor Economics* (by April 3)
- *QUIZ*: Reading Quiz 4 on April 5 over *Poor Economics* (chapters 6-10)

Week 13: April 10 & 12

Development Policy: State-led Development vs. the Washington Consensus

Assignment

- *Reading*: Intro and chapters 1-3 of *Dictator's Handbook* (by April 10)
- *PAPER*: "Research Paper" due on April 12 in class and to D2Learn

Week 14: April 17, 19 & 24
Political Institutions: Governance

Assignment
• *Reading:* Chapters 4-6, 8-10 of *Dictator's Handbook* (by April 24)

Week 15: April 26
Midterm 2

Assignment
• Midterm over Unit 3 April 26 in class

(MINI-)UNIT 4: NATURE: GEOGRAPHY AND PROSPERITY

Week 16: May 1 & 3
Guns, Germs, and Steel and
the tropical disadvantage

Assignment
• Study for Final Exam

Final

Saturday, May 5, 1:30PM – 4:00 PM
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CLICKERS GUIDELINES

Five percent of students' final grades will be based on Clickers scores, accumulated during each lecture throughout the semester. STUDENTS SHOULD BRING CLICKERS TO EVERY LECTURE! Clicker questions are either (1) one-point, participation-only questions or (2) two-point, participation & accuracy questions. Either way, students always receive some credit for just participating. Note that, unless specified otherwise at the time, students ARE ALLOWED to consult with other students on their clicker entries.

At the end of the semester, students' four worst clicker days will be discarded, and the clicker grade will be based on the percentage accumulated over all remaining days. These four freebies should be used wisely! Days for which students receive a clicker score of 0 will be counted against the four freebies. These include absences for ANY reason (including sickness, family emergencies, and religious holidays), technical difficulties with a clicker (dead batteries, unregistered clicker, broken clicker), or a forgotten clicker. Students who arrive late or leave early to class will also miss clicker points. Most lectures will begin with a clicker question, often on the assigned readings for that day or on the previous lecture, and most will also end with one.

To receive proper credit, YOU MUST HAVE YOUR CLICKER REGISTERED TO YOUR NAME!!! *You only need to register a clicker once; if you have registered a clicker for another class in the past, it should be already registered for this class.* To register, log in to **myCUinfo** and select the **Student** tab. Then, click on the **CUClicker Registration** button and enter your Clicker **Serial Number**—that is, the number on the white label on the back of the clicker. Finally, click **Register**. For more information, go to <http://oit.colorado.edu/node/779>.

Students must also enter the correct frequency code AT THE BEGINNING OF EACH CLASS! Students can do this with 3 button clicks. First, hold down the "ON/OFF" switch for a few seconds until the light starts blinking. Then enter the correct two letters in sequence. (Sometimes the last two button clicks are done automatically for you.)

To give students time to register and test-run their Clicker for this class, scores will not begin affecting grades until the lecture of January 30. We will have plenty of trial runs before then, however, and clicker scores will be posted in D2Learn after these classes so students can make sure that their answers are being recorded correctly. **REMEMBER, IT IS YOUR RESPONSIBILITY TO CONFIRM THAT YOUR SCORES ARE BEING RECORDED!!!** Even if you have successfully used your clicker in previous classes, you should periodically check to make sure your entries are being recorded for this one.

IF YOU NOTICE DURING THE SEMESTER THAT, EVEN AFTER YOU'VE REGISTERED YOUR CLICKER, YOUR SCORES IN D2LEARN ARE ALL ZEROES, EMAIL PROFESSOR BAKER WITH YOUR CLICKER SERIAL NUMBER. I CAN ALMOST ALWAYS FIX THE PROBLEM.

Students who are found cheating with their clickers (e.g., entering answers for friends who are absent) will earn an "F" as their final course grade and be referred to Honor Council.



UNIVERSITY OF COLORADO POLICIES

If you qualify for accommodations because of a disability, please submit to your professor a letter from Disability Services in a timely manner (for exam accommodations provide your letter in the first three weeks of the semester) so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities. Contact Disability Services at 303-492-8671 or by e-mail at dsinfo@colorado.edu. If you have a temporary medical condition or injury, see Temporary Medical Conditions: Injuries, Surgeries, and Illnesses guidelines under Quick Links at Disability Services website and discuss your needs with your professor.

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, please inform the professor immediately if you have any religious holiday conflicts with scheduled exams or deadlines that appear on this syllabus. See full details at http://www.colorado.edu/policies/fac_relig.html

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran's status, sexual orientation, gender, gender identity and gender expression, age, disability, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See policies at <http://www.colorado.edu/policies/classbehavior.html> and at http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code

The University of Colorado Boulder (CU-Boulder) is committed to maintaining a positive learning, working, and living environment. CU-Boulder will not tolerate acts of discrimination or harassment based upon Protected Classes or related retaliation against or by any employee or student. For purposes of this CU-Boulder policy, "Protected Classes" refers to race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Individuals who believe they have been discriminated against should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Student Conduct (OSC) at 303-492-5550. Information about the ODH, the above referenced policies, and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at <http://hr.colorado.edu/dh/>

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-735-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at <http://www.colorado.edu/policies/honor.html> and at <http://honorcode.colorado.edu>