

**INTERNATIONAL POLITICAL BEHAVIOR  
COURSE SYLLABUS PSCI 3193-001 Spring 2020**

**Instructor:** Sheila M. Q. Scanlon  
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**Teacher Assistant:** Kyle Engels  
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**Office Hours:** **Scanlon:** Monday/Wednesday 1:15pm to 2:30 pm and Tuesday/Thursday 12:15 to 1:30pm, University Club, Room A4, (bottom floor, two floors below the IAFS office). The door is always open; however, appointments are highly encouraged.  
**Engels:** 1:00-2:00 pm Tuesday/Thursday Ketchum 412. Available at other times by appointment only.

**Class Location:** Duane Physics and Astrophysics (DUAN) G125

**Class Hours:** Tuesday/Thursday 2:00 – 3:15

**Course Description:** This course presents alternate theoretical frameworks for the explanation of international processes. Applies theories of conflict behavior and social organization to problems of conflicts in today's world. **Prerequisite: PSCI 2223.**

**Class Attendance:** Attendance at every class session is expected. Absences are to be arranged with the Professor **prior to** the class session. Tardiness or absence from class **will** directly impact your participation grade. You are expected to do the readings and homework for each class and participate in every class, even if you are absent. After two unexcused classes, 5% will be reduced from your participation grade for each absence.

**Class Participation:** Class time is both lecture time for the instructors and an opportunity for students to express points and ideas relating to the assigned reading. To apply the concepts presented, *all reading assignments are mandatory and expected to be completed prior to discussion in class.*

**CUClicker:** We will use the Clicker for a quiz at the beginning and during the class. The Nolan Library has Clickers on loan at first-come-first-served.

**Expectations:** Cell phones should be on vibrate or turned off. No food in class, unless you bring enough for all. Respect of all views whether you agree or not.

## **Class Assignment/Written Homework Due Each Class:**

**Readings:** There is reading homework for every class. We will follow the syllabus, but I retain the right to change the Syllabus by adding to the readings, deleting readings, or changing readings.

### **Written homework.**

- Written homework is due each class unless I tell you otherwise in class or it is annotated in the Syllabus.
- You are to find a **current event article, no more than six months old**, that relates to the readings and discussions for the current day's class.
- If you use an on-line source, ensure your article has been fact checked and it is a legitimate website.
- Give a written analysis, in one but no more than two paragraphs, on how the article relates to the readings for that day's class.
- **Print out your article and typed analysis.** Turn in your homework and article in class - **printed on paper.**

**Examinations:** Two examinations will be administered during the semester. The Mid Term will be March 3, 2020 and the Final Exam on the date, bring Blue Book and a pen to both.

**Research Paper:** You will be tasked to write a 10-12 page typed double-spaced paper which argues a thesis focused on political behavior, from a strategic level, on how to solve a current US conflict today in Syria, Afghanistan, Iraq, Iran, Yemen, China, or Russia. You are advising the President and the National Security Team on how to best achieve political objectives and goals in accordance with the National Security Strategy using the tools of DIME (diplomacy, informational, military and economics). Give a brief historical background and explain why and how the current conflict started. What factors affected the escalation of the conflict? What advice would give to the President and his National Security Team and why? You need to tell why or why not DIME would or would not work. You must make sure your recommendation/s can resolve the current conflict – that it is realistic and could actually happen. Specific paper Guidance will be given out once class has started.

**Proposal for Research Paper:** A copy of your proposed research topic with a cover/title page, abstract statement and outline of the paper are to be submitted no later than **Thursday, February 13, 2020** for approval. Proposals will be submitted in APA format.

**Completed Paper:** The completed paper is due **Thursday, March 19, 2020**. **Your paper content of 10-12 pages does not include tables, reference page or title/cover page.** Papers will be submitted in APA format to include cover/title page, page numbering, running heads, all levels of headings and subheadings, titles for any figures or tables to be included, footnotes and a completed reference page. Guidance on the APA style can be found at: <http://www.webster.edu/academic-resource-center/writingcenter/writing-tips/apa.html> or <https://owl.english.purdue.edu/owl/resource/560/01/>

**Late papers will be lowered by one letter grade for each day late.**

<b><u>Grading:</u></b>	Homework	15%
	Midterm Exam	20%
	Paper /Paper Proposal	25%
	Final Exam	25%
	Class Participation/Quizzes	<u>15%</u>
		100%

**Grading Scale:**

A	94% to 100%	B-	84% to 85.9%	D+	68% to 71.9%
A-	92% to 93.9%	C+	81% to 83.9%	D	65% to 67.9%
B+	89% to 91.9%	C	76% to 80.9%	D-	60% to 64.9%
B	86% to 88.9%	C-	72% to 75.9%	F	Below 60%

**Information:** Course information will be disseminated through Canvas.

**Textbooks:** *Mission Failure: America and the World in the Post-Cold War Era*, by Michael Madelbaum. (Oxford University Press) (ISBN 9780190469474)

**Ensure you read Footnotes**

**Course Objectives:** How to achieve political purpose in our world. Specific objectives are:

1. Analyze the influence of political, economic, societal/cultural, human, and technological factors on the design and execution of our national security strategy.
2. Analyze the reasons there are international conflicts and why they become violent looking at the system, group and state level to the strategic level.
3. Explore conflicts starting in the 1990's until today looking at why they occurred before, why they occur today and is there any parallel.
4. Discuss ways to prevent conflict.

**CU Policies:**

**Classroom Behavior:** Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For more information, see the policies on [classroom behavior](#) and the [Student Code of Conduct](#).

**Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation:** The University of Colorado Boulder (CU Boulder) is committed to fostering a positive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct (including sexual assault, exploitation, harassment, dating or domestic violence, and stalking), discrimination, and harassment by members of our community. Individuals who believe they

have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or [cureport@colorado.edu](mailto:cureport@colorado.edu). Information about the OIEC, university policies, [anonymous reporting](#), and the campus resources can be found on the [OIEC website](#). Please know that faculty and instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.

Honor Code: All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code ([honor@colorado.edu](mailto:honor@colorado.edu)); 303-492-5550). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found at the [Honor Code Office website](#).

Accommodations for Disability: If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or [dsinfo@colorado.edu](mailto:dsinfo@colorado.edu) for further assistance. If you have a temporary medical condition or injury, see [Temporary Medical Conditions](#) under the Students tab on the Disability Services website.

Religious Observances: Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, students will contact me directly prior to a requested absence to arrange for remediation. See the [campus policy regarding religious observances](#) for full details.

## Syllabus and Reading Assignments

We will follow the syllabus, but I retain the right to change it by adding readings, deleting readings, and/or changing readings.

### Tuesday, January 14: Introduction and National Security Interests

- No assignment

### Thursday, January 16: National Security Strategy (NSS).

- Online - National Security Strategy 2017  
<https://www.whitehouse.gov/wp-content/uploads/2017/12/NSS-Final-12-18-2017-0905-2.pdf>
- Online - National Security Strategy 2015  
[https://obamawhitehouse.archives.gov/sites/default/files/docs/2015\\_national\\_security\\_strategy\\_2.pdf](https://obamawhitehouse.archives.gov/sites/default/files/docs/2015_national_security_strategy_2.pdf)

### Tuesday, January 21: National Security Strategy, National Defense Strategy and National Military Strategy:

- Online - National Defense Strategy 2017  
<https://www.defense.gov/Portals/1/Documents/pubs/2018-National-Defense-Strategy-Summary.pdf>
- Online - Summary of the 2018 National Defense Strategy of the United States  
<https://dod.defense.gov/Portals/1/Documents/pubs/2018-National-Defense-Strategy-Summary.pdf>
- Online - National Military Strategy 2015  
[http://www.jcs.mil/Portals/36/Documents/Publications/2015\\_National\\_Military\\_Strategy.pdf](http://www.jcs.mil/Portals/36/Documents/Publications/2015_National_Military_Strategy.pdf)
- Online - Pentagon Eyes Africa drawdown  
<https://www.nytimes.com/2019/12/24/world/africa/esper-troops-africa-china.html>
- Online - What Soulemani's death might mean for the National Defense Strategy and the next budget  
<https://www.defensenews.com/pentagon/2020/01/03/what-soulemanis-death-might-mean-for-the-national-defense-strategy-and-the-next-budget/>

### Thursday, January 23: Ends, Ways and Mean and How They Apply to the NSS:

- Online - Marine Corps Doctrine Publication 1-1 (MCDP1-1) Strategy, Chapter 2 - "Strategy: Ends and Means," pages 35-60.  
<https://www.marines.mil/Portals/1/Publications/MCDP%201-1%20Strategy.pdf>
- Online - "Developing Strategists: Translating National Strategy into Theater Strategy" Derek S. Reveron and James L. Cook, JFQ (Joint Forces Quarterly) Issue 55, 4<sup>th</sup> Quarter 2009, pages 21 – 25, and "Implementation" only on page 27. Skip Theater Strategy.

<https://apps.dtic.mil/dtic/tr/fulltext/u2/a515201.pdf>

- Online - Gray, Colin, "Why Strategy is Difficult" *Joint Forces Quarterly*, Summer 1999, pages 6-12.  
<https://ndupress.ndu.edu/portals/68/Documents/jfq/jfq-22.pdf>

### **Tuesday, January 28: Geneva Convention and Rule of Law and Armed Conflict**

- Online - ICRC  
<https://www.icrc.org/en/war-and-law/treaties-customary-law/geneva-conventions>  
(Read 1949 conventions and protocols. Look over other conventions and protocols)
- Introduction to Law of Armed Conflict  
[http://www.genevacall.org/wp-content/uploads/dlm\\_uploads/2013/11/The-Law-of-Armed-Conflict.pdf](http://www.genevacall.org/wp-content/uploads/dlm_uploads/2013/11/The-Law-of-Armed-Conflict.pdf)

### **Thursday, January 30: US Threat Assessment**

- Online - "The Navy-Marine Corps "Team by LCDR C. Weston Hawkins USN (Provided)
- Online - **Worldwide Threat Assessment of the Intelligence Committee 2018**  
<https://www.dni.gov/files/documents/Newsroom/Testimonies/2018-ATA---Unclassified-SSCI.pdf>

### **Tuesday, February 4: Somalia**

- Michael Mandelbaum, Mission Failure, Chapter 2, Humanitarian Intervention, pages 75-94
- Online - Human Rights Watch Somalia  
<https://www.hrw.org/world-report/2019/country-chapters/somalia>

### **Thursday, February 6: Rwanda**

- Michael Mandelbaum, Mission Failure, Chapter 2, Humanitarian Intervention, pages 93-94, 124-132
- Online - 25 Years After Genocide Rwanda Has New Light Says Leader  
<https://www.nbcnews.com/news/world/25-years-after-genocide-rwanda-has-new-light-says-leader-n991846>

### **Tuesday, February 11: Bosnia**

- Michael Mandelbaum, Mission Failure, Chapter 2, Humanitarian Intervention, pages 94-110
- Online - Human Rights Watch Bosnia and Herzegovina  
<https://www.hrw.org/world-report/2019/country-chapters/bosnia-and-herzegovina>
- **NO Written Homework/Assignment Due Today**

### **Thursday, February 13: Kosovo**

- Michael Mandelbaum, Mission Failure, Chapter 2, Humanitarian Intervention, pages 110 – 132
- Online - Human Rights Watch Serbi & Kosovo  
<https://www.hrw.org/world-report/2019/country-chapters/serbia/kosovo>
- **Paper Proposals due today – NO Written Homework/Assignment Due Today**

### **Tuesday, February 18: Russia**

- Michael Mandelbaum, Mission Failure, Russia, pages 52 – 74
- Online – The Cold War Ended 30 Years Ago So Why are Things with Russia So Bad  
<https://www.defenseone.com/ideas/2019/11/cold-war-ended-30-years-ago-so-why-are-things-russia-so-bad/161200/>
- Online – Putin Not Ready to Call it Quits  
<https://foreignpolicy.com/2019/07/22/putins-not-ready-to-call-it-quits/>

### **Thursday, February 20: Russia**

- Michael Mandelbaum, Mission Failure, Russia, pages 353 – 366, 316, 380
- Online - The U.S. Takes Aim at Russia With a Resurrected Navy Fleet, by James Stavridis, May 20, 2018
- Online – US Efforts to Counter Russian Disinformation and Malign Influence  
<https://www.brookings.edu/testimonies/u-s-efforts-to-counter-russian-disinformation-and-malign-influence/>
- Online – Military Aid for Ukraine is Good for the U.S.  
<https://www.militarytimes.com/opinion/editorials/2019/09/26/military-aid-for-ukraine-is-good-for-the-us/>

### **Tuesday, February 25: China**

- Michael Mandelbaum, Mission Failure, China, pages 14-74, 343-353
- Online - 'National Security Threat' As Chinese Hackers Are 'Allowed' To Target U.S. Businesses  
<https://www.forbes.com/sites/zakdoffman/2019/04/13/u-s-businesses-allowing-chinese-government-hackers-to-steal-american-secrets/#618e8c80a4d4>
- Online: US urges legal action to counter Beijing in South China Sea  
<https://asia.nikkei.com/Politics/International-relations/US-urges-legal-action-to-counter-Beijing-in-South-China-Sea>
- Online - U.S. Warship Sails Near South China Sea islands Claimed by China  
<https://www.reuters.com/article/us-usa-china-navy/u-s-warship-sails-near-south-china-sea-islands-claimed-by-china-idUSKCN1VI1G4>

### **Thursday, February 27: China**

- Michael Mandelbaum, Mission Failure, China, pages 343-353
- Online – Secret Documents Reveal How China Mass Detention Camps Work  
<https://apnews.com/4ab0b341a4ec4e648423f2ec47ea5c47>
- Online – Data leak reveals how China 'Brainwashes' Uighurs in Prison Camps  
<https://www.bbc.com/news/world-asia-china-50511063>

### **Tuesday, March 3: MIDTERM - Bring Blue Test Book and a pen**

- **NO Written Homework/Assignment Due**

### **Thursday, March 5: North Korea**

- Michael Mandelbaum, Mission Failure, pages 188, 326-343, 370-371, 450 n45 and n50
- Online - North Korea: World Report 2019: North Korea Human Rights Watch  
<https://www.hrw.org/world-report/2019/country-chapters/north-korea>
- Online – Donald Trump Might Have Found the Art of a Deal with North Korea  
<https://www.cfr.org/timeline/north-korean-nuclear-negotiations>
- Online – Kim Jong-Un Threatens ‘A New Path’ If Negotiations Don’t Work: Should the US Be Worried?  
<https://www.scmp.com/comment/insight-opinion/united-states/article/2180275/kim-jong-un-threatens-new-path-if-negotiations>

### **Tuesday, March 10: North Korea**

- Michael Mandelbaum, Mission Failure, pages 188, 326-343, 370-371, 450 n45 and n50
- Online – North Korea's U.N. envoy says denuclearization off negotiating table with United States  
<https://www.reuters.com/article/us-northkorea-usa/north-koreas-un-envoy-says-denuclearization-off-negotiating-table-with-united-states-idUSKBN1YB0FG>
- Online – Are U.S. Troops in Korea a “Fat Target”? (Provided)
- Online - Maximum Pressure 2.0: How to turn the tables on North Korea  
[https://www.militarytimes.com/opinion/2019/12/09/maximum-pressure-20-how-to-turn-the-tables-on-north-korea/?utm\\_source=Sailthru&utm\\_medium=email&utm\\_campaign=EBB%2012.10.19&utm\\_term=Editorial%20-%20Military%20-%20Early%20Bird%20Brief](https://www.militarytimes.com/opinion/2019/12/09/maximum-pressure-20-how-to-turn-the-tables-on-north-korea/?utm_source=Sailthru&utm_medium=email&utm_campaign=EBB%2012.10.19&utm_term=Editorial%20-%20Military%20-%20Early%20Bird%20Brief)

### **Thursday, March 12: Middle East**

- Michael Mandelbaum, Mission Failure, pages 287-310
- Online - The US will have to Accept Second-Class Status in the Middle East  
<http://theconversation.com/the-us-will-have-to-accept-second-class-status-in-the-middle-east-102967>



- Online - The Unwanted Wars – Why the Middle East is More Combustible Than Ever  
<https://smallwarsjournal.com/blog/unwanted-wars-why-middle-east-more-combustible-ever>
- Online - Japanese Will Deploy Destroyer to Middle East by Ben Dooley  
<https://www.nytimes.com/2019/12/26/world/asia/japan-iran-military-patrol.html>
- **No Written Homework Due**

### **Tuesday, March 17: Yemen**

- Online - BBC Yemen crisis: Who is Fighting Whom?  
<https://www.peoplesdailyng.com/yemen-crisis-who-is-fighting-whom/>
- Online - The War in Yemen and the Making of a Chaos State - The Atlantic
- Online - <https://abcnews.go.com/International/us-role-yemen/story?id=42780004>
- **No Written Homework Due Today**

### **Thursday, March 19: Afghanistan**

- Michael Mandelbaum, Mission Failure: Afghanistan, pages 133-184
- Online - Afghanistan Papers
  - <https://www.washingtonpost.com/graphics/2019/investigations/afghanistan-papers/documents-database/>
  - <https://www.washingtonpost.com/graphics/2019/investigations/afghanistan-papers/afghanistan-war-confidential-documents/>
  - <https://www.foxnews.com/opinion/afghanistan-papers-bombshell-congressional-investigation-marsha-blackburn>
- **Paper Due at Start of Class - No Written Homework Due Today**

### **March 22- 27: Spring Break**

### **Tuesday, March 31: Afghanistan (Written Homework Due Again)**

- Online - SIGAR Special Inspector General for Afghanistan Reconstruction, July 30, 2018, pages 1-13, 19-21, 63-65, 75-81 and 105-106.  
<https://www.sigar.mil/pdf/quarterlyreports/2018-07-30qr.pdf>
- Online – Watchdog Says US Strategy in Afghanistan Shows Little Result by Robert Burns dated May 23, 2008.
- Online – Afghanistan Remains a Very Dangerous Place  
<https://www.militarytimes.com/news/2019/07/07/afghanistan-remains-a-dangerous-place/>

### **Thursday, April 2: How Women Fit into Peace and Security and Political Behavior**

- Online - UN Security Resolution 1325 dated 2000  
[http://www.un.org/ga/search/view\\_doc.asp?symbol=S/RES/1325\(2000\)](http://www.un.org/ga/search/view_doc.asp?symbol=S/RES/1325(2000))
- Online - US National Action Plan on Women Peace and Security 2016

- <https://www.usaid.gov/sites/default/files/documents/1868/National%20Action%20Plan%20on%20Women%2C%20Peace%2C%20and%20Security.pdf>
- Online - Executive Order 13595  
<http://www.presidency.ucsb.edu/ws/index.php?pid=97990>
- Online - Women Peace and Security Act of 2017  
<https://www.congress.gov/bill/115th-congress/senate-bill/1141/text>

### **Tuesday, April 7: How Women fit into Conflict and Political Behavior**

- Online - Uncomfortable Truths, Unconventional Wisdoms: Women’s Perspectives on Violent Extremism & Security Interventions  
<http://www.icanpeacework.org/wp-content/uploads/2017/03/WASL-Security-Brief-2016.pdf>
- Online - Countering Sexual Violence in Conflict 2017 by Council on Foreign Relations: Center for Preventive Actions Women and Foreign Policy. Download pdf.
- Online - USAID Publication “The Role of Women in Violent Extremism in Asia” June 26, 2018  
Chapter 2 - Gender and VE in Asia, pages 8-16, and  
Chapter 5 – Conclusions and Recommendations, pages 40-43.  
[http://openasia.org/en/g/wpcontent/uploads/2018/07/The\\_Role\\_of\\_Women\\_in\\_Violent\\_Extremism\\_in\\_Asia-1.pdf](http://openasia.org/en/g/wpcontent/uploads/2018/07/The_Role_of_Women_in_Violent_Extremism_in_Asia-1.pdf)

### **Thursday, April 9: Iraq**

- Michael Mandelbaum, Mission Failure: Iraq, pages 185-218
- Online - State Department Travel Advisory for Iraq  
<https://travel.state.gov/content/travel/en/traveladvisories/traveladvisories/iraq-travel-advisory.html>
- Online - Human Rights Watch on Iraq  
<https://www.hrw.org/world-report/2019/country-chapters/iraq>
- Online – War in Iraq Isn’t Done  
<https://www.defenseone.com/threats/2018/03/war-iraq-isnt-done-commanders-explain-why-and-whats-next/146889/>

### **Tuesday, April 14: Iraq**

- Michael Mandelbaum, Mission Failure: Iraq, pages 218-244
- Online – The Changing of the Overlords  
<https://theintercept.com/2019/11/18/us-iraq-invasion-iran/>
- Online – Iraq Prepares to Evict US Troops  
<https://foreignpolicy.com/2019/03/20/iraq-prepares-to-evict-u-s-troops/>

### **Thursday, April 16 Syria**

- Michael Mandelbaum, Mission Failure: Syria, pages 305-310
- Online – When does the Legal Basis for US Troops Expire

- <https://www.justsecurity.org/53810/legal-basis-u-s-forces-syria-expire/>
- Online – US Mission Creep in Syria: Is it Legal  
<https://www.dw.com/en/us-mission-creep-in-syria-is-it-legal/a-42347512>
- Online - State Department Travel Advisory for Syria  
<https://travel.state.gov/content/travel/en/traveladvisories/traveladvisories/syria-travel-advisory.html>

### **Tuesday, April 21: Syria**

- Michael Mandelbaum, Mission Failure: Syria, pages 262, 251, 254, 257, 261-263, 306, 240, 283, 224-225
- Online – Withdrawal from Syria: What It Means for Allies, Refugees, and ISIS  
[https://preemptivelove.org/blog/withdrawal-from-syria/?utm\\_source=google&utm\\_medium=adwords&utm\\_campaign=turkey-invades-syria&gclid=EAIaIQobChMIImfLbg-LE5gIVg8DACH2IsgvsEAAYASAAEgL6evD\\_BwE](https://preemptivelove.org/blog/withdrawal-from-syria/?utm_source=google&utm_medium=adwords&utm_campaign=turkey-invades-syria&gclid=EAIaIQobChMIImfLbg-LE5gIVg8DACH2IsgvsEAAYASAAEgL6evD_BwE)
- Online – What was the Point of Syria “Withdrawal”?  
<https://www.theatlantic.com/international/archive/2019/10/what-was-the-point-syria-withdrawal/600829/>
- Online – Trump Syria Withdrawal Decision immoral and Short Sighted  
<https://www.militarytimes.com/opinion/commentary/2019/10/08/trump-syria-withdrawal-decision-immoral-and-short-sighted/>
- Online – Abandoning Kurdish Allies is Big Mistake (Provided)

### **Thursday, April 23: Restoration to Include Iran**

- Michael Mandelbaum, Mission Failure, The Restoration, Chapter 6: pages 311-366.
- TBD: Additional Articles from online sources will be given out the week before if not sooner.

### **Tuesday, April 28: Restoration**

- Michael Mandelbaum, Mission Failure, The Restoration, Chapter 6: pages 311-366.
- TBD: Additional Articles from online sources will be given out the week before if not sooner.

### **Thursday, April 30: Conclusion and Review**

- Michael Mandelbaum, Mission Failure, Conclusion, Chapter 7: pages 367-381.
- TBD: Additional Articles from online sources will be given out the class before if not sooner.

### **TBD: Final Exam - Bring Blue Test Book to class and pen**