

PSCI 3193-001, International Behavior

Monday, Wednesday, Friday 1:00 PM - 01:50 PM
HUMN 1B80

Instructor Contact Information

E-Mail: michael.kanner@colorado.edu

Office Location: Ketchum 122

Office Hours: Monday, Thursday, Friday 10:30 to 11:30 AM

Campus Box Office: 333 UCB

Communications Policy

Use my e-mail address if you want to contact me. I usually answer within 12 hours, even if it is only an acknowledgment of receipt. If you have not had a response after 24 hours, contact the Political Science Office (303-492-7871) and have them contact me by phone.

Instructor Biography

I have been a lecturer at the University since 2001 working for both the Political Science Department and the International Affairs Program. During this time, I have taught foreign policy, security studies, development economics, as well as most of the courses on American institutions (except the courts).

My academic background is mixed having gotten my bachelor's in general science with an emphasis in engineering and mathematics from USMA. I also have a master's in managerial science from Troy State University, and another masters in international affairs from Salve Regina University. My doctorate is from the University of Colorado where I explored the micro-foundations of prospect theory with applications in international relations of the US, Willemite Germany and the Soviet Union.

Prior to academia, I worked in the Department of Defense as a senior plans and policy analyst in Europe and Latin America. Additionally, I was an analyst/investigator on several special study groups including the Army War College's *Living Expert System (Senior Leader Decision Support System) Concept Study Group* and SAIC's *Military Forces in Preventive Diplomacy Study Group*.

Course Description

From catalog. Presents alternate theoretical frameworks for the explanation of international processes. Applies theories of conflict behavior and social organization to problems of war and peace. Recommended prerequisite: PSCI 2223.

Instructor's Description. Despite what realism assumes, most international affairs are not conflict-prone. The same can be said for most interpersonal relations. That is why studying the anomaly, conflict, is significant. At the same time, the growth of non-state actors has

meant going beyond the normal system and state level analysis and looking at group and individual motivations.

Objectives/Questions

1. Analyze the reasons conflicts become violent at the system, state, group and individual level.
2. Examine cooperative mechanisms.
3. Identify the means of preventing conflict.
4. Apply the concepts discussed in class to current and recent cases.

Required Texts

Barash, David P. and Charles P. Webel. 2018. *Peace & Conflict Studies, 4th Edition*. Washington, DC: Sage Publishing.

Mitchell, Sara McLaughlin, and John A. Vasquez. 2014. *Conflict, War, and Peace: An Introduction to Scientific Research*. Washington, DC: Sage Publishing.

Articles posted on the D2L website. These articles will be linked to the days that they are assigned as readings.

Student Responsibilities

Readings are done in advance. I have purposely kept the readings relatively short. In exchange, I expect students to read them. In some cases, the readings rely on different quantitative methods. While you are not going to be conducting quantitative research, you should pay attention to how authors have used them to study the behavior.

Be prepared to participate. The class is small and is only successful if everyone expresses their opinion.

Be on time. Classes start promptly. Not only will you miss parts of the class, but I consider it disruptive and rude to be late.

Grading Criteria

Your final grade is based on a 100-point scale. This is the breakdown of the points

Critical Paper – 3 at 30 points each	90 points
Attendance/participation	10 points
Total	100 points

Critical Paper. These are take-home papers. The questions and administrative instructions will usually be posted 10 to 14 days prior to the due date. One question will be theoretical, while the second will ask you to apply theories to a current event. No research is necessary for these papers. Late papers will not be accepted.

Attendance. Ten percent of life is showing up. The same is true for this class. Absences will be excused for illness, work, ROTC (or military commitments), or family/personal issues. Paperwork may be required if there are frequent absences.

Course Schedule. Readings will be due the day they are assigned

January				
15 – MLK Birthday	16	17 – Introduction Syllabus	18	19 – PCS 1
22 – PCS 3	23	24 – CWP 7	25	26 – PCS 14
29 – PCS 12	30	31 – PCS 16		
February				
			1	2 – PCS 5
5 – PCS 13	6	7 – PCS 15	8	9 – CWP 13
12 – CWP 6	13	14 – PCS 8	15	16 – CWP 2
19 – CWP 8	20	21 – CWP 3	22	23 – CWP 4
26 – Critical Paper Due	27	28 – PCS 7		
March				
			1	2 – PCS 10
5 – CWP 9	6	7 – CWP 12	8	9 – CWP 10
12 – D2L: Mousseau	13	14 – PCS 11	15	16 – D2L: Paris
19 – D2L: Lischer	20	21 – PCS 17	22	23 – D2L: Snyder_Ballantine
26 – Spring Break	27– Spring Break	28– Spring Break	29– Spring Break	30– Spring Break
April				
2 – PCS 4	3	4 – D2L: Pape	5	6 – Critical Paper Due
9 – D2L: Abrahams	10	11 – PCS 6	12	13 – D2L: Bandura
16 – PCS 9	17	18 – CWP 15	19	20 – D2L: Walter
23 – PCS 23	24	25 – PCS 22	26	27 – PCS 20
30 – PCS 21				
May				
	1	2 – Critical Paper Due	3	4 – Reading Day
Legend				
CWP	Reading from <i>Conflict, War, and Peace: An Introduction to Scientific Research</i>			
PCS	Reading from <i>Peace & Conflict Studies, 4th Edition.</i>			
D2L	Download reading from D2L. Posted on the day assigned.			

Required Syllabus Statements

Accommodation for Disabilities

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](http://www.colorado.edu/disabilityservices/students) (www.colorado.edu/disabilityservices/students). Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition or injury, see [Temporary Medical Conditions](#) under the Students tab on the Disability Services website and discuss your needs with your professor.

Religious Holidays

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance.

See the [campus policy regarding religious observances](#) for full details.

Behavior

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For more information, see the policies on [classroom behavior](#) and the [Student Code of Conduct](#).

Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation

The University of Colorado Boulder (CU Boulder) is committed to maintaining a positive learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct, discrimination, harassment or related retaliation against or by any employee or student. CU's Sexual Misconduct Policy prohibits sexual assault, sexual exploitation, sexual harassment, intimate partner abuse (dating or domestic violence), stalking or related retaliation. CU Boulder's Discrimination and Harassment Policy prohibits discrimination, harassment or related retaliation based on race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Individuals who believe they have been subject to misconduct under either policy should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127. Information about the OIEC, the above-referenced policies, and the campus resources available to assist individuals regarding sexual

misconduct, discrimination, harassment or related retaliation can be found at the [OIEC website](#).

Honor Code

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to [the academic integrity policy](#). Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, resubmission, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code Council (honor@colorado.edu; 303-735-2273). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code Council as well as academic sanctions from the faculty member. Additional information regarding the academic integrity policy can be found at the [Honor Code Office website](#).