

PSCI-3191-581: NATIONAL SECURITY ORGANIZATIONS/POLICY MAKING

Instructor: Dr. Mike Kanner

January 22 – May 3, 2019

Contact information

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Office Location – Ketchum 114F

Office Hours - Monday, Tuesday, Friday 12:30 to 1:30 PM

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Communication Policies

The best way to contact me is by e-mail. My normal response time is 8 to 12 hours (although it may just be an acknowledgment).

Instructor Biography

In addition to political science, I teach for the international affairs and Farrand Hall residential academic programs. Although I have taught in most subfields of political science, my focus is on conflict and security studies as well as American foreign policy. While my bachelor's degree at the US Military Academy was a concentration in engineering, my masters are in managerial science from Troy State University and international relations from Salve Regina University. My Ph.D. from the University of Colorado, Boulder focused on political psychology and foreign policy decision making.

Prior to teaching, I had a career in the Department of Defense serving as an operations officer from brigade to theater Army level in the United States, Latin America, and Europe. My final assignment was as a Senior Plans and Policy analyst at Headquarters, US Army Europe where I dealt with issues related to the end of the Cold War including political violence and force transition. Additionally, I was an analyst/investigator on several special study groups including the Defense Department's *Joint Low-Intensity Conflict Study Group*, the Army War College's *Living Expert System (Senior Leader Decision Support System) Concept Study Group*, and SAIC's *Military Forces in Preventive Diplomacy Study Group*.

Course Description (from course catalog)

Analyzes how the American governmental and political system is structured to define, select, and implement national security policies. Examines roles of the president, Congress, bureaucracy, interest groups, and other actors. Prerequisite PSCI 1101.

Objectives

1. Understand the history behind and context in which national security policy is made.
2. Identify the major institutional players, their powers and roles within the domestic political environment.
3. Identify the effect of the budget and interest groups on security policy.
4. Recognize the unique aspects of the military and the different branches.
5. Examine future security challenges.

Overview of Class

Understanding the University's course support software (Canvas) is necessary to take this course. If you are not familiar or don't feel confident in your knowledge, visit the OIT website for Student Support Videos (<https://oit.colorado.edu/services/teaching-learning-tools/canvas/student-support/student-support-videos>).

You should take this course as seriously as you would a traditional course. **Plan on spending 60 to 90 minutes a day on this course.** This in line with the class time and class readings for this course in a traditional setting.

The course is divided into modules and lessons. Lessons are found under each module on CANVAS. Each lesson consists of a short introduction, a set of study questions (to guide your reading), your reading assignment and the discussion question for the lesson. You are expected to do all the assigned readings before posting your comments on the online discussions.

On-line discussion participation consists of posting your responses to discussion questions and your reaction to the postings of other students. When a posting has resulted in a question from Dr. Kanner, you should respond that question as well.

There is a quiz at the end of each module. These quizzes will consist of paragraph-long essays based on the questions within the module. Make sure that you have a good internet connection when taking the assessment and save your answers while writing.

Finally, keep up with the news. It is always an interesting time to study politics. We will be using current events to illustrate and apply what we learn in class. There are several internationally oriented free newsletters available. I recommend that you subscribe to at least one of these. (These are not endorsements of these institutes or companies or their products.)

- War on the Rocks - <https://warontherocks.com/>
- GlobalSecurity.org - <https://www.globalsecurity.org/index.html>
- Foreign Affairs - <http://www.foreignaffairs.com/newsletters>

Required Texts

There are three texts required for this class.

George, Roger Z., and Harvey Rishikof. 2017. *The National Security Enterprise: Navigating the Labyrinth*. 2nd Edition. Washington, DC: Georgetown Press.

Sapolsky, Harvey M., Eugene Gholz, and Caitlin Talmadge. 2017. *U.S. Defense Politics: The Origins of Security Policy*, 3rd Edition. New York: Routledge

Snow, Donald. 2017. *National Security*, 6th Edition. New York: Routledge

Grading

Final grades are based on a 75-point scale.

A	71-75	B+	65-66	C+	58-59	D+	50-51	F	0-44
A-	67-70	B	62-64	C	55-57	D	47-49		
		B-	60-61	C-	52-54	D-	45-46		

Points are allocated based on the following:

Module Quizzes (4) – <ul style="list-style-type: none"> • Worth 15 points each • Contain 3 short paragraph essays • You will have 60 minutes for each 	60 points
On-line participation	15 points
Total	75 points

Module Quizzes.

These should be taken at the end of each module. Module quizzes will consist of three short paragraph essays related to the key questions in that module. These quizzes will be available on CANVAS. Make sure that you have a good internet connection before starting each quiz because dropped service can result in losing your work. **All module exams must be completed no later than 11:59 PM on May 3, 2019.**

On-Line Participation.

Discussions on CANVAS are in lieu of classroom discussions. You should post your thoughts on the questions and comments of other students. If I respond to your posting with a question, you should answer the question.

Just as you need to be on time for classes, you should participate in the discussions in a timely manner. That is why grades for each post will be allocated based on this list.

- Full credit (1 point) posted prior to the due date;
- After the due date, discussions will be locked so additional postings are not possible. At that point, they will be read-only.

Class Schedule

Lesson	Readings	Due Date
Module 1		
1. The Security Environment	NSE: Introduction; Snow, Ch. 1	Jan. 27
2. Strategy	Snow, Ch. 2; USDP, Ch. 2	Feb. 3
3. History	Snow, Ch. 3; NSE, Ch. 2	Feb. 10
4. The Present	Snow, Ch. 4 and 5 Module Exam	Feb. 17

Module 2		
5. Domestic Environment	Snow, Ch. 6; USDP, Ch. 7	Feb. 24
6. President and National Security Council	USDP, Ch. 10; NSE, Ch. 2	Mar. 3
7. Congress	Snow, Ch. 7; NSE, Ch. 13; USDP, Ch. 9	Mar. 10
8. Intelligence Agencies	USDP, Ch. 11; NSE, Ch. 9, 10, 11	Mar. 17
9. Homeland Security	USDP, Ch. 12; NSE, Ch. 12	Mar. 24
Module Exam		
Module 3		
10. Civilians and the Military	USDP, Ch. 3; NSE, Ch. 7	Mar. 31
11. The Secretary of Defense	USDP, Ch. 4; NSE, Ch. 6	April 7
12. The Military Force	NSE, Ch. 8 USDP, Ch. 5 and 6	April 14
Module Exam		
Module 4		
13. Threats and Interests	Snow, Ch. 10 and 11; USDP, Ch. 14	April 21
14. Security Operations in the 21 st Century	Snow, Ch. 9 and 12	April 28
15. Looking Ahead	Snow, Ch. 14; USDP, Ch. 14; NSE: Introduction	May 3
Module Exam		
All exams must be done no later than 11:59 PM on May 3, 2018		
Legend		
NSE	Readings from George, Roger Z., and Harvey Rishikof. 2017. <i>The National Security Enterprise: Navigating the Labyrinth</i> . 2 nd Edition. Washington, DC: Georgetown Press.	
USDP	Readings from Sapolsky, Harvey M., Eugene Gholz, and Caitlin Talmadge. 2017. <i>U.S. Defense Politics: The Origins of Security Policy</i> , 3 rd Edition. New York: Routledge	
Snow	Readings from Snow, Donald. 2017. <i>National Security</i> , 6 th Edition. New York: Routledge	

Policies (as established by the Vice Provost for Undergraduate Education)

ACCOMMODATION FOR DISABILITIES

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition or injury, see [Temporary Medical Conditions](#) under the Students tab on the Disability Services website.

CLASSROOM BEHAVIOR (DOES NOT APPLY TO ONLINE COURSES. SEE POLICY ABOUT ONLINE BEHAVIOR AT END OF SYLLABUS)

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For more information, see the policies on [classroom behavior](#) and the [Student Code of Conduct](#).

HONOR CODE

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code (honor@colorado.edu; 303-492-5550). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found at the [Honor Code Office website](#).

SEXUAL MISCONDUCT, DISCRIMINATION, HARASSMENT AND/OR RELATED RETALIATION

The University of Colorado Boulder (CU Boulder) is committed to fostering a positive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct (including sexual assault, exploitation, harassment, dating or domestic violence, and stalking), discrimination, and harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-

2127 or cureport@colorado.edu. Information about the OIEC, university policies, [anonymous reporting](#), and the campus resources can be found on the [OIEC website](#).

Please know that faculty and instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.

RELIGIOUS HOLIDAYS

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, you should send me an e-mail if you will not be attending or cannot take an exam because of religious observances. Absences will be excused, and we will coordinate an alternate time or exam.

See the [campus policy regarding religious observances](#) for full details.

The following is my policy and reflects the realities of this being an online course.

Online Behavior

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran's status, sexual orientation, gender, gender identity and gender expression, age, disability, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For more information, see the policies on classroom behavior and the student code.

In addition to participating in the conversations, I will be monitoring all postings for *ad hominem* attacks and cyber-bullying. First-time violators will be warned about postings and online behavior. Second time by the same offender will result in removal of posting access. You will still be required to take the exams but will be penalized by not being able to earn a score for participation. Any student that feels that online postings are offensive or feel that they are the victim of cyber-bullying through the course should contact me at michael.kanner@colorado.edu.