

PSCI-3191-001: NATIONAL SECURITY ORGANIZATIONS/POLICY MAKING

Date and Time – Monday, Wednesday, Friday – 2 to 2:50 PM

Location – Hellums 267

Instructor: Dr. Mike Kanner

Contact information

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Office Location: Ketchum 122

Office Hours: Monday, Wednesday, Friday – 10:30 to 11:30 AM

Campus Box – 333 UCB

Communication Policies

The best way to contact me is by e-mail. My normal response time is 8 to 12 hours (although it may just be an acknowledgment).

Instructor Biography

In addition to political science, I teach for the international affairs and global studies residential academic programs. Although I have taught in most subfields of political science, my focus is in conflict and security studies as well as American foreign policy. While my bachelor's degree at the US Military Academy was a concentration in engineering, my masters' are in managerial science from Troy State University, and international relations from Salve Regina University. My Ph.D. from the University of Colorado, Boulder focused on political psychology and foreign policy decision making.

Prior to teaching, I had a career in the Department of Defense serving as an operations officer from brigade to theater Army level in the United States, Latin America, and Europe. My final assignment was as a Senior Plans and Policy analyst at Headquarters, US Army Europe where I dealt with issues related to the end of the Cold War including political violence and force transition. Additionally, I was an analyst/investigator on a number of special study groups including the Defense Department's *Joint Low Intensity Conflict Study Group*, the Army War College's *Living Expert System (Senior Leader Decision Support System) Concept Study Group*, and SAIC's *Military Forces in Preventive Diplomacy Study Group*.

Course Description (from course catalog)

Analyzes how the American governmental and political system is structured to define, select, and implement national security policies. Examines roles of the president, Congress, bureaucracy, interest groups, and other actors. Prerequisite PSCI 1101.

Objectives

1. Understand the history behind and context in which national security policy is made.
2. Identify the major institutional players, their powers and roles within the domestic politics environment.
3. Identify the effect of the budget and interest groups on security policy.
4. Recognize the unique aspects of the military and the different branches.
5. Examine future security challenges.

Overview of Class and Responsibilities

Each of us has roles in the classrooms. As the instructor, I am a resource and moderator. As students, you have responsibility for your learning.

Instructor

I will be on time and prepared to lead the class. A normal class will start with an introduction of the subject. This is not a lecture and will highlight key aspects of that day's readings along with asking the class for comments about these points. Class will usually end with a discussion period on a question raised by the reading (e.g., What do you see as the proper role of Congress in security policy?).

Student

Your first responsibility is to show up to class and to be on time. Readings are only part of the class. I also consider lateness is a sign of disrespect to the other students.

Second, do the readings in advance of attendance. Class is based on discussions, so being uninformed will decrease everybody's learning experience. You should analyze each reading for these elements.

1. Identify the key points.
2. Examine the accuracy and validity of these assumptions.
3. Analyze how these assumptions result in different perspectives about the world.
4. Compare the different policies that may come from the different assumptions.

Finally, keep up with the news. It is always an interesting time to study politics. We will be using current events to illustrate and apply what we learn in class. There are a number of internationally oriented free newsletters available. I recommend that you subscribe to at least one of these. (These are not endorsements of these institutes or companies or their products.)

- International Relations and Security Network - <http://www.isn.ethz.ch/Services/Newsletters>
- The Rendon Group - <http://www.rendon.com/>
- Stratfor Global intelligence - <http://www.stratfor.com/>
- Foreign Affairs - <http://www.foreignaffairs.com/newsletters>

Required Texts

There are three texts required for this class.

George, Roger Z., and Harvey Rishikof. 2017. *The National Security Enterprise: Navigating the Labyrinth*. 2nd Edition. Washington, DC: Georgetown Press.

Sapolsky, Harvey M., Eugene Gholz, and Caitlin Talmadge. 2017. *U.S. Defense Politics: The Origins of Security Policy*, 3rd Edition. New York: Routledge

Snow, Donald. 2017. *National Security*, 6th Edition. New York: Routledge

Grading

Final grades are based on a 100-point scale.

| | | | | | | | | | |
|-----------|--------|-----------|-------|-----------|-------|-----------|-------|----------|------|
| A | 94-100 | B+ | 87-89 | C+ | 77-79 | D+ | 67-69 | F | 0-59 |
| A- | 90-93 | B | 83-86 | C | 73-76 | D | 63-66 | | |
| | | B- | 80-82 | C- | 70-72 | D- | 60-62 | | |

Your final grade will be a function of the points you achieve. Points are allocated on the following basis.

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|--|------------|
| Exams – 2 at 25 points; final at 35 points | 85 points |
| Attendance | 15 points |
| Total | 100 points |

Exams.

There will be three exams including the final exam. All are in-class, closed book exams. The first two will consist of seven short answers (one paragraph essay) questions from which students will select five. The final exam will be the same format except it will be nine questions from which you will select seven questions. These questions are mostly drawn from the in-class discussion questions and will require some synthesis of the subjects discussed since the last exam. A review sheet for each exam will be published at least one week prior to the exam.

Attendance.

Ten percent of winning is just showing up. Or in this case, ten percent of your grade is based on being in class and ready to participate. Absences will only be excused based on illness, incarceration, religious observation, work, sports team or ROTC commitments, or family emergencies. Documentation for the absence may be requested.

Class Schedule

| August | | | | |
|---------------|----|----------------|----|--------------|
| 28 - Syllabus | 29 | 30 – Snow: 1 | 31 | |
| September | | | | |
| | | | | 1 – USDP: 1 |
| 4 – Labor Day | 5 | 6 – NSE: Intro | 7 | 8 – Snow: 2 |
| 11 – USDP: 2 | 12 | 13 – Snow: 4 | 14 | 15 – Snow: 5 |
| 18 – Snow: 6 | 19 | 20 – USDP: 9 | 21 | 22 – NSE: 13 |
| 25 – NSE: 15 | 26 | 27 – NSE:16 | 28 | 29 – NSE:17 |
| October | | | | |
| 2 – Exam | 3 | 4 – USDP: 10 | 5 | 6 – NSE: 2 |
| 9 – USDP: 11 | 10 | 11 – NSE: 9 | 12 | 13 – NSE 10 |
| 16 – NSE: 11 | 17 | 18 – USDP: 12 | 19 | 20 – NSE: 12 |
| 23 – NSE: 4 | 24 | 25 – Snow: 7 | 26 | 27– NSE: 3 |
| 30 – NSE: 8 | 31 | | | |
| November | | | | |
| | | 1 – Exam | 2 | 3 – Snow: 8 |

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|--------------------|--|-----------------|----------------|-----------------------------|
| 6 – USDP: 4 | 7 | 8 – NSE: 6 | 9 | 10 – USDP: 3 |
| 13 – USDP: 6 | 14 | 15 – NSE: 7 | 16 | 17 – USDP: 7 |
| 20 – Fall Break | 21 – Fall Break | 22 – Fall Break | 23 Thanksgiv'g | 24 Thanksgiv'g |
| 27 – USDP: 5 | 28 | 29 – Snow: 9 | 30 | |
| December | | | | |
| | | | | 1 – Snow: 10 |
| 4 – Snow: 11 | 5 | 6 – Snow: 12 | 7 | 8 – Snow: 13 |
| 11 – Snow: 14 | 12 | 13 – USDP: 14 | 14 | 15 – Reading Day (no Class) |
| Final – TBD | | | | |
| Legend | | | | |
| Snow | Sapolsky, Harvey M., Eugene Gholz, and Caitlin Talmadge. 2017. <i>U.S. Defense Politics: The Origins of Security Policy, 3rd Edition</i> . New York: Routledge | | | |
| USDP | Sapolsky, Harvey M., Eugene Gholz, and Caitlin Talmadge. 2017. <i>U.S. Defense Politics: The Origins of Security Policy, 3rd Edition</i> . New York: Routledge | | | |
| NSE | George, Roger Z., and Harvey Rishikof. 2017. <i>The National Security Enterprise: Navigating the Labyrinth. 2nd Edition</i> . Washington, DC: Georgetown Press. | | | |

Policies (as established by the Vice Provost for Undergraduate Education)

Accommodation for Disabilities

If you qualify for accommodations because of a disability, please submit to your professor a letter from Disability Services in a timely manner (for exam accommodations provide your letter at least one week prior to the exam) so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities. Contact Disability Services at 303-492-8671 or by email at dsinfo@colorado.edu. If you have a temporary medical condition or injury, see [Temporary Injuries guidelines](#) under the Quick Links at the [Disability Services website](#) and discuss your needs with your professor.

Religious Holidays

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, (insert your procedures here).

See the [campus policy regarding religious observances](#) for full details.

Classroom Behavior

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, color, culture, religion, creed, politics, veteran's status, sexual orientation, gender, gender identity and gender expression, age, disability, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will

gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For more information, see the policies on classroom behavior and the student code.

Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation

The University of Colorado Boulder (CU Boulder) is committed to maintaining a positive learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct, discrimination, harassment or related retaliation against or by any employee or student. CU's Sexual Misconduct Policy prohibits sexual assault, sexual exploitation, sexual harassment, intimate partner abuse (dating or domestic violence), stalking or related retaliation. CU Boulder's Discrimination and Harassment Policy prohibits discrimination, harassment or related retaliation based on race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Individuals who believe they have been subject to misconduct under either policy should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127. Information about the OIEC, the above referenced policies, and the campus resources available to assist individuals regarding sexual misconduct, discrimination, harassment or related retaliation can be found at the [OIEC website](#).

Honor Code

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the [academic integrity policy](#) of the institution. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access, clicker fraud, resubmission, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code Council (honor@colorado.edu; 303-735-2273). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code Council as well as academic sanctions from the faculty member. Additional information regarding the academic integrity policy can be found at <http://honorcode.colorado.edu>