

# **PSCI 3163**

## **American Foreign Policy**

**Summer 2020**  
**A Term: June 1<sup>st</sup> – July 2<sup>nd</sup>**  
**Online Course**

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**Online Office Hours:** Tues. & Thurs. by appointment

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### **Course Description**

This course will examine the changing nature of U.S. Foreign Policy, with an emphasis on policy strategy post-WWII. This course will be broken up into three parts, to cover the 1) institutional 2) historical, and 3) current challenges of U.S. foreign policy. The institutional component will lay the foundations of how foreign policy is constructed and executed. The historical portion will emphasize developments and trends in U.S. foreign policy from WWII onwards, to reveal how past policy decisions continue to impact the country. Finally, we will use our institutional knowledge and the lessons of the past to analyze the current foreign policy challenges being faced by the U.S. Students will be encouraged to think critically by researching and proposing their own policy solutions to modern US policy issues.

### **Required Materials**

This course requires digital access to **Foreign Affairs**, a non-partisan US-based publication that focuses on international affairs and U.S. Foreign Policy. A student membership can be bought for approximately \$20. You must have a digital subscription, so as to be able to access archived articles online. The addition of a print subscription is not required.

Additional material will be available either online, or posted on the Canvas classroom site. You may choose to pay for a limited subscription to other news sites for your own research purposes, but this will be according to your discretion.

## Assignments and Grading

Your grades will be based on the following assignments:

Midterm	20%
Final Exam	25%
Quizzes	10%
Policy Proposal	20%
Podcast Project	10%
Participation	15%

Grade percentages correspond to letter grades as follows:

A 94-100, A- 90-93, B+ 87-89, B 83-86, B- 80-82, C+ 77-79, C 73-76, C- 70-72, D+ 67-69, D 63-66, D- 60-62, F <60

### Exams

Exams will consist of multiple choice and short essay questions. These exams will be timed, and will be open note, but are NOT open to collaboration.

### Quizzes

You will have 2 multiple choice quizzes of 10 questions each. Each quiz is worth 5% of your grade. Quiz dates are listed on the syllabus.

### Policy Proposal

The description of the expectations for the policy proposal is posted on Canvas, along with its rubric. This written assignment accounts for a large portion of your grade and should be given careful attention.

A 10% penalty will be given for each day that the paper is late (including weekend days), and a paper will not be accepted once it is more than 1 week late.

All written assignments must be turned in electronically on Canvas. Only Word documents and PDF files will be accepted. Alternative files such as .pages will not be counted as on-time submissions. I will hold you accountable for all forms of plagiarism, so if in doubt about how or if to properly cite, please check with me.

### Podcast Project

This assignment is focused on the current events portion of the class. You are required to listen to the New York Times podcast series "Caliphate," reported by Rukmini Callimachi and Andy Mills. As you listen, you will be asked to participate in 3 online discussion forums regarding the content. More assignment details are

available on Canvas, and the podcast is available for free online or in podcast applications on smart phones. Please note that this podcast contains disturbing descriptions and audio capture of war-time violence and human rights violations, as well as reporting on sexual assaults that took place during the ISIS occupation of Iraq and Syria.

## **Participation**

Your online classroom is a community. As such, to be successful in participation you must appropriately engage with your classmates and instructor. As we discuss complex and sometimes volatile issues, your ability to disagree and engage with one another respectfully is a key part of your participation. Holding yourself to high standards of respect is especially important in an online environment.

In this online course, participation will take place in the form of small group online discussions. You will be given 2 prompts per week, all of which you must respond to. Each response should be a minimum of 5 sentences, and for each discussion thread you must respond to one other person's post as well. Both prompts are due by 11:59pm on Thursday of each week, and responses are due by 11:59pm on Friday. Late submissions will lose 20% per day, including weekends. Please see additional assignment and grading details on Canvas.

## **Class Communication**

All written assignments should be turned in electronically via Canvas, and will receive electronic feedback. I will communicate with you via announcements on Canvas, and occasionally via e-mail. You will be held responsible for paying attention to and keeping track of both forms of communication.

If you believe you have received an unfair grade on an assignment, you must submit a grade complaint to me within one week of receiving the contended grade. I encourage you to meet with me via Zoom before doing so, to ensure that you fully understand the grade that you received.

## **Accommodation for Disabilities**

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](http://www.colorado.edu/disabilityservices/students) ([www.colorado.edu/disabilityservices/students](http://www.colorado.edu/disabilityservices/students)). Contact Disability Services at 303-492-8671 or [dsinfo@colorado.edu](mailto:dsinfo@colorado.edu) for further assistance. If you have a temporary medical condition or injury, see [Temporary Medical Conditions](#)

under the Students tab on the Disability Services website and discuss your needs with your professor. This should be done at the beginning of the class in a timely fashion.

### **Religious Holidays**

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, **please submit written notification of any religious holidays that will conflict with class within the first week of the class.** See the [campus policy regarding religious observances](#) for full details.

### **Classroom Behavior**

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For more information, see the policies on [classroom behavior](#) and the [Student Code of Conduct](#).

### **Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation**

The University of Colorado Boulder (CU Boulder) is committed to maintaining a positive learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct, discrimination, harassment or related retaliation against or by any employee or student. CU's Sexual Misconduct Policy prohibits sexual assault, sexual exploitation, sexual harassment, intimate partner abuse (dating or domestic violence), stalking or related retaliation. CU Boulder's Discrimination and Harassment Policy prohibits discrimination, harassment or related retaliation based on race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Individuals who believe they have been subject to misconduct under either policy should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127. Information about the OIEC, the above referenced policies, and the campus resources available to assist individuals regarding sexual misconduct, discrimination, harassment or related retaliation can be found at the [OIEC website](#).

## Honor Code

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the academic integrity policy. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, resubmission, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code Council ([honor@colorado.edu](mailto:honor@colorado.edu); 303-735-2273). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code Council as well as academic sanctions from the faculty member. Additional information regarding the academic integrity policy can be found at the Honor Code Office website.

## Course Schedule

The material bulleted below the class date should be read or listened to **before the class meeting that day**.

### ***Week 1: The Institutional Foundations of AFP***

- June 1 – Introduction to American Foreign Policy
- June 2 – Paradigms & Power Distributions in International Relations
  - Walt, Stephen M. 1998. "International relations: one world, many theories." *Foreign policy*: 29-46.
- June 3 – Power as a Foreign Policy Tool
  - Kissinger, Henry A. "Strategy and Organization." *Foreign Affairs*. April 1957.
  - Lew, Jacob J. and Richard Nephew. "The Use and Misuse of Economic Statecraft." *Foreign Affairs*. November/December 2018.
- June 4 – Actors in AFP: The Executive & Legislative Branches
  - Henkin, Louis. "Foreign Affairs and the Constitution." *Foreign Affairs*. Winter 1987/88.
  - Schlesinger, Arthur Jr. "Congress and the Making of American Foreign Policy" *Foreign Affairs*. Oct. 1972.
- June 5 – Actors in AFP: Bureaucracies
  - Johnson, Loch K. 2005. "A framework for strengthening US Intelligence." *Yale Journal of International Affairs*. 1:116.

## **Week 2: Historical Foundations of AFP**

- June 8 – Actors in AFP: Domestic Sphere & The Media
  - Jacobs, Lawrence R. and Benjamin I. Page. 2005. “Who influences U.S. Foreign Policy?” *American Political Science Review*. 99(1):107-123.
  - Newhouse, John. “Diplomacy, Inc.” *Foreign Affairs*. May/June 2009.
- June 9 – Early Foundations & WWI
  - **QUIZ #1** (Institutional Foundations of AFP)
  - Gilbert, Felix. “Two Hundred Years of American Policy: Bicentennial Reflections.” *Foreign Affairs*. July 1976.
  - Monroe, James. The Monroe Doctrine. December 2, 1823.
  - Roosevelt, Theodore. The Roosevelt Corollary to the Monroe Doctrine. December 6, 1904
  - Wilson, Woodrow. The Fourteen Points. January 8, 1918.
- June 10 – WWII & Beginning of Cold War
  - Truman, Harry S. Truman Doctrine. March 12, 1947.
  - “X” (Kennan, George F.) “The Sources of Soviet Conduct.” *Foreign Affairs*. July 1, 1947.
- June 11 – The Cold War: Korea, Cuba, Vietnam
  - Allison, Graham T. 1969. “Conceptual Models and the Cuban Missile Crisis.” *The American Political Science Review*. 63(3): 689–718.
  - Ho Chi Mihn. Letter to Truman. January 18, 1945.
  - Fromkin, David and James Chace. “Vietnam: The Retrospect: What are the Lessons of Vietnam?” *Foreign Affairs*. Spring 1985.
- June 12 – The Cold War: Post-Vietnam
  - CNN. The Cold War – Star Wars (E22/24) Documentary (46 min).
    - <https://www.youtube.com/watch?v=BgSEwz28YR4&list=PL3H6z037pboGWTxs3xGP7HRGrQ5dOQdGc&index=22>

### ***Week 3: Cold War Conclusion & Post-Cold War Era***

- June 15 – The Cold War: Conclusion
  - CNN. The Cold War – The Wall Comes Down (E23/24) Documentary (46 min).
    - <https://www.youtube.com/watch?v=kAHhS43P2hE&list=PL3H6z037pboGWTxs3xGP7HRGrQ5d0QdGc&index=22>
  - CNN. The Cold War – Conclusions (E24/24) Documentary (46 min).
    - <https://www.youtube.com/watch?v=xidgcMW-LpA&list=PL3H6z037pboGWTxs3xGP7HRGrQ5d0QdGc&index=23>
- June 16 – **Review Day**
- June 17 – **Midterm**
- June 18 – New Interventionism
  - Stedman, Stephen John. “The New Interventionists.” Foreign Affairs. American and the World Issue 1992.
  - Gulf War BBC Documentary (59 min)
    - [https://www.youtube.com/watch?v=TYvRhSb9\\_nM](https://www.youtube.com/watch?v=TYvRhSb9_nM)
- June 19 – The War on Terror
  - Drezner, Daniel W. “The New New World Order.” Foreign Affairs. March/April 2007.
  - Mueller, John. “The Iraq Syndrome.” Foreign Affairs. Nov./Dec. 2005.
  - Kaplan, Fred. “The End of the Age of Petraeus” Foreign Affairs. Jan./Feb. 2013.

### ***Week 4: Current Foreign Policy Challenges***

- June 22 – The Obama Era
  - Kaplan, Fred. “Obama’s Way.” Foreign Affairs. January/February 2016. .

- June 23 – U.S. Foreign Policy & Russia
  - **QUIZ #2** (Historical Foundations of AFP)
  - McFaul, Michael. “Russia as It Is.” *Foreign Affairs*. July/August 2018.
  - Moniz, Ernest J. and Sam Nunn. “The Return of Doomsday.” *Foreign Affairs*. Sep./Oct. 2019.
- June 24 – U.S. Foreign Policy & China
  - Campbell, Kurt M. and Jake Sullivan. “Competition Without Catastrophe.” *Foreign Affairs*. Sep./Oct. 2019.
  - Westad, Odd Arne. “The Sources of Chinese Conduct.” *Foreign Affairs*. Sep./Oct. 2019.
- June 25 – U.S. Foreign Policy & North Korea
  - Sagan, Scott D. 1996. “Why Do States Build Nuclear Weapons?: Three Models in Search of a Bomb.” *International Security*. 21(3): 54-86.
  - Barbaro, Michael. “Why the North Korea Deal Fell Apart (Again).” *The Daily*. March 1, 2019. (Podcast: 25 min.)
- June 26 – U.S. Policy & Iran
  - Pompeo, Michael R. 2018. “Confronting Iran.” *Foreign Affairs*. Oct. 15, 2018.

***Week 5: Current Foreign Policy Challenges, Cont.***

- June 29 – U.S. Policy & The Middle East
  - **Policy Proposal Due, 5PM**
  - Lynch, Marc. “The New Arab Order.” *Foreign Affairs*. September/October 2018.
  - Barbaro, Michael. “Why U.S. Bombs Are Falling in Yemen.” *The Daily*. Nov. 19, 2018
- June 30 – U.S. Foreign Policy & COVID-19
  - Reading TBD
- July 1 – Review Day

- **July 2 – Final Exam, Last Day of Class**
  - Final Exam will be available online from 12:00am on July 2<sup>nd</sup> until 11:59pm on July 2<sup>nd</sup>, in Mountain Standard Time. The exam must be COMPLETED by 11:59pm. No exceptions to the deadline are available.