

PSCI 2223 Introduction to International Relations

Spring 2021

MW 9:10-10 AM

Prof. Dr. Clara Park (clara.park@colorado.edu)

For class correspondence, please send me a message via **Canvas Inbox**.

Office Hours: Wednesday 10:10 am - 12:10 pm or by appointment

Course Description: This course explores the fundamental concepts, theories, practices, and problems of international relations, including international security, political economy, law, human rights, environment, and development.

How to Succeed in this Course

Students who read assigned materials thoroughly, reflect on the readings, and apply the concepts learned from the readings to real-world events do well. Students who start the assignments early and submit well before the deadline also do well. Students who participate actively in the lecture and section, effectively and respectfully communicate their ideas, and collaborate with others succeed in this course.

Inclusive Excellence: We respect each other, and we appreciate the opportunity we have to learn from each other. We treat others as we would like to be treated. Each of us shares the responsibility for making our class and the university into a better place. There is zero-tolerance for racist, sexist, homophobic, or other discriminatory behavior in our class.

Textbook

Frieden, Jeffery A., David A. Lake, and Kenneth A. Schultz. 2019. *World Politics: Interests, Interactions, Institutions*, 4th edition. New York: W.W. Norton.

Course Assignments

Two Foreign Policy Analysis Papers	30% (15% each)
Midterm	25%
Attendance and Participation in Recitation	10%
Final Exam	35%

Two Foreign Policy Analysis Papers 30% (each 15%)

You will write two reflection pieces (750-1000 words) on two foreign policy analysis papers (assigned). For each memo, you will answer a given prompt. You are expected to summarize the arguments in your own words, compare and contrast two different arguments, describe any limitations/shortcomings of each piece, and whether you agree or disagree with one or both papers and why.

- Foreign Policy Memo #1: Due **Feb. 15** at 9 AM on Canvas
- Foreign Policy Memo #2: Due **Apr. 21** at 9 AM on Canvas

Late paper submission, starting right after the deadline, will be marked down one letter grade for every 24 hours.

Midterm 25%

There will be two exams in this class, but the lower grade will be dropped. If you miss an exam **for any reason**, that exam will be your lowest grade (0) and dropped.

An exam is expected to take fifty minutes, and it will be open for 48 hours. **No late submissions will be accepted.**

The exams are open-book essays; however, you must submit your own work and must not consult anyone. You will cite sources for ideas that are not your own. If you collude or plagiarize, you will receive a zero for the assignment and further disciplinary action per CU Honor Code. If you are found to have plagiarized the second time, you will fail this course.

Attendance and Participation in Recitation 10%

This grade reflects attendance and participation in Lecture and Recitation. You will get points if you ask thoughtful questions and participate actively in a decorous manner. There also will be quizzes in recitation. See your Recitation syllabus for more information on participation.

Final Exam 35%

Final exam will be an open-book exam, open for 48 hours between **May 1, 4:30 PM - May 3, 4:30 PM**. Final exam will follow the Final Examination Policy and schedule set by the University.

Grading Policies

You must complete all course requirements to receive a non-failing grade in the course. **All assignments must be submitted to Canvas. No email submission will be accepted.**

- Here is my numerical grade scale: A 94-100, A- 90-93, B+ 87-89, B 83-86, B- 80-82, C+ 77-79, C 73-76, C- 70-72, D+ 67-69, D 63-66, D- 60-62, F below 60

- **Citation style** – any citation style (APA, MLA, Chicago, IO, etc) is fine as long as it's consistent.
- **Do not plagiarize.** You must always cite other people's work— whether it be factual information, arguments, or opinion. You must use quotation marks and provide proper citations when you use exact words of another author. You also need to cite an author whose argument you summarize or paraphrase in your papers. Your papers must provide citations and a list of references for the sources of facts you use in them. To copy text or ideas from another source without appropriate reference is plagiarism. In this class, the first violation of the honor code will be a 0 grade for the exam/assignment. For a second violation, you will fail the class along with further disciplinary action by [CU Honors Council](#)[Links to an external site.](#).
- **Regrading Policy:** If you have a grade complaint for your exams, you must submit a written grade grievance to your recitation instructor. You must wait at least 48 hours before submitting a grade grievance, and must submit it within four days (96 hours) of receiving the graded exam. This formal grade grievance must address why you believe you were unfairly graded, with specific details and supporting evidence along with the original graded exam. Once you file a formal grade grievance, the recitation instructor will **regrade the entire exam. Keep in mind that after regrading your grade may be lower than the one you received initially.** If this process cannot resolve the matter, I will address any further grievances according to the College Policy on Grade Appeals.

Classroom Behavior

Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. For more information, see the policies on [classroom behavior](#)[Links to an external site.](#) and the [Student Code of Conduct](#)[Links to an external site.](#).

Requirements for COVID-19

As a matter of public health and safety due to the pandemic, all members of the CU Boulder community and all visitors to campus must follow university, department and building requirements, and public health orders in place to reduce the risk of spreading infectious disease. Required safety measures at CU Boulder relevant to the classroom setting include:

- maintain 6-foot distancing when possible,

- wear a face covering in public indoor spaces and outdoors while on campus consistent with state and county health orders,
- clean local work area,
- practice hand hygiene,
- follow public health orders, and
- if sick and you live off campus, do not come onto campus (unless instructed by a CU Healthcare professional), or if you live on-campus, please alert [CU Boulder Medical Services](#)[Links to an external site.](#).

Students who fail to adhere to these requirements will be asked to leave class, and students who do not leave class when asked or who refuse to comply with these requirements will be referred to [Student Conduct and Conflict Resolution](#)[Links to an external site.](#). For more information, see the policies on [COVID-19 Health and Safety](#)[Links to an external site.](#) and [classroom behavior](#)[Links to an external site.](#) and the [Student Code of Conduct](#)[Links to an external site.](#). If you require accommodation because a disability prevents you from fulfilling these safety measures, please see the “Accommodation for Disabilities” statement on this syllabus.

All students who are new to campus must complete the [COVID-19 Student Health and Expectations Course](#)[Links to an external site.](#). Before coming to campus each day, all students are required to complete the [Buff Pass](#)[Links to an external site.](#).

Students who have tested positive for COVID-19, have symptoms of COVID-19, or have had close contact with someone who has tested positive for or had symptoms of COVID-19 must stay home. In this class, if you are sick or quarantined, let me and your recitation instructor know. Because of FERPA student privacy laws, you do not need to state the nature of your illness when alerting us.

Accommodation for Disabilities

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#)[Links to an external site.](#). Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition, see [Temporary Medical Conditions](#)[Links to an external site.](#) on the Disability Services website.

Preferred Student Names and Pronouns

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

Honor Code

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code (honor@colorado.edu); 303-492-5550). Students found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found at the [Honor Code Office websiteLinks to an external site.](#).

Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation

The University of Colorado Boulder (CU Boulder) is committed to fostering an inclusive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct (harassment, exploitation, and assault), intimate partner violence (dating or domestic violence), stalking, or protected-class discrimination or harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or cureport@colorado.edu. Information about the OIEC, university policies, [anonymous reporting \(Links to an external site.\)](#), and the campus resources can be found on the [OIEC websiteLinks to an external site.](#).

Please know that faculty and graduate instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, dating and domestic violence, stalking, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.

Religious Holidays

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, send me an email in the beginning of the semester informing me of your schedule conflict. See the [campus policy regarding religious observancesLinks to an external site.](#) for full details.

Spring Pause

The week of March 22-26 will be used in this class as a “spring pause” to provide us all with a safe and supportive way to promote health, wellness and learning without leaving campus. During this week, we won’t have any exams or assignments due. We

will still have class with interactive class activities that will require your attendance and be part of your final course grade. Attendance is still required for all class sessions that week, except for the campus-wide wellness day on Thursday, March 25. I wish we could take a regular spring break, but public-health concerns prevent us from doing so. I would like to emphasize that it is still important for you all to behave responsibly. Do not use the week to travel or engage in risky behavior that could result in an outbreak on campus.

Class Schedule

Students are expected to complete all readings before the lecture.

Week 1. Introduction

Jan. 15. Introduction. p. xxiv-xxxvii.

Part I. Foundations

Week 2. What shaped our world? A historical introduction

Jan. 18. *MLK Holiday. No Classes.*

Jan. 20. Ch. 1.

Week 3. Understanding Interests, Interactions, and Institutions

Jan. 25. Ch. 2. p 45-68

Jan. 27. Ch. 2. p 69-87

Part II. War and Peace

Week 4. Why are there wars?

Feb. 1. Ch. 3. p 88-127

Feb. 3. Ch. 3. p 128-137

Foreign Policy Memo #1 Outline (Recitation) due Feb. 3 at 9 AM on Canvas

Week 5. Domestic Politics and War

Feb. 8. Ch. 4. p 138-155

Feb. 10. Ch. 4 p 156-185

Week 6. International Institutions and War

Feb. 15 Ch. 5. p 186-205

Foreign Policy Memo #1 due **Feb. 15** at **9 AM** on Canvas

Feb. 17. *Wellness Day. No Classes.*

Week 7. Violence by Nonstate Actors: Civil War and Terrorism

Feb. 22 Ch. 6. p 236-268

Feb. 24. Ch. 6 p 268-293. Lecture and Recitation are held as usual.

Midterm #1 opens after class at 2 PM for 48 hours.

Midterm #1: Feb. 24. 2 PM – Feb. 26. 2 PM

Part III. International Political Economy

Week 8. International Trade

Mar. 1. Ch 7. p 294-318

Mar. 3 Ch. 7. p 319-345

Week 9. Trade Continued, International Financial Relations

Mar. 8. International Trade Continued.

Mar. 10. Ch. 8. p 346-371

Week 10. International Financial Relations

Mar. 15. International Financial Relations Continued.

Mar. 17. Ch. 8. p 372-385

Quiz 1 opens for 48 hours between March 17-19, 2 PM.

Week 11. International Monetary Relations

Mar. 22. Ch 9. p 386-412

Mar. 24. Ch. 9. p 413-423

Week 12. Development: Causes of the Wealth and Poverty of Nations

Mar. 29. Ch. 10. p 424-445

Mar. 31. Ch. 10 p 445-460. Lecture and Recitation are held as usual.

Midterm #2 opens after class at 2 PM for 48 hours.

Midterm #2: Mar. 31. 2 PM – Apr. 2. 2 PM

Part IV. Transnational Politics

Week 13. International Law and Norms

Apr. 5. Ch. 11. p 462-475

Apr. 7. Ch. 11. p 476-497

Foreign Policy Memo #2 Outline (Recitation) Due Apr. 7 at 9 AM on Canvas

Week 14. Human Rights

Apr. 12. Ch. 12. p 498-528

Apr. 14. Ch. 12. p 529-539

Week 15. The Global Environment

Apr. 19. Ch. 13. p 540-570

Apr. 21. Ch. 13. p 571-583

Foreign Policy Memo #2 Due Apr. 21 at 9 AM on Canvas

Part V. Looking Ahead

Week 16. Challenges to the Global Order

Apr. 26. Ch. 14. p 584-606

Apr. 28. Ch. 14. p 607-636

Final Exam. Open for submission between May 1, 4:30 PM - May 3, 4:30 PM.