PSCI 2223-250, Introduction to International Relations
Tuesday, Thursday 12:30 PM - 01:45 PM
Farrand MCCA

Instructor Contact Information
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Office Location – Ketchum 114F
Office Hours – Monday, Wednesday, Friday – 10:30 to 11:30 AM
Campus Box: 333 UCB

Communication Policies
I am best contacted by e-mail. I normally answer within 12 hours, although sometimes this is
just an acknowledgment of receipt. If I have not answered in 24 hours, please call the
Political Science office (303-492-7871) and have them contact me by phone.

Instructor Biography
I have been a lecturer in political science and international affairs since 2001. During this
time, I have taught courses in all American political institutions except for the Court system.
I also teach courses in international relations from security studies to development to
international behavior.

While my bachelor's degree was in science with a concentration in engineering, I also have
a masters' in managerial science, international relations, and a Ph.D. from the University of
Colorado, Boulder where I focused on political psychology and its effect on foreign policy
decision making. A significant part of my dissertation was the development of a model of
individual decision making under prospect theory.

Prior to joining academia, I had a career in the US Army serving as an operations officer
from brigade to theater army level in the United States, Latin America, and Europe.

My publications include models of decision making as well as teaching. Additionally, I was
an analyst for Defense Department studies on a diverse set of subjects including expert
decision making, low-intensity conflict, and preventive diplomacy.

Course Description (from the catalog)
Introduces the field of international relations, with a general survey of the theories, histories,
and problems of historical and contemporary relations among state and non-state actors.

Approved for GT-SS1. Approved for arts and sciences core curriculum: contemporary
societies.

Course Objectives
1. Recognize the role of history in contemporary international relations.
2. Practice the use of analytic methodologies on historical and current events.

3. Identify the key tenets of international relations theories.
4. Examine major current issues.

Overview

Classes normally consist of a short presentation followed by class discussions or other activities.

Course Outline

All readings come from the text or posted as a reading to be downloaded from D2L.

August	
Introduction 28 – Syllabus	30 – Ch. 1: IR and Globalization
September	
4 – Ch. 2: Development of Int'l Society	6 – D2L: Sloman, Ch. 3 and 4
11 – D2L: Williams, Ch. 6	13 – Ch. 3: IR before WWII
18 – Ch. 4: IR after WWII	20 – Ch. 5: IR after Cold War
Theories 25 – Ch. 6: Realism	27 – Ch. 7: Liberalism
October	
2 – Ch. 9: Neo-Realism and Neo-Liberalism	4 – Ch. 8: Marxism
9 – Ch. 11: Social Constructivism	11 – Ch. 12: Feminist IR Theory
16 – Midterm	Structure 18 – Ch. 13: IGOs and Transnationals
23 – Ch. 14: United Nations	25 – Ch. 16: Regionalism
30 – Ch. 15: International Law	
November	
	Issues 1 – Ch. 19: Human Rights
6 – Ch. 17: International Security Studies	8 – Ch. 23: New Wars
13 – Ch. 24: Nuclear Deterrence	15 – Ch. 25: Peace Operations
20 – Fall Break	22– Thanksgiving
27 – Ch. 26: Terrorism	29 – Ch. 18: Int'l Political Economy
December	
4 – Ch. 21: Development, Poverty, Inequality	6 – Ch. 22: Migration
	Comprehensive Paper due
11 – Ch. 20: Natural Environment	13 – Ch. 27: Rising Power (Scan); Ch. 28: Conclusion
Final Exam – Wed. Dec. 19, 4:30 to 7 PM	

Required Text

Haynes, Jeffrey; Peter Hough, Shahin Malik, and Lloyd Pettiford. 2017. *World Politics: International Relations and Globalization in the 21st Century*. Washington, DC: Sage Publishing

Student Responsibilities

Readings are done in advance. My lectures do not mirror the readings. I expect that you will have read them before class. A typical lecture might start by highlighting a piece of presidential news, a historical link, and then a short talk on the relationship of the reading to other political and presidential literature.

Be prepared to participate in class. After the presentation, class discussions will start. In some cases, it will be me reviewing major points and asking your opinion on it. I also end each class with a discussion of a major theme in the reading.

Grading Criteria

Grades are based on a scale of 100 points. Your final grade will be a function of the number of points that you achieve.

A	94-100	B+	87-89	C+	77-79	D+	67-69	F	0-59
A-	90-93	B	83-86	C	73-76	D	63-66		
		B-	80-82	C-	70-72	D-	60-62		

Points are allocated based on the following distribution.

Midterm	25 points
Final Exam	35 points
Comprehensive Paper	20 points
New Analysis – 2 at 5 points each	10 points
Participation	10 points
Total	**100 points**

Midterm and Final. Both exams consist of series of short essay (one paragraph) questions. A review sheet with the topics will be published ten days to two weeks in advance of the exam. The Midterm will be held in class. The Final will be held during exam week.

Comprehensive Paper. The comprehensive paper will consist of a choice of two possible questions that will bring together the different parts of the course. The paper will be 4-6 typed, double-spaced pages. No research is required. Specific instructions and the questions will be posted no later than two weeks in advance of the due date.

News Analysis. You will each present an analysis of current news using the concepts we are studying. Each presentation will be 5 minutes and include these elements
- Background and history – How did this get this way?
- Reason for selection – Why is it important to the world? The US? You?
- Explanation of events – Why do you think this happened?
- Implications for international affairs – What do you think will happen?

Your assigned days will be posted after the first week of class. It is your choice as to which event you analyze, but it must be approved by Dr. Kanner no later than 6 PM the night before.

Participation/attendance. Ten percent of life is showing up. The same is true for this class.

Policies (as established by the Vice Provost for Undergraduate Education).

SYLLABUS STATEMENTS

ACCOMMODATION FOR DISABILITIES

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](). Contact Disability Services at 303-492-8671 or [dsinfo@colorado.edu]() for further assistance. If you have a temporary medical condition or injury, see [Temporary Medical Conditions]() under the Students tab on the Disability Services website.

CLASSROOM BEHAVIOR

Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For more information, see the policies on [classroom behavior]() and the [Student Code of Conduct]().

HONOR CODE

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include: plagiarism, cheating,

fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code (honor@colorado.edu); 303-492-5550). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found at the Honor Code Office website.

SEXUAL MISCONDUCT, DISCRIMINATION, HARASSMENT AND/OR RELATED RETALIATION

The University of Colorado Boulder (CU Boulder) is committed to fostering a positive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct (including sexual assault, exploitation, harassment, dating or domestic violence, and stalking), discrimination, and harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or cureport@colorado.edu. Information about the OIEC, university policies, anonymous reporting, and the campus resources can be found on the OIEC website.

Please know that faculty and instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.

RELIGIOUS HOLIDAYS

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, see me and we will work on any necessary accommodation. See the campus policy regarding religious observances for full details.