

**PSCI 4173**  
**International Cooperation**  
FALL 2020  
Time MW 5:50 - 7:05 p.m.

**Professor:** Dr. Clara Park  
**Contact:** clara.park@colorado.edu  
**Office Hours:** W 2-4 PM via Zoom

This is an advanced undergraduate course in international relations focusing on understanding and analyzing why states create international institutions and why the effects of these institutions vary. We will begin with a discussion of why states create international institutions and why such institutions do or do not produce desired outcomes. Later sections of the course will examine how international governance has evolved in different issue areas—international economy, peace and security, human rights, development, health, and environment — and what the current challenges are.

### **How to Succeed in this Course**

This class is an active learning course in which students will actively participate in a series of hands-on activities, such as writing policy memo, presenting to class, as well as group activities. Research has shown that active learning helps students learn better than passively listening to lectures. Students will learn how to effectively and respectfully communicate their ideas and collaborate with others.

**Inclusive Excellence Statement: We respect each other, and we appreciate the opportunity we have to learn from each other. We treat others as we would like to be treated. Each of us shares the responsibility for making our class and the university into a better place. There is zero-tolerance for racist, sexist, homophobic, or other discriminatory behavior in our class.**

### **Course Learning Objectives**

- Examine pros and cons of an argument.
- Understand theories of international cooperation.
- Analyze international cooperation in economics, security, human rights, health, development, and environment.
- Understand who the main actors are, and what their preferences and strategies are in international negotiations.
- Analyze a two-level bargaining game in international negotiations.
- Understand why institutions are created, maintained, and developed.
- Compare and contrast multilateral, regional, and bilateral institution

## Reading Materials

- Karns, Margaret P., Karen A. Mingst, Kendall W. Stiles (KMS). *International Organizations*. 3rd. Boulder, CO: Lynne Rienner Publishers. \*available at CU bookstore
- Ravenhill, John. 2017. *Global Political Economy*. 5th ed. New York: Oxford University Press. (Ravenhill will be available on Canvas)
- Journal Articles on Canvas

## Course Requirements and Grade Policy

1. Exams (50%)
  - (a) Exam 1 (10%): Sept. 9
  - (b) Exam 2 (10%): Oct. 7
  - (c) Exam 3 (10%): Nov. 4
  - (d) Final Exam (20%): TBD. Check CU Portal
2. Policy Memo and Presentation (20%)
3. Discussion, Participation & Quizzes (30%)
  - (a) Discussion questions and participation (10%) – you will sign up for four class sessions and post a discussion question to Canvas by **9 PM** before your respective class.
  - (b) Group work during class (10%)
  - (c) Quizzes(10%)

## Assignments

### Exams

There will be three mid-term exams and one final exam. The exam is expected to take an hour to an hour and half. Allowing for additional time with technology, you will have three hours within the 48 hour window set in the schedule below. Because you have 48 hours, no late submissions will be accepted. Start early! Final exam will follow the Final Examination Policy and schedule set by the University.

The exams are open-book essay exams; however, you must submit your own work and must not consult anyone. You will cite sources for ideas that are not your own. If you collude or plagiarize, you will receive a 0 for the assignment and further disciplinary action per CU Honor Code.

### **Policy Memo and Presentation**

Students will write a policy memo (1000 word) on a topic covered in this course (15%) by **Dec. 2**. You will pick a topic by **Sept. 16** and submit the first outline by **Oct. 21**. You will also make a five-minute presentation to class (5%) to receive feedback, starting in the week of **Nov. 9**. If you expect your Wi-Fi to be unstable, you can make a video in advance and send it to me as well. After your presentation, class will vote on your proposal. The top three presentations by peer voting will receive an extra credit. More information on this assignment will be available on Canvas.

### **Discussion, Participation & Quizzes**

Participation is comprised of three main components: discussion questions, group work, and quizzes.

- Discussion Question: You will sign up for four classes in which you will submit a discussion question to Canvas before class. You can change these slots to days with available slots. I would advise you to get these in early.
- Group work: There will be group work (discussion and worksheets) in breakout rooms. You will take a role of a facilitator, recorder, and reporter. You will take each role at least twice.
- Quizzes: You will also submit an end-of-class quiz after each class in which you summarize what you have learned that day. There will also be unannounced quizzes during class to test your comprehension. I will drop two lowest scores at the end of the semester.

**Participation Make-Up:** If you miss a class, you can make up in-class participation with a 500 word-memo on class readings in addition to any class worksheet handed out that day (available on Canvas). These memos will not be accepted throughout the semester but only on **Monday, Dec. 2**. The submission box will be open for 24 hours on Dec. 2 between 12:00 AM-11:59 PM (MST). It is your responsibility to schedule this date in your calendar and submit appropriate assignments. No early or late submission will be accepted.

### **Grading Policies**

You must complete all course requirements laid out above to receive a non-failing grade in the course. **All assignments must be submitted to Canvas. No email submission will be accepted.**

- Here is my numerical grade scale: A 100-94, A- 90-93, B+ 87-89, B 83-86, B- 80-82, C+ 77-79, C 73-76, C- 70-72, D+ 67-69, D 63-66, D- 60-62, F below 60

- **Do not plagiarize.** You must always cite other people's work—whether it be factual information, arguments, or opinion. You must use quotation marks and provide proper citations when you use exact words of another author. You also need to cite an author whose argument you summarize or paraphrase in your papers. Your papers must provide citations and a list of references for the sources of facts you use in them.

To copy text or ideas from another source without appropriate reference is plagiarism and will result in a failing grade for your assignment and usually further disciplinary action by CU Honors Council.

- **Regrading Policy:** If you have a grade complaint for your exams, you must submit a written grade grievance to me. You must wait at least 48 hours before submitting a grade grievance, and must submit it within four days (96 hours) of receiving the graded exam. This formal grade grievance must address why you believe you were unfairly graded, with specific details and supporting evidence along with the original graded exam. Once you file a formal grade grievance to me, **I will regrade the *entire* exam. Keep in mind that after regrading your grade may be lower than the one you received initially.** If this process cannot resolve the matter, I will address any further grievances according to the College Policy on Grade Appeals.

## University Policies

### Classroom Behavior

Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. For more information, see the policies on [classroom behavior](#) and the [Student Code of Conduct](#).

### Requirements for COVID-19

As a matter of public health and safety due to the pandemic, all members of the CU Boulder community and all visitors to campus must follow university, department and building requirements, and public health orders in place to reduce the risk of spreading infectious disease. Required safety measures at CU Boulder relevant to the classroom setting include:

- maintain 6-foot distancing when possible,

- wear a face covering in public indoor spaces and outdoors while on campus consistent with state and county health orders,
- clean local work area,
- practice hand hygiene,
- follow public health orders, and
- if sick and you live off campus, do not come onto campus (unless instructed by a CU Healthcare professional), or if you live on-campus, please alert [CU Boulder Medical Services](#).

Students who fail to adhere to these requirements will be asked to leave class, and students who do not leave class when asked or who refuse to comply with these requirements will be referred to [Student Conduct and Conflict Resolution](#). For more information, see the policies on [COVID-19 Health and Safety](#) and [classroom behavior](#) and the [Student Code of Conduct](#). If you require accommodation because a disability prevents you from fulfilling these safety measures, please see the “Accommodation for Disabilities” statement on this syllabus.

Before returning to campus, all students must complete the [COVID-19 Student Health and Expectations Course](#). Before coming on to campus each day, all students are required to complete a [Daily Health Form](#).

Students who have tested positive for COVID-19, have symptoms of COVID-19, or have had close contact with someone who has tested positive for or had symptoms of COVID-19 must stay home and complete the [Health Questionnaire and Illness Reporting Form](#) remotely. In this class, if you are sick or quarantined, send me an email and we can discuss your course plan. Because of FERPA student privacy laws, you do not need to state the nature of your illness when alerting me.

## **Accommodation for Disabilities**

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or [dsinfo@colorado.edu](mailto:dsinfo@colorado.edu) for further assistance. If you have a temporary medical condition, see [Temporary Medical Conditions](#) on the Disability Services website.

## **Preferred Student Names and Pronouns**

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

## **Honor Code**

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code ([honor@colorado.edu](mailto:honor@colorado.edu)); 303-492-5550). Students found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found at the [Honor Code Office website](#).

## **Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation**

The University of Colorado Boulder (CU Boulder) is committed to fostering an inclusive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct (harassment, exploitation, and assault), intimate partner violence (dating or domestic violence), stalking, or protected-class discrimination or harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or [cureport@colorado.edu](mailto:cureport@colorado.edu). Information about the OIEC, university policies, [anonymous reporting](#), and the campus resources can be found on the [OIEC website](#).

Please know that faculty and instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, dating and domestic violence, stalking, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.

## **Religious Holidays**

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, send me an email in the beginning of the semester informing me of your schedule conflict.

See the [campus policy regarding religious observances](#) for full details.

## **Course Readings**

Students are required to complete the reading assignments by the associated date. Additional short readings (e.g. news articles) may be assigned.

## **Part I. Theories of International Cooperation**

### **Week 1. Introduction & Theories of International Cooperation I**

#### **8/24. Introduction**

- The Challenge of Global Governance. KMS Ch.1
- Harari, Yuval Noah. 2018. Ch. 7. Nationalism. *21 Lessons for the 21st Century*. New York: Random House.

#### **8/26. Theoretical Foundations**

- The Theoretical Foundations of Global Governance. KMS Ch. 2
- Abbot, Kenneth and Duncan Snidal. 1998. Why States Act through Formal Organizations. *Journal of Conflict Resolution* 42(1): 3-32.

### **Week 2. Theories of International Cooperation II**

#### **8/31. International Regimes**

- Keohane, Robert. 1982. The Demand for International Regimes. *International Organization* 36(2): 325-355.
- Keohane, Robert and Joseph Nye. 1977/2001. *Power and Interdependence: World Politics in Transition*. New York: Longman (3rd ed.), Ch. 2&3.

#### **9/2. Institutional Design and Bargaining**

- Steinberg, Richard. 2002. In the Shadow of Law or Power? Consensus-Based Bargaining and Outcomes in the GATT/WTO. *International Organization* 56(2): 339-74.
- Koremenos, Barbara, Charles Lipson and Duncan Snidal. 2001. The Rational Design of International Institutions. *International Organization* 55(4): 761-799.

### **Week 3. Domestic Politics and International Cooperation**

## **9/7. No Class: Labor Day**

## **9/9. Domestic Politics**

- Putnam, Robert. 1988. Diplomacy and Domestic Politics: The Logic of Two-Level Games. *International Organization* 42(3): 427-460

- Andrew Moravcsik. 1997. Taking Preferences Seriously: A Liberal Theory of International Politics. *International Organization* 51(4): 513-553.

## **Midterm 1**

September 9, 9 PM - September 11, 8:59 PM (Canvas)

## **Part II. International Economic Cooperation**

### **Week 4. International Trade I**

#### **9/14. Global Economic Governance**

- Global Economic Governance. KMS Ch.8

#### **9/16. Regional Organizations**

- Regional Organization. KMS Ch.5.

- Ravenhill, John. Regional Trade Agreements. (Ravenhill, Ch. 6)

### **Due: Policy Memo Topic on Canvas**

### **Week 5. International Trade II**

#### **9/21. Trade in East Asia**

- Vinod Aggarwal and Shujiro Urata, eds. 2006. *Bilateral Trade Agreements in the Asia-Pacific: Origins, Evolution, and Implications*. London: Routledge, Ch 1.

#### **9/23. Global Value Chain**

- Gereffi, Gary, Humphrey, John, Sturgeon, Timothy. 2005. The Governance of Global Value Chains. *Review of International Political Economy* 12(1): 78-104.



- Implications of Global Value Chains for Trade, Investment, Development, and Jobs. 2013. OECD, WTO, UNCTAD.

## **Week 6. International Finance I**

### **9/28. International Monetary Fund**

- Overview. What We do. How We do it. Membership. Collaborating with Others.

<https://www.imf.org/external/about/overview.htm>

- History. Cooperation and Reconstruction (1944-71). The End of the BrettonWoods System (1972-1981). Debt and Painful Reforms (1982-88). Societal Change for Eastern Europe and Asian Upheaval (1989-2004). Globalization and the Crisis (2005-Present.)

<https://www.imf.org/external/about/history.htm>

### **9/30. Politics of Lending**

- Vreeland, James Raymond. 2007. *The International Monetary Fund: Politics of Conditional Lending*. New York: Routledge, Ch. 2.

- Fischer, Stanley. 1999. On the Need for an International Lender of Last Resort. *The Journal of Economic Perspectives* 13(4): 85-104.

## **Week 7. International Finance II**

### **10/5. Global Financial Crisis**

- Pauly, Louis. "The Political Economy of Global Financial Crises." (Ch. 8)

### **10/7. International Response to Global Financial Crisis**

- Drezner, Daniel. 2014. *The System Worked: How the World Stopped Another Great Depression*. New York: Oxford University Press, Ch. 1, 2.

- Financial Stability Board. 2013. Progress and Steps Toward Ending 'Too-Big-To-Fail' (TBTF), Report to the G20, September 2, 2013.

## **Midterm 2**

Oct. 7, 9 PM - Oct. 9, 8:59 PM (Canvas)

## **Part III. International Security Cooperation**

### **Week 8. UN and Global Norms**

#### **10/12. Global Governance**

- The United Nations: Centerpiece of Global Governance. KMS Ch.4.

#### **10/14. UN General Assembly**

- Voeten, Erik. 2000. Clashes in the Assembly. *International Organization* 54(2):185-215.

- Carter, David B., and Randall W. Stone. 2015. Multilateralism and Democracy: The Case of Vote Buying in the United Nations General Assembly. *International Organization* 69(1): 1-33.

### **Week 9. Peace and Security I**

#### **10/19. Politics in the UN Security Council**

- Voeten, Erik. 2005. The Political Origins of the UN Security Council's Ability to Legitimize the Use of Force. *International Organization* 59(3): 527-557.

- Kuziemko, Ilyana and Eric Werker. 2006. How Much Is a Seat on the Security Council Worth? Foreign Aid and Bribery at the United Nations. *Journal of Political Economy* 114(4): 905-30.

#### **10/21. US-China Relations**

- Michael Mastanduno. 2009. System Maker and Privilege Taker: U.S. Power and the International Political Economy. *World Politics* 61(1): 121-154.

- Kissinger, Henry. 2012. The Future of US-Chinese Relations: Conflict is a Choice, Not a Necessity. *Foreign Affairs* 91(2): 44-55.

### **Due: Policy Memo Outline on Canvas**

### **Week 10. Peace and Security II**

#### **10/26. The Search for Peace and Security**

- KMS Ch. 7.

## **10/28. Nonstate Actors**

- Nonstate Actors: NGOs, Networks, and Social Movements. KMS Ch.6.

## **Week 11. EU, NATO, and Brexit**

### **11/2. EU and NATO**

- Schneider, Gerald and Lars-Erik Cederman. 1994. The Change of Tide in Political Cooperation: A Limited Information Model of European Integration. *International Organization* 48(4): 633-662.

- Henning, C. Randall. 1998. Systemic Conflict and Monetary Integration in Europe. *International Organization* 52(3): 537-574.

- Kydd, Andrew. 2001. Trust Building, Trust Breaking: The Dilemma of NATO Enlargement. *International Organization*. 55(4): 801-28.

### **11/4. EU and Brexit**

- Downs, George W., David M. Rocke, Peter N. Barsoom. 1998. Managing the Evolution of Multilateralism. *International Organization* 52(2): 397-419

- Schneider, Christina J. 2007. Enlargement Processes and Distributional Conflicts: The Politics of Discriminatory Membership in the European Union. *Public Choice*, Vol. 132, No. 1/2 (July): 85-102.

- Kleine, Mareike. 2013. Knowing Your Limits: Informal Governance and Judgment in the European Union. *Review of International Organizations* 8(2): 245-264.

## **Midterm 3**

Nov. 4, 9 PM - Nov. 6, 8:59 PM (Canvas)

## **Part IV. International Law and Human Rights**

### **Week 12. International Law and Human Rights I**

#### **11/9. Protecting Human Rights**

- KMS Ch.10

#### **11/11. Hard and Soft Law**

- Abbott, Kenneth W., and Duncan Snidal. 2000. Hard and Soft Law in International Governance. *International Organization* 54(3): 421-456
- Hathaway, Oona A. 2002. Do Human Rights Treaties Make a Difference? *The Yale Law Journal* 111(8): 1935–2042.
- Moravcsik, Andrew. 2000. The Origins of Human Rights Regimes: Democratic Delegation in Postwar Europe. *International Organization* 54(2): 217–52.

## **Week 13. International Law and Human Rights II**

### **11/16. Human Rights Enforcement**

- Hafner-Burton, Emilie. 2008. Sticks and Stones: Naming and Shaming the Human Rights Enforcement Problem. *International Organization* 62(4): 689-716.
- Lebovic, James, and Erik Voeten. 2009. The Cost of Shame: International Organizations and Foreign Aid in the Punishing of Human Rights Violators. *Journal of Peace Research* 46(1):79-97.

### **11/18. International Criminal Court**

- Simmons, Beth, and Allison Danner. 2010. Credible Commitments and the ICC. *International Organization* 64(2): 225-256.
- Kelley, Judith. 2007. Who Keeps International Commitments and Why? The International Criminal Court and Bilateral Non-surrender Agreements. *American Political Science Review* 101(3): 573-589.

## **Part V. Global Development, Health, and Environment**

### **Week 14. Global Development**

#### **11/23. Promoting Economic Well-Being and Human Development**

- KMS Ch.9

#### **11/25. Development Space**

- Wade, Robert. 2003. What Strategies are Viable for Developing Countries Today? The World Trade Organization and the Shrinking of “Development Space.” *Review of International Political Economy* 10(4): 621–633.

## **Week 15. Global Health and Environment**

### **11/30. Global Health Crisis**

- Barnett, Michael, Ian Hurd, and Maria Pillinger. 2016. How to Get Away with Cholera: The UN, Haiti, and International Law. *Perspectives on Politics* 14(1): 70-86.

### **12/2. Protecting the Environment**

- Protecting the Environment. KMS Ch.11

- Keohane, Robert O., and David G. Victor. 2011. The Regime Complex for Climate Change. *Perspectives on Politics* 9(1): 7-24.

- Nielson, Daniel L. and Michael J. Tierney. 2003. Delegation to International Organizations: Agency Theory and World Bank Environmental Reform. *International Organization* 57 (2) (Spring): 241-276.

**Due: Policy Memo on Canvas**

## **Week 16. Dilemmas in Global Governance**

### **12/7. Dilemmas in Global Governance**

- KMS Ch.12.