

AMERICAN FOREIGN POLICY PSCI 3163-001

Spring 2019: MWF 11:00-11:50am in CLRE 207

David H. Bearce david.bearce@colorado.edu

Office hours in Ketchum 131: M 12:00-1:30pm and F 1:00-2:00pm

Teaching Assistant: Samantha Moya samantha.moya@colorado.edu

Office hours in Ketchum 234 to be announced in class

Course Description: This is an advanced course in international politics. While there is no formal prerequisite to this course, students will benefit greatly from some background in international politics, specifically PSCI 2223. Students without such background may need to do additional preparation for the class sessions. This advanced course is divided into three parts. We will first study the history of American foreign policy since World War II. Second, we will examine the various institutions/bureaucracies associated with the formulation of American foreign policy. Third, we will discuss a series of foreign policy issues currently confronting U.S. policymakers.

Required Texts:

1. Steven W. Hook and John Spanier (HS), *American Foreign Policy Since World War II*, 21st ed.
2. Jerel A. Rosati and James M. Scott (RS), *The Politics of United States Foreign Policy*, 6th ed.
3. A collection of current events readings that we will provide through Canvas.

<i>Grading Policy:</i>	Quizzes/Attendance/Class Participation	10%
	1st Exam (W 2/27)	30%
	Paper Outline (M 3/18)	5%
	Paper (W 4/10)	25%
	2nd Exam (Sunday 5/5 1:30-2:45pm)	30%

There will be a series of quizzes, which will be given **ONLY** during class. Please do not ask to make up a quiz if you missed class; the answer is **NO** [I will however drop your lowest quiz grade, which might be a zero because you missed the quiz].

No make-up exams will be permitted without 1) a documented medical emergency **AND** 2) some advanced notification that you will miss the exam on the scheduled date.

Late papers will be marked down one letter grade for each class session of delay.

Objectively assigning grades is a tough business, and we will make an occasional mistake. If you think that your exam has been graded incorrectly, we can talk about it during office hours (but not in the classroom during or right after class). However, before we meet to talk about your grade, you must submit *in writing* an explanation detailing where (i.e. what question) and why you think that you received insufficient credit for your answer. Be forewarned: we will not accept explanations arguing that because you studied really hard for the test, your overall grade was just not high enough. You need to be able to show specific grading errors on our part.

Disability Statement: If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition or injury, see [Temporary Medical Conditions](#) under the Students tab on the Disability Services website.

Religious Holidays: Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. If you have a potential class conflict because of religious observance, you must inform me of that conflict **by Wednesday, January 23**. See the [campus policy regarding religious observances](#) for full details.

Classroom Behavior: Students and faculty each have responsibility for maintaining an appropriate learning environment. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. For more information, see the policies on [classroom behavior](#) and the [Student Code of Conduct](#). In this class, appropriate classroom behavior includes arriving on time and remaining for the entire class. Do not sleep, read the newspaper, send email or text messages, play games, have private conversations, etc. during lectures or recitations. Be sure to turn off your cell phones before class begins.

Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation: The University of Colorado Boulder (CU Boulder) is committed to fostering a positive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct (including sexual assault, exploitation, harassment, dating or domestic violence, and stalking), discrimination, and harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or cureport@colorado.edu. Information about the OIEC, university policies, [anonymous reporting](#), and the campus resources can be found on the [OIEC website](#). Please know that faculty and instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.

Honor Code: All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code (honor@colorado.edu); 303-492-5550). Students who are found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information

regarding the Honor Code academic integrity policy can be found at the [Honor Code Office website](#). In this class, your sanction for the first violation of the honor code will be a 0 grade on the exam or written assignment for which the honor code violation occurred. For a second violation of the honor code, you will fail the class.

Class Schedule:

<i>Week</i>	<i>Monday</i>	<i>Wednesday</i>	<i>Friday</i>
1	1/14 discuss syllabus	1/16 discuss paper	1/18 HS 1
2	1/21 no class	1/23 RS 2	1/25 HS 2
3	1/28 HS 3	1/30 HS 4	2/1 HS 5
4	2/4 HS 6	2/6 HS 7	2/8 HS 8
5	2/11 HS 9	2/13 HS 10	2/15 HS 11
6	2/18 HS 12	2/20 HS 13	2/22 HS 14
7	2/25 study session	2/27 Exam 1	3/1 no class
8	3/4 RS 1	3/6 RS 3	3/8 RS 9
9	3/11 RS 4	3/13 RS 5	3/15 RS 6
10	3/18 RS 7 Outline due	3/20 RS 8	3/22 RS 10
<i>Spring Break</i>			
11	4/1 RS 11	4/3 RS 12	4/5 writing day
12	4/8 writing day	4/10 Paper due	4/12 current events
13	4/15 current events	4/17 current events	4/19 current events
14	4/22 current events	4/24 current events	4/26 current events
15	4/29 current events	5/1 study session	5/3 reading day
Exam 2 Sunday 5/5 1:30-2:45pm			

Paper (due in class on 4/10):

This will be a 10-page paper (and it must be paginated) with doubled spacing and 12 point font. Your bibliography, which should be extensive and must include non-internet sources (i.e. books and/or academic articles), does not count towards this page limit.

All papers must follow the structure outlined below and *use signposting* to demonstrate this structure.

1. *Introduction* (1 page/2 paragraphs) - In the first paragraph tell me 1) what specific Presidential decision you are trying to explain, 2) what were the main executive branch divisions, 3) who won the disagreement, and why. In the second paragraph, tell me how your paper will be organized (it had better be organized following the structure described below :).

2. *Background* (no more than 3 pages) - Tell me just enough detail so that the rest of your paper makes sense. In short, what was the foreign policy problem that required some specific Presidential decision? I absolutely do not want a report on some US foreign policy event, so it might be wise to write this first section of the paper last, including only the details that a reader would need to understand the sections below.

3. *Executive Branch Divisions* (at least 3 pages) - In the first paragraph, briefly summarize the different policy options for the President. Then develop each policy option in more detail and clearly identify the foreign policy actors within the executive branch that support this policy option. You should be able to fill out (and indeed must include within your paper) a table like the following example:

Foreign policy option	Supporting actors
#1 use military force	State Department, civilian Defense
#2 use economic sanctions	National Security Council, Joint Chiefs of Staff

To develop the divisions outlined in your table, you will need to provide evidence from books, articles etc. that such executive branch divisions really existed. Use quotes and give the proper credit to the original authors. If you find that there are many various options, then you should try to simplify them into 2 or 3 main options. In terms of the supporting actors, you must account for all of the main foreign policy bureaucracies that we will discuss in the second part of the course (i.e. State, NSC, civilian DOD, military DOD, etc.).

But certain actors do not belong in this section. First, Congress should not be included here since you are documenting *executive* branch divisions. Second, you should not include any foreign or non-state actors; this is a paper about division *within the US government*. Third, leave the President out of this section; here you are documenting the options in front of the President. The President may enter in the next section when you explain why he chose one option over the others.

4. *Foreign Policy Outcome* (at least 3 pages) - Begin by telling me what policy option was chosen and, therefore, which bureaucratic actor/coalition effectively won the policy battle. It is possible that the resultant policy was a compromise involving several bureaucratic groups; if so, then tell me what each group won and lost. Then develop in detail at least two different *political* reasons explaining why this outcome was reached. No *policy* reasons (i.e. this was the best policy, so it was chosen) will be accepted here.

To clarify the difference between political and policy reasons, *political* reasons are those related to bureaucratic politics (e.g., the number of supporting actors, the President having better relationships with some actors than others) or electoral politics (public opinion and the need for the President to follow it. Presidential pre-dispositions towards a certain policy option are also relevant here. Conversely, *policy* reasons are simply arguments that describe why something needed to be done (this is relevant to the background section, but not here) or why some actor felt that this policy option was good (this is relevant to section on executive branch divisions, but not here).

5. *Conclusion* (no more than 1 page) - Here you should simply summarize what you have argued in your paper.

Bibliography - You need to fully cite your sources. Use whatever bibliographic format you prefer, but it must provide a complete citation, and you must use a consistent format for all citations. You will also need to submit your paper to **turnitin.com** so that we can verify its originality.

Paper Outline (due in class on 3/18):

In a single typed page, provide the following information (with signposting):

1. The specific single foreign policy event/decision that you will be analyzing.
2. Table of bureaucratic divisions that will appear in your paper.
3. Identify which policy option won out?
4. Identify two different *political* (not policy) reasons explaining why this option won.