



“Our true nationality is mankind” - H.G. Wells



PSCI 4252/FALL 2020

Politics of Ethnicity and Nationalism

Lecture Times: Monday, Wednesday & Friday, 1:50 - 2:40pm held remotely
Syllabus at: http://spot.colorado.edu/~gyoung/home/4252/4252_syl.htm

Instructor: Dr. Gregory D. Young

Office: Ketchum Hall Rm 212 (remote this semester)

E-mail: gyoung@colorado.edu

Office Hours (all Zoom): Mondays and Wednesdays from 12:30 to 1:30pm or Tuesdays by appointment

COURSE LINKS

- [Link to Current Event Schedule](#)
- [Link to Reading Summaries and Schedule](#)
- [PowerPoint Slides](#)
- [Link to Midterm Exam Study Guide](#)
- [Link to Midterm Exam Results](#)
- [Sample Presentation Grade Sheet](#)
- [Presentation Schedule](#)

COURSE OBJECTIVES AND DESCRIPTION

Nationalism and ethnic conflict are among the defining phenomena of the modern epoch, yet our understanding of these phenomena remains contested, if not elusive. Where is the nation's homeland? Who is part of us? What collective

mission are we to accomplish? How are these questions answered? Do the answers change? These and other questions of nationalism and national identity are at the heart of inter- and intra-national conflict around the world. This course will unpack the main theoretical approaches to understanding them and the conflict they generate (and show why these differences matter). It will then investigate the interactions between state-building and nation-building, the relationship between nationalism, citizenship and minority rights, the nexus between nationalism, ethnicity and conflict, the colonial legacies of nationalism, religious nationalism, and the impact of globalization on nationalism.

COURSE REQUIREMENTS

Surgeon General's Warning

This is a **three-credit course** with a substantial workload. In addition to the midterm exams, this course requires a significant research project. Please familiarize yourself with the course requirements. If you are not sure now that you will be able to commit the necessary time and effort to complete the required work, you should consider dropping the course.

Attendance, Readings and Class Participation

It is essential that students attend every class even though it is remote. Regular attendance and active participation in any class discussion will enhance your understanding of the course material and almost certainly improve your performance on the mid-term exams, which are together worth 50% of the course grade. Attendance with your camera on in person is also a large portion of your 10% participation grade. Lectures will be recorded and uploaded to Canvas, but students should strive to attend synchronously. In this semester, the required readings range from 100 to 150 pages per week, as set out in the course schedule. Your knowledge and understanding of the required readings will be tested in the mid-term and final exams. Students should come to class having already completed (and thought carefully about) the assigned reading for each class period.

Mid-Term Exams

The first mid-term exam will be held on **Friday, October 9th** in the usual class meeting time. The exam will be emailed to the class and students will upload the completed exam to Canvas at the end of the allotted time. The second exam will be on **Wednesday, November 11th** also remote and uploaded to Canvas. The second exam will be comprehensive, but will focus primarily on the material after the first midterm. These two exams count for 50% of your final grade. Students must write both exams in order to pass the course. Students will type the exam on the emailed sheet. Make-up exams will not be given unless the instructor has been notified in advance.

Current Events

One or two students will present a current event on Zoom each class period. The presentation should be no more than five minutes in length. The source should be from a respected news source, be less than one week old and pertain in some way to nationalism, civil war or ethnic conflict issues, preferably related to the topic for that class period. Each student should try to relate the article to some element of what we have been discussing in class. News reports on the Internet are also acceptable sources. Each student will present one current event during the course of the semester. Each student should end the current event with a discussion question for the class. The current event presentations will be part of your 10% participation grade.

Reading Summary

Each student in the class will sign up for a daily section of the course reading. For each section of the reading one/two student(s) will summarize the readings that are due in class that day. In a 1-2 page synopsis of each assigned article or section, the designated student will give an overview of the key points of the reading. The summary can either be in outline form or complete paragraphs. The summary should include an answer to the **“so what?” question**, in other words, why should one read it when studying Nationalism and Ethnic Conflict. By midnight the night before the due date, the students will email an electronic copy (in WORD) to the instructor that will be posted on the web for the review of your classmates. These summaries are 10% of your final grade. Late Reading Summaries will be docked 10% per class day up to 50%.

RESEARCH PAPER

Semester Research Project: Each student in the course will be required to complete a research paper that examines the theoretical origins of a nationalist movement or ethnic conflict. This is a relatively short paper, so students must be concise. The student will give a brief overview of the details of the movement/conflict and then discuss the origins through the lens of at least two of the theories that we have examined in this class and discuss which best applies or which applies least and why. The ultimate question that each paper will answer is WHY the movement or conflict occurred and why it did or did not succeed. Wikipedia provides a good list of all ethnic-based civil wars. Additional subjects may be added at the approval of the instructor. **This research paper is due on Wednesday, December 2nd and will be uploaded to Canvas by 4:30pm.** The essay should be between 2300 and 2600 words in length (approximately 9 to 10 pages). **Include a word count** on the first page. Papers should be in 10-12 pitch in either *Courier* or *Times Roman* font. Late essays will be docked one grade per class day after the due date (e.g., A- to B-, C to D, etc.) up to 50%. Computer malfunction is not an acceptable excuse for an essay being late. Re-read your essay for clarity, grammar, spelling and punctuation, since poor execution of these elements will also affect your grade. Append a bibliography of all sources and provide footnotes where appropriate. The essay will count 25% of your final grade.

Research Presentation

In the last three weeks of the semester, each student will present their research to the class and summarize their findings as they relate to the class themes. The presentation will be 8-10 minutes in length. A grade sheet summarizing the grading criteria for the presentation will be linked to this syllabus. Audiovisual aids are encouraged but not required. Some students will give their presentations prior to the paper due date. The presentation will be 10% of your course grade. Students will email the instructor a one-page (no more than one page) outline of the presentation before class begins.

GRADING CRITERIA

Mid-term exams	50%
Reading Summary	5%
Research Paper	25%
Research Presentation	10%
<u>Current event, attendance & participation</u>	<u>10%</u>
Total	100%

Final Course Grades will be curved unless a straight 90/80/70/60 etc. proves more beneficial to the students (higher overall grade average). If curved, the mean overall average will become the highest C+ grade, and two standard deviations below the mean will be necessary to fail the course. One standard deviation about the mean becomes the criteria for an A grade. The grading policy will be explained in detail on the first day of class.

REQUIRED READINGS

The following text books are available online at *America and the World*: <http://aatw.me/subscribe> Subscription cost is \$49.95. This cost pays for copyright purchase. Other readings will be linked to this syllabus.



1. **(HORO)** - Horowitz, Donald L. (2000), *Ethnic Groups in Conflict*. Berkeley: University of California Press.
2. **(HECH)** - Hechter, Michael (2000), *Containing Nationalism*. NY: Oxford University Press.
3. **(BROW)** - Brown, Michael E., Cote, Owen R., Lynn-Jones, Sean M., Miller, Steven E., eds. (2001), *Nationalism and Ethnic Conflict*. Cambridge MA: MIT Press.
4. **(ANDE)** - Anderson, Benedict (1991), *Imagined Communities*. London: Verso Press.
5. **(SMIT)** - Smith, Anthony D.(2010), *Nationalism*. Cornwall UK: Polity Press
6. **(Gurr)** – Gurr, Ted (2000), *People versus States*. USIP press

PSCI 4252/Course Schedule Fall 2020		
Day/Date	Topic	Assignment due in class
Mon 24 Aug	Course Introduction & Administration	None
Wed 26 Aug	Concepts of Identity	HECT Chap 1 pp 1-17
Fri 28 Aug	Concepts of Identity	HORO Chap 1 pp. 3-54
Mon 31 Aug	Concepts of Identity	None
Wed 2 Sep	Theories of Identity and Ethnicity	HORO pp. 55-83
Fri 4 Sep	Theories of Identity and Ethnicity	None
Mon 7 Sep	Labor Day Holiday No Class	None
Wed 9 Sep	Discuss Semester Research Project	None
Fri 11 Sep	Library Research Day	None
Mon 14 Sep	Theories of Nationalism	ANDE Chaps 3 & 4 pp. 37-65
Wed 16 Sep	Theories of Nationalism	None
Fri 18 Sep	Theories of Nationalism	SMIT Chaps 1 & 2 pp. 5-46
Mon 21 Sep	Theories of Nationalism	None
Wed 23 Sep	Theories of Nationalism	SMIT Chap 4 pp.66-94
Fri 25 Sep	Theories of Nationalism	HECT Chap 3 pp.35-69
Mon 28 Sep	Theories of Ethnic Conflict	BROW Intro pp. 3-25 Bowen “The myth of Global Ethnic Conflict”
Wed 30 Sep	Theories of Ethnic Conflict	HORO Chap 4-5 pp.141-184
Fri 2 Oct	Theories of Ethnic Conflict	HORO Chap 5 pp. 216-226 Gurr Chap 3 pp.
Mon 5 Oct	Theories of Ethnic Conflict	Van Evera in BROW pp. 26-60
Wed 7 Oct	Theories of Ethnic Conflict	Lake & Rothchild in BROW pp. 126-160
Fri 9 Oct	Midterm Examination One	Study, Study & Study
Mon 12 Oct	Ethnic & Nationalist Movements	HORO Chap 7 pp. 291-332
Wed 14 Oct	Go Over Midterm Exam	None
Fri 16 Oct	Nationalist & Ethnic Conflict Management	HORO Chap 14 pp. 563-600
Mon 19 Oct	Nationalist & Ethnic Conflict Management	HORO Chap 15 pp. 601-652
Wed 21 Oct	Nationalist & Ethnic Conflict Management	GURR Chap 3 pp. 65-95
Fri 23 Oct	Nationalist & Ethnic Conflict Management	Paris in BROW pp. 299-336
Mon 26 Oct	Nationalist & Ethnic Conflict Management	Walter in BROW pp. 415-443
Wed 28 Oct	Nationalist & Ethnic Conflict Management	Kaufman in BROW pp. 444-483
Fri 30 Oct	Case Studies of Nationalism and Ethnic Conflict The Future of a Kurdish State	Quill Lawrence, “Invisible Nation”, Prologue and Afterword. Dogu Ergil, “The Kurdish Imbroglio”.
Mon 2 Nov	Case Studies of Nationalism and Ethnic Conflict The Future of a Kurdish State	None
Wed 4 Nov	The New Nationalism	“The New League of Nationalists” <i>The Economist</i> , 19 Nov 2016
Fri 6 Nov	The New Minority: White Identity Politics	Ashley Jardina, <i>White Identity Politics</i> , Ch. 1 & 2
Mon 9 Nov	Catch up and Review Day	Come with Questions

Wed 11 Nov	Midterm Examination Two	Study, Study & Study
Fri 13 Nov	Discuss Student Presentations	
Mon 16 Nov	Begin Student Presentations (4)	None
Wed 18 Nov	4 Student Presentations	None
Fri 20 Nov	4 Student Presentations	None
Mon 23 Nov	3 Student Presentations Return Midterm Two	None
Wed 25 Nov	4 Student Presentations	None
Fri 27 Nov	Fall Break No Class	None
Mon 30 Nov	4 Student Presentations	None
Wed 2 Dec	4 Student Presentations Research Papers Due	None
Fri 4 Dec	4 Student Presentations	None
Mon 7 Dec	4 Student Presentations	None
	No In-Class Final Exam	

ADMINISTRATIVE INFORMATION:

Syllabus Statements

Classroom Behavior

Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. For more information, see the policies on [classroom behavior](#) and the [Student Code of Conduct](#).

Requirements for COVID-19

As a matter of public health and safety due to the pandemic, all members of the CU Boulder community and all visitors to campus must follow university, department and building requirements, and public health orders in place to reduce the risk of spreading infectious disease. Required safety measures at CU Boulder relevant to the classroom setting include:

- maintain 6-foot distancing when possible,
- wear a face covering in public indoor spaces and outdoors while on campus consistent with state and county health orders,
- clean local work area,
- practice hand hygiene,
- follow public health orders, and
- if sick and you live off campus, do not come onto campus (unless instructed by a CU Healthcare professional), or if you live on-campus, please alert [CU Boulder Medical Services](#).

Students who fail to adhere to these requirements will be asked to leave class, and students who do not leave class when asked or who refuse to comply with these requirements will be referred to [Student Conduct and Conflict Resolution](#). For more information, see the policies on [COVID-19 Health and Safety](#) and [classroom behavior](#) and the [Student Code of Conduct](#). If you require accommodation because a disability prevents you from fulfilling these safety measures, please see the “Accommodation for Disabilities” statement on this syllabus.

Before returning to campus, all students must complete the [COVID-19 Student Health and Expectations Course](#). Before coming on to campus each day, all students are required to complete a [Daily Health Form](#). Students who have tested positive for COVID-19, have symptoms of COVID-19, or have had close contact with someone who has tested positive for or had symptoms of COVID-19 must stay home and complete the [Health Questionnaire and Illness Reporting Form](#) remotely.

Accommodation for Disabilities

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the [Disability Services website](#). Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition, see [Temporary Medical Conditions](#) on the Disability Services website.

Preferred Student Names and Pronouns

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

Honor Code

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code (honor@colorado.edu; 303-492-5550). Students found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found at the [Honor Code Office website](#).

Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation

The University of Colorado Boulder (CU Boulder) is committed to fostering an inclusive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct (harassment, exploitation, and assault), intimate partner violence (dating or domestic violence), stalking, or protected-class discrimination or harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or cureport@colorado.edu. Information about the OIEC, university policies, [anonymous reporting](#), and the campus resources can be found on the [OIEC website](#).

Please know that faculty and instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, dating and domestic violence, stalking, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.

Religious Holidays

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance.

See the [campus policy regarding religious observances](#) for full details.

CHEATING AND PLAGIARISM

Cheating (using unauthorized materials or giving unauthorized assistance during an examination or other academic exercise) and plagiarism (using another's ideas or words without acknowledgment) are serious offenses in a university, and may result in a failing grade for a particular assignment, a failing grade for the course, and/or suspension for various lengths of time or permanent expulsion from the university. All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-725-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at <http://www.colorado.edu/policies/honor.html> and at <http://www.colorado.edu/academics/honorcode/>

Taking this course signifies acceptance of the terms and conditions stated in this syllabus.

Register to vote! And vote!