## Political Science 4251 - 001 CONSTITUTIONAL LAW II

**SPRING 2010** 

M, W, F 12:00 - 12:50 pm

Education 220

Prof. Douglas Costain

Office: Muen. D0046 Phone: 303.492.6806

Hours: T 10-11:30 am,

Pre Law Advising: 2-5 pm M-F (by appt. only) University Club 111; appts: aac.colorado.edu F 10:15-11:15 and by appointment e-mail: costaind@colorado.edu

Graduate Assistant: Torbet McNeil.; Ketchum 403; hours- M 10-11am, W 10-12noon.

This course examines selected aspects of the evolution of the US Constitution through interpretation by the Supreme Court. The Supreme Court as a social and political institution will be briefly reviewed in the first part of the course. Then we look at the major cases decided by the Court in man key areas of civil rights and civil liberties. Through analysis of these cases we will discuss the changing doctrines used by the Justices to allocate and limit individual freedoms and government powers. With Democrats now in control of the White House and US Senate, we will track the policies within the Justice Department and the politics of judicial appointments closely. NOTE: There will be several supplements to this syllabus. One will provide guidelines on how to brief cases. C-SPAN and other electronic media will be used to supplement written and lecture material. Students are responsible for arranging to access any and all material resulting from absence from class.

## **COURSE REQUIREMENTS**

Required Book: (All are paperbacks and one copy of eachwill be on reserve at Norlin)

Lee Epstein, T. Walker, Constitutional Law for a Changing America. Vol.2 Rights, Liberties and Justice: 7<sup>th</sup> edition (2010).

Jeffrey Toobin, The Nine: Inside the Secret World of the Supreme Court (2007)

OPTIONAL: Lawrence Baum, *The Supreme Court 10<sup>th</sup> Ed. (2010)* \*\*essential for students without background courses on the US Courts.\*\*

## Accommodation of Disability/ Religious Observances/ Requirements of the Honor Code:

If you require special accommodations, due to disability or religious observances please notify me before January 30. I will meet your needs. The Office of Disability Services is located in Willard 322; (303.492.8671.) The CU Honor Code, with its description of unethical behavior, and the academic sanctions that may result, is available at: <a href="https://www.colorado.edu/academics/honorcode/">www.colorado.edu/academics/honorcode/</a>.

Discrimination or Harassment for any reason is an offense against the university community and is subject to sanctions. To file acomplaint, call 303.492.2127, to review policies, go to *colorado.edu/odh*Examinations:

First Examination, Monday, Feb 15 (25%)

Second Examination, Wednesday, March 17 (25%)

Final Examination, Saturday, MAY 1 (35%) 7:30 - 10:00 PM

Case Briefings and Oral Presentations: (15%) "Briefing groups" of two or three students will be formed to provide in class overviews, oral and written case briefs of the cases from the syllabus ncluding updates on recent appellate and Supreme Court decisions Each student will prepare and submitwritten briefs in her own words on specific cases from the syllabus, which will be distributed to the class via email, 24 hours in advance of the class discussion. Each person will also give oral briefs to the class on several cases with their briefing group Details will be given later in class

Extra-Credit: Optional Oral Reports(4-12 Proposal Deadline!)

Case briefings/presentations by individuals or coops on current constitutional cases NOT analyzed in the course will be arranged. Bonus points worth up to 10 points (added to the in-class exams score) will be earned by participants. DEADLINE for proposing extra-credit presentations is Monday April 12<sup>th</sup>.

Constitutional News: Students can earn bonus points by reporting to he class on **news** of a Constitutional case before the federal courts or a court's opinion on a current Constitutional caseWeb sources include: (www.uscourts.gov/links.html) (findlaw.com/casecode) (oyez.org) (law.cornell.edu/supct/index.html)

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	Jan 11-15	TOPICS.	AND ASSIGNMENTS (# = briefing group) Introduction The politics of the Supreme Court Epstein & Walker, Constitutional Law: Rights, Liberties and Justice I Ch. 1. Toobin, The Nine, Prologue and chapters 1-8. Baum, The Supreme Court, chapter 1, 2
	*Jan 18 Jan 20-22		*Martin Luther King Holiday-No Classes.* The Justices; Baum, The Supreme Court ch.2. Toobin, The Nine, ch. 19-24
	Jan 25-29		The Cases; Baum, ch. 3. Epstein/Walker, C.L.F.C.A., I-Intro. and <i>Federalist</i> #78.(697-699) Decision-Making; Baum, ch. 4. Epstein, & Walker, C.L.C.A. I-#1. The Court and Policy; Baum, ch. 5. Toobin, ch. 25-26. The Court's Impact. Baum, ch. 6.
	Feb 1		Briefing Court Cases: Judicial Review and its Limits; Epstein &Walker, I Ch. 2. Cases: <i>Marbury v. Madison; Ex parte McCardle</i> .
	Feb 3		Incorporation/ Nationalization of the Bill of Rights; Epstein & Walker, I Ch. 3 and cases(Student Group #1)
	Feb 5-8	**Feb 6 <sup>th</sup>	Saturday Women in Law DayWolf Building, CU-Law School II Civil Liberties: Religion: Exercise and Establishment Epstein & Walker, II Ch. 4, and Free Exercise cases (Student Group #2)
	Feb 8-10		Religious Establishment: II Ch. 4(second half) and cases (Student Group #3)
	Feb 10-12		Freedom of Speech, Assembly and Association II Ch. 5, Cases for <b>Student Group #4</b> Legal Standards/Times of Crisis
	Feb 12		Freedom of Speech. II Ch. 5(first half) <b>Student Group #5</b> "Regulating Expression" cases ending with <i>Hill v. CO</i> .
Feb 15 MONDAY FIRST EXAMINATION- BRING unmarked "BLUE" BOOKS (Review time will bearranged)			
	Feb 17,19		Regulating Expression, Ch. 5, and cases <b>Student Group #6)</b> Begin with: R.A.V. v. City of St Paul MN. (second half)
	Feb 22		Free Press, Ch. 6, and cases (Student Group#7)
	Feb 24 Feb 26		Obscenity Ch. 7, and cases (Student Group#8) Libel Ch. 7, and cases (Student Group#9) New Media Ch. 8 and cases (student group#10)
	March 1		The Second Amendment, Ch. 9, and cases- (Student Group #11)

The Right of Privacy	Foundations, Ch. 10, Griswold, Roe, Planned Parenthood cases (Student Group #12)
March 5, 8	"Applications of Griswold", Ch. 10, and cases (Group #13)
March 10	III: Rights of the Criminally Accused Ch. 11, with Intro. and cases up to Terry v OH (Student Group #14)
March 12	Exclusionary Rule, (4th Amend.) Ch. 11, and 2nd half cases (Group #15)
March 15	Self incrimination and the 5th Amend., Ch. 11, and cases (Group # 16)
MARCH 17 WED (*March 19*) (March 22-26)	(Review time will be arranged)  NESDAY -SECOND EXAMINATION BRING "BLUE" BOOKS  (NO CLASS)  SPRING BREAK!!
March 29	Right to Counsel, (& Bail), Ch. 12, and cases (Student Group#17)  Sixth Amendment & Fair Trial, Ch. 12 cases (Student Group#18)
March 31	Sixth Amendment & Fan François Sixth Amend./death penalty, Ch. 12, cases & conclusion. (Student Group#19)
April 2 April 5-9	IV: Civil Rights  Intro & in Chapter 13, Racial Discrimination, and cases  Group #20, casesPlessy to Brown II.  Group #21, casesSwann to Moose Lodge.
April 12	Sex Discrimination in Chapter 13, and cases (Student Group #22)  Sexual Orientation & Other Discrimination in Chapter B, and cases (Group #23)
April 14-16	Action & Conclusion in Chapter B, and cases-with 2010 Obunta Fields
April 19-21	Affirmative Action & Constant policy/politics update (Student Group #24)  Elections and Voting Chapter 14; Voting Rights (3 cases) (Student Group #25)
April 23	Elections and Voting Chapter 14; Voting Rights (5 only 14) (Student Group #26) "Representation/campaigns" Ch. 13 and cases; 2009-10 UPDATE (Student Group #26)
April 26-28 April 30	"Representation Campaigns Catch Up and Review

## FINAL EXAMINATION (non-cumulative) MAY 1 SATURDAY – 7:30 -10:00 PM

UNIVERSITY RULES DO NOT ALLOW EARLY EXAMS TO BE GIVEN