

International Organization - PSCI 4173
Department of Political Science
University of Colorado at Boulder
Summer Term A 2010

Contact Information:

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Ketchum 5D
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Office Hours: Monday - Wednesday 11am - 12pm, or by appointment

Course Description

Day/Time: Monday-Friday 9:15AM - 10:50AM
Location: MUEN E113
Website: <http://CULearn.colorado.edu>

This is an advanced undergraduate level course in international relations. I assume as a point of departure that, having signed up for the course, you have passed PSCI 2223 and have at least an introductory-level understanding of international relations. This course will focus on gaining students knowledge of the history and problems associated with governance at the international level and an understanding of the solutions actors use in attempts to overcome these problems through case studies of important international institutions. Students will be evaluated based on their success in the following four objectives:

- 1) Students will be expected to gain a functional knowledge of the core problems and solutions where international governance is concerned, including their causes and implications.
- 2) Students will also need to become familiar with the process of understanding and analyzing the political problems that actors face when creating and maintaining international institutions.
- 3) Students will be confronted with various normative issues where international governance is concerned.
- 4) Students will refine their writing skills in order to be better able to write clear, logically consistent, and persuasive political science papers.

Course Requirements:

- 1) **Class participation (20%)**: During nearly every class period, a good portion of class time will be set aside for a question and answer session and debate. This portion of class time will be conducted Socratically, so your participation will need to consist of posing probing questions and offering your thoughts and comments toward other students' questions. This process is even more essential to your learning process than are my lectures. Obviously, in order to participate, you must attend class.
- 2) **Daily Reading Quizzes (20%)**: Do your readings! You will be quizzed on the readings

at the beginning of every class. I will grade the quizzes using a check - check minus grading criteria. You have the opportunity to throw out your two lowest quiz scores, which I will do automatically at the end of the term. The quiz questions will consist of one straightforward question taken from the reading. If you have done the reading, the question will be simple to answer. If you have not, you are likely to get the question wrong. 3) **Response Papers (10%, 20%, 30%):** Each week I will distribute what I intend to be thought-provoking questions on Monday which will cover the material for the upcoming week. Students will be expected to pick one question for each of *three weeks* to write a 5-6 page paper to be submitted to me electronically by the *following Sunday by 5pm*, except the last week when papers will be due by *5pm on July 3rd*. There will be no questions during the first week of the course for students to choose to write a paper over and *all students must write a paper for the final week*. These papers are intended to help you to think critically about the readings and lectures so that you are better prepared to be an active class participant. Our class discussion are meant to prepare you to write these papers. The papers are to be double-spaced, 12-point font, with one-inch margins on all sides and **I do NOT accept late work - absolutely no exceptions!!!!**

University and Campus Policies:

- 1) **Special Accommodations:** I will be happy, when possible, to accommodate students' needs when they are communicated to me at least one week in advance of the scheduled exam/assignment.
- 2) **Disability Accommodations:** If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services within the first week of the semester so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322
- 3) **Campus policy Regarding Religious Observances:** Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments, or required attendance.
- 4) **Campus "Classroom Behavior" Policy:** Students and faculty have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty have the professional responsibility to treat all students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which they and their students express opinions. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender variance, and nationalities. Class rosters are provided to the instructor with the students' legal names. I will gladly honor your request to address you by an alternate name or gender pronoun. Please let me know early in the semester so that I may change my records accordingly.
- 5) **Discrimination and Sexual Harassment:** The University of Colorado at Boulder policy on Discrimination and Harassment, the University of Colorado policy on Sexual Harassment and the University of Colorado policy on Amorous Relationships applies to all students, staff, and faculty. Any student, staff, or faculty member believing themselves to be the subject of

discrimination or harassment based on race, color, national origin, sex, age, disability, religion, sexual orientation, or veteran status should contact the Office of Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Judicial Affairs at 303-492-5550.

6) **Academic Integrity:** All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-725-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion).

Readings:

- Rittberger, Volker and Bernhard Zangl (2006) *International Organization: Polity, Politics and Policies*. New York, NY: Palgrave Macmillan [This book is available for purchase at the CU Bookstore and is marked [RZ] on the reading schedule.]
- Kratochwil, Friedrich and Edward D. Mansfield (2006) *International Organization and Global Governance: A Reader*. 2nd ed. New York, NY: Pearson-Longman [This book is available for purchase at the CU Bookstore and is marked [KM] on the reading schedule.]
- All other readings are available online at CULearn.colorado.edu and are marked with [CL] on this syllabus.

Schedule and Assignments: ¹

Part I: Theory and History of International Organizations

Introduction

June 1st - [RZ] Chapter 1: Introduction

History of International Organizations:

June 2nd - [RZ] Chapter 3: History of International Organizations

June 3rd - [KM] Friedrich Kratochwil "Politics, Norms, and Peaceful Change: Two Moves to Institutions"

[KM] Friedrich Kratochwil and John Gerard Ruggie "International Organization: A State of the Art on the Art of the State"

¹ Schedule is subject to change, but I will give plenty of advance notice.

Theories of International Organizations

June 4th - [RZ] Chapter 2: Theories of International Organizations

June 7th - [KM] Helen Milner "The Assumption of Anarchy in International Relations Theory: A Critique"

June 8th - [KM] Alexander Wendt "Anarchy is What States Make of It: The Social Construction of Power Politics"

[KM] David Dessler "What's at Stake in the Agent-Structure Debate?"

June 9th - [KM] Robert O. Keohane "International Institutions: Two Approaches"

[KM] Stephen D. Krasner "Structural Causes and Regime Consequences: Regimes as Intervening Variables"

Part II: Policy-making in International Organizations

Input, Conversion, Output, and Overall Effect of IOs

June 10th - [RZ] Chapter 4: International Organizations as Political Systems

[KM] Ronald B. Mitchell "Regime Design Matters: International Oil Pollution and Treaty Compliance"

June 11th - [RZ] Chapter 5: Actors' Demands and Support: the Input Dimension

[KM] Ernst B. Haas "Why Collaborate? Issue-linkage and International Regimes"

June 14th - [RZ] Chapter 6: Decision-making in International Organizations: the Conversion Process

[KM] Michael N. Barnett and Martha Finnemore "The Politics, Power, and Pathologies of International Organizations"

June 15th - [RZ] Chapter 7: What International Organizations Produce: the Output Dimension

June 16th - [KM] Inis L. Claude, Jr. "Collective Legitimization as a Political Function of the United Nations"

[KM] Daniel W. Drezner "Bargaining, Enforcement, and Multilateral Sanctions: When Is Cooperation Counterproductive?"

Part III: Activities of International Organizations

Peace and Security Issues

June 17th - [RZ] Chapter 8: Security

June 18th - [KM] Thomas Risse-Kappen "Ideas Do Not Float Freely: Transnational Coalitions, Domestic Structure, and the End of the Cold War"

[KM] Jarat Chopra "The Space of Peace-Maintenance"

Welfare and Economic Relations

June 21st - [RZ] Chapter 9: Welfare and Economic Relations

June 22nd - [KM] Joseph E. Stiglitz "Democratizing the International Monetary Fund and the World Bank: Governance and Accountability"

[KM] J.S. Nye "Comparing Common Markets: A Revised Neo-Functionalist Model"

June 23rd - [KM] Saskia Sassen "Making the Global Economy Run: The Role of National States and Private Agents"

[KM] Anne-Marie Slaughter "Governing the Global Economy Through Government Networks"

The Environment

June 24th - [RZ] Chapter 10: The Environment

[KM] Paul Wapner "Politics Beyond the State: Environmental Activism and World Civic Politics"

June 25th - [KM] Michel Damian and Jean-Christophe Graz "The World Trade Organization, the Environment, and the Ecological Critique"

[KM] Rolf Lidskog and Gran Sundqvist "The Role of Science in Environmental Regimes: The Case of LRTAP"

Human Rights

June 28th - [RZ] Chapter 11: Human Rights

June 29th - [KM] Margaret E. Keck and Kathryn Sikkink "Transnational Advocacy Networks in International and Regional Politics"

June 30th - [KM] John P. Pace "The Development of Human Rights Law in the United Nations,

Its Control and Monitoring Machinery”

[CL] Hafner-Burton, Emilie M. (2005) Trading Human Rights: How Preferential Trade Agreements Influence Government Repression. *International Organization*, 59(3): Summer, 693-614.

Global Governance

July 1st - [RZ] Chapter 12: Between a World State and International Anarchy: Global Governance

July 2nd - [KM] Richard Higgott "Contested Globalization: The Changing Context and Normative Challenges"

[KM] Bob Jessop "Multi-level Governance and Multi-level Metagovernance: Changes in the European Union as Integral Movements in Transformation and Reorientation of Contemporary Statehood"

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