

Comparative Urban Politics

Political Science 4092, Spring 2011

Meetings: Monday – Friday, 11:00am to 11:50am or 1:00pm to 1:50pm

Instructor: Maureen Donaghy

Office: Ketchum 5D

Hours: Mondays and Wednesdays 2-3:30pm

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Course Description

This course offers a broad overview of comparative urban politics and policies with special emphasis on cities in the developing world. We will consider issues related to urbanization, development, governance, and the policy process. In particular, we will explore issues related to illegal settlements, community development, and the impact of globalization on cities. Themes will also include migration, environmental sustainability and economic growth.

Course Texts

- There are two books available for purchase at the bookstore:
 - Hambleton, Robin and Jill Simone Gross. 2007. *Governing Cities in a Global Era: Urban Innovation, Competition, and Democratic Reform*. New York: Palgrave Macmillan.
 - Neuwirth, Robert. 2005. *Shadow Cities: A Billion Squatters, A New Urban World*. New York: Routledge.
- The rest of the course readings are available online through public sites or on the course CU Learn website
- Additionally, I expect you to read *The Economist* magazine. If you do not have a subscription, The Economist is available online through the CU Library. You will need to skim the magazine on a weekly basis for articles related to current events in cities, especially in the developing world.

Course work and Grades

Requirement	Due date	Percentage of Final Grade
Participation in class discussions	On-going	20%
Midterm	February 28	20%
Policy Brief <ul style="list-style-type: none"> • Policy Brief Proposal • Presentation • Final Brief 	Due in class March 16 Presentation date TBD Final Brief due April 22	5% 5% 20%
Final Exam	April 29	30%

Participation

Your participation grade will be based on your daily involvement in class discussions. In addition, during the course you are required to circulate by email or on CU Learn one short article on a topic of interest to you related to urban politics (from a newspaper, Internet source, op-ed, etc.). We will then briefly discuss the article in class the following day.

Exams

There will be a midterm and final exam in this course with both short answer identifications and essay questions.

Policy Brief

You are required to write a short policy brief (8-10 pages) on a topic of your choice. You will act as a policy analyst employed by either a governmental (ex: USAID, the US State Department, etc.), inter-governmental (ex: UNDP, ILO, WHO, World Bank, IMF, etc.), or non-governmental (ex: Oxfam, CARE, Save the Children, Grameen Foundation, etc.) organization of your choice.

There are three basic parts to the policy brief: (1) brief background for a very specific problem (2) a brief analysis of the root causes of this problem; and (3) a statement of policy prescriptions to address the issue.

You will present the first two parts of the policy brief in class. The date for this presentation will be assigned in the beginning of the course. At the end of the presentation you will list several potential policy solutions and solicit feedback from your classmates as to the feasibility of your proposed strategies. Following the presentation you will then write up your policy brief based on the discussion.

The final Policy Brief is due in class on April 22.

Schedule of Lectures and Readings

Date	Topic	Readings (To be completed BEFORE class)
Jan. 10	Course Introduction	Overview of syllabus and class themes
Jan. 12	Introduction to Cities	<i>Foreign Policy</i> , "Beyond City Limits" (CU Learn) Barney Cohen, "Urbanization in Developing Countries" (CU Learn)
Jan. 14	Introduction to Urban Politics and Course Themes	Peter John, "Why Study Urban Politics?" (CU Learn)
Jan. 17	No Class	<i>Martin Luther King Day</i>
Jan. 19	Migration to Cities	Burdett, Richard. 2008. "Beyond City Limits". <i>Foreign Policy</i> , no. 164 (January): 42-43. (CU Learn) D. E. Bloom and T. Khanna, "The Urban Revolution," <i>Finance & Development</i> 44, no. 3 (September 2007). http://www.imf.org/external/pubs/ft/fandd/2007/09/bloom.htm
Jan. 21	Megacities in the Developing World	UN-HABITAT, State of the Worlds Cities 2006/7, Part 4 – "Urbanization: Mega & Meta Cities, New City States?" (CU Learn) E. Ahmad, "Big, or Too Big?", <i>Finance & Development</i> 44, no. 3 (September 2007). http://imf.org/external/pubs/ft/fandd/2007/09/ahmad.htm
Jan. 24	Globalization and Urbanization	Chapter 1, <i>Governing Cities</i>
Jan. 26	Overview of Urban Poverty	U.N.F.P.A., "State of the World Population 2007: Unleashing the Potential of Urban Growth," New York (2007), Ch. 2 "People In Cities: Hope Countering Desolation" (CU Learn) M. Ravallion, "Urban Poverty," <i>Finance & Development</i> 44, no. 3 (September 2007). http://www.imf.org/external/pubs/ft/fandd/2007/09/rava

		lli.htm
Jan. 28	Urban Slums	<p>U.N.F.P.A., "State of the World Population 2007", Ch. 3 "Rethinking Policy on Urban Poverty" (CU Learn)</p> <p>"The Strange Allure of the Slums," The Economist, May 3, 2007</p> <p>"A Flourishing Slum", Economist 385, no. 8560 (December 22, 2007).</p>
Jan. 31	Shadow Cities	Prologue, <i>Shadow Cities</i>
Feb. 2	Rio de Janeiro	<p>Chapter 1, <i>Shadow Cities</i></p> <p>Florencio, Daniel. 2007. The Battle For Rio // Current. Rio de Janeiro, March 7. http://current.com/items/76357502_the-battle-for-rio.htm.</p>
Feb. 4	Rio de Janeiro	Robert Gay, "From Popular Movements to Drug Gangs and Militias: An Anatomy of Violence in Rio de Janeiro" (CU Learn)
Feb. 7	Rio de Janeiro	In class film – Favela Rising
Feb. 9	Rio de Janeiro	In class film – Favela Rising
Feb. 11	Nairobi	<p>Chapter 2, <i>Shadow Cities</i></p> <p>Putzel, Christof. 2005. The Kibera Slum // Current. Nayrobi, Kenya, August 10. http://current.com/items/76337282_the-kibera-slum.htm.</p>
Feb. 14	Mumbai	<p>Chapter 3, <i>Shadow Cities</i></p> <p>BBC. 2008. Mumbai's slum solution? BBC, August 14, sec. South Asia. http://news.bbc.co.uk/2/hi/south_asia/7558102.stm.</p> <p>Marks, Simon. 2009. In Famous Mumbai Slum, Redevelopment Plans Stir Controversy Online NewsHour April 7, 2009 PBS. Streaming Video. Online NewsHour. Mumbai, April 7. http://www.pbs.org/newshour/bb/asia/jan-june09/mumbai_04-07.html.</p>
Feb. 16	Mumbai	<p>Narain, Priyanka. 2008. Everyone wants a slice of the Dharavi pie - Economy and Politics - livemint.com. LiveMint. April 4. http://www.livemint.com/dharavi.htm.</p> <p>Staley, Samuel. 2009. Slumdog Entrepreneurship:</p>

		Entrepreneurship Holds Key for India's Slums Newgeography.com. New Geography. April 6. http://www.newgeography.com/content/00721-slumdog-entrepreneurship-entrepreneurship-holds-key-india%E2%80%99s-slums .
Feb. 18	Istanbul	Chapter 4, <i>Shadow Cities</i>
Feb. 21	Future	Chapters 7 and 8, <i>Shadow Cities</i>
Feb. 23	Future	Chapter 9, <i>Shadow Cities</i> de Soto, Hernando. 2001. The Mystery of Capital. Finance & Development 38, no. 1 (March). http://www.imf.org/external/pubs/ft/fandd/2001/03/desoto.htm .
Feb. 25	Discussion and Review	
Feb. 28	Midterm	
Mar. 2	World Cities in Competition	Gattis, Tory. 2009. America's Four Great Growth Waves and the World Cities They Produced Newgeography.com. New Geography. April 14. http://www.newgeography.com/content/00748-americas-four-great-growth-waves-and-world-cities-they-produced . Sassen, S. 2000. The Global City: Strategic Site/New Frontier. American Studies 41, no. 2: 79. https://journals.ku.edu/index.php/amerstud/article/view/3103/3062
Mar. 4	World Cities and Hubs	Chapter 2, <i>Governing Cities</i> Foreign Policy 2010 Global Cities Index. http://www.foreignpolicy.com/articles/2010/08/11/the_global_cities_index_2010 Currid, Elizabeth. 2006. New York as a Global Creative Hub: A Competitive Analysis of Four Theories on World Cities. Economic Development Quarterly 20, no. 4 (November 1): 330-350.
Mar. 7	Immigrants, Globalization from Below	Benton-Short, L., M. D. Price, and S. Friedman. 2005. Globalization from below: the ranking of global immigrant cities. International Journal of Urban and Regional Research 29, no. 4: 945-959.
Mar. 9	The Challenges of	Chapter 5, <i>Governing Cities</i>

	Governance in Developing Countries	<p>Matthew Maury et al., "Point of View: What Is the Biggest Challenge in Managing Large Cities? Finance & Development 44, no. 3 (September 2007). http://www.imf.org/external/pubs/ft/fandd/2007/09/view.htm</p> <p>"Thronged, Creaking and Filthy," The Economist, May 3, 2007</p> <p>Glaeser, Edward L. 2009. Clean Water First: Economic Planning in India. Economix. June 2. http://economix.blogs.nytimes.com/2009/06/02/clean-water-first-economic-planning-in-india/.</p>
Mar. 11	Economic Reform as Governance Challenge	Chapter 8, <i>Governing Cities</i>
Mar. 14	Limits of Governance	Chapter 9, <i>Governing Cities</i>
Mar. 16	Participatory Governance Solutions	<p>Policy Brief Proposal Due in Class</p> <p>Brian Wampler, "Expanding Accountability through Participatory Institutions" (CU Learn)</p>
Mar. 18	Government vs. Governance	Chapter 16, <i>Governing Cities</i>
Mar. 21-25	Spring Break	No Classes
Mar. 28	Environmental Challenges in Cities	<p>Malone, Robert. 2007. Dirtiest Cities Just Get Dirtier. Forbes.com. March 21. http://www.forbes.com/2007/03/21/worlds-dirtiest-cities-biz-logistics-cx_rm_0321dirtiest.html.</p> <p>Mexico, Zack. 2008. Beijing Brown Skies, Current. Beijing, China, August 6. http://current.com/items/89176696_beijing-brown-skies.htm.</p>
Mar. 30	Environmental Solutions	<p>UN-Habitat, State of The World's Cities 2008/2009, Part 3: Environmental Harmony</p> <p>Modarres, Ali. 2009. Immigrants Are 'Greening' our Cities, How About Giving them a Break? New Geography. August 11. http://www.newgeography.com/content/00958-immigrants-are-%E2%80%98greening%E2%80%99-our-cities-how-about-giving-them-a-break.</p>

Apr. 1	Discussion	
Apr. 4	What is Sustainability	<p>Newman, Peter. 2008. Peter Newman: Towards the resilient city. Sustainable Cities. Web. August 2. http://sustainablecities.dk/en/actions/interviews/peter-newman-towards-the-resilient-city.</p> <p>Peñalosa, Enrique. 2008. Enrique Peñalosa - City of equality Sustainable Cities. Web Video. http://sustainablecities.dk/en/actions/interviews/enrique-penalosa-city-of-equality.</p>
Apr. 6		<p>Harvey, David. 2008. David Harvey: The right to the city, Sustainable Cities. August 6. http://sustainablecities.dk/en/actions/interviews/david-harvey-the-right-to-the-city.</p> <p>Kotkin, Joel. 2009. The Luxury City vs. the Middle Class. The American, May 13. http://www.american.com/archive/2009/may-2009/the-luxury-city-vs-the-middle-class/.</p>
Apr. 8	The Copenhagen Manifesto	Eco-metropolis, Vision for Copenhagen 2015. (CU Learn)
Apr. 11	Policy Solutions?	<p>"Failures at the Top," The Economist, May 3, 2007</p> <p>UN-Habitat, State of The World's Cities 2008/2009, Part. 4: Planning for Harmonious Cities</p>
Apr. 13	Solutions	Lerner, Jaime. 2007. Jaime Lerner sings of the city Video on TED.com. TED Talks - The Power of Cities. March. http://www.ted.com/talks/jaime_lerner_sings_of_the_city.html .
Apr. 15	Presentations	
Apr. 18	Presentations	
Apr. 20	Presentations	
Apr. 22	TBD	Policy Brief Due in Class
Apr. 25	Cities and Mega-events	TBD
Apr. 27	Exam Review	
Apr. 29	FINAL EXAM	

Other Policies

Disabilities

If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact: 303-492-8671, Willard 322, and <http://www.Colorado.EDU/disabilityservices>

Disability Services' letters for students with disabilities indicate legally mandated reasonable accommodations. The syllabus statements and answers to Frequently Asked Questions can be found at <http://www.colorado.edu/disabilityservices>

Religious Observance

Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. *Please note, however, that requests for special accommodations need to be presented in a timely manner: at least one week prior to scheduled exams/ assignments.* See full details at http://www.colorado.edu/policies/fac_relig.html

Classroom Behavior

Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty have the professional responsibility to treat all students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which they and their students express opinions. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender, gender variance, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See policies at <http://www.colorado.edu/policies/classbehavior.html> and at <http://www.colorado.edu/studentaffairs/judicialaffairs/code.html> - student code

Discrimination and Harassment

The University of Colorado at Boulder policy on Discrimination and Harassment, the University of Colorado policy on Sexual Harassment and the University of Colorado policy on Amorous Relationships apply to all students, staff and faculty. Any student, staff or faculty member who believes s/he has been the subject of discrimination or harassment based upon race, color, national origin, sex, age, disability, religion, sexual orientation, or veteran status should contact the Office of

Discrimination and Harassment (ODH) at 303-492-2127 or the Office of Judicial Affairs at 303-492-5550. Information

about the ODH, the above referenced policies, and the campus resources available to assist individuals regarding discrimination or harassment can be obtained at <http://www.colorado.edu/odh>

Academic Integrity

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabrication, lying, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council (honor@colorado.edu; 303-725-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member and non-academic sanctions (including but not limited to university probation, suspension, or expulsion). Other information on the Honor Code can be found at <http://www.colorado.edu/policies/honor.html> and at <http://www.colorado.edu/academics/honorcode/>