

**PSCI 4028 Islam and Development**  
**Spring 2010**  
**Instructor Bozena Welborne**  
**welborne@colorado.edu**

Office Hours:

Tuesday/Thursday

9:00-11:00AM

Ketchum 5C (basement)

**Course Description:**

This course delves into the development issues facing Muslim-majority countries through a political economic lens and considers the validity of "Muslim exceptionalism" in the context of Muslim countries' developmental trajectories. The aim is to introduce students to the diversity of challenges facing the Muslim world, exploring the roots of underdevelopment and tentative progress under a variety of conditions, and inquiring whether these same challenges and successes are unique to Muslim countries or shared by their non-Muslim counterparts. A range of contemporary issues will be covered: from the legacies of chronic political instability, conflict, and the "resource curse" to the effects of widespread demographic change, urbanization, and the evolution of gender roles.

The first part of the course reviews theoretical questions and debates surrounding the concept of political and economic development in the Muslim world with a view to considering whether a unique "Muslim template" exists to inform how these processes transpire. The second part of the course explores a number of cases ranging from countries in North Africa and the Middle East to states in Southeast and Central Asia in the interest of highlighting and applying, but also challenging the knowledge gained from our introductory theoretical discussions.

**Disclaimer:**

*This course IS NOT intended as a review of Islamic theology, the Arab-Israeli conflict, the War on Terror, Arab history, etc. These topics will certainly inform some of our discussions, but will hopefully nuance rather than dominate classroom debate.*

**Grading:**

The following components determine your final grade:

- **Group presentations/response papers: 20%**  
In the second half of the course, students will lead group discussions of the readings. You will be divided into small groups at the beginning of the semester, and will work together to create a presentation of the materials for a group of countries. Each member of the presenting group will also be responsible for a response paper (approx. 500 words) on the readings for that particular week.
- **Mid-term exam: 15%**
- **Research paper/Policy brief of 10-15 pages: 20%**
- **Final exam: 30%**
- **Class participation: 15%**

**Citation:**

*MLA Handbook for Writers of Research Papers* (New York: MLA), or visit the Writing Center.

**Readings:**

Timur Kuran. 2004. *Islam and Mammon: The Economic Predicaments of Islamism*. (Princeton University Press).

Alan Richards and John Waterbury, 2007. *A Political Economy of the Middle East*, 3rd edition (Boulder, CO: Westview Press).

All other readings are book chapters and articles, which will either be placed on reserve (in the case of books) or are accessible via JSTOR or the journals themselves by following the directions from [libraries.colorado.edu/search~S2](http://libraries.colorado.edu/search~S2). You can access them from home or from the library with your ID and password at [libraries.colorado.edu/screens/coursereserves.html](http://libraries.colorado.edu/screens/coursereserves.html).

## **COURSE SCHEDULE**

### **THEORY SECTION**

#### **Week 1 Introduction: Fundamentals and tools of analysis**

Jan 11: Introduction and administrative issues

- \* Fred M. Donner. 1999. "Muhammad and the Caliphate." In John Esposito, ed., *The Oxford History of Islam*. New York: Oxford University Press. 1-61. (CULearn)

Jan 13: Review of principles of Islam, Islamic Economics

- \* Kuran, 1-37
- \* Vincent J. Cornell. 1999. "Fruit of the Tree of Knowledge. In John Esposito, ed., *The Oxford History of Islam*. New York: Oxford University Press. 63-105. (CULearn)

Jan 15: Review of Development frameworks

- \* Richards and Waterbury, chapter 2.

#### **Week 2 Sources of underdevelopment in the Muslim world**

Jan 18: *Holiday/ Martin Luther King Day*

- \* Richards and Waterbury, chapter 4,5 (over break!)

Jan 20: Sources of underdevelopment

- \* Kuran, 121-147
- \* Kiren Aziz Chaudhry. 1993. "The Myths of the Market and the Common History of Late Developers," *Politics and Society* 21(3): 245-274.

Jan 22: Sources of underdevelopment

- \* Richards and Waterbury, chapter 3
- \* Michael Ross. 1999. "The Political Economy of the Resource Curse." *World Politics* 51(2): 297-322.

#### **Week 3 Regime types: Democracy and authoritarianism**

Jan 25: Authoritarianism

- \* Steven Fish. 2002. "Islam and Authoritarianism." *World Politics* 55(1): 4-37

Jan 27: Democracy without Democrats?

- \* Fareed Zakaria. 2004. "Islam, Democracy, and Constitutional Liberalism," *Political*

*Science Quarterly* 119 (1): 1-20.

- \* Steven Ryan Hofmann. 2004. "Islam and Democracy: Micro-Level Indications of Compatibility." *Comparative Political Studies* 37(6): 652-676.

Jan 29: A question of degrees?

- \* Richards and Waterbury, Chapter 11
- \* Daniel Brumberg. 2005/2006. "Islam Is Not the Solution (or the Problem)," *Washington Quarterly*. Available online at [http://www.twq.com/06winter/docs/06winter\\_brumberg.pdf](http://www.twq.com/06winter/docs/06winter_brumberg.pdf).

## **Week 4 Economic development and the rise of political Islam**

Feb 1: Economics of religion

- \* Daniel Chen. 2005. "Club Goods and Group Identity: Evidence from Islamic Resurgence during the Indonesian Financial Crisis." Working paper, University of Chicago. Available online at [http://home.uchicago.edu/~dlc/papers/ClubGoods\\_GroupIdentity.pdf](http://home.uchicago.edu/~dlc/papers/ClubGoods_GroupIdentity.pdf).
- \* Robert Pape. 2003. "The Strategic Logic of Suicide Terrorism." *American Political Science Review* 97(3): 343-361.

Feb 3: Economic justice through Islam?

- \* Kuran, 82-120
- \* Richards and Waterbury, chapter 14

Feb 5: Religious opposition

- \* Bernard Lewis. 1990. "The Roots of Muslim Rage." *The Atlantic Monthly*. Available online at <http://www.cis.org.au/Policy/summer01-02/polsumm01-3.pdf>.

## **Week 5 Globalization and development**

Feb 8: Guest Lecture on Islamic Banking/Dubai crisis

- \* Dr. Sarah Tobin via Skype (Boston University)

Feb 10: An economic view of Globalization

- \* Kuran, 55-71.
- \* Toby Dodge and Richard Higgott. 2002. "Globalization and its Discontents," in Toby Dodge and Richard Higgott, eds., *Globalization and the Middle East: Islam, Economy, and Politics*. Royal Institute of International Affairs. 13-35. (CULearn)

Feb 12: The Backlash

- \* Maha Azzam. 2002. "Between the Market and God," in Toby Dodge and Richard Higgott, eds., *Globalization and the Middle East: Islam, Economy, and Politics*. Royal Institute of International Affairs. 151-168. (CULearn)
- \* Benjamin R. Barber. 1995. *Jihad Versus McWorld: How Globalism and Tribalism are Reshaping the World*. Ballantine Books. xi-20, 155-168, 205-216. (CULearn)

## **Week 6 Conflict and development**

Feb 15: Instability and extremism

- \* Mancur Olson. 1993. "Dictatorship, Democracy, and Development." *American Political Science Review* 87(3): 567-576.

Feb 17: The roots of conflict and peace

- \* Etel Solingen. 2007. "Pax Asiatica versus Belli Levantina: The Foundations of War and Peace in East Asia and the Middle East." *American Political Science Review* 101(4): 757-780.

Feb 19: The role of foreign aid

- \* Patrick M. Regan. 1995. "U. S. Economic Aid and Political Repression: An Empirical Evaluation of U. S. Foreign Policy." *Political Research Quarterly* 48(3): 613-628.

## **Week 7 Conclusion of Theory Section; Midterm**

Feb 22: Group Discussion: Should Islam be associated with underdevelopment?

Feb 24: Study Session/Q&A for exam  
Feb 26: EXAM DISTRIBUTED IN CLASS.

### CASE STUDIES SECTION

#### **Week 8 Progress: Turkey and Malaysia**

Mar 1: Turkey

- \* Richards and Waterbury, chapter 7
- \* Ziya Önis. 2004. "The Political Economy of Turkey's Justice and Development Party." Working paper, Koç University. (CULearn)

Mar 3: Malaysia

- \* Edmund Terence Gomez and Jomo K.S. 1999. *Malaysia's Political Economy: Politics, Patronage, and Profits*. Revised edition. Cambridge University Press. 10-32, 117-138. (CULearn)
- \* Raymond L.M. Lee. 1988. "Patterns of Religious Tension in Malaysia." *Asian Survey* 28(4): 400-418.

Mar 5: Group 1: Presentation/Discussion

#### **Week 9 Disasters: Somalia and the Sudan**

Mar 8: Somalia

- \* Abdi Ismail Samatar. 1992. "Destruction of State and Society in Somalia: Beyond the Tribal Convention." *Journal of Modern African Studies* 30(4): 625-641.
- \* Ken Menkhaus. 2007. "Governance without Government in Somalia." *International Security* 31 (3):74-106.

Mar 10: Sudan

- \* Scott Strauss. 2005. "Darfur and the Genocide Debate." *Foreign Affairs* 84(1): 123-133.
- \* Sharkey, HJ. 2008. "Arab Identity and Ideology in Sudan: The Politics of Language, Ethnicity, and Race." *African Affairs* 107(426): 21-43.

Mar 12: Group 2: Presentation/Discussion

#### **Week 10 Friends and enemies: Pakistan and Afghanistan**

Mar 15: Afghanistan

- \* Ahmed Rashid. 2000. *Taliban: Militant Islam, Oil and Fundamentalism in Central Asia*. Yale University Press. 1-30, 82-104, 128-156. (CULearn)

Mar 17: Pakistan

- \* Husain Haqqani. 2005. *Pakistan: Between Mosque and Military*. Carnegie Endowment for International Peace. 1-50, 131-157, 199-260. (CULearn)

Mar 19: Group 3: Presentation/Discussion

### ***Spring Break! March 22-26***

#### **Week 11 Petro-states: Saudi Arabia and the Gulf States**

Mar 29: The Gulf monarchies

- \* Gregory Gause. 1994. *Oil Monarchies: Domestic and Security Challenges in the Arab Gulf States*. Council on Foreign Relations Press. 1-76. (CULearn)

Mar 30: Saudi Arabia

- \* Steffen Hertog. 2007. "Shaping the Saudi State: Human Agency's Shifting Role in Rentier-State Formation." *International Journal of Middle East Studies* 39 (1): 539-563.

Apr 2: Group 4: Presentation/Discussion



## **Week 12 Secular Arab states: Egypt and Tunisia**

Apr 5: Egypt

- \* Mona El-Ghobashy. 2005. "The Metamorphosis of the Egyptian Muslim Brothers," *International Journal of Middle East Studies* 37(3): 373-395.
- \* Lisa Blaydes. 2008. "Authoritarian Regimes and Elite Management: Theory and Evidence from Egypt." Available at <http://www.princeton.edu/~piirs/Dictatorships042508/Blaydes.pdf>

Apr 7: Tunisia

- \* Eva Bellin. 2002. *Stalled Democracy: Capital, Labor and the Paradox of State-Sponsored Development*. Cornell University Press. 11-46, 144-157. (CULearn)

Apr 9: Group 5: Presentation/Discussion

## **Week 13 Flashpoints: Iran and Iraq**

Apr 12: Iraq

- \* Phebe Marr. 2003. *The Modern History of Iraq*. Second edition. Westview Press. 261-302. (CULearn)

Apr 14: Iran

- \* Adnan Mazarei, Jr. 1996. "The Iranian economy under the Islamic Republic: institutional change and macroeconomic performance (1979-1990)," *Cambridge Journal of Economics* 20(3): 289-314.
- \* Abbas Milani. 2005. "U.S. Foreign Policy and the Future of Democracy in Iran." *The Washington Quarterly* 28(3): 41-56.

Apr 16: Group 6: Presentation/Discussion

## **Week 14 Outliers: West Africa and Central Asia**

Apr 19: Islam in Africa

- \* J.S. Trimingham 1980. "The Phases of Islamic Expansion and Islamic Culture Zones in Africa." In I.M. Lewis, ed., *Islam in Tropical Africa*. Bloomington: Indiana University Press. 99-111. (CULearn)
- \* Benjamin Soares and Rene Olayek. 2007. *Islam and Muslim Politics in Africa*. Palgrave Macmillan. 1-17. (CULearn)

Apr 21: Post-communist Muslim communities

- \* Pauline Jones Luong. 2004. "Politics in the Periphery: Competing Views of Central Asian States and Societies." in Pauline Jones Luong, ed., *The Transformation of Central Asia: States and Societies from Soviet Rule to Independence*. Cornell University Press. 1-26. (CULearn)

Apr 23: Group 7: Presentation/Discussion

## **Week 15 Conclusion**

Apr 26: Summation/ Avenues for potential research

Apr 28: FINAL EXAM

Apr 30: PAPERS DUE

**Grading Policies:**

Make-up exams will only be given in the case of sickness (requiring a doctor's note), family emergency (requiring a Dean's note), or religious observance (requiring prior approval from the instructor). There are no exceptions. The paper is due April 30<sup>th</sup>, both in hard copy and electronic format. Late papers will lose one full letter grade. Papers later than 24 hours will receive a grade of 0/100.

**Grade Appeals:**

Students who believe that a grade does not reflect their performance can always dispute their grades through a written appeal and subsequent discussion A WEEK after the grade has been received. Students will write a brief memo explaining why they should have received a higher grade on that assignment, which will be discussed during office hours.

**Cheating and Plagiarism:**

Any violation of the academic integrity policy will result in a failing grade for the class and appropriate non-academic sanctions. For more information on the Honor Code, please see [www.colorado.edu/academics/honorcode/](http://www.colorado.edu/academics/honorcode/) and at for definitions of cheating and plagiarism please see [www.colorado.edu/policies/acadinteg.html](http://www.colorado.edu/policies/acadinteg.html).

**Students with Disabilities:**

Students with disabilities are granted the right to ask for "reasonable and timely" accommodations. Students needing such accommodations will see me in the first two weeks of the semester either during my office hours or after class, and submit a letter from Disability Services. Please refer to [www.colorado.edu/disabilityservices](http://www.colorado.edu/disabilityservices) or contact 303-492-8671, Willard 322 for information.

**Religious Observances:**

Campus policy requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. Students in this situation can ask for "reasonable and timely" accommodations. Please review the syllabus closely and try to find out whether you have time conflicts with any of the assignments. Please do so in the first two weeks of the semester and inform me about your concerns either during my office hours or after class. Full details are at [www.colorado.edu/policies/fac\\_relig.html](http://www.colorado.edu/policies/fac_relig.html).

**Classroom Behavior:**

See [www.colorado.edu/policies/classbehavior.html](http://www.colorado.edu/policies/classbehavior.html) and [www.colorado.edu/studentaffairs/judicialaffairs/code.html#student\\_code](http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_code).

**Discrimination and Harassment:**

Any student, staff or faculty member who believes s/he has been the subject of discrimination or harassment based upon race, color, national origin, sex, age, disability, religion, sexual orientation, or veteran status in the context of the classroom should contact the Office of Discrimination and Harassment(ODH) at 303-492-2127 or the Office of Judicial Affairs at 303-492-5550. See [www.colorado.edu/odh](http://www.colorado.edu/odh).